Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 36

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 36

Consonant Digraphs *ch* and *ph*

WEEK 36

- ache
- anchor
- chorus
- Christmas
- dolphin
- echo
- headphones
- hyphen
- nephew
- orphan
- schedule
- scheme
- school
- sphere
- stomach

Focus

This week's focus is on *ch* and *ph* digraphs. The hard /*k*/ sound of *ch* is also introduced.

Helpful Hint

A consonant digraph consists of two consonants that come together to create one sound. The *ch* digraph can make several sounds. It says /*ch*/ in *chain*, /*k*/ in *chorus*, and /*sh*/ in *chef*. This list focuses on the /*k*/ sound of *ch*, as well as the /*f*/ sound of *ph*.



4th

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank					
ache	anchor	chorus	dolphin	headphones	hyphen
nephew	orphan	schedule	scheme	sphere	stomach

1. I always bring _____ to the gym so I can listen to my music while I work out.

2. My mom uses a _____ to combine the two words in her last name.

3. My neighbor's _____ just got drafted to play for a major league team!

4. My favorite marine animal is the _____ .

5. My grandmother became an _____ when she was 12. She went to live with her aunt.

6. The planet Earth is shaped like a _____ and spins on an axis.

7. Let's drop the _____ so we can jump off the boat and swim for a little bit.

8. We came up with a crazy _____ to make our parents say yes to the sleepover.

9. We have a busy _____ on Saturday, but we're free on Sunday.

10. The _____ sang five songs at last night's concert.

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Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank

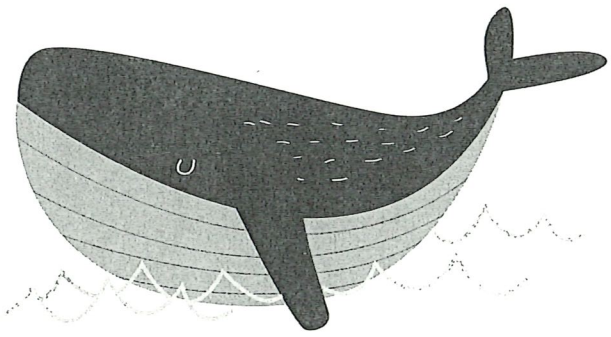
ache	chorus	Christmas	dolphin	hyphen	nephew
orphan	schedule	scheme	school	sphere	stomach

Write a synonym for each word.

1. sneaky plan _____
2. parentless child _____
3. choir _____
4. belly _____
5. academy _____

Write an antonym for each word.

6. niece _____
7. feel good _____



Write a word that fits each category.

8. whale, sea lion, walrus, _____
9. cube, cone, cylinder, _____
10. colon, comma, dash, _____
11. agenda, routine, plan of action, _____
12. Kwanzaa, Hanukkah, Ramadan, _____

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Name: _____ Date: _____

Directions: *Phon* is a Latin root that means *sound*. Use a word from the Word Bank to match each definition.

Word Bank

headphones	homophones	megaphone	microphone
phonemes	phonetic	phonics	phonograph
saxophone	symphony	telephone	xylophone

1. _____ words that **sound** the same but have different spellings and meanings (*noun*)
2. _____ a cone-shaped device that makes your voice **sound** louder (*noun*)
3. _____ objects placed on the ears to keep **sounds** out or listen to them privately (*noun*)
4. _____ a device that allows you to call people and hear faraway **sounds** (*noun*)
5. _____ a beautiful mix of **sounds** created by an orchestra (*noun*)
6. _____ an electrical device that makes your voice or instrument **sound** louder (*noun*)
7. _____ the study of letters and the **sounds** they make (*noun*)
8. _____ a musical instrument that makes a **sound** when you blow into it (*noun*)
9. _____ relating to speech **sounds** (*adjective*)
10. _____ an old-fashioned record player; a machine that makes musical **sounds** (*noun*)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. How are **dolphins** and whales similar?

_____

_____

2. Why do people use **headphones**?

_____

_____

3. Why do boats have **anchors**?

_____

_____



4. Where can you often hear an **echo**?

_____

_____

5. How often should people **schedule** a teeth-cleaning?

_____

_____

6. What are three things that are shaped like a **sphere**?

_____

_____

Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

14.

15.

6.

7.

8.

9.

10.

11.

12.

13.

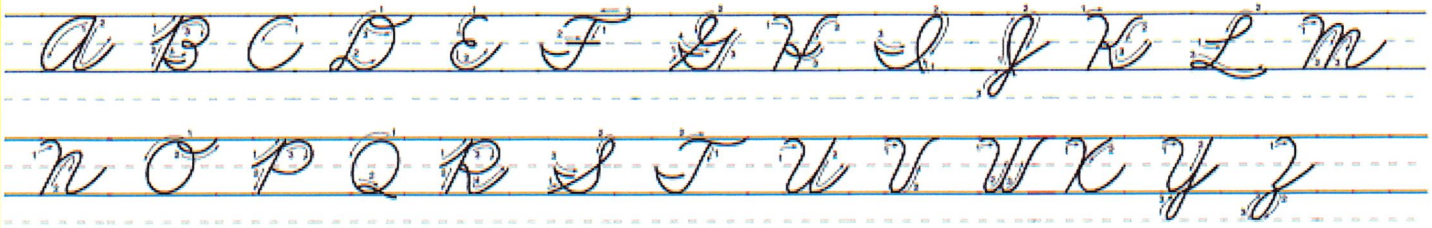
14.

15.

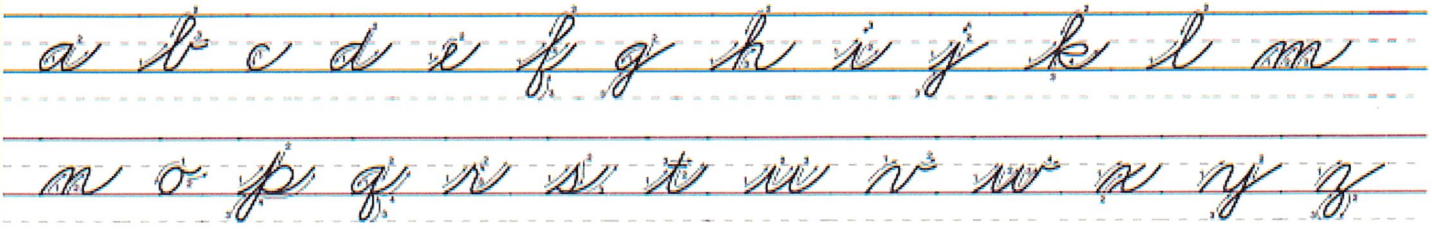
Cursive practice with spelling word sentences.

Write each of your 15 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

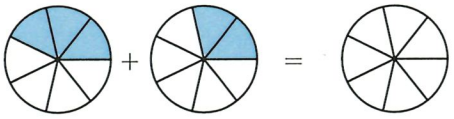
5. _____

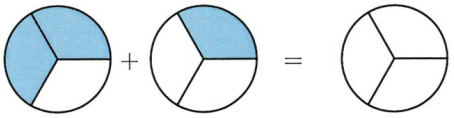
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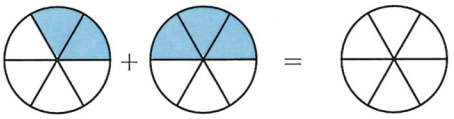
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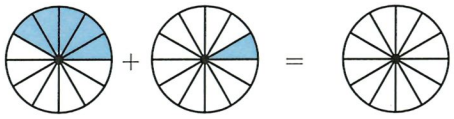
Adding Fractions (visual) Name:

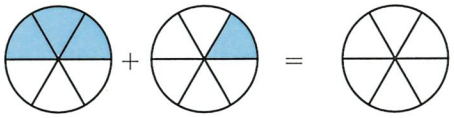
Shade in the fraction to solve the problem.

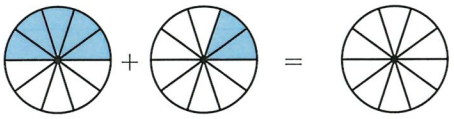
Ex) 

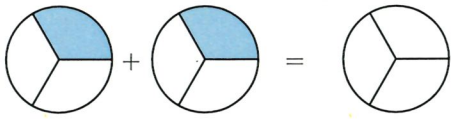
1) 

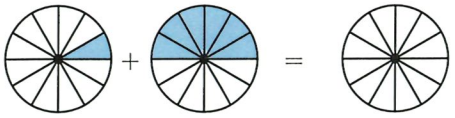
2) 

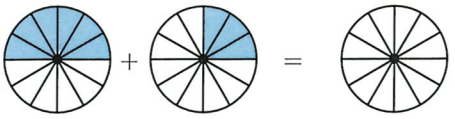
3) 

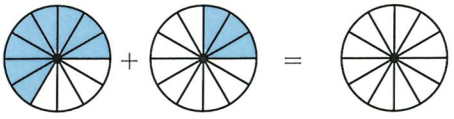
4) 

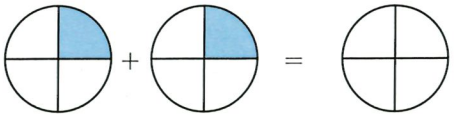
5) 

6) 

7) 

8) 

9) 

10) 

Answers

Ex. $\frac{3}{7}$ $\frac{2}{7}$ $\frac{5}{7}$

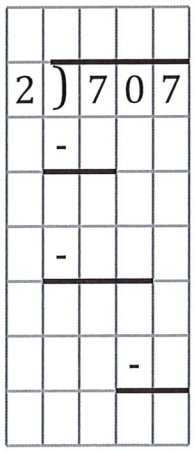
1. _____ _____ _____
2. _____ _____ _____
3. _____ _____ _____
4. _____ _____ _____
5. _____ _____ _____
6. _____ _____ _____
7. _____ _____ _____
8. _____ _____ _____
9. _____ _____ _____
10. _____ _____ _____

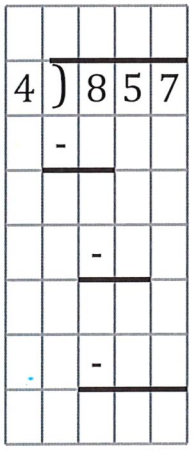
1-10	90	80	70	60	50	40	30	20	10	0

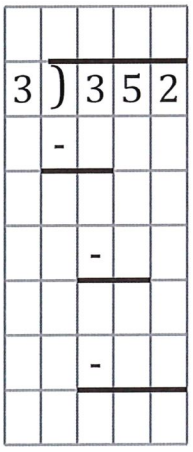
Long Division with a Grid (H)

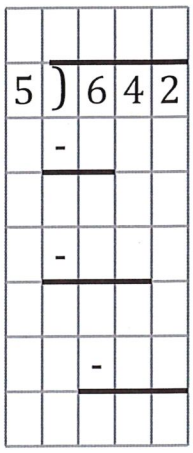
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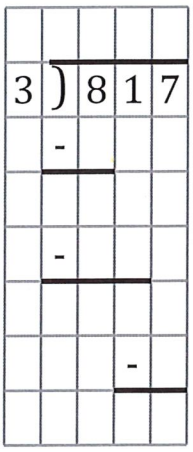
Calculate each quotient.

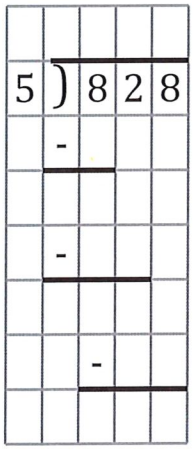


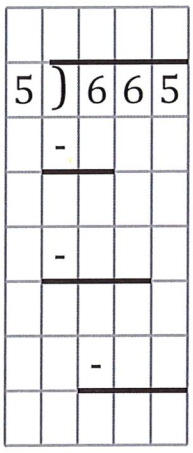


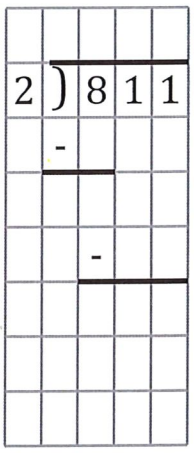


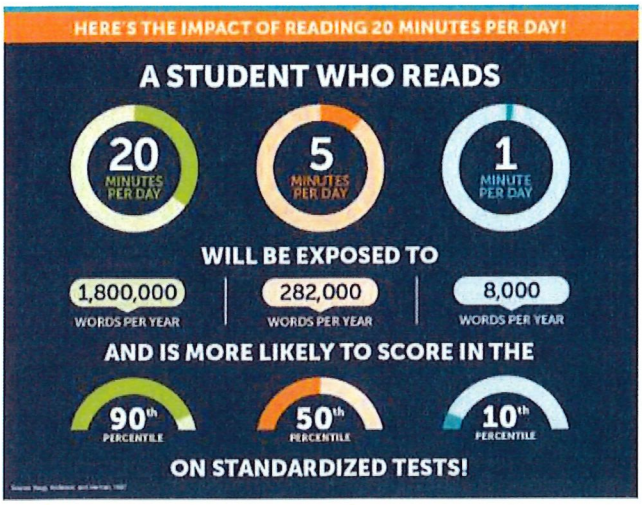












Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	