Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 28

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 28

–ory and –ury Endings

WEEK 28

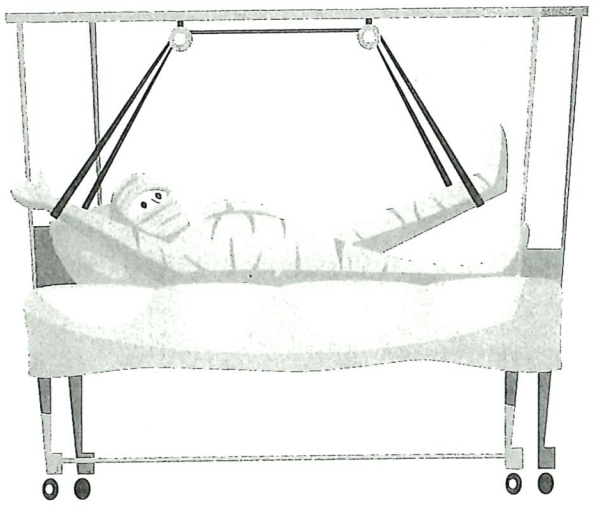
- category
- century
- cursory
- directory
- factory
- history
- injury
- inventory
- ivory
- luxury
- mandatory
- memory
- mercury
- savory
- sensory
- story
- territory
- theory
- treasury
- victory

Focus

This week's focus is on multisyllabic words that end with *–ory* or *–ury*.

Helpful Hint

Notice that all the words on this list end with *–ory* or *–ury*. Words that end with *–ory* can be nouns *(memory, story)* or adjectives *(savory, mandatory)*. This suffix is often added to words that end with *–or (director/directory, sensor/sensory, victor/victory)*. Words that end with *–ury* are always nouns *(injury, luxury, mercury, treasury)*. The *–ury* suffix is often added to words that end with *–ure (injure, treasure)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

category	cursory	factory	inventory
mandatory	mercury	savory	sensory
territory	theory	treasury	victory

1. There's an old _____ in my town that used to make shirts.
2. Pioneers explored this _____ in covered wagons back in the 1800s.
3. The team celebrated their _____ by dumping the cooler on their coach's head.
4. When the _____ rises, that means it's getting hot.
5. The _____ is in charge of handling our country's finances.
6. It's _____ that all students have a physical before they try out for school sports.
7. Charlie made _____ appetizers out of ground sausage, spices, and puff pastry.
8. Before we go back-to-school shopping, let's take _____ of the clothes you already have.
9. Children with _____ issues have a hard time with loud noises and bright lights.
10. Mom took a _____ look at my outfit to make sure it wasn't ripped or dirty.
11. Dad's _____ is that my brother and I misbehave more when there's a full moon.
12. When we play trivia games, Bella chooses the sports _____, and I choose history.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

century	cursory	directory	inventory
ivory	luxury	mandatory	memory
savory	territory	theory	victory

Write a synonym for each word or phrase.

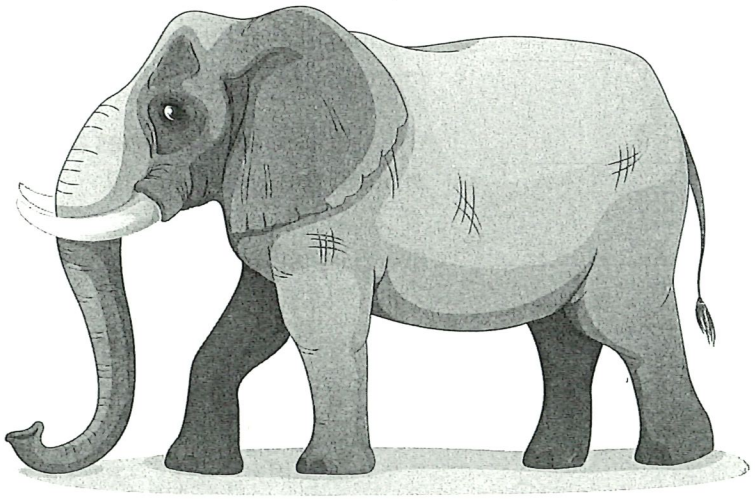
1. required _____
2. tasty _____
3. list of names _____
4. list of goods _____

Write an antonym for each word.

5. loss _____
6. necessity _____
7. forgetfulness _____

Write a word that fits each category.

8. year, decade, millennium, _____
9. quick, hasty, brief, _____
10. area, region, tract of land, _____
11. tusk, bone, keratin, _____
12. belief, thought, idea, _____



Name: _____ Date: _____

Directions: *Terr* and *geo* are Latin and Greek roots that mean *ground*, *land*, or *earth*. Use a word from the Word Bank to match each definition.

Word Bank

extraterrestrial	geography	geologist	geology
interment	subterranean	terrace	terra cotta
terrain	terrarium	terrier	territory

1. _____ an area of **land;** a region *(noun)*
2. _____ a patio; a flat piece of **land** where people eat or relax *(noun)*
3. _____ the study of rocks and their role in **Earth's** history *(noun)*
4. _____ a person who studies rocks to learn about **Earth's** history *(noun)*
5. _____ baked **earth** or pottery *(noun)*
6. _____ a glass case where small plants and **land** animals, such as snails and newts, are raised *(noun)*
7. _____ under**ground** *(adjective)*
8. _____ a breed of dog that was trained to hunt prey out of their under**ground** burrows *(noun)*
9. _____ a burial; the act of placing a body under**ground** *(noun)*
10. _____ the study of **land** masses and their locations around the world *(noun)*
11. _____ living outside **Earth** and its atmosphere *(adjective)*
12. _____ a type of **land;** an area that can be rocky, hilly, or rough *(noun)*

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why should homework be **mandatory** for all students?

_____

_____

2. How have people's lives changed over the last **century**?

_____

_____

3. Why did pioneers travel to the Oregon **Territory**?

_____

_____

4. Why do people take a **cursory** look in the mirror before they leave the house?

_____

_____

5. What is your favorite **savory** snack?

_____

_____

6. How can you prevent **injuries** when you skateboard?

_____

_____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

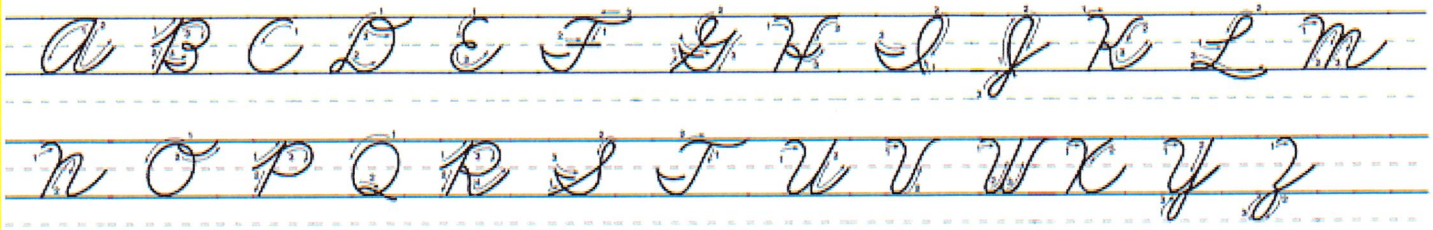
19. _____

20. _____

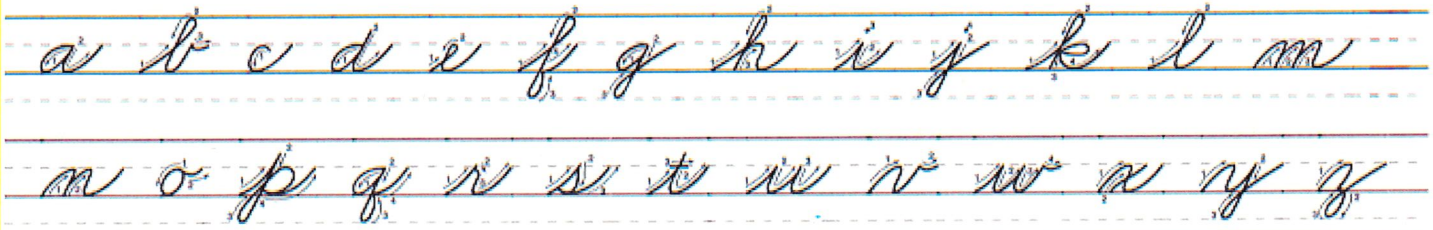
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

All Operations (I)

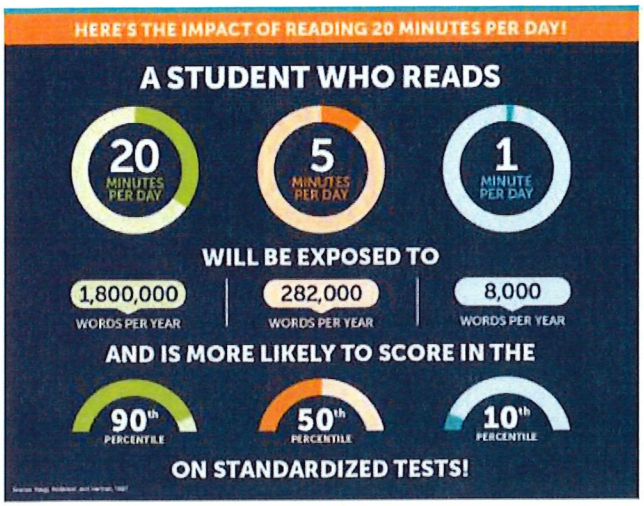
Calculate each sum, difference, product, or quotient.

13 - 4 =	12 + 11 =	5 × 10 =	24 - 12 =
8 + 6 =	9 - 5 =	2 + 8 =	24 ÷ 6 =
18 - 6 =	70 ÷ 7 =	10 + 9 =	12 ÷ 3 =
7 + 8 =	18 - 9 =	11 × 6 =	72 ÷ 8 =
33 ÷ 3 =	14 ÷ 2 =	5 - 2 =	9 + 11 =
12 - 3 =	1 + 12 =	5 × 8 =	11 + 6 =
14 - 5 =	2 + 12 =	3 × 7 =	12 + 10 =
90 ÷ 9 =	10 × 3 =	6 × 8 =	24 ÷ 4 =
28 ÷ 7 =	11 - 8 =	6 × 6 =	5 + 10 =
8 × 9 =	50 ÷ 10 =	16 - 6 =	14 - 12 =
12 + 4 =	11 + 5 =	15 ÷ 3 =	10 + 4 =
13 - 10 =	18 - 9 =	42 ÷ 7 =	84 ÷ 12 =
3 + 8 =	7 + 8 =	9 × 6 =	44 ÷ 11 =
80 ÷ 8 =	48 ÷ 4 =	12 ÷ 4 =	2 + 7 =
2 × 4 =	12 - 6 =	2 + 10 =	7 + 3 =
1 × 11 =	10 - 1 =	3 × 6 =	12 + 10 =
7 × 4 =	144 ÷ 12 =	2 × 1 =	12 × 8 =
56 ÷ 8 =	36 ÷ 6 =	10 + 7 =	90 ÷ 9 =
2 + 11 =	5 + 5 =	10 - 7 =	13 - 5 =
2 + 4 =	9 × 1 =	48 ÷ 6 =	2 × 6 =
32 ÷ 8 =	3 × 3 =	12 × 3 =	2 + 3 =
10 + 9 =	30 ÷ 5 =	2 - 1 =	10 - 2 =
72 ÷ 6 =	11 × 1 =	11 × 2 =	13 - 4 =
19 - 12 =	4 + 12 =	9 + 6 =	5 + 7 =
12 + 11 =	1 + 7 =	120 ÷ 12 =	11 × 6 =

All Operations (J)

Calculate each sum, difference, product, or quotient.

4 + 9 =	9 + 8 =	28 ÷ 7 =	4 - 1 =
70 ÷ 10 =	11 + 5 =	3 + 8 =	12 × 11 =
3 × 8 =	33 ÷ 3 =	7 - 2 =	7 × 1 =
6 × 3 =	132 ÷ 12 =	18 - 10 =	12 ÷ 1 =
15 - 5 =	70 ÷ 10 =	22 - 11 =	6 - 3 =
13 - 4 =	12 ÷ 4 =	12 × 11 =	7 + 5 =
12 - 9 =	60 ÷ 6 =	14 - 8 =	28 ÷ 7 =
1 × 3 =	14 ÷ 7 =	15 - 8 =	15 - 8 =
88 ÷ 11 =	6 × 8 =	7 × 8 =	6 - 1 =
13 - 9 =	4 + 7 =	1 ÷ 1 =	6 + 6 =
8 × 7 =	6 + 10 =	6 ÷ 2 =	3 × 3 =
17 - 6 =	17 - 6 =	6 + 3 =	5 × 6 =
7 - 2 =	18 ÷ 9 =	14 ÷ 2 =	32 ÷ 8 =
14 - 9 =	12 × 1 =	7 + 6 =	56 ÷ 8 =
30 ÷ 10 =	66 ÷ 11 =	11 - 7 =	40 ÷ 8 =
8 × 8 =	19 - 12 =	54 ÷ 9 =	36 ÷ 3 =
10 ÷ 10 =	5 + 8 =	7 + 6 =	12 × 10 =
1 + 9 =	99 ÷ 11 =	25 ÷ 5 =	1 + 6 =
2 + 7 =	96 ÷ 12 =	7 × 6 =	17 - 7 =
3 - 1 =	16 ÷ 4 =	3 ÷ 3 =	5 + 5 =
70 ÷ 7 =	7 - 5 =	8 × 10 =	2 + 12 =
21 ÷ 7 =	77 ÷ 7 =	84 ÷ 12 =	8 - 3 =
11 × 11 =	4 × 3 =	2 × 4 =	20 ÷ 10 =
70 ÷ 10 =	9 × 9 =	54 ÷ 9 =	100 ÷ 10 =
11 × 1 =	12 + 3 =	2 × 2 =	4 + 7 =



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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