Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 30

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 30

Soft C Words

WEEK 30

Focus

This week's focus is on words that contain a soft *c* at the beginning or middle of a word. The *cc* pattern is also introduced.

Helpful Hint

When a word contains a double *c*, the first *c* is always hard. The second *c* is sometimes hard (*ac·cuse*) and sometimes soft (*ac·cent*). It depends on the vowel that comes after the second *c*. All the double *c* words on this list contain a hard *c* followed by a soft *c* (*ac·cept*, *suc·cess*).



- accent
- accept
- access
- bracelet
- cancel
- census
- central
- circle
- circus
- citrus
- cycle
- pencil
- succeed
- success
- succinct

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
accent	accept	access	cancel	census	central
circus	citrus	cycle	pencil	success	succinct

1. If you _____ the job offer, will we have to move to a new house?
2. Sometimes it's hard to understand people if they speak with a thick _____.
3. I'm going to _____ my subscription since I never have time to read the newspaper.
4. Sharpen your _____ before you start the test.
5. We live in the _____ part of the state, but our cousins live down by the shore.
6. I love to watch trapeze artists and acrobats perform at the _____.
7. You can't _____ the backstage area without special passes.
8. The government takes a _____ every ten years to learn about the people who live here.
9. The dance party was a _____! Everyone had fun and no one got hurt.
10. Anna made a delicious _____ punch out of lemons, limes, and oranges.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
accent	accept	bracelet	cancel	census	circle
circus	cycle	pencil	succeed	success	succinct

Write a synonym for each word.

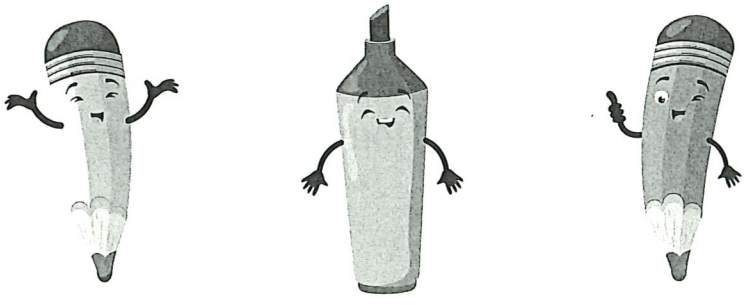
1. brief _____
2. speech pattern _____
3. population survey _____
4. repeating pattern _____

Write an antonym for each word.

5. refuse _____
6. fail _____
7. failure _____
8. sign up _____

Write a word that fits each category.

9. necklace, earrings, ring, _____
10. marker, pen, crayon, _____
11. square, rectangle, triangle, _____
12. carnival, fair, festival, _____



Name: _____ **Date:** _____

Directions: Find the *cede*, *ceed*, or *cess* root in each word. Use a word from the Word Bank to match each definition.

Word Bank

access	accessible	accessory	exceed	intercede	precede
proceed	procession	recede	secede	succeed	successor

1. _____ **go** forward (*verb*)
2. _____ a group of people **going** forward, as in a parade (*noun*)
3. _____ **go** back, such as a man's hairline or the ocean tide (*verb*)
4. _____ an entrance; a way of **going** into a place (*noun*)
5. _____ available; making it possible to **go** in (*adjective*)
6. _____ **go** beyond what is allowed or necessary (*verb*)
7. _____ **go** before (*verb*)
8. _____ achieve; **go** to one's goal (*verb*)
9. _____ the person who **goes** after the current leader or king (*noun*)
10. _____ **go** between two people to help them solve a problem (*verb*)



Cede, *ceed*, and *cess* are all forms of a Latin root that means *go*.

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Name: _____ **Date:** _____

Directions: Homophones sound the same but have different spellings and meanings. Write the correct homophone on the line.

1. The mail carrier won't _____ your envelope unless there's a stamp on it.
(accept/except)

2. There's a _____ missing from this jigsaw puzzle.
(peace/piece)

3. I only had 10 _____ left after I paid for my ice cream.
(cents/sense)

4. When I stepped in front of the _____, it triggered the lights to turn on.
(censor/sensor)

5. Everyone _____ Liam returned permission slips.
(accept/except)

6. We used _____ fabric to make a headband.
(access/excess)

7. Jana likes to make her _____ known when she walks into a room.
(presence/presents)

8. I love getting up early so I can enjoy the _____ and quiet.
(peace/piece)

9. We don't have _____ to the building because it's locked.
(access/excess)

10. My parents _____ what I watch on television.
(censor/sensor)

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

_____

_____

10. _____

_____

_____

11. _____

_____

_____

12. _____

_____

_____

13. _____

_____

_____

14. _____

_____

_____

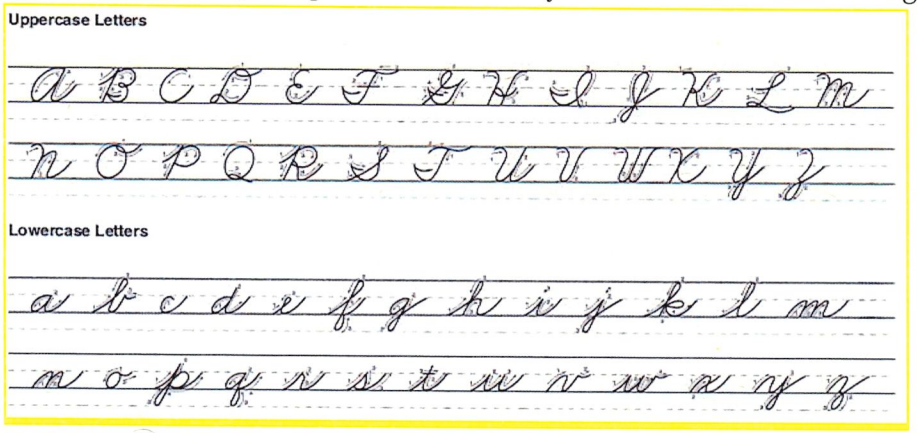
15. _____

_____

_____

Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

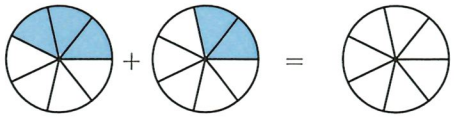
14. _____

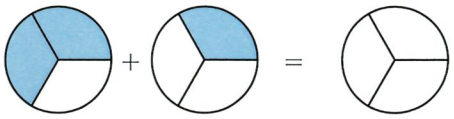
15. _____

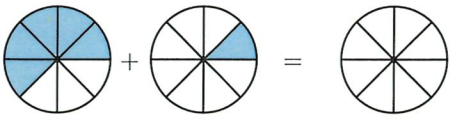
Adding Fractions (visual)

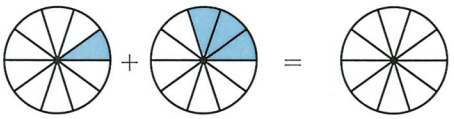
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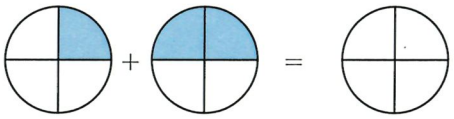
Shade in the fraction to solve the problem.

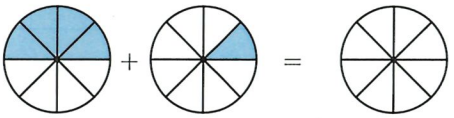
Ex) 

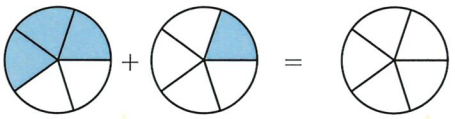
1) 

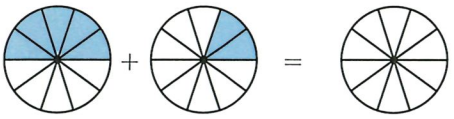
2) 

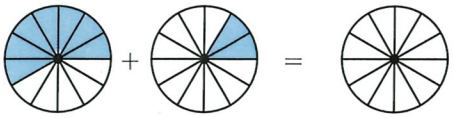
3) 

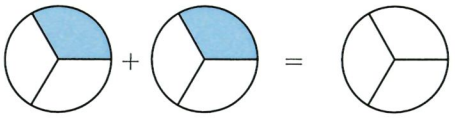
4) 

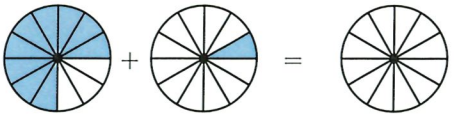
5) 

6) 

7) 

8) 

9) 

10) 

Answers

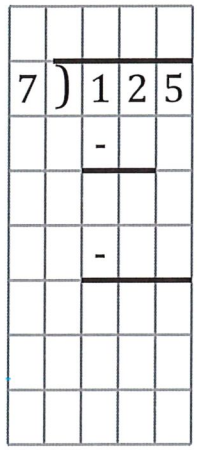
Ex.	$\frac{3}{7}$	$\frac{2}{7}$	$\frac{5}{7}$
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

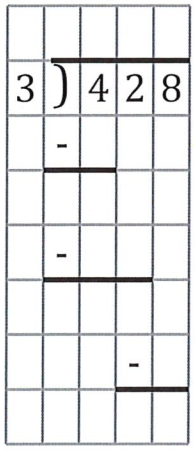
1-10	90	80	70	60	50	40	30	20	10	0

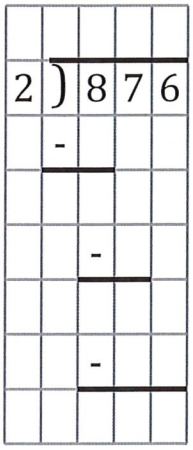
Long Division with a Grid (B)

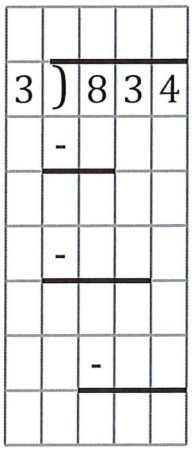
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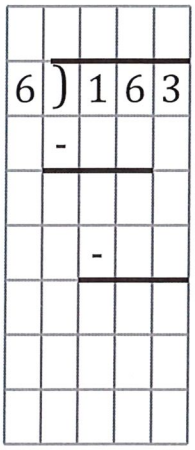
Calculate each quotient.

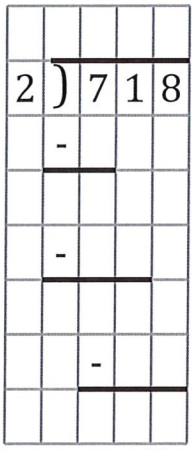


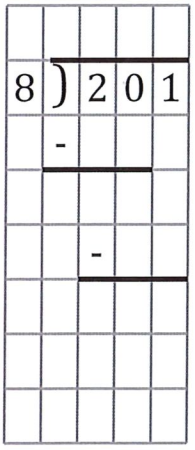


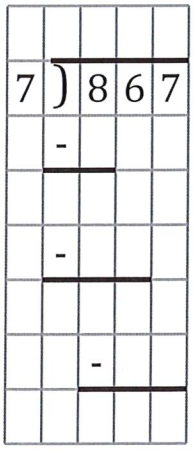


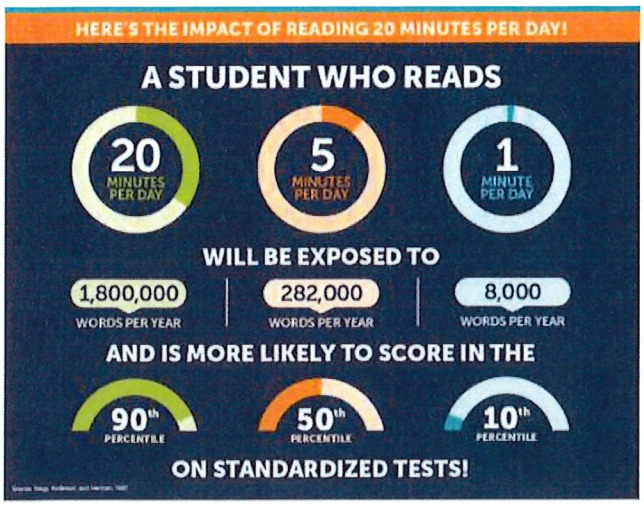












Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	