Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 27

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 27

R-Controlled Vowels with *quar, war, jour,* and *wor*

WEEK 27

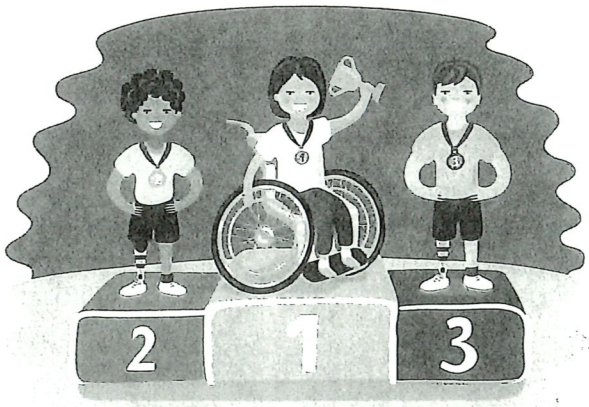
- award
- journal
- journey
- quarrel
- quarry
- quarter
- reward
- wardrobe
- warning
- warrant
- worried
- worsen
- worship
- worthless
- worthy

Focus

This week's focus is on two patterns (*quar, war*) that make the */or/* sound and two patterns (*jour, wor*) that make the */er/* sound.

Helpful Hint

Notice that *ar* takes on a new sound when it follows *qu* or *w*. It sounds like */or/* in words such as *warrant* and *quarrel*. Meanwhile, *or* changes to an */er/* sound when it follows *w* in words such as *worship* and *f* in words such as *effort*.



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

journal	journey	quarrel	quarry	reward	wardrobe
warning	warrant	worried	worsens	worship	worthless

1. I got a _____ from my teacher after I blurted out the math answer.
2. I like to write about our adventures in my _____.
3. Mom packed up my summer _____ and put all my winter clothes in the drawers.
4. Police cannot search a person's home without a _____ from the judge.
5. Most of my baseball cards are _____, but this rookie card might bring in some cash.
6. Call the doctor if the pain _____ or you develop a fever.
7. Churches, temples, and mosques are all places of _____.
8. My neighbors are offering a _____ for their missing golden retriever.
9. Why do kids always _____ in the backseat during long car rides?
10. We moved the picnic indoors because we were _____ that it might start raining.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank

award	effort	journal	journey	quarrel	quarry
wardrobe	warning	worried	worsen	worship	worthless

Write a synonym for each word.

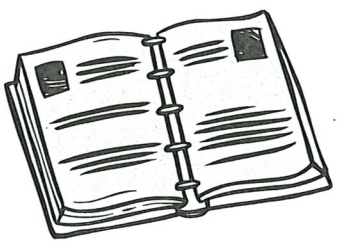
1. pray to _____
2. argument _____
3. collection of clothes _____
4. trek _____

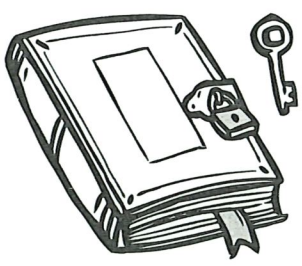
Write an antonym for each word.

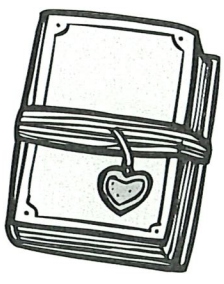
5. improve _____
6. valuable _____
7. laziness _____

Write a word that fits each category.

8. nickel, dime, penny, _____
9. mine, pit, excavation site, _____
10. prize, honor, recognition, _____
11. diary, notebook, log, _____
12. consequence, lesson, alert, _____







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Name: _____ Date: _____

Directions: *Port* is a Latin root that means *carry*. Use a word from the Word Bank to match each definition.

Word Bank					
deported	export	import	important	port	portable
portal	porter	reporter	support	transport	transportation

1. _____ **carry** something into the country to sell it (*verb*)
2. _____ **carry** something out of the country to sell it (*verb*)
3. _____ able to be **carried** (*adjective*)
4. _____ **carry** across air, water, or land (*verb*)
5. _____ a person who **carries** your baggage for you (*noun*)
6. _____ a place where things are **carried** in and out of the country by ship (*noun*)
7. _____ a person who **carries** news back to readers or viewers (*noun*)
8. _____ a door or entrance that **carries** you into a magical world (*noun*)
9. _____ **carrying** a lot of weight, so you need to pay attention (*adjective*)
10. _____ **carry** someone else's weight by helping him or her with a problem or situation (*verb*)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do teachers give students a **warning** before calling their parents?

_____

_____

2. Why do people need different **wardrobes** for summer and winter?

_____

_____

3. What makes an activity **worthy** of your time?

_____

_____



4. Who do you **quarrel** with the most? Why?

_____

_____

5. What is an **award** you have won?

_____

_____

6. Why should you write in your **journal**?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

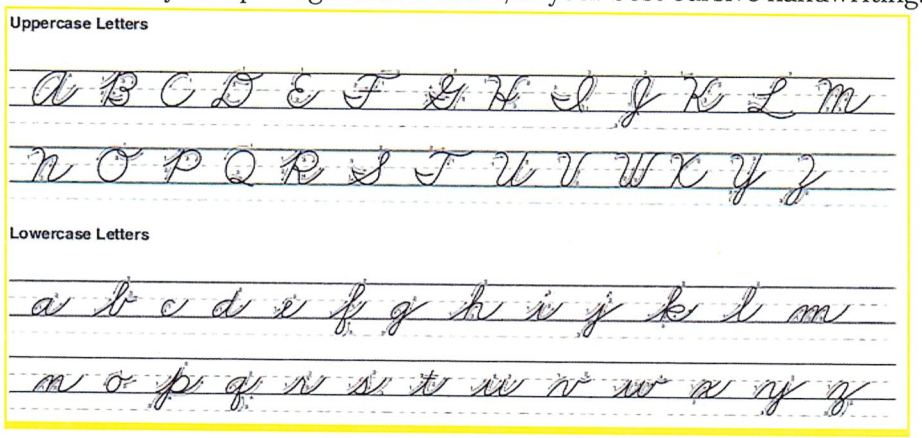
13.

14.

15.

Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

All Operations (A)

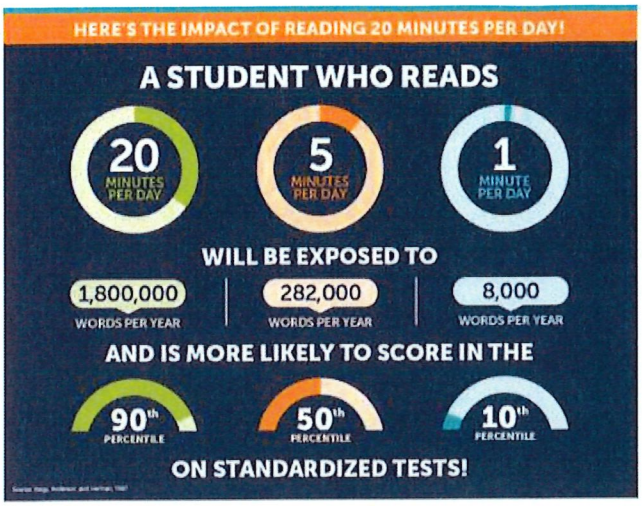
Calculate each sum, difference, product, or quotient.

2 × 1 =	12 × 7 =	18 ÷ 3 =	10 - 6 =
2 + 3 =	4 - 1 =	2 + 12 =	5 × 7 =
9 + 7 =	48 ÷ 12 =	9 ÷ 1 =	20 ÷ 10 =
8 + 3 =	1 + 5 =	15 - 11 =	6 ÷ 2 =
8 × 8 =	84 ÷ 7 =	3 + 2 =	5 × 1 =
5 + 3 =	17 - 7 =	8 - 3 =	13 - 9 =
16 - 8 =	14 - 2 =	10 + 6 =	5 - 3 =
2 × 11 =	5 - 2 =	4 + 6 =	24 ÷ 12 =
12 × 3 =	12 × 6 =	14 - 7 =	11 × 10 =
7 × 5 =	11 + 11 =	17 - 8 =	10 + 7 =
12 - 11 =	14 - 4 =	3 ÷ 1 =	8 + 6 =
44 ÷ 11 =	7 + 2 =	132 ÷ 11 =	110 ÷ 10 =
4 + 10 =	8 + 9 =	132 ÷ 12 =	6 + 10 =
16 - 5 =	6 + 5 =	12 × 3 =	27 ÷ 3 =
13 - 6 =	36 ÷ 3 =	99 ÷ 9 =	11 × 10 =
13 - 8 =	96 ÷ 8 =	12 × 8 =	4 + 12 =
7 × 9 =	70 ÷ 7 =	11 × 12 =	15 - 12 =
3 + 1 =	2 + 12 =	3 × 2 =	17 - 9 =
11 + 9 =	12 + 8 =	11 × 6 =	90 ÷ 9 =
10 - 2 =	32 ÷ 4 =	12 + 3 =	7 × 1 =
22 - 10 =	4 - 3 =	6 - 3 =	3 × 5 =
35 ÷ 7 =	7 × 2 =	9 + 11 =	13 - 11 =
23 - 12 =	12 ÷ 6 =	8 ÷ 2 =	7 + 11 =
4 × 1 =	9 + 8 =	17 - 6 =	5 × 9 =
63 ÷ 9 =	6 × 6 =	14 - 10 =	7 + 9 =

All Operations (B)

Calculate each sum, difference, product, or quotient.

4 + 3 =	56 ÷ 8 =	9 × 5 =	10 ÷ 10 =
8 - 5 =	24 - 12 =	4 × 2 =	7 + 2 =
8 + 9 =	9 + 12 =	11 - 10 =	8 × 4 =
9 - 4 =	9 × 1 =	4 × 9 =	36 ÷ 6 =
12 + 9 =	3 × 10 =	5 + 5 =	2 + 9 =
13 - 4 =	2 + 4 =	6 + 9 =	2 × 5 =
10 + 4 =	1 × 5 =	4 ÷ 4 =	12 × 5 =
108 ÷ 9 =	36 ÷ 4 =	7 - 3 =	1 + 8 =
9 × 3 =	2 + 1 =	4 × 3 =	12 - 5 =
108 ÷ 9 =	48 ÷ 4 =	3 + 3 =	4 ÷ 2 =
6 + 9 =	1 + 12 =	7 + 9 =	7 - 1 =
6 + 8 =	16 - 4 =	20 - 12 =	1 + 2 =
10 + 4 =	110 ÷ 11 =	64 ÷ 8 =	2 × 2 =
56 ÷ 7 =	19 - 7 =	8 × 8 =	4 × 9 =
9 × 2 =	5 × 11 =	40 ÷ 8 =	44 ÷ 11 =
11 ÷ 1 =	1 × 4 =	3 × 2 =	12 + 12 =
4 + 6 =	11 × 9 =	12 × 2 =	4 × 6 =
6 + 1 =	15 - 9 =	24 ÷ 2 =	7 + 8 =
10 × 10 =	72 ÷ 8 =	11 ÷ 11 =	44 ÷ 11 =
18 ÷ 6 =	9 × 10 =	6 × 7 =	40 ÷ 8 =
1 + 10 =	12 - 9 =	11 × 5 =	18 - 7 =
36 ÷ 6 =	12 × 10 =	11 - 7 =	132 ÷ 11 =
11 - 2 =	7 - 2 =	10 + 4 =	7 - 6 =
7 - 5 =	9 - 8 =	11 × 10 =	10 + 12 =
17 - 7 =	1 + 3 =	7 + 6 =	12 - 4 =



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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