Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 19

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 19

-ent and -ence Endings

WEEK 19

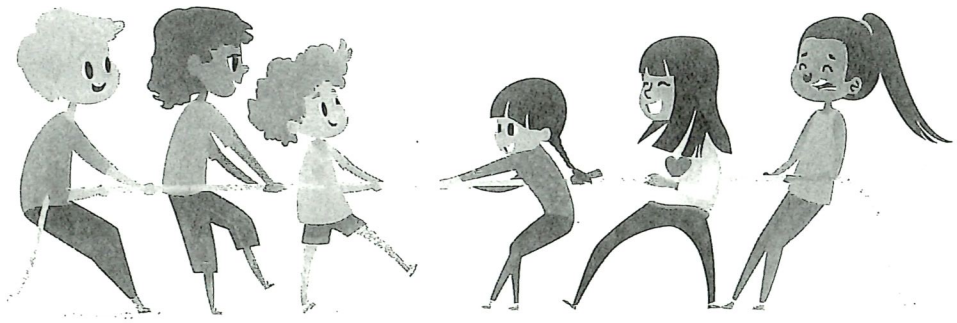
- absence
- apparent
- conference
- confidence
- consistent
- dependent
- evidence
- frequent
- inference
- influence
- innocent
- opponent
- president
- reference
- represent
- resident
- sequence
- silence
- transparent
- violence

Focus

This week's focus is on two- and three-syllable words with the *–ent* or *–ence* endings. The *–ent* suffix signifies a noun or adjective. When *–ent* changes to *–ence*, it changes an adjective to a noun.

Helpful Hint

Notice that all the words on this list have two or three syllables and end with *–ent* or *–ence*. The *–ent* ending is found in adjectives *(absent, innocent)* and nouns *(opponent, president)*. Adjectives that end with *–ent* become nouns when *–ent* is changed to *–ence (confident/confidence, silent/silence)*. Words that end with *–ence* are always nouns but can sometimes be used as verbs as well *(influence, sequence)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

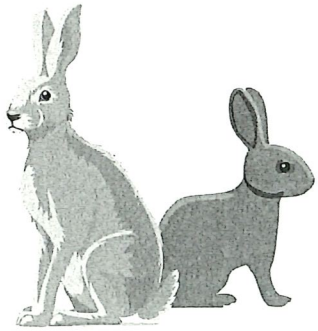
Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

absence	apparent	consistent	dependent
evidence	inference	influence	represent
resident	sequence	transparent	violence

1. When making an _____, use clues from the story plus your background knowledge.
2. The jury did not have enough _____ to convict the suspect.
3. Are the differences between a rabbit and hare _____ when you look at them?
4. If you're not a _____ of this town, you can't go to school here.
5. My parents don't let me play shooting games because they don't like the _____.
6. The weather in San Diego is very _____. It's almost always sunny and warm.
7. We put frosted glass in the front door so it wouldn't be totally _____.
8. My brother is a good _____ on me because he's kind and loves to read.
9. Puppies are completely _____ on their mothers until they're three weeks old.
10. The school will send home make-up work after your third _____.
11. Kristy wrote the _____ of events so we would know the day's plan.
12. Oliver is so proud to _____ his school at the spelling bee!



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
apparent	conference	confidence	consistent
evidence	innocent	opponent	president
resident	sequence	silence	transparent

Write a synonym for each word.

1. rival _____
2. proof _____
3. constant _____
4. stillness _____

Write an antonym for each word.

5. guilty _____
6. insecurity _____
7. opaque _____
8. unclear _____

Write a word that fits each category.

9. governor, mayor, king, _____
10. citizen, native, inhabitant, _____
11. meeting, appointment, gathering, _____
12. series, order, succession, _____



Name: _____ **Date:** _____

Directions: The suffix *–ence* changes an adjective to a noun. In the chart on the left, change each adjective to a noun by changing *–ent* to *–ence*. In the chart on the right, change each noun to an adjective by changing *–ence* or *–ency* to *–ent*.

Adjective	Noun
absent	
confident	
dependent	
different	
evident	
innocent	
present	
resident	
silent	
violent	

Noun	Adjective
consistency	
excellence	
frequency	
independence	
patience	
potency	
prudence	
transparency	
turbulence	
urgency	



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Name: _____ Date: _____

Directions: The Latin root *fer* means *bring* or *carry*. Use a word from the Word Bank to match each definition.

Word Bank

conference	defer	differ	difference
ferry	fertile	indifferent	infer
prefer	refer	reference	transfer

1. _____ a boat that **carries** people from one piece of land to another *(noun)*
2. _____ **carrying** a lot of healthy nutrients, such as rich soil *(adjective)*
3. _____ **bring** yourself from one place to another, such as a new school or new job *(verb)*
4. _____ recommend that someone **bring** their business to someone else *(verb)*
5. _____ **bring** more of your enthusiasm to one idea than another *(verb)*
6. _____ figure out the deeper meaning that something **carries** *(verb)*
7. _____ postpone; wait until later to **carry** out your plans *(verb)*
8. _____ **carry** an opinion that doesn't match someone else's *(verb)*
9. _____ a meeting that **brings** people together to discuss something *(noun)*
10. _____ a note or letter that **carries** kind words about someone *(noun)*
11. _____ not **carrying** a strong opinion about something *(adjective)*
12. _____ the answer you get when you **carry** away numbers in subtraction *(noun)*

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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

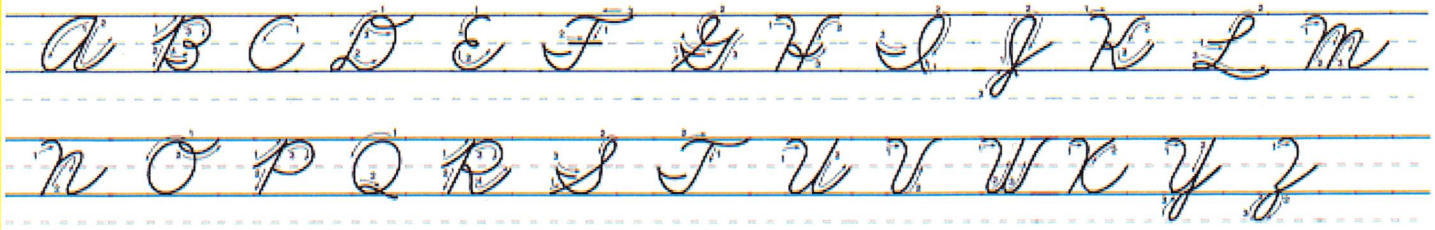
19.

20.

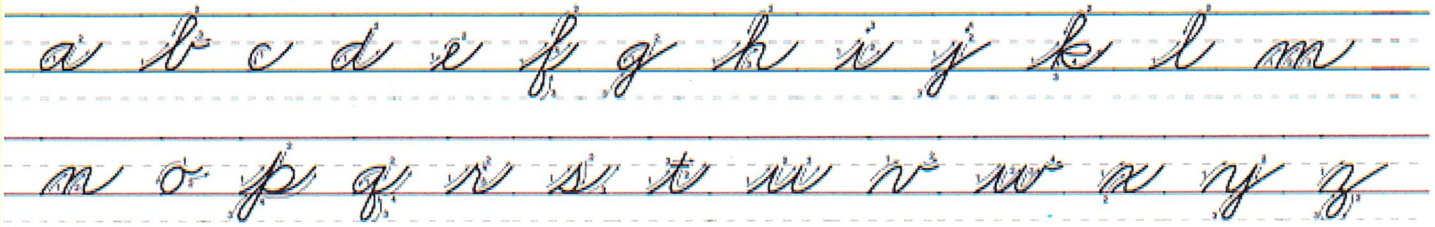
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplication Facts (D)

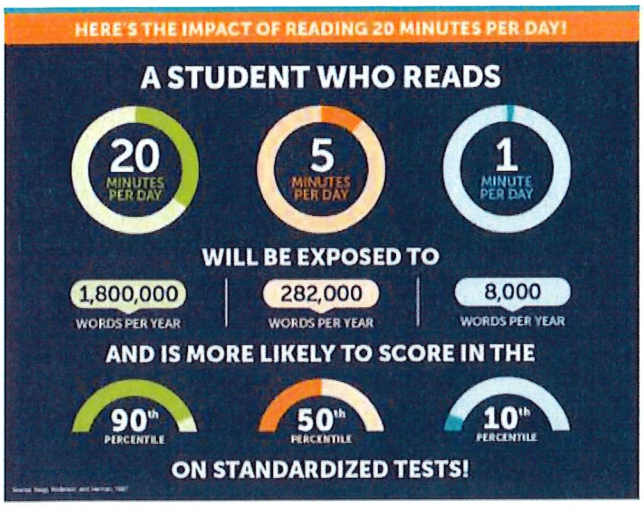
Find each product.

$2 \times 8 =$	$2 \times 7 =$	$7 \times 1 =$	$6 \times 7 =$
$6 \times 1 =$	$5 \times 1 =$	$2 \times 4 =$	$5 \times 4 =$
$5 \times 3 =$	$6 \times 3 =$	$4 \times 7 =$	$7 \times 2 =$
$2 \times 6 =$	$7 \times 4 =$	$4 \times 1 =$	$5 \times 7 =$
$5 \times 6 =$	$7 \times 5 =$	$5 \times 2 =$	$4 \times 6 =$
$8 \times 3 =$	$1 \times 1 =$	$7 \times 6 =$	$3 \times 4 =$
$1 \times 7 =$	$7 \times 5 =$	$6 \times 1 =$	$1 \times 6 =$
$2 \times 1 =$	$2 \times 8 =$	$6 \times 8 =$	$1 \times 3 =$
$4 \times 8 =$	$6 \times 3 =$	$4 \times 3 =$	$5 \times 4 =$
$4 \times 2 =$	$3 \times 6 =$	$2 \times 4 =$	$3 \times 1 =$
$4 \times 4 =$	$5 \times 5 =$	$6 \times 2 =$	$3 \times 7 =$
$1 \times 4 =$	$8 \times 2 =$	$8 \times 1 =$	$8 \times 4 =$
$8 \times 8 =$	$3 \times 2 =$	$2 \times 2 =$	$2 \times 5 =$
$5 \times 6 =$	$1 \times 8 =$	$1 \times 2 =$	$1 \times 5 =$
$2 \times 6 =$	$4 \times 1 =$	$4 \times 5 =$	$2 \times 3 =$
$3 \times 5 =$	$3 \times 8 =$	$3 \times 3 =$	$2 \times 7 =$
$4 \times 6 =$	$4 \times 7 =$	$8 \times 6 =$	$5 \times 2 =$
$6 \times 7 =$	$6 \times 4 =$	$5 \times 7 =$	$7 \times 8 =$
$5 \times 8 =$	$8 \times 7 =$	$8 \times 5 =$	$6 \times 5 =$
$7 \times 7 =$	$6 \times 6 =$	$7 \times 4 =$	$5 \times 3 =$
$7 \times 3 =$	$7 \times 2 =$	$7 \times 1 =$	$5 \times 1 =$
$4 \times 5 =$	$7 \times 5 =$	$5 \times 6 =$	$1 \times 5 =$
$5 \times 8 =$	$1 \times 4 =$	$8 \times 4 =$	$2 \times 4 =$
$1 \times 8 =$	$7 \times 1 =$	$1 \times 3 =$	$4 \times 4 =$
$7 \times 2 =$	$2 \times 2 =$	$1 \times 1 =$	$4 \times 3 =$

Dividing by 3, 4 and 6 (D)

Find each quotient.

8 ÷ 4	20 ÷ 4	6 ÷ 3	60 ÷ 6	15 ÷ 3	42 ÷ 6	27 ÷ 3	20 ÷ 4	28 ÷ 4	3 ÷ 3
40 ÷ 4	12 ÷ 4	21 ÷ 3	3 ÷ 3	30 ÷ 3	48 ÷ 4	12 ÷ 4	12 ÷ 4	12 ÷ 4	12 ÷ 4
6 ÷ 6	21 ÷ 3	72 ÷ 6	28 ÷ 4	21 ÷ 3	24 ÷ 3	9 ÷ 3	30 ÷ 6	15 ÷ 3	54 ÷ 6
60 ÷ 6	36 ÷ 4	54 ÷ 6	36 ÷ 4	24 ÷ 3	48 ÷ 6	24 ÷ 3	36 ÷ 3	21 ÷ 3	32 ÷ 4
4 ÷ 4	28 ÷ 4	30 ÷ 6	42 ÷ 6	36 ÷ 3	6 ÷ 6	18 ÷ 3	36 ÷ 4	40 ÷ 4	8 ÷ 4
44 ÷ 4	30 ÷ 6	6 ÷ 6	36 ÷ 4	6 ÷ 6	9 ÷ 3	48 ÷ 6	42 ÷ 6	28 ÷ 4	24 ÷ 3
44 ÷ 4	72 ÷ 6	32 ÷ 4	60 ÷ 6	16 ÷ 4	27 ÷ 3	21 ÷ 3	24 ÷ 6	36 ÷ 6	15 ÷ 3
12 ÷ 6	12 ÷ 3	16 ÷ 4	6 ÷ 3	42 ÷ 6	12 ÷ 6	9 ÷ 3	4 ÷ 4	44 ÷ 4	4 ÷ 4
20 ÷ 4	12 ÷ 3	12 ÷ 4	18 ÷ 3	32 ÷ 4	24 ÷ 3	36 ÷ 4	3 ÷ 3	36 ÷ 6	42 ÷ 6
54 ÷ 6	24 ÷ 3	16 ÷ 4	36 ÷ 4	12 ÷ 6	33 ÷ 3	36 ÷ 3	21 ÷ 3	28 ÷ 4	6 ÷ 3



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	