Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 26

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 26

/air/ Sound with *ar*, *er*, and *ur* Patterns

WEEK 26

- berry
- bury
- cherish
- cherry
- errand
- error
- ferry
- merit
- merry
- parents
- peril
- perish
- sheriff
- sterile
- terror

Focus

This week's focus is on three patterns (*ar*, *er*, *ur*) that make the */air/* sound in two-syllable words.

Helpful Hint

Notice that all the words on this list contain an *r*-controlled vowel that is pronounced in an atypical way. The *ar*, *er*, and *ur* patterns are all pronounced */air/* in words such as *berry*, *bury*, and *parents*. The letter *e* can be followed by one *r* (*merit*) or two (*terror*).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
bury	cherish	errands	error	ferry	merit
merry	parents	perish	sheriff	sterile	terror

1. An _____ message appeared on the screen when I typed the wrong username.
2. Nurses always give shots with a new, _____ needle so they don't spread germs.
3. My dog likes to _____ bones in the backyard and then dig them up.
4. We took a _____ to Martha's Vineyard and spent a day exploring the island.
5. Dad and I have a bunch of _____ to do today. We need to go to the bank, the mall, and the hardware store.
6. Mom called the _____ after someone broke into our garage and stole our bikes.
7. People can _____ in the desert if they don't have enough water or shelter.
8. Shark sightings cause _____ among swimmers up and down the beach.
9. My relatives like to eat, dance, and be _____ at family weddings and parties.
10. You can't go on the field trip unless your _____ sign a permission slip.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
bury	cherish	cherry	error	merit	merry
parents	peril	perish	sheriff	sterile	terror

Write a synonym for each word.

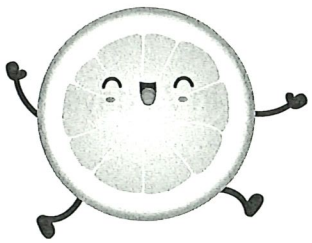
1. mistake _____
2. danger _____
3. excellence _____
4. joyful _____

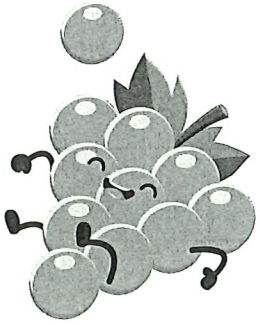
Write an antonym for each word.

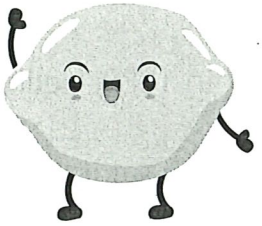
5. dig out _____
6. survive _____
7. germy _____
8. children _____

Write a word that fits each category.

9. appreciate, treasure, adore, _____
10. police officer, chief, captain, _____
11. orange, grape, lemon, _____
12. horror, fear, fright, _____







Name: _____ **Date:** _____

Directions: The prefixes *peri–* and *circum–* mean *around*. *Circ* is a Latin root that means *ring*. Use one of the words to complete each sentence.

Word Bank			
circle	circuit	circulated	circumference
circumnavigated	circumstances	circumvent	circus
perimeter	periodontal	peripheral	periscope

1. I used my ruler to measure the _____ of my desk.
2. You can use a piece of string to measure the _____ of your head or waist.
3. We went to the _____ last weekend and saw amazing acrobats and performers.
4. The submarine has a _____ that allows it to look around the water's surface.
5. Due to _____ beyond our control, we will have to cancel the field trip.
6. The bride and groom _____ around the room to visit with all their guests.
7. We tried to _____ the traffic jam by traveling down side streets.
8. I have excellent _____ vision because I can see to the side without turning my head.
9. In 1889, Nellie Bly _____ the entire globe in 72 days.
10. We sat in a _____ for show-and-tell.

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do some kids like going on **errands** with their parents?

_____

_____

2. Why do nurses use **sterile** needles when they give vaccines?

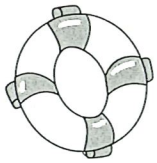
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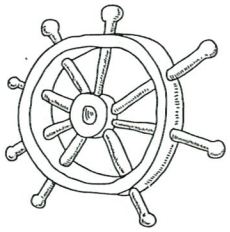
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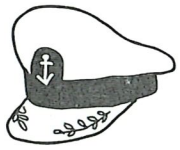
3. Why do people ride on **ferry** boats?

_____

_____







4. Why do some people like to **bury** their feet in the sand?

_____

_____

5. What is a special item that you **cherish**?

_____

_____

6. How do you fix your **errors** on a math test?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

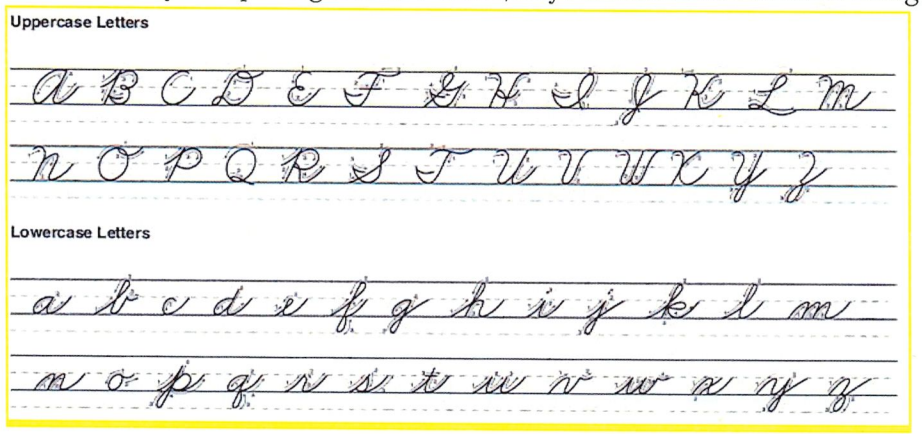
13.

14.

15.

Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

Multiplication Facts (B)

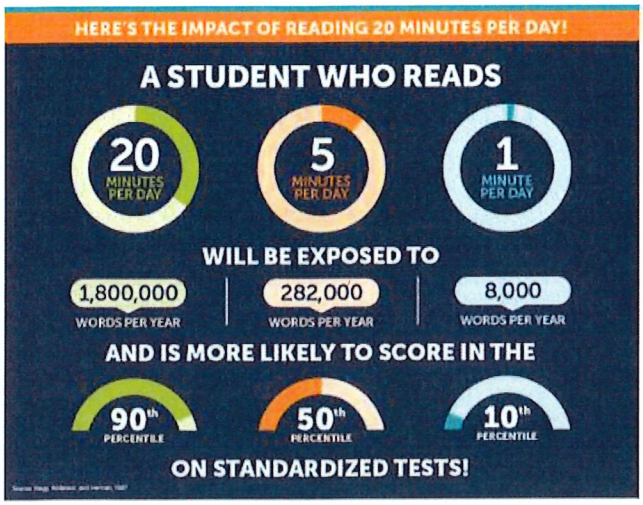
Find each product.

$8 \times 2 =$	$8 \times 7 =$	$2 \times 6 =$	$7 \times 7 =$
$5 \times 4 =$	$11 \times 3 =$	$8 \times 10 =$	$2 \times 5 =$
$9 \times 3 =$	$2 \times 3 =$	$9 \times 1 =$	$8 \times 1 =$
$5 \times 6 =$	$5 \times 7 =$	$3 \times 4 =$	$5 \times 1 =$
$10 \times 12 =$	$10 \times 10 =$	$4 \times 3 =$	$3 \times 8 =$
$3 \times 7 =$	$12 \times 3 =$	$5 \times 10 =$	$11 \times 10 =$
$11 \times 1 =$	$11 \times 5 =$	$6 \times 5 =$	$12 \times 12 =$
$7 \times 2 =$	$3 \times 1 =$	$8 \times 12 =$	$7 \times 9 =$
$7 \times 6 =$	$7 \times 3 =$	$7 \times 10 =$	$4 \times 4 =$
$7 \times 4 =$	$4 \times 2 =$	$4 \times 6 =$	$7 \times 11 =$
$4 \times 1 =$	$4 \times 12 =$	$4 \times 11 =$	$4 \times 5 =$
$2 \times 12 =$	$10 \times 11 =$	$4 \times 9 =$	$2 \times 11 =$
$8 \times 12 =$	$7 \times 4 =$	$5 \times 4 =$	$12 \times 10 =$
$2 \times 1 =$	$12 \times 7 =$	$1 \times 2 =$	$7 \times 12 =$
$9 \times 10 =$	$5 \times 7 =$	$4 \times 8 =$	$2 \times 2 =$
$9 \times 9 =$	$1 \times 3 =$	$11 \times 2 =$	$3 \times 6 =$
$3 \times 9 =$	$8 \times 7 =$	$4 \times 1 =$	$2 \times 7 =$
$7 \times 11 =$	$6 \times 12 =$	$9 \times 3 =$	$12 \times 11 =$
$7 \times 6 =$	$7 \times 5 =$	$2 \times 10 =$	$5 \times 5 =$
$2 \times 8 =$	$2 \times 6 =$	$7 \times 7 =$	$3 \times 7 =$
$9 \times 7 =$	$5 \times 8 =$	$5 \times 6 =$	$8 \times 2 =$
$10 \times 5 =$	$1 \times 8 =$	$9 \times 2 =$	$10 \times 8 =$
$6 \times 9 =$	$7 \times 9 =$	$3 \times 1 =$	$5 \times 2 =$
$3 \times 10 =$	$2 \times 4 =$	$11 \times 7 =$	$10 \times 2 =$
$12 \times 9 =$	$1 \times 4 =$	$2 \times 5 =$	$12 \times 4 =$

Dividing by 11 and 12 (B)

Find each quotient.

108 ÷ 12	84 ÷ 12	60 ÷ 12	66 ÷ 11	22 ÷ 11	99 ÷ 11	144 ÷ 12	36 ÷ 12	132 ÷ 11	24 ÷ 12
120 ÷ 12	132 ÷ 11	12 ÷ 12	48 ÷ 12	132 ÷ 12	55 ÷ 11	22 ÷ 11	24 ÷ 12	88 ÷ 11	48 ÷ 12
132 ÷ 12	84 ÷ 12	144 ÷ 12	33 ÷ 11	132 ÷ 12	144 ÷ 12	96 ÷ 12	132 ÷ 11	44 ÷ 11	120 ÷ 12
99 ÷ 11	66 ÷ 11	96 ÷ 12	84 ÷ 12	48 ÷ 12	33 ÷ 11	121 ÷ 11	48 ÷ 12	11 ÷ 11	108 ÷ 12
44 ÷ 11	11 ÷ 11	132 ÷ 11	22 ÷ 11	44 ÷ 11	99 ÷ 11	144 ÷ 12	12 ÷ 12	144 ÷ 12	77 ÷ 11
144 ÷ 12	132 ÷ 12	33 ÷ 11	44 ÷ 11	110 ÷ 11	66 ÷ 11	33 ÷ 11	108 ÷ 12	108 ÷ 12	110 ÷ 11
121 ÷ 11	88 ÷ 11	48 ÷ 12	132 ÷ 11	22 ÷ 11	22 ÷ 11	132 ÷ 11	36 ÷ 12	88 ÷ 11	144 ÷ 12
120 ÷ 12	99 ÷ 11	110 ÷ 11	36 ÷ 12	132 ÷ 12	55 ÷ 11	84 ÷ 12	88 ÷ 11	48 ÷ 12	88 ÷ 11
132 ÷ 12	108 ÷ 12	144 ÷ 12	72 ÷ 12	33 ÷ 11	72 ÷ 12	99 ÷ 11	88 ÷ 11	33 ÷ 11	72 ÷ 12
84 ÷ 12	99 ÷ 11	33 ÷ 11	120 ÷ 12	108 ÷ 12	77 ÷ 11	72 ÷ 12	108 ÷ 12	66 ÷ 11	132 ÷ 11



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	