Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 29

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 29

–ure Ending

WEEK 29

Focus

This week's focus is on two-syllable words that end with *–ure*.

Helpful Hint

All the words on this list have the *–ure ending*. When *t* comes before *–ure*, it makes a */ch/* sound (*pic·ture*, *crea·ture*). When there is an *s* before *–ure*, it makes a */zh/* (*mea·sure*, *trea·sure*) or */sh/* sound (*sure*, *pres·sure*). The *cher* pattern is only used with base words that end with *ch* (*pitch/pitcher*, *teach/teacher*).



- creature
- figure
- fracture
- future
- injure
- measure
- moisture
- nature
- pasture
- picture
- pleasure
- rupture
- sculpture
- texture
- treasure

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
creature	figure	fracture	future	injure	measure
moisture	nature	pasture	rupture	texture	treasure

1. X-rays showed a small _____ in the player's left foot.
2. Let's _____ the length first so we know how big to make the tablecloth.
3. The pirates buried their _____ in a large wooden chest.
4. Can you help me _____ out the answer to this story problem?
5. There must be a _____ living in the wall because I can hear it scurrying at night.
6. Remember to wear safety gear so you don't _____ yourself in the lab.
7. A hygrometer can measure the amount of _____ in the air on a humid day.
8. We need to spend more time outside enjoying _____.
9. The farmer sent his cows into the _____ to graze on grass.
10. I wonder if people will drive cars in the _____ or if there will be new transportation.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
creature	fracture	future	injure	moisture	pasture
picture	pleasure	rupture	sculpture	texture	treasure

Write a synonym for each word.

1. dampness _____
2. carving _____
3. grassy field _____
4. burst _____
5. hurt _____

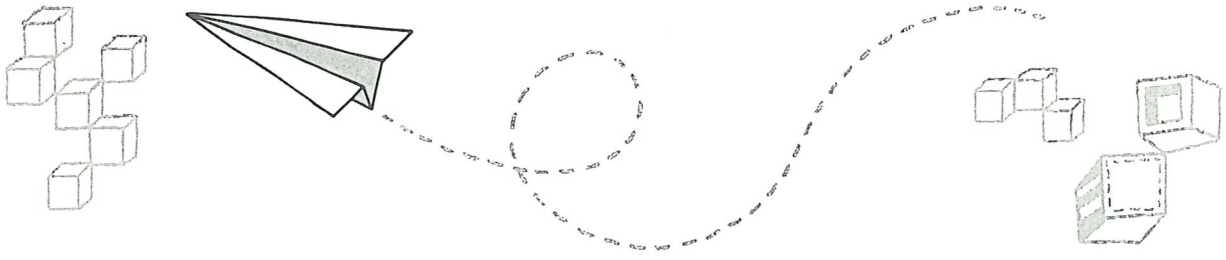
Write an antonym for each word.

6. past _____
7. discontent _____
8. junk _____



Write a word that fits each category.

9. color, size, shape, _____
10. sprain, twist, break, _____
11. critter, beast, animal, _____
12. drawing, sketch, illustration, _____



Name: _____ Date: _____

Directions: *Struct* is a Latin root that means *build*. Use a word from the Word Bank to match each definition.

Word Bank

construct	construction	destructive	indestructible
instruct	instructions	instructor	obstruct
reconstruct	self-destruct	structure	unstructured

1. _____ **build** (*verb*)
2. _____ **build** again (*verb*)
3. _____ the act of **building** (*noun*)
4. _____ something that is **built** (*noun*)
5. _____ teach; **build** someone's knowledge (*verb*)
6. _____ a person who **builds knowledge** (*noun*)
7. _____ destroy or ruin yourself; "**unbuild**" yourself (*verb*)
8. _____ likely to ruin, destroy, or "**unbuild**" things (*adjective*)
9. _____ sturdy; hard to destroy or "**unbuild**" (*adjective*)
10. _____ prevent or block someone else from **building** (*verb*)

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Name: _____ **Date:** _____

Directions: Study how the word changes when you add new endings. Add the same endings to each spelling word to create new words.

1. **treasure** treasures treasuring treasured

   measure _____ _____ _____

2. **fracture** fractures fracturing fractured

   picture _____ _____ _____

Directions: Find three words in the Word Bank related to each of the spelling words. Write the words on the correct lines.

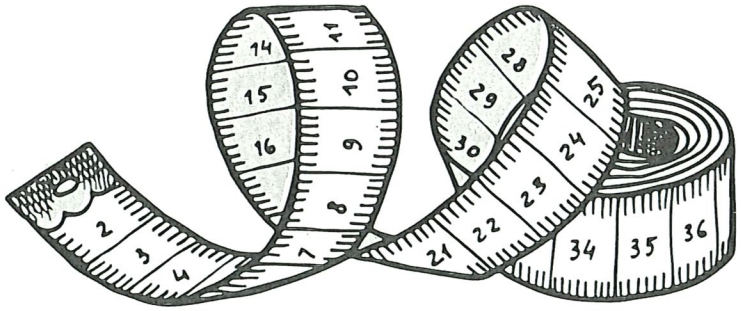
Word Bank					
pleasant	natural	moist	pleasing	moisten	unnatural
injured	injury	naturally	pleases	injuries	moistened

3. injure _____ _____ _____

4. nature _____ _____ _____

5. moisture _____ _____ _____

6. pleasure _____ _____ _____



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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

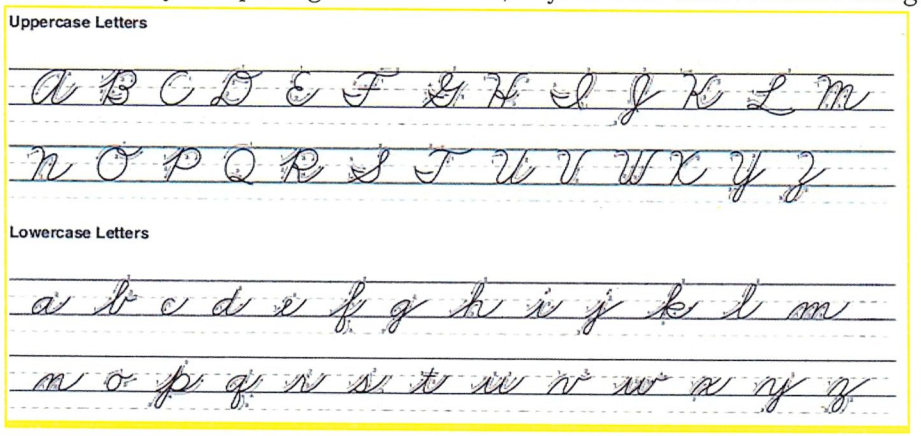
13.

14.

15.

Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

Place and Value (A)

Name: _____ Date: _____ Score: ____ /5

Determine the place and value of each underlined digit.

1. 19,758

2. 36,455

3. 39,034

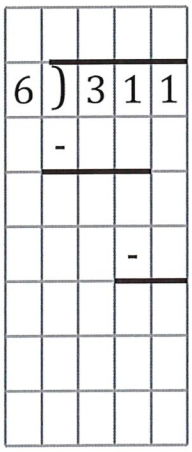
4. 22,047

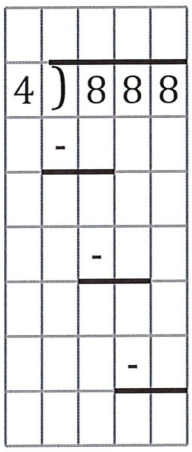
5. 58,152

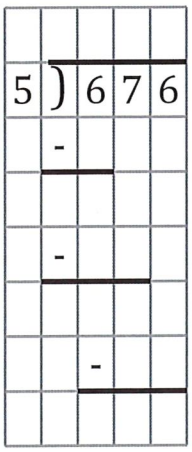
Long Division with a Grid (A)

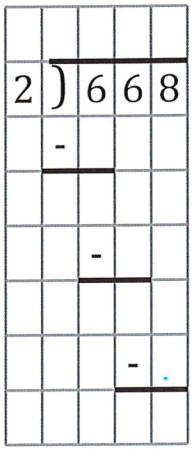
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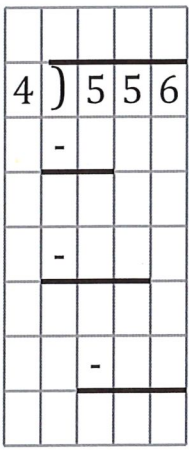
Calculate each quotient.

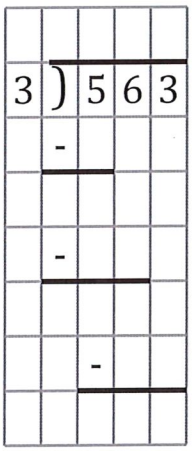


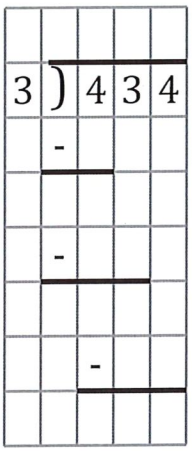


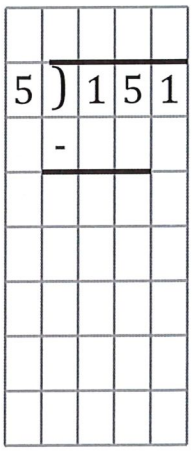


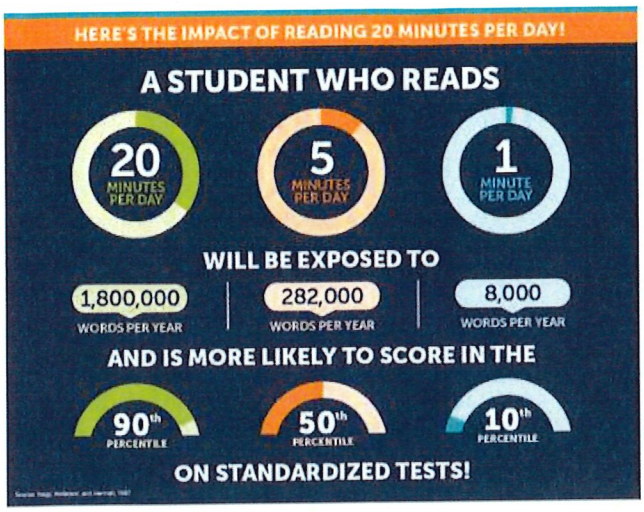












Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	