Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 32

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 32

Hard and Soft G Words

WEEK 32

- angel
- budget
- digest
- digit
- disguise
- fatigue
- fidget
- gesture
- giant
- guitar
- league
- margin
- rigid
- urgent
- vague

Focus

This week's focus is on words that contain a soft *g* at the beginning or middle of a word.

Helpful Hint

Hard *g* is usually followed by *a*, *o*, *u*, *l*, or *r*. (Exceptions are *get* and *give*.) Soft *g* is always followed by *e*, *i*, or *y*. Notice that *u* is used as a buffer in some of the words on this list to keep the *g* sound hard (*gui·tar*, *vague*).



Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

budget	digest	digits	fatigue	fidget	gesture
giant	guitar	league	rigid	urgent	vague

1. Sit and _____ your meal for a little while before you jump in the pool.
2. There's no way you can eat that _____ sundae without getting sick!
3. Make sure you line up all the _____ when you add big numbers.
4. It's hard for me to sit still, so I always _____ a lot at the movie theater.
5. I hope Brady brings his _____ on vacation so we can listen to him play.
6. We need to stick to our _____ or we'll run out of money.
7. The principal left Mom an _____ message when Craig fell off the monkey bars.
8. One of the runners collapsed from _____ during the marathon.
9. Some kids are very _____ and don't like to have their daily routines changed.
10. I have a _____ memory of Scott, but I haven't seen him since I was four.

© Shell Education

Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

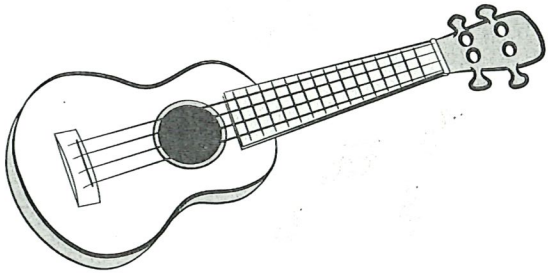
Word Bank					
angel	budget	digest	disguise	fatigue	fidget
gestures	guitar	league	rigid	urgent	vague

Write a synonym for each word.

1. costume _____
2. exhaustion _____
3. important _____
4. spending plan _____
5. break down food _____

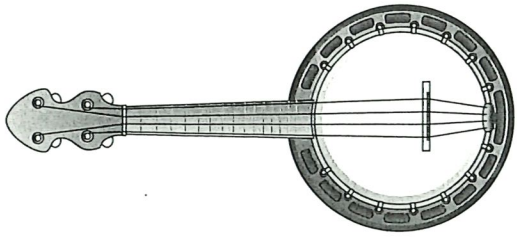
Write an antonym for each word.

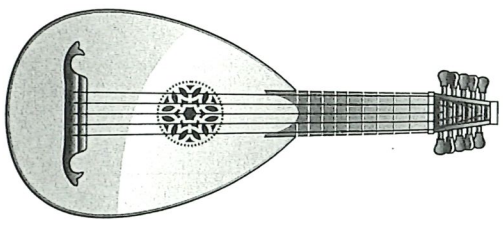
6. devil _____
7. flexible _____
8. specific _____



Write a word that fits each category.

9. banjo, bass, ukulele, _____
10. wiggle, squirm, thrash, _____
11. club, organization, group of teams, _____
12. words, actions, expressions, _____





© Shell Education

Name: _____ **Date:** _____

Directions: *Frac* and *frag* are Latin roots that mean *break*. Use a word from the Word Bank to match each definition.

Word Bank				
fraction	fracture	fragile	fragment	infraction

1. _____ **break** a bone (*verb*)
2. _____ a piece that has **broken** off a larger object (*noun*)
3. _____ easily **broken** (*adjective*)
4. _____ a piece of a whole that has been **broken** into equal parts (*noun*)
5. _____ an action that **breaks** the law or the rules (*noun*)

Directions: *Gest* is a Latin root that means *carry*. Use a word from the Word Bank to match each definition.

Word Bank				
congested	digest	gesture	ingest	suggest

6. _____ a movement, such as a nod or wave, that **carries** meaning (*noun*)
7. _____ **carry** an idea to someone so he or she can think about it (*verb*)
8. _____ too crowded; **carrying** too much fluid in the nose and sinuses (*adjective*)
9. _____ break down food into something that can be **carried** throughout the body (*verb*)
10. _____ **carry** food or drink into the body (*verb*)

© Shell Education

Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. How does chewing help us **digest** food?

_____

_____

2. Why is it important to stick to a **budget**?

_____

_____

3. Why do kids **fidget** during assemblies?

_____

_____



4. Would you like to take **guitar** lessons? Explain.

_____

_____

5. On which holiday do kids wear **disguises**?

_____

_____

6. What three activities can cause **fatigue**?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

_____

9.

10.

11.

12.

13.

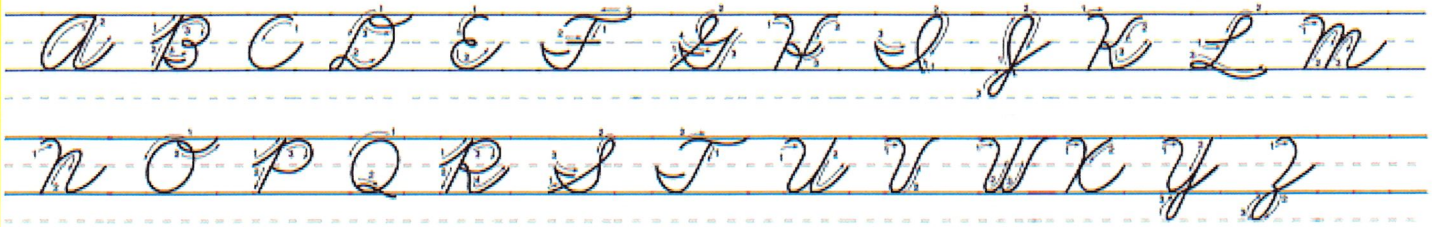
14.

15.

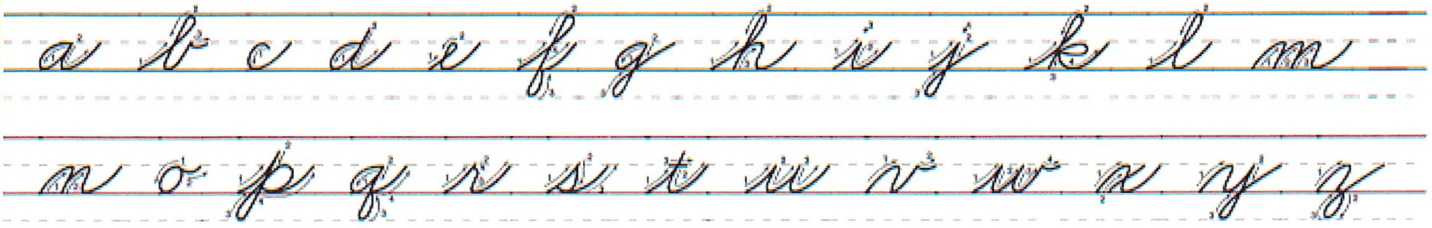
Cursive practice with spelling word sentences.

Write each of your 15 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6.

7.

8.

9.

10.

11.

12.

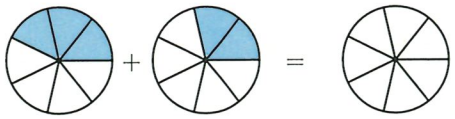
13.

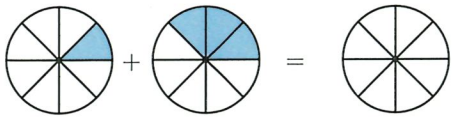
14.

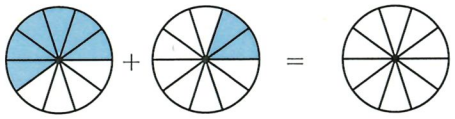
15.

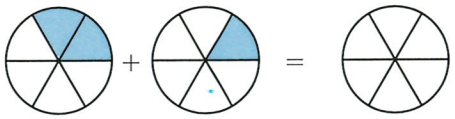
Adding Fractions (visual) Name:

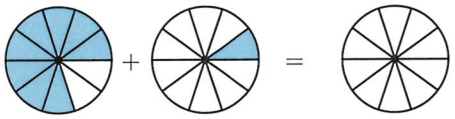
Shade in the fraction to solve the problem.

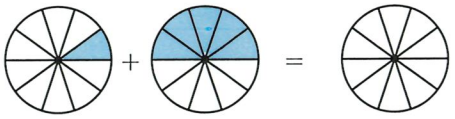
Ex) 

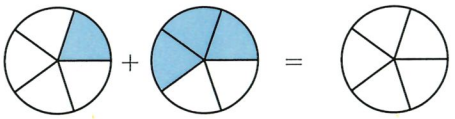
1) 

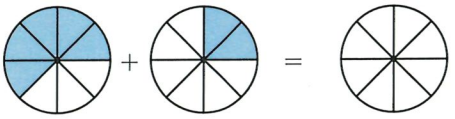
2) 

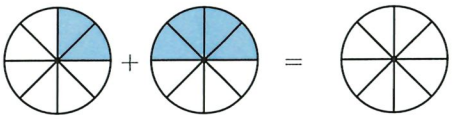
3) 

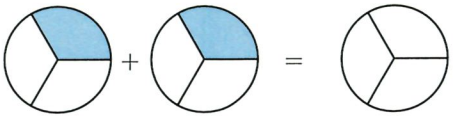
4) 

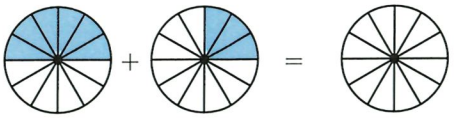
5) 

6) 

7) 

8) 

9) 

10) 

Answers

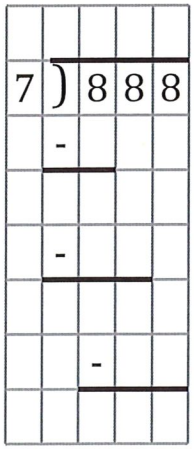
Ex.	3/7	2/7	5/7
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

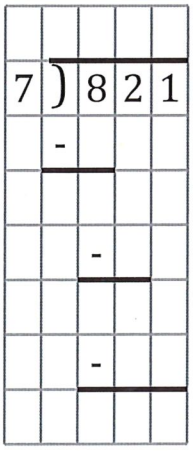
1-10	90	80	70	60	50	40	30	20	10	0

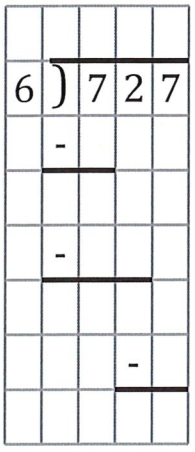
Long Division with a Grid (D)

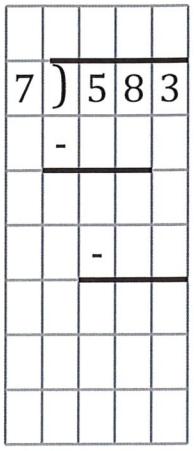
Name: _____ Date: _____

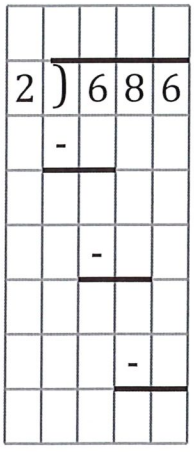
Calculate each quotient.

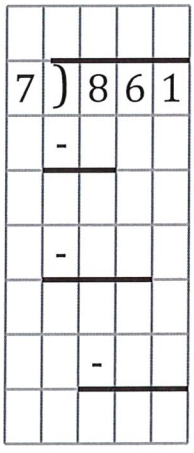


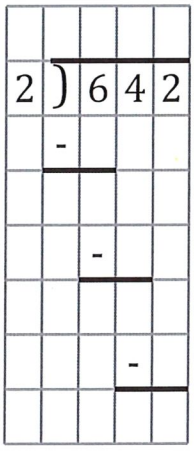


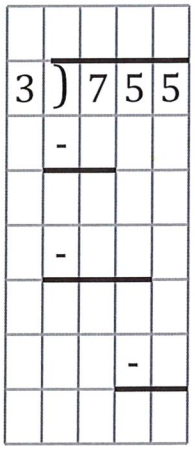


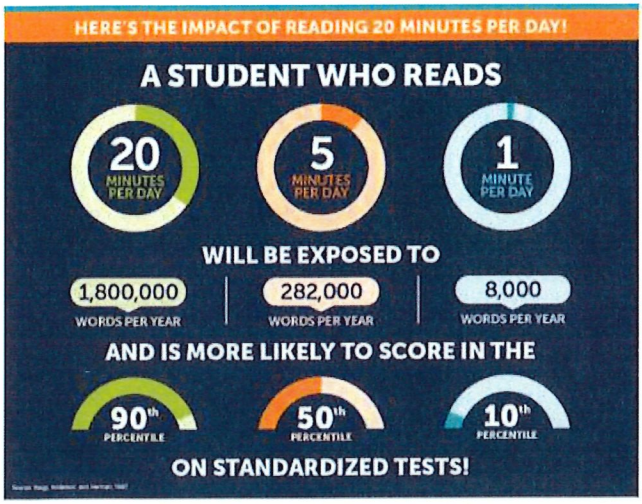












Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com