Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 27

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 27

–*ary* Ending

WEEK 27

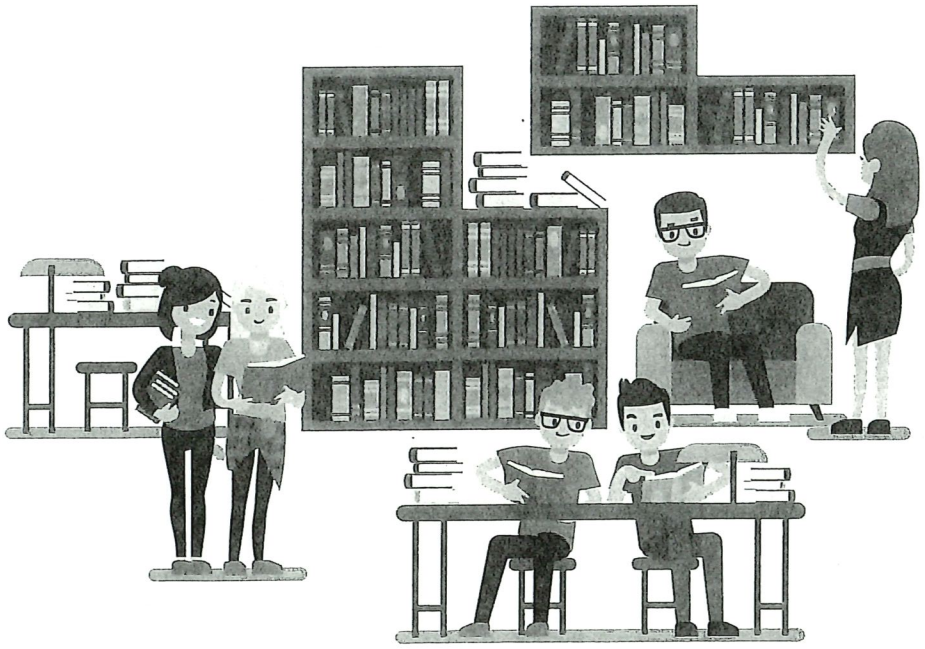
- boundary
- burglary
- contrary
- diary
- dictionary
- elementary
- glossary
- library
- military
- ordinary
- primary
- rotary
- salary
- secondary
- secretary
- solitary
- stationary
- summary
- temporary
- voluntary

Focus

This week's focus is on multisyllabic words that end with *–ary*. This suffix can be found at the end of a noun or adjective.

Helpful Hint

Notice that all the words on this list end with *–ary*. Words that end with *–ary* can be nouns *(library, boundary)* or adjectives *(temporary, ordinary)*. The *–ary* suffix rarely follows a whole word.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

boundary	contrary	glossary	military
ordinary	primary	rotary	salary
stationary	summary	temporary	voluntary

1. Mom likes to ride the _____ bike at the gym while she watches TV.
2. The Connecticut River forms a natural _____ between Vermont and New Hampshire.
3. Gordon was deployed three times during his _____ career.
4. On the old-fashioned _____ phones, you have to turn the dial instead of pressing buttons.
5. This gravel road is just _____. The real road will be paved in June.
6. It started out as an _____ day, but then something crazy happened!



7. Mel is always so _____. If I say the sky's blue, he'll say it's yellow.
8. If you don't know what the bolded word means, look it up in the _____.
9. Katie is so excited about her new job. She'll get a great _____ and excellent benefits.
10. Remember to include the title of the book when you write your _____.
11. No one can force you to donate blood. It is a _____ act.
12. The principal's _____ concern is student safety.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
burglary	contrary	diary	glossary
library	ordinary	salary	secondary
solitary	stationary	temporary	voluntary

Write a synonym for each word or phrase.

1. not moving _____
2. journal _____
3. alone _____

Write an antonym for each word.

4. permanent _____
5. required _____
6. special _____
7. agreeable _____

Write a word that fits each category.

8. index, table of contents, captions, _____
9. hourly rate, wage, paycheck, _____
10. cafeteria, gymnasium, classroom, _____
11. theft, robbery, break-in, _____
12. first, primary, second, _____



Name: _____ Date: _____

Directions: The Latin root *dict* means *say* or *tell.* Use a word from the Word Bank to match each definition.

Word Bank

addiction	benediction	contradict	dictate
dictator	dictionary	edict	indict
jurisdiction	malediction	predict	verdict

1. _____ a government leader who has total power and **tells** everyone else what to do *(noun)*
2. _____ **say** what will happen before it happens *(verb)*
3. _____ **say** the opposite of what someone else says *(verb)*
4. _____ an inability to **say** no to something, such as drugs or alcohol *(noun)*
5. _____ the territory you have control over, where you can **say** what's fair and legal *(noun)*
6. _____ a book that **tells** you the meanings of words *(noun)*
7. _____ **say** something aloud so it can be written by someone else *(verb)*
8. _____ a blessing or prayer; something good that is **said** *(noun)*
9. _____ a curse; something bad that is **said** *(noun)*
10. _____ formally **tell** someone that he or she is being charged with a crime *(verb)*
11. _____ a jury statement that **tells** whether a suspect has been found guilty *(noun)*
12. _____ a law or command **told** to the people by government or an authority *(noun)*

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Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. When would a person use a **dictionary**?

_____

_____

2. What are two branches of the United States **military**?

_____

_____

3. Why do some people prefer to ride a **stationary** bike?

_____

_____

4. What is your **primary** job as a student?

_____

_____

5. What does the **secretary** at your school do?

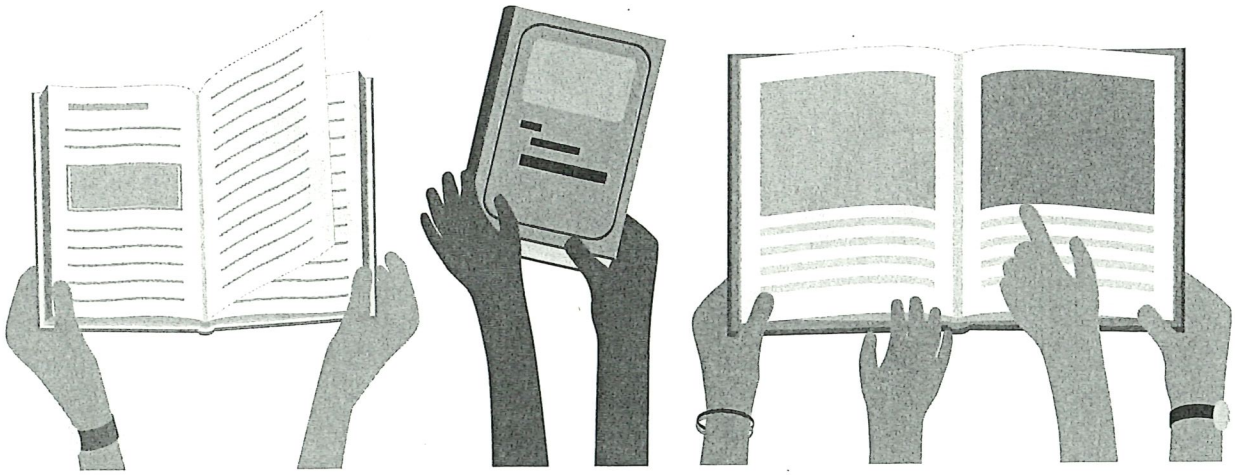
_____

_____

6. What kinds of books do you like to borrow from the **library**?

_____

_____



Turn the Question Around

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

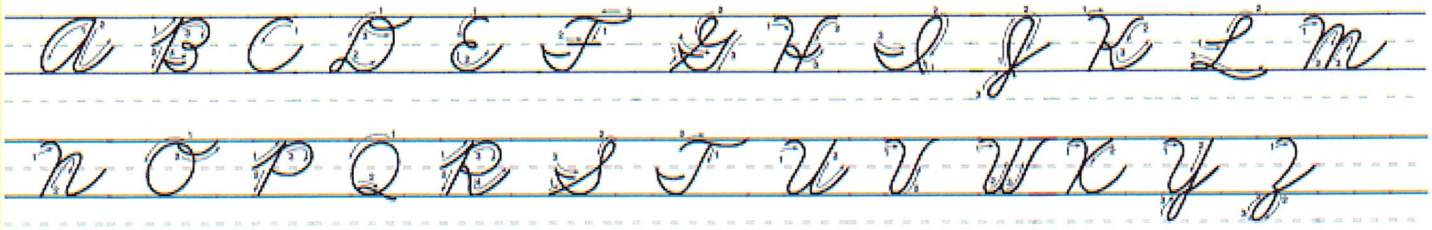
19.

20.

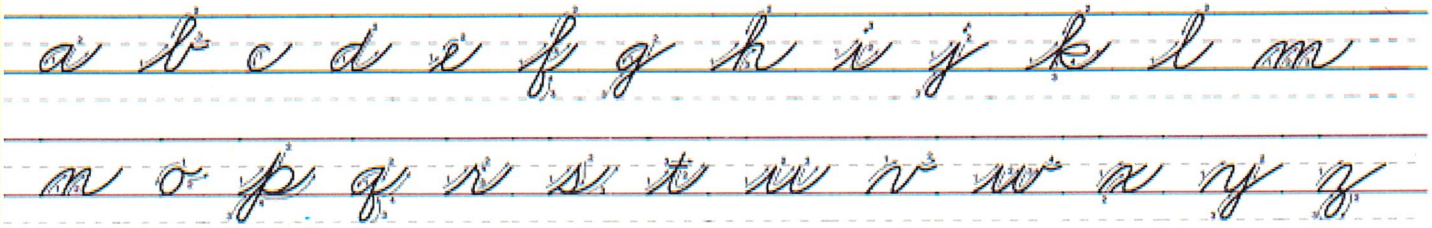
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Fact Families (H)

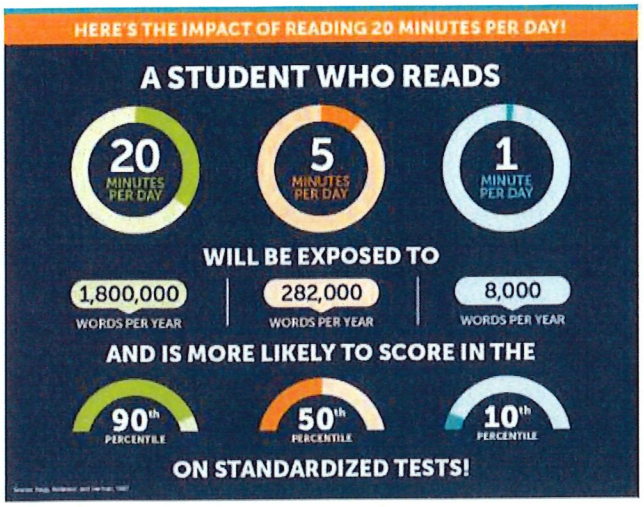
Fill in the blanks to complete each fact family

11 × 7 = ___ ___ × 11 = 77 77 ÷ ___ = 7 77 ÷ ___ = 11	___ × 10 = 50 10 × 5 = ___ ___ ÷ 5 = 10 ___ ÷ 10 = 5	___ × 4 = 24 4 × ___ = 24 24 ÷ 6 = ___ 24 ÷ ___ = 6
___ × 10 = 40 ___ × 4 = 40 40 ÷ 4 = ___ ___ ÷ 10 = 4	8 × 8 = ___ ___ × 8 = 64 64 ÷ ___ = 8 ___ ÷ 8 = 8	9 × 2 = ___ ___ × 9 = 18 18 ÷ 9 = ___ ___ ÷ 2 = 9
___ × 3 = 36 3 × ___ = 36 ___ ÷ 12 = 3 36 ÷ 3 = ___	12 × ___ = 60 5 × ___ = 60 60 ÷ 12 = ___ 60 ÷ 5 = ___	___ × 5 = 35 5 × ___ = 35 35 ÷ ___ = 5 35 ÷ ___ = 7
2 × 4 = ___ ___ × 2 = 8 ___ ÷ 2 = 4 ___ ÷ 4 = 2	___ × 11 = 33 11 × 3 = ___ ___ ÷ 3 = 11 33 ÷ 11 = ___	11 × 6 = ___ 6 × ___ = 66 ___ ÷ 11 = 6 66 ÷ ___ = 11
11 × 4 = ___ 4 × 11 = ___ 44 ÷ 11 = ___ 44 ÷ ___ = 11	2 × ___ = 20 10 × ___ = 20 20 ÷ 2 = ___ 20 ÷ ___ = 2	7 × 4 = ___ ___ × 7 = 28 ___ ÷ 7 = 4 28 ÷ ___ = 7

All Operations (H)

Calculate each sum, difference, product, or quotient.

22 - 11 =	6 × 12 =	7 - 6 =	8 + 6 =
110 ÷ 11 =	45 ÷ 9 =	10 × 8 =	23 - 11 =
10 - 3 =	12 × 5 =	1 + 2 =	2 + 3 =
17 - 12 =	36 ÷ 12 =	8 ÷ 8 =	2 + 5 =
2 × 8 =	10 + 12 =	12 × 2 =	6 + 11 =
3 - 1 =	12 × 3 =	1 + 3 =	20 ÷ 4 =
20 - 12 =	20 - 10 =	15 - 8 =	10 + 12 =
8 + 1 =	11 + 5 =	5 × 6 =	2 × 4 =
8 - 4 =	5 + 6 =	10 + 7 =	13 - 2 =
8 + 12 =	4 - 3 =	3 + 2 =	15 - 4 =
13 - 6 =	5 ÷ 1 =	8 + 11 =	4 + 6 =
11 - 1 =	8 + 8 =	6 × 11 =	9 ÷ 1 =
6 + 5 =	7 + 5 =	12 + 1 =	10 × 2 =
10 × 10 =	3 + 9 =	120 ÷ 12 =	9 × 5 =
6 + 1 =	3 - 2 =	5 × 8 =	7 × 11 =
13 - 5 =	19 - 7 =	88 ÷ 8 =	6 × 4 =
96 ÷ 12 =	4 × 1 =	3 + 7 =	9 - 8 =
5 - 2 =	80 ÷ 8 =	2 × 12 =	10 - 8 =
3 + 1 =	8 × 2 =	77 ÷ 7 =	9 - 5 =
19 - 10 =	9 × 12 =	7 - 4 =	7 + 1 =
13 - 5 =	1 + 9 =	56 ÷ 7 =	9 - 6 =
6 × 11 =	14 - 4 =	10 + 7 =	88 ÷ 8 =
42 ÷ 7 =	1 × 3 =	1 × 11 =	12 + 4 =
15 ÷ 5 =	8 × 8 =	15 - 3 =	16 - 4 =
9 × 5 =	60 ÷ 12 =	8 × 11 =	36 ÷ 6 =



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	