Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 4th Grade, Week 37

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT Review Week

Long *I* Patterns

Review Week

Focus

This week's focus is on long *i* words with open first syllables. The second syllable of each word is unstressed, so the vowel makes a schwa sound that is represented by *e*, *i*, or *u*. Consecutive vowels that maintain their own long sound (*li·on*, *qui·et*) are introduced.

Helpful Hint

Notice the uncommon vowel team on this list: *ia* (*dia·per*, *dia·mond*). Many other words on the list contain consecutive vowels, but they are not considered vowel teams because they each maintain their own sound and syllable (*cli·ent*, *li·on*, *vi·o·lent*).



- client
- crisis
- diamond
- diaper
- frighten
- iris
- iron
- lion
- minus
- pilot
- quiet
- silent
- siren
- violent
- virus

4th

Spelling word practice

In the space provided write each of your 15 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use words from the Word Bank for each section.

Word Bank					
client	crisis	diamond	frighten	iris	iron
lion	minus	pilot	quiet	siren	violent

Write a synonym for each word.

1. customer _____
2. scare _____
3. alarm _____
4. aviator _____

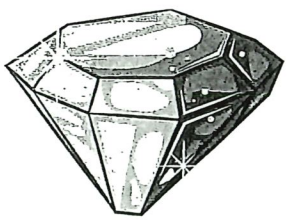
Write an antonym for each word.

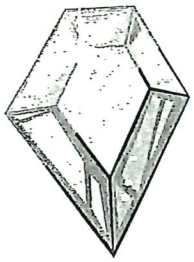
5. noisy _____
6. plus _____
7. peaceful _____

Write a word that fits each category.

8. emergency, disaster, problem, _____
9. wash, dry, mend, _____
10. ruby, emerald, sapphire, _____
11. tiger, leopard, jaguar, _____
12. pupil, lens, cornea, _____







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Name: _____ Date: _____

Directions: The prefix *multi–* means *many.* Add the prefix *multi–* to each word to create a real word.

1. vitamin _____
2. millionaire _____
3. cultural _____
4. colored _____
5. layered _____
6. task _____
7. purpose _____
8. plex _____
9. grain _____
10. media _____

Directions: Use an answer from above to complete each sentence.

11. Sometimes I try to _____ by studying and cleaning at the same time.
12. Mr. Kim said we could use _____ to present our projects to the class.
13. Dad calls the basement his _____ room: workshop, gym, and movie theater.
14. Only a _____ can afford to buy her own plane!
15. We read _____ books to learn about kids from all over the world.
16. Mom gives me a _____ every morning to help me stay healthy.

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Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why should we be **quiet** in the library?

_____

_____

2. Why do you think people choose **diamonds** for their engagement rings?

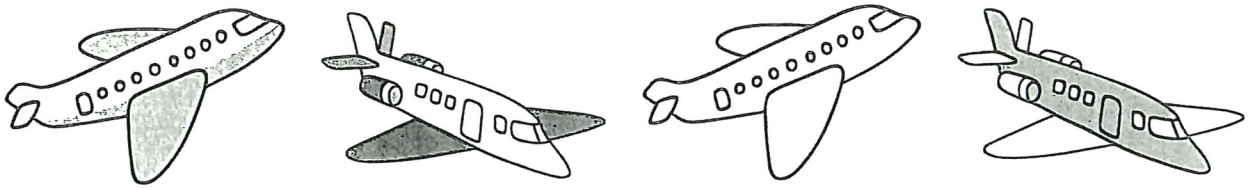
_____

_____

3. Why should kids be careful near an **iron**?

_____

_____



4. Why do airplanes need two **pilots**?

_____

_____

5. What should drivers do if they hear a **siren** behind them?

_____

_____

6. Why do business people take their **clients** out to dinner?

_____

_____

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each analogy.

Word Bank

client	crisis	diamond	diaper	iris	iron
lion	minus	pilot	silent	siren	virus

1. **black** is to **pupil** as **brown, blue, or green** is to _____
2. **cat** is to **litter box** as **baby** is to _____
3. **necklace** is to **pearl** as **ring** is to _____
4. **ship** is to **captain** as **airplane** is to _____
5. **rainforest** is to **jaguar** as **savanna** is to _____
6. **car** is to **horn** as **ambulance** is to _____
7. **no light** is to **dark** as **no sound** is to _____
8. **add** is to **plus** as **subtract** is to _____
9. **salesman** is to **customer** as **lawyer** is to _____
10. **disagreement** is to **war** as **problem** is to _____



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Sentence writing using spelling words

Write an original sentence for each of your 15 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

_____

9.

10.

11.

12.

13.

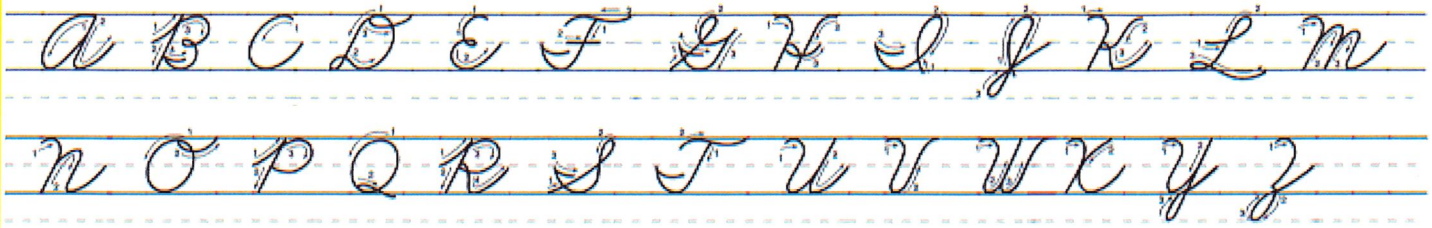
14.

15.

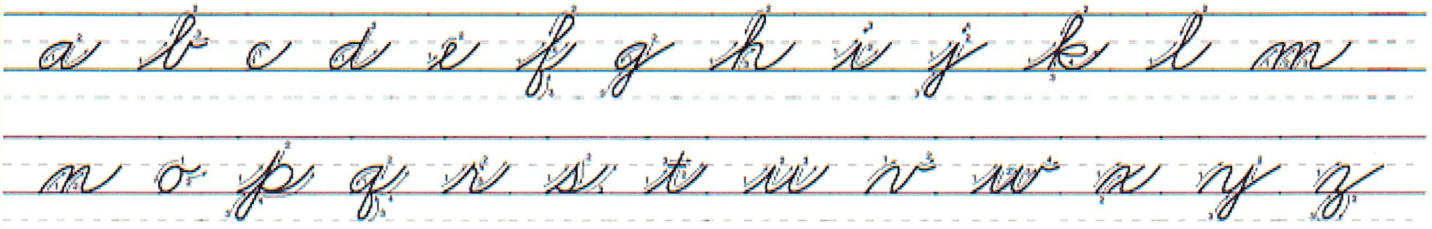
Cursive practice with spelling word sentences.

Write each of your 15 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

_____

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

Five Minute Multiplying Frenzy (A)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	6	8	7	4	10	2	3	9	5	12
2										
11										
6										
8										
5										
12										
7										
3										
9										
10										

Time: _____ Score: _____ /100

Converting Fractions to Decimals Name:

Convert the fraction to a decimal.

Converting from a fraction to a decimal is simple as long as you remember the place values.

tens	ones	.	tenths	hundredths

$^{9}/_{10}$

The example above is nine-tenths. Lets look at how we'd write that as a decimal.

tens	ones		tenths	hundredths
	0	.	9	

$^{63}/_{100}$

We do the same thing for the problem above only make sure we're in the hundredths place.

tens	ones		tenths	hundredths
	0	.	6	3

Ex) $\frac{12}{100} = 0.12$

1) $\frac{8}{10} =$

2) $\frac{5}{10} =$

3) $\frac{51}{100} =$

4) $\frac{6}{10} =$

5) $\frac{8}{100} =$

6) $\frac{7}{10} =$

7) $\frac{1}{10} =$

8) $\frac{3}{10} =$

9) $\frac{59}{100} =$

10) $\frac{4}{10} =$

11) $\frac{5}{100} =$

12) $\frac{9}{100} =$

13) $\frac{58}{100} =$

14) $\frac{30}{100} =$

15) $\frac{4}{100} =$

16) $\frac{49}{100} =$

17) $\frac{1}{100} =$

18) $\frac{17}{100} =$

19) $\frac{7}{100} =$

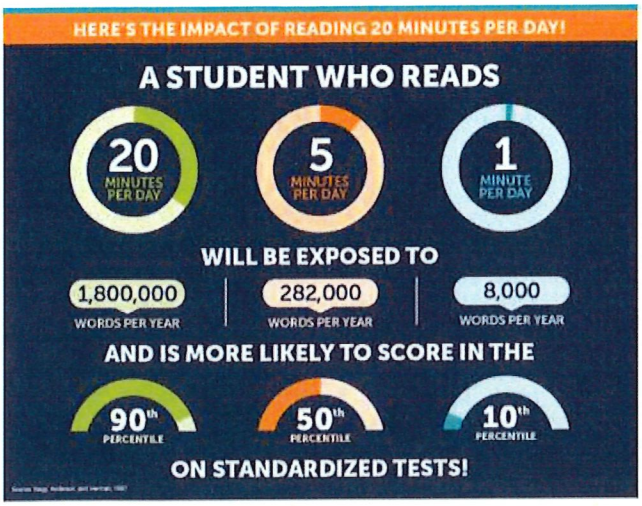
20) $\frac{2}{100} =$

Answers

Ex. 0.12

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	