# Tucson International Academy

*Academia International de Tucson*

图森国际学院

## Homework Packet 5th Grade, Week 24

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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# UNIT 24

## Hard and Soft G Endings

WEEK 24

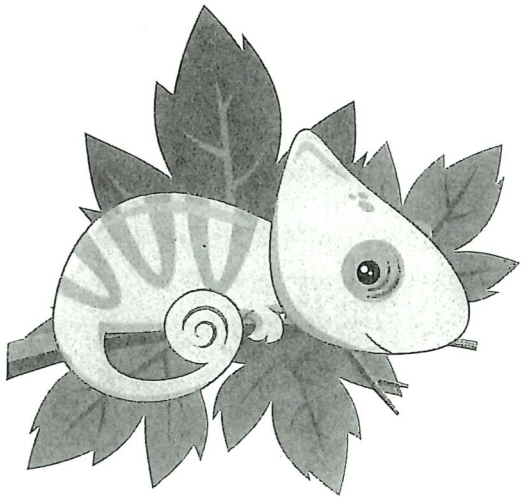
- advantage
- average
- beverage
- camouflage
- carriage
- cartilage
- cartridge
- catalog
- challenge
- colleague
- dialogue
- discourage
- encourage
- knowledge
- marriage
- mileage
- mortgage
- percentage
- prologue
- sabotage

## Focus

This week's focus is on hard and soft *g* endings in two- and three-syllable words.

## Helpful Hint

Notice that all the words on this list end with a hard or soft *g* sound. Soft *g* is always followed by *e*, *i*, or *y*. Hard *g* rarely stands alone at the end of a multisyllabic word. Instead, it is followed by the *–ue* ending. The silent *e* at the end of words such as *cartridge* and *average* keeps the *g* soft. It is unusual for multisyllabic words to end with a hard *g* sound, but when they do, they use the *–gue* ending. The *u* acts as a buffer between the *g* and *e* to keep the *g* sound hard *(pro·logue, col·league)*.



# Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

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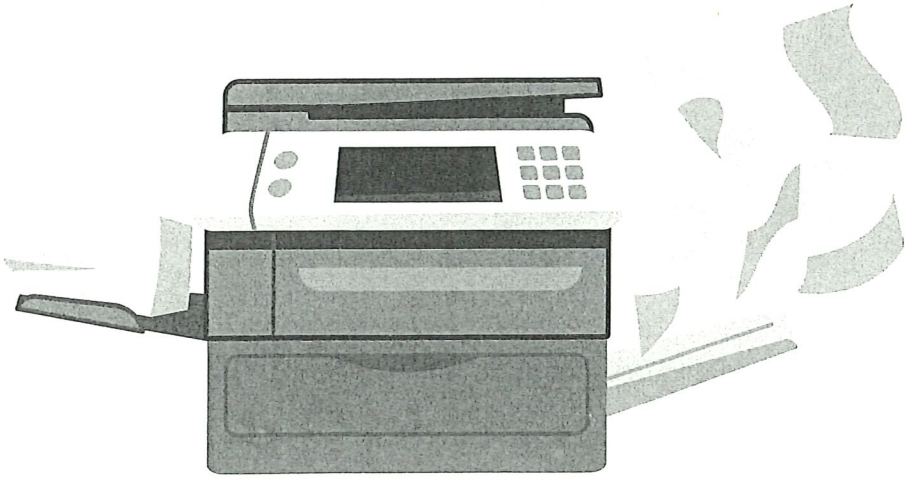
Name: _____ Date: _____



**Directions:** Use a word from the Word Bank to complete each sentence.

| Word Bank | | | |
|---|---|---|---|
| advantage | average | beverages | camouflage |
| cartilage | cartridge | colleagues | dialogue |
| knowledge | mileage | mortgage | percentage |

1. On _____, I get about nine hours of sleep per night.
2. The only _____ they serve in the cafeteria are water, juice, and milk.
3. Lions use _____ to blend in with the tall grasses of the savanna.
4. Don't take _____ of your little brother just because he's younger than you.
5. I have gained so much _____ just by reading books about history.
6. A huge _____ of fourth graders signed up for choir this year.
7. I think my printer needs a new ink _____. Look how faint these words are!
8. Homeowners need to pay their _____ to the bank every month.
9. My mom has worked with some of her _____ for over 10 years.
10. Shark skeletons are made mostly of _____, not bone.
11. Remember to use quotation marks when you add _____ to your story.
12. Dad's looking for a smaller car that will get better gas _____.




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**Name:** _____ **Date:** _____

**Directions:** Use a word from the Word Bank for each section.

**Word Bank**

| | | | |
|---|---|---|---|
| average | beverage | carriage | cartilage |
| challenge | colleague | discourage | knowledge |
| marriage | mortgage | prologue | sabotage |

Write a synonym for each word or phrase.

1. drink _____
2. problem _____
3. information _____
4. ruin on purpose _____

Write an antonym for each word.

5. epilogue _____
6. encourage _____
7. exceptional _____
8. divorce _____

Write a word that fits each category.

9. coworker, peer, associate, _____
10. wagon, cart, stroller, _____
11. bone, skin, muscle, _____
12. rent, hotel fee, monthly payment, _____





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**Name:** _____ **Date:** _____

**Directions:** The Greek roots *log* and *logue* mean *word*. Use a word from the Word Bank to match each definition.

**Word Bank**

| | | | |
|---|---|---|---|
| analogy | apology | catalog | dialogue |
| epilogue | eulogy | illogical | log |
| logical | logo | monologue | prologue |

1. _____ kind **words** spoken about a person at his or her funeral *(noun)*
2. _____ a conversation; **words** shared between two or more people *(noun)*
3. _____ **words** or jokes a host shares at the beginning of a talk show *(noun)*
4. _____ **words** that appear at the beginning of a book to help set the scene *(noun)*
5. _____ **words** that appear at the end of a book to help wrap up the story *(noun)*
6. _____ a book of **words** and pictures that describe sale items or course options *(noun)*
7. _____ **words** that express remorse *(noun)*
8. _____ a book of **words** that describes a person's daily travel or adventures *(noun)*
9. _____ reasonable; the **words** make sense *(adjective)*
10. _____ unreasonable; the **words** don't make sense *(adjective)*
11. _____ a relationship between two pairs of **words** *(noun)*
12. _____ a **word**, symbol, or trademark designed for easy recognition *(noun)*


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**Name:** _____ **Date:** _____

**Directions:** Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. On **average**, how much time should students spend doing homework each night?

_____

_____

2. Why do some people really enjoy a **challenge**?

_____

_____

3. How does **camouflage** help an animal survive?

_____

_____

4. How could you **encourage** a classmate to read more books?

_____

_____

5. Why do taller kids have an **advantage** when they play basketball?

_____

_____

6. What are three **beverages** you can order at a restaurant?

_____

_____



# Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

**Underline** or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

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18.

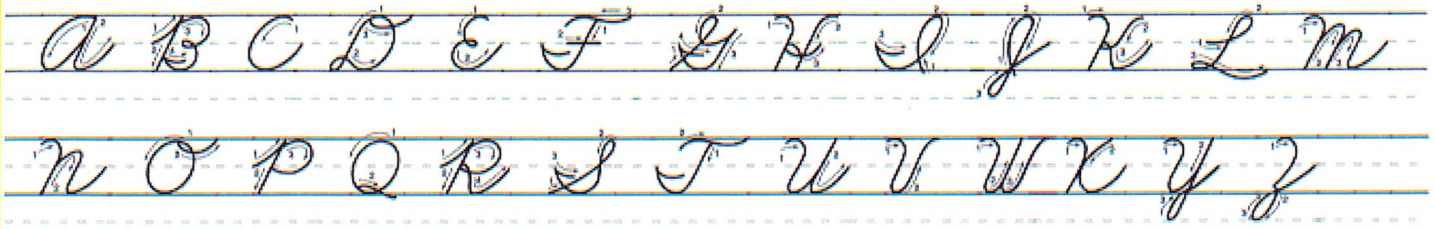
19.

20.

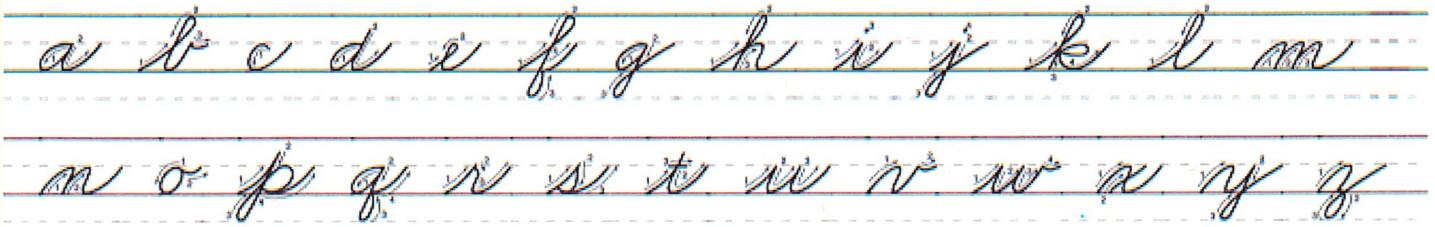
# Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

**Uppercase Letters**



**Lowercase Letters**



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

# Fact Families (C)

Fill in the blanks to complete each fact family

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| ___ | × | 8 | = | 96 | 11 | × | ___ | = | 55 | 11 | × | 5 | = | ___ |
| 8 | × | ___ | = | 96 | 5 | × | ___ | = | 55 | ___ | × | 11 | = | 55 |
| ___ | ÷ | 12 | = | 8 | 55 | ÷ | ___ | = | 5 | ___ | ÷ | 11 | = | 5 |
| ___ | ÷ | 8 | = | 12 | 55 | ÷ | 5 | = | ___ | 55 | ÷ | ___ | = | 11 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | × | ___ | = | 15 | ___ | × | 6 | = | 30 | 10 | × | ___ | = | 40 |
| 5 | × | 3 | = | ___ | ___ | × | 5 | = | 30 | ___ | × | 10 | = | 40 |
| ___ | ÷ | 3 | = | 5 | 30 | ÷ | 5 | = | ___ | 40 | ÷ | 10 | = | ___ |
| ___ | ÷ | 5 | = | 3 | 30 | ÷ | 6 | = | ___ | 40 | ÷ | 4 | = | ___ |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 7 | × | ___ | = | 70 | ___ | × | 4 | = | 36 | 12 | × | 4 | = | ___ |
| ___ | × | 7 | = | 70 | ___ | × | 9 | = | 36 | 4 | × | ___ | = | 48 |
| 70 | ÷ | ___ | = | 10 | 36 | ÷ | 9 | = | ___ | 48 | ÷ | 12 | = | ___ |
| ___ | ÷ | 10 | = | 7 | ___ | ÷ | 4 | = | 9 | 48 | ÷ | 4 | = | ___ |

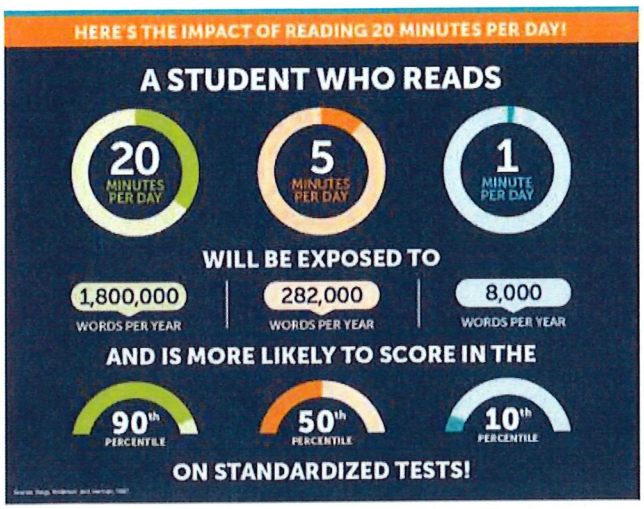
| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | × | ___ | = | 35 | 12 | × | 11 | = | ___ | ___ | × | 3 | = | 24 |
| ___ | × | 5 | = | 35 | ___ | × | 12 | = | 132 | 3 | × | 8 | = | ___ |
| ___ | ÷ | 5 | = | 7 | 132 | ÷ | ___ | = | 11 | ___ | ÷ | 8 | = | 3 |
| ___ | ÷ | 7 | = | 5 | 132 | ÷ | ___ | = | 12 | 24 | ÷ | ___ | = | 8 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 6 | × | 2 | = | ___ | 6 | × | ___ | = | 30 | 4 | × | 12 | = | ___ |
| 2 | × | 6 | = | ___ | 5 | × | ___ | = | 30 | 12 | × | 4 | = | ___ |
| ___ | ÷ | 6 | = | 2 | 30 | ÷ | ___ | = | 5 | 48 | ÷ | 4 | = | ___ |
| 12 | ÷ | ___ | = | 6 | 30 | ÷ | 5 | = | ___ | 48 | ÷ | 12 | = | ___ |

# All Operations (C)

Calculate each sum, difference, product, or quotient.

| | | | |
|---|---|---|---|
| 10 × 10 = | 1 × 7 = | 8 + 7 = | 48 ÷ 12 = |
| 7 - 3 = | 11 + 7 = | 120 ÷ 12 = | 17 - 5 = |
| 7 + 3 = | 4 ÷ 2 = | 3 ÷ 3 = | 12 × 10 = |
| 2 × 6 = | 4 × 7 = | 35 ÷ 7 = | 15 ÷ 5 = |
| 11 × 3 = | 18 ÷ 9 = | 6 - 2 = | 77 ÷ 7 = |
| 12 × 1 = | 12 × 7 = | 1 × 7 = | 22 - 11 = |
| 11 × 12 = | 8 ÷ 4 = | 10 × 9 = | 8 + 5 = |
| 27 ÷ 3 = | 5 × 5 = | 56 ÷ 8 = | 10 × 1 = |
| 2 ÷ 1 = | 2 × 3 = | 44 ÷ 11 = | 6 × 4 = |
| 4 × 8 = | 14 - 7 = | 3 + 2 = | 9 - 8 = |
| 10 × 4 = | 20 - 11 = | 30 ÷ 5 = | 6 × 12 = |
| 2 + 8 = | 12 - 7 = | 11 - 2 = | 17 - 7 = |
| 6 + 4 = | 12 + 12 = | 120 ÷ 10 = | 5 × 9 = |
| 120 ÷ 10 = | 5 - 1 = | 30 ÷ 3 = | 66 ÷ 6 = |
| 18 - 6 = | 32 ÷ 4 = | 3 ÷ 1 = | 22 ÷ 11 = |
| 3 × 7 = | 12 ÷ 2 = | 12 × 12 = | 6 + 2 = |
| 3 - 2 = | 36 ÷ 6 = | 5 × 12 = | 2 + 9 = |
| 77 ÷ 7 = | 12 - 6 = | 15 - 4 = | 2 × 2 = |
| 2 × 2 = | 10 - 7 = | 3 × 7 = | 2 × 6 = |
| 12 × 5 = | 11 + 3 = | 16 - 12 = | 21 - 9 = |
| 7 × 1 = | 11 + 8 = | 5 × 7 = | 9 × 11 = |
| 21 - 11 = | 14 - 12 = | 11 × 10 = | 6 + 6 = |
| 18 - 8 = | 8 ÷ 2 = | 4 × 9 = | 55 ÷ 5 = |
| 1 + 1 = | 5 × 11 = | 100 ÷ 10 = | 20 - 9 = |
| 63 ÷ 7 = | 110 ÷ 10 = | 9 ÷ 1 = | 63 ÷ 9 = |




Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read: | What I read including book's title(s), chapter(s), or page number(s): | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|---|---|---|---|
| Weekend | | | |
| Monday | | | |
| Tuesday | | | |
| Wednesday | | | |
| Thursday | | | |
| Total amount of time I read. |  | _____ Minutes | |