Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 31

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 31

Soft C Endings

WEEK 31

Focus

This week's focus is on two-syllable words that end with *–ace* or *–ice*.

Helpful Hint

Notice that all the words on this list end with a soft *c* sound. Soft *c* is always followed by an *e*, *i*, or *y*. The silent *e* at the end of each word keeps the *c* sound soft.



- crevice
- furnace
- grimace
- justice
- lettuce
- malice
- necklace
- notice
- office
- palace
- police
- practice
- service
- surface
- terrace

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

crevice	furnace	grimaced	justice	lettuce	malice
notice	office	practice	service	surface	terrace

1. My band teacher said I should _____ my instrument twice a week.
2. A spider scurried into a _____ in the wall.
3. Toddlers bite and scratch without _____. They don't mean to hurt each other.
4. Did you _____ any "for sale" signs when you were driving down the street?
5. If the _____ breaks down, we'll have no heat in the house.
6. Jenny _____ in pain every time she tried to put weight on her sprained ankle.
7. In our _____ system, we assume people are innocent until they are proven guilty.
8. The moms sipped lemonade on the _____ while the kids swam in the pool.
9. People provide a _____ when they help us with our taxes or babysit our kids.
10. The _____ of the pond was covered with bullfrogs resting on lily pads.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

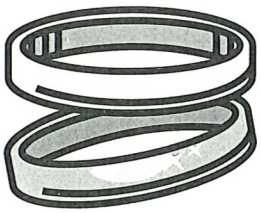
Word Bank					
crevice	furnace	grimace	justice	lettuce	malice
necklace	notice	palace	police	surface	terrace

Write a synonym for each word.

1. pay attention _____
2. patio _____
3. fairness _____
4. castle _____
5. a crack _____

Write an antonym for each word.

6. kindness _____
7. interior _____
8. grin _____



Write a word that fits each category.

9. oven, fireplace, space heater, _____
10. cabbage, spinach, kale, _____
11. soldier, security guard, bodyguard, _____
12. earrings, bracelet, ring, _____







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Name: _____ Date: _____

Directions: The Latin prefix *mal–* means *bad* or *wrong*. Use a word from the Word Bank to match each definition.

Word Bank			
maladapted	malady	malaria	malevolence
malformed	malfunction	malice	malignant
malnourished	malnutrition	malodorous	malpractice

1. Many children suffered from _____ because there was no food in their village.
2. The _____ children needed access to food with healthy fats, protein, and vitamins.
3. The vet tested to see if the dog's tumor was _____.
4. If the dishwasher starts to _____ again, we'll have to call a repairman.
5. My friend's left arm is _____, but it's been like that since he was born.
6. They sued the doctor for _____ because he made a lot of careless mistakes.
7. What is that _____ smell coming from the refrigerator? Is it rotten milk?
8. The athlete showed _____ when he purposely kicked and spit on his opponent.
9. Doctors are still learning about this _____ and the best way to treat it.
10. Polar bears are _____ for warm climates because of their thick fur.

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do people **grimace** when they twist their ankles?

_____

_____

2. Why is it important to be respectful to **police**?

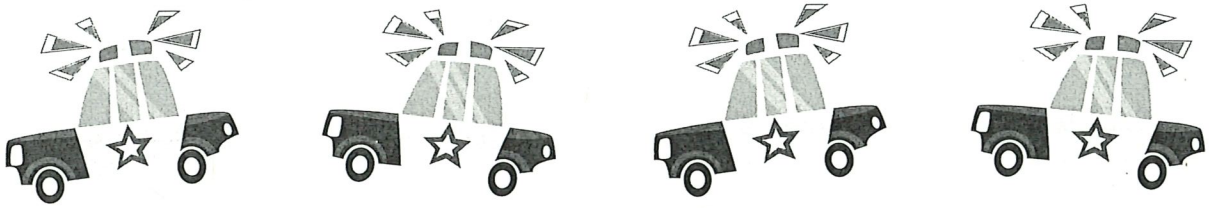
_____

_____

3. How can people tell if their **furnaces** are broken?

_____

_____



4. How often do you think musicians **practice** their instruments?

_____

_____

5. Why do people worry about **crevices** in their basement walls?

_____

_____

6. What are three items you might find in an **office**?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

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7. _____

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_____

8. _____

_____

_____

9.

10.

11.

12.

13.

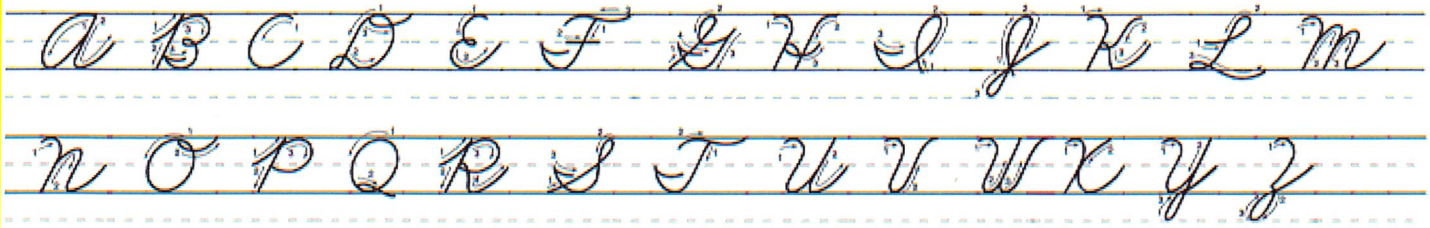
14.

15.

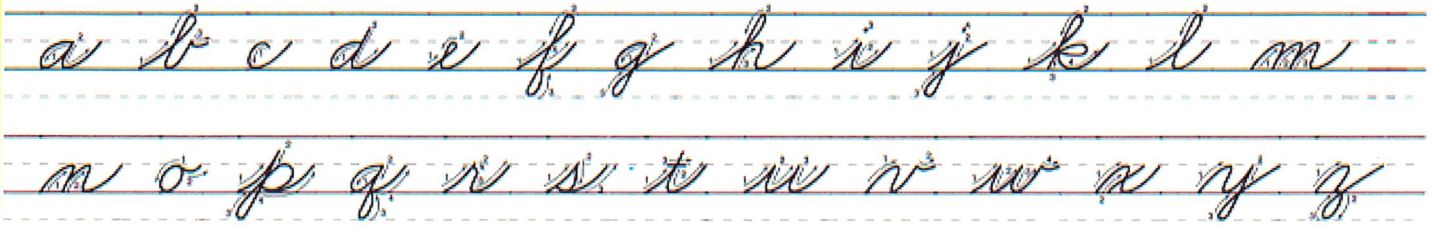
Cursive practice with spelling word sentences.

Write each of your 15 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

Place and Value (B)

Name: _____ Date: _____ Score: ____ /5

Determine the place and value of each underlined digit.

1. 61,299

2. 82,926

3. 91,411

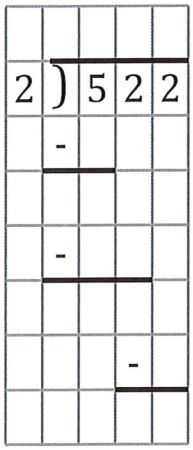
4. 80,794

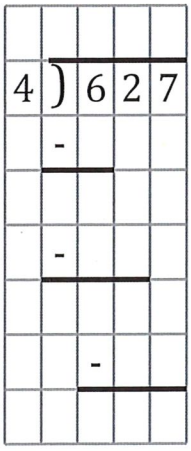
5. 97,085

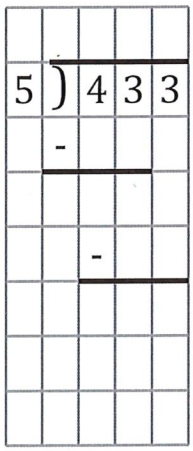
Long Division with a Grid (C)

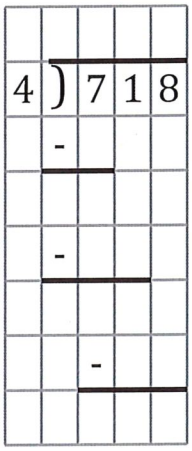
Name: _____ Date: _____

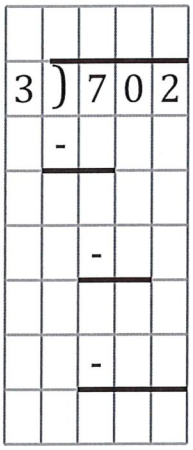
Calculate each quotient.

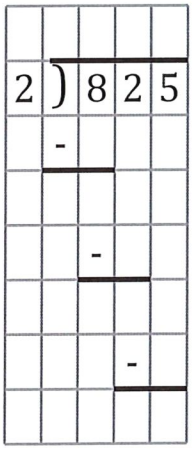


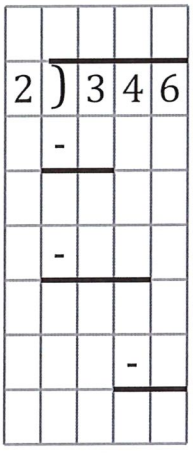


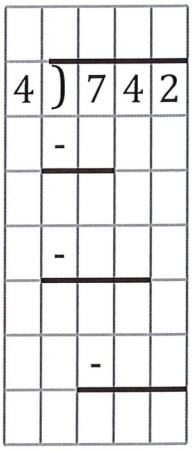


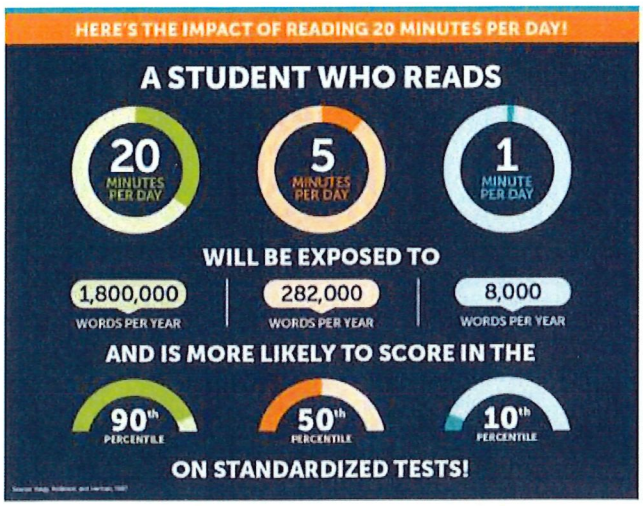












Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	