Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 23

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 23

–*ure* Ending

WEEK 23

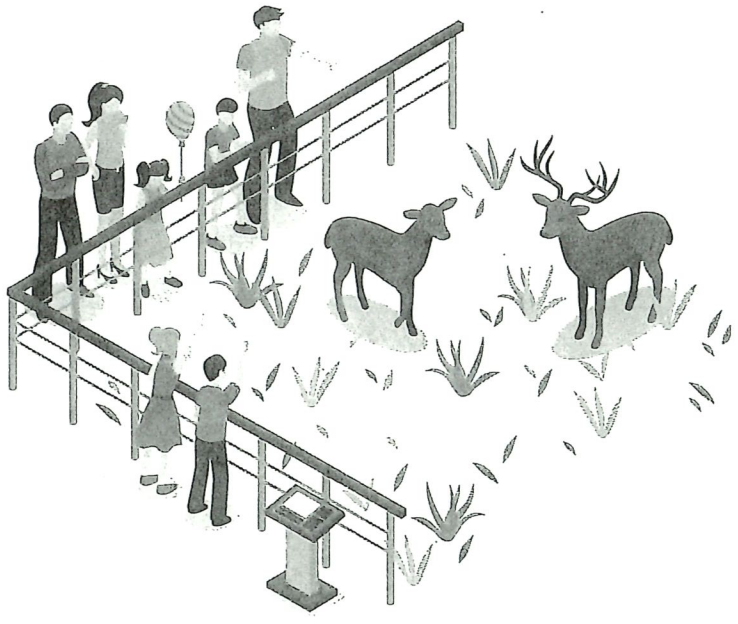
- assure
- closure
- composure
- configure
- disfigure
- displeasure
- enclosure
- endure
- exposure
- insecure
- leisure
- manicure
- manure
- pedicure
- pressure
- procedure
- reassure
- secure
- seizure
- unsure

Focus

This week's focus is on two- and three-syllable words that end with–*ure*. This suffix can be found at the ends of nouns, verbs, or adjectives.

Helpful Hint

Notice that all the words on this list have two or three syllables and end with –*ure*. The –*ure* ending is found in nouns *(procedure)*, verbs *(assure)*, and adjectives (*secure*). The –*sure* ending has two sounds. The *s* makes a */sh/* sound in words such as *pressure*, and a */zh/* sound in words such as *closure*.



Spelling word practice

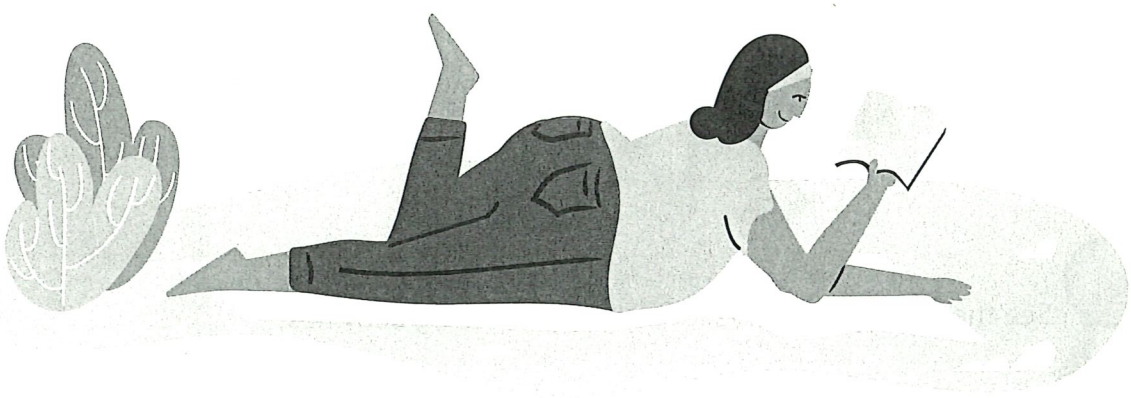
In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
assure	closure	composure	configure
disfigured	endure	exposure	leisure
manure	pressure	procedure	unsure

1. We follow the same _____ during every fire drill.
2. Can you show me how to _____ my phone so I can access the internet?
3. It always smells bad when they fertilize the fields with cow _____.
4. Doctors try to limit _____ to radiation when x-raying patients.
5. The toy was _____ after the house fire.
6. I _____ you there will be plenty of food left at the buffet. Just wait your turn.
7. I'm so sick of winter! I can't _____ another month of snow.
8. Don't let kids _____ you into doing things you know are wrong.
9. My mom works a lot, but in her _____ time, she likes to play games and read books.
10. After the _____ of three more stores, the mall was nearly empty.
11. Sandy maintained her _____, even when the doctor said she needed 12 stitches.
12. Marcus was nervous and _____ on the first day of school.



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

configure	disfigure	displeasure	endure
exposure	insecure	leisure	manicure
manure	pressure	procedure	reassure

Write a synonym for each word or phrase.

1. process _____
2. set up _____
3. deform _____
4. fertilizer _____
5. contact _____

Write an antonym for each word or phrase.

6. work _____
7. confident _____
8. cause worry _____
9. satisfaction _____

Write a word that fits each category.

10. survive, last, continue, _____
11. stress, tension, strain, _____
12. massage, pedicure, facial, _____



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Name: _____ Date: _____

Directions: The Latin root *man* means *hand*, and the Latin root *ped* means *foot*. Use a word from the Word Bank to match each definition.

Word Bank

expedition	manager	manicure	manual
manually	manufacture	manuscript	pedal
peddler	pedestrian	pedicure	pedometer

1. _____ a **hand** treatment that is often provided at a salon *(noun)*
2. _____ a **foot** treatment that is often provided at a salon *(noun)*
3. _____ a **hand**written story that has not been published yet *(noun)*
4. _____ a **hand**book *(noun)*
5. _____ something you push with your **foot** to move yourself forward *(noun)*
6. _____ a journey that might involve going on **foot** *(noun)*
7. _____ a device that measures your **foot**steps *(noun)*
8. _____ someone who **hand**les a lot of employees or responsibilities *(noun)*
9. _____ a traveling salesman who goes from place to place on **foot** *(noun)*
10. _____ a walker; someone who travels by **foot** *(noun)*
11. _____ done by **hand**, without machines *(adverb)*
12. _____ make in a factory, with machines or by **hand** *(verb)*

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Name: _____ **Date:** _____

Directions: Arrange the words in the Word Bank into three categories: *Nouns*, *Verbs*, and *Adjectives*. Write each word in the correct column.

Word Bank

assure	closure	composure	configure	disfigure
displeasure	enclosure	endure	exposure	insecure
leisure	manicure	manure	pedicure	pressure
procedure	reassure	secure	seizure	unsure

Nouns	Verbs	Adjectives

Directions: Arrange the words in the Word Bank into two or more categories of your own.

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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

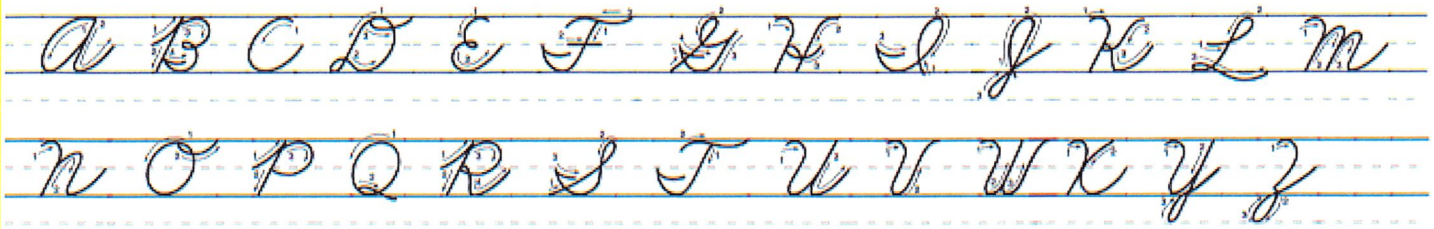
19.

20.

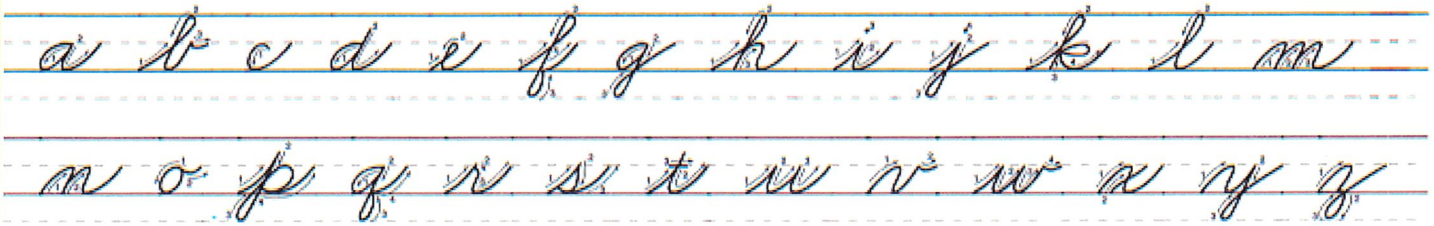
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplication Facts (D)

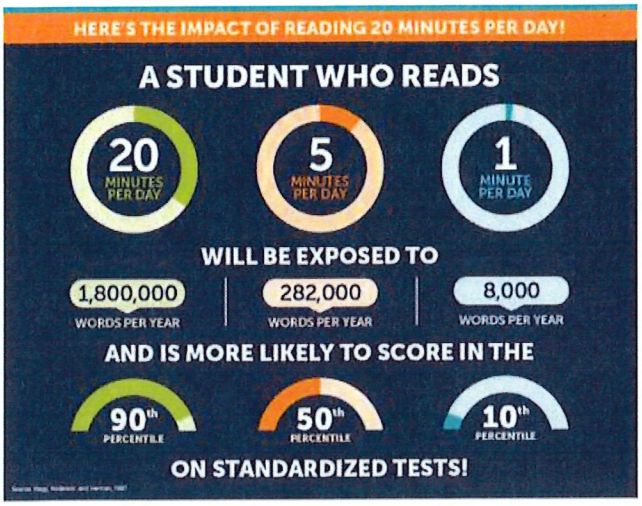
Find each product.

$10 \times 2 =$	$6 \times 1 =$	$11 \times 7 =$	$8 \times 4 =$
$10 \times 10 =$	$9 \times 7 =$	$6 \times 9 =$	$12 \times 11 =$
$3 \times 2 =$	$7 \times 7 =$	$2 \times 8 =$	$3 \times 4 =$
$2 \times 5 =$	$7 \times 6 =$	$12 \times 10 =$	$6 \times 5 =$
$12 \times 1 =$	$3 \times 10 =$	$6 \times 12 =$	$5 \times 12 =$
$1 \times 5 =$	$11 \times 1 =$	$6 \times 4 =$	$3 \times 1 =$
$11 \times 2 =$	$7 \times 1 =$	$4 \times 9 =$	$3 \times 3 =$
$10 \times 5 =$	$7 \times 12 =$	$10 \times 12 =$	$2 \times 12 =$
$4 \times 5 =$	$7 \times 2 =$	$6 \times 10 =$	$8 \times 5 =$
$10 \times 7 =$	$10 \times 8 =$	$2 \times 11 =$	$6 \times 11 =$
$11 \times 9 =$	$3 \times 9 =$	$12 \times 8 =$	$7 \times 3 =$
$3 \times 12 =$	$9 \times 2 =$	$6 \times 8 =$	$5 \times 9 =$
$7 \times 8 =$	$2 \times 2 =$	$3 \times 7 =$	$8 \times 3 =$
$10 \times 6 =$	$11 \times 11 =$	$11 \times 6 =$	$7 \times 5 =$
$7 \times 4 =$	$8 \times 1 =$	$2 \times 6 =$	$2 \times 4 =$
$3 \times 8 =$	$11 \times 12 =$	$6 \times 7 =$	$11 \times 8 =$
$9 \times 9 =$	$6 \times 2 =$	$9 \times 5 =$	$1 \times 3 =$
$7 \times 11 =$	$4 \times 8 =$	$1 \times 2 =$	$4 \times 11 =$
$12 \times 3 =$	$7 \times 10 =$	$7 \times 9 =$	$10 \times 3 =$
$10 \times 1 =$	$1 \times 1 =$	$2 \times 10 =$	$3 \times 11 =$
$8 \times 12 =$	$9 \times 10 =$	$4 \times 6 =$	$6 \times 3 =$
$2 \times 3 =$	$6 \times 6 =$	$1 \times 9 =$	$5 \times 3 =$
$2 \times 9 =$	$4 \times 1 =$	$1 \times 6 =$	$9 \times 12 =$
$9 \times 1 =$	$10 \times 4 =$	$9 \times 4 =$	$11 \times 4 =$
$11 \times 10 =$	$9 \times 8 =$	$1 \times 7 =$	$4 \times 7 =$

Dividing by 11 and 12 (D)

Find each quotient.

22 ÷ 11	132 ÷ 12	77 ÷ 11	48 ÷ 12	108 ÷ 12	55 ÷ 11	12 ÷ 12	66 ÷ 11	22 ÷ 11	33 ÷ 11
77 ÷ 11	132 ÷ 12	66 ÷ 11	144 ÷ 12	121 ÷ 11	55 ÷ 11	11 ÷ 11	132 ÷ 11	132 ÷ 11	88 ÷ 11
36 ÷ 12	60 ÷ 12	55 ÷ 11	77 ÷ 11	11 ÷ 11	48 ÷ 12	84 ÷ 12	84 ÷ 12	108 ÷ 12	66 ÷ 11
88 ÷ 11	144 ÷ 12	144 ÷ 12	84 ÷ 12	84 ÷ 12	120 ÷ 12	11 ÷ 11	110 ÷ 11	72 ÷ 12	33 ÷ 11
84 ÷ 12	144 ÷ 12	66 ÷ 11	55 ÷ 11	36 ÷ 12	12 ÷ 12	84 ÷ 12	99 ÷ 11	44 ÷ 11	44 ÷ 11
96 ÷ 12	84 ÷ 12	96 ÷ 12	84 ÷ 12	60 ÷ 12	120 ÷ 12	12 ÷ 12	60 ÷ 12	24 ÷ 12	108 ÷ 12
132 ÷ 11	55 ÷ 11	96 ÷ 12	144 ÷ 12	99 ÷ 11	110 ÷ 11	108 ÷ 12	120 ÷ 12	88 ÷ 11	48 ÷ 12
22 ÷ 11	132 ÷ 12	108 ÷ 12	66 ÷ 11	55 ÷ 11	11 ÷ 11	66 ÷ 11	132 ÷ 11	132 ÷ 11	84 ÷ 12
88 ÷ 11	55 ÷ 11	12 ÷ 12	88 ÷ 11	55 ÷ 11	60 ÷ 12	99 ÷ 11	60 ÷ 12	144 ÷ 12	144 ÷ 12
33 ÷ 11	48 ÷ 12	132 ÷ 11	33 ÷ 11	72 ÷ 12	66 ÷ 11	120 ÷ 12	11 ÷ 11	36 ÷ 12	99 ÷ 11



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	