Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 29

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 29

–ous Ending

WEEK 29

- anonymous
- cancerous
- dangerous
- enormous
- fabulous
- generous
- glamorous
- hazardous
- humongous
- humorous
- infamous
- marvelous
- numerous
- poisonous
- pompous
- rigorous
- treacherous
- tremendous
- venomous
- vigorous

Focus

This week's focus is on multisyllabic words that end with *–ous*. This derivational suffix changes a noun to an adjective.

Helpful Hint

Notice that all the words on this list end with *–ous*. This ending is found in adjectives *(fabulous, generous)*. The *–ous* suffix changes a noun to an adjective *(danger/dangerous, hazard/hazardous, venom/venomous)*.



Spelling word practice

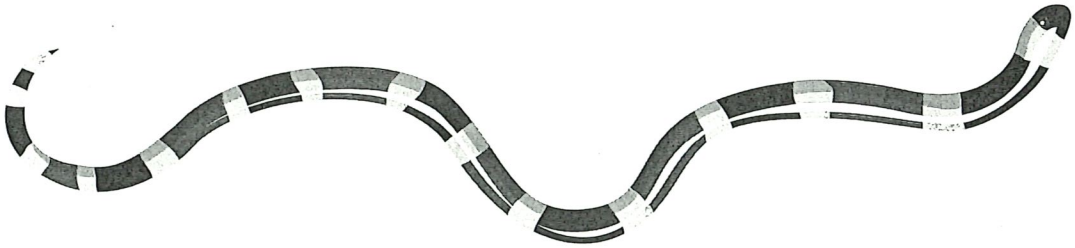
In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
anonymous	generous	glamorous	hazardous
humorous	infamous	numerous	rigorous
treacherous	tremendous	venomous	vigorous

1. Mom always reminds us to be _____ to people who have less than we do.
2. I'm never going to smoke because I know it's _____ to my health.
3. Doctors go through years of _____ training before they can treat patients.
4. Somebody called the police and left an _____ tip about the burglary.
5. Alana wants to move to Hollywood and live the _____ life of a movie star.
6. We did a _____ amount of work on Grandpa's house before we sold it.
7. Do any _____ snakes live in the Sonoran Desert?
8. Patrick gave such a _____ handshake, it felt like he almost ripped my arm off!
9. Dad avoids the winding mountain roads in the winter because they're so _____.
10. Jesse James was an _____ outlaw who robbed trains in the 1800s.
11. I wrote Mom a _____ poem that made her laugh.
12. We filled the moving van with _____ boxes of books and toys.



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
anonymous	dangerous	enormous	fabulous
generous	glamorous	humorous	numerous
poisonous	pompous	rigorous	vigorous

Write a synonym for each word.

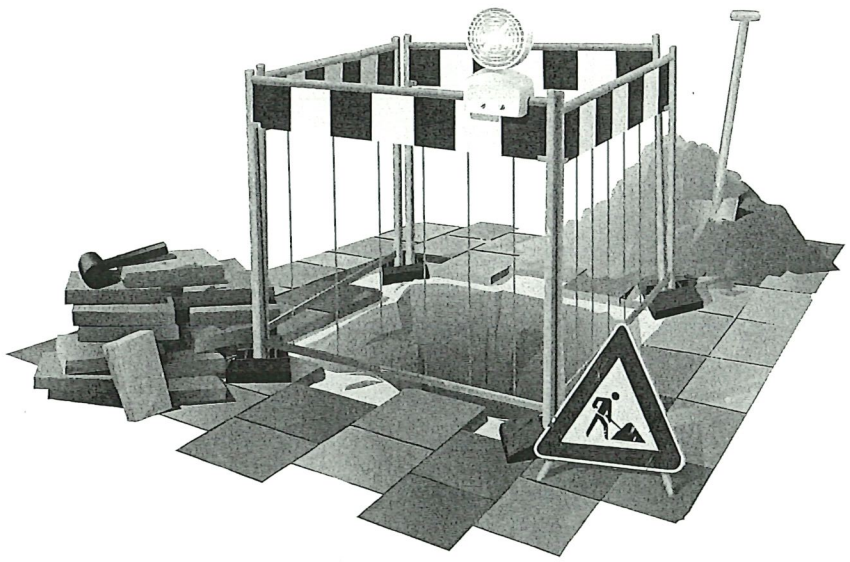
1. deadly _____
2. energetic _____
3. attractive _____
4. splendid _____

Write an antonym for each word.

5. tiny _____
6. selfish _____
7. humble _____
8. few _____

Write a word that fits each category.

9. hazardous, treacherous, perilous, _____
10. amazing, wonderful, marvelous, _____
11. tough, strict, demanding, _____
12. unnamed, unidentified, mysterious, _____



Name: _____ **Date:** _____

Directions: Change each noun to an adjective by adding the suffix *–ous*.

1.	humor	_____	**6.**	poison	_____
2.	danger	_____	**7.**	rigor	_____
3.	hazard	_____	**8.**	venom	_____
4.	fame	_____	**9.**	vigor	_____
5.	marvel	_____	**10.**	cancer	_____



The suffix *–ous* changes a noun to an adjective. If the noun ends with a silent *e*, drop the *e* before adding *–ous*.

Directions: Choose a word from your answers above to complete each sentence.

11. Not all berries are safe to eat. Some are _____.

12. Harry Houdini was _____ for his amazing tricks and escape acts.

13. Shel Silverstein wrote many _____ poems. Kids laugh when they read them.

14. While walking the dog is not considered _____ exercise, it's still good for your health.

15. Custodians keep _____ chemicals locked in a closet, away from kids.

16. We watched a _____ documentary about animals in the wild. The scenes were stunning!

17. Astronauts go through years of _____ training before they can go into space.

18. The doctor removed tissue from Uncle Jim's back to see if the cells were _____.

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why are small toys **dangerous** for babies?

   _____

   _____

2. What characteristics make a person **generous**?

   _____

   _____

3. Why is **vigorous** exercise good for you?

   _____

   _____

4. Why would you like to lead the **glamorous** life of a movie star?

   _____

   _____

5. What three animals are **humongous**?

   _____

   _____

6. Why is it a good idea to leave an **anonymous** note for your teacher when you have a problem?

   _____

   _____



Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

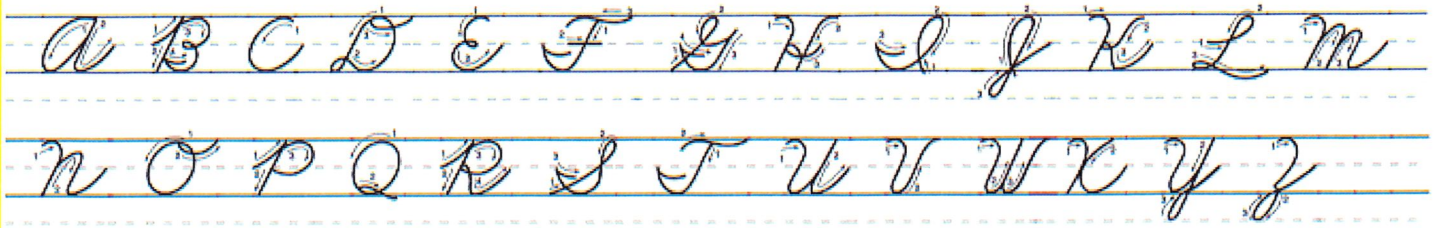
19.

20.

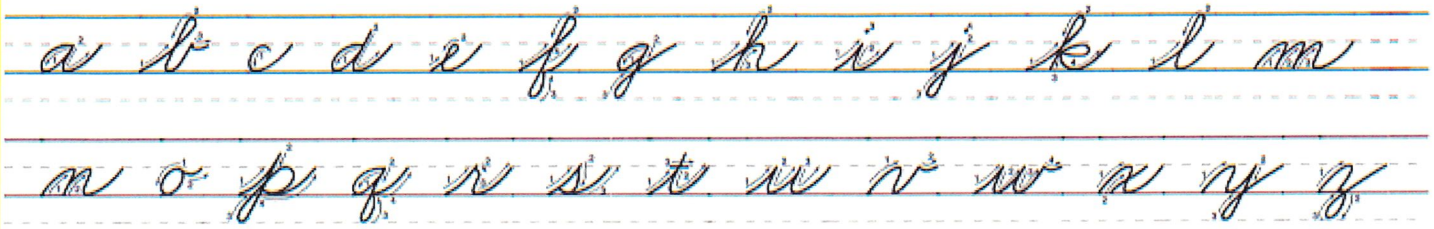
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Five Minute Multiplying Frenzy (D)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	9	12	2	6	7	8	5	11	10	4
8										
5										
7										
2										
11										
12										
3										
10										
9										
6										

Time: _____ Score: _____ /100

Fractions as Division Problems Name:

Solve each fraction as though it were a division problem. Write your answer as a fraction.

$7\frac{2}{6}$	$9\frac{4}{7}$	$6\frac{5}{10}$	$4\frac{1}{10}$	$5\frac{3}{6}$	$6\frac{1}{5}$	$8\frac{1}{2}$
$9\frac{1}{4}$	$6\frac{4}{6}$	$2\frac{1}{3}$	$9\frac{1}{3}$	$5\frac{1}{3}$	$10\frac{8}{9}$	$6\frac{1}{2}$

Ex) $\frac{71}{9} = 7\frac{8}{9}$

1) $\frac{28}{3} =$

2) $\frac{13}{2} =$

3) $\frac{37}{4} =$

4) $\frac{31}{5} =$

5) $\frac{67}{7} =$

6) $\frac{65}{10} =$

7) $\frac{44}{6} =$

8) $\frac{41}{10} =$

9) $\frac{33}{6} =$

10) $\frac{7}{3} =$

11) $\frac{40}{6} =$

12) $\frac{98}{9} =$

13) $\frac{17}{2} =$

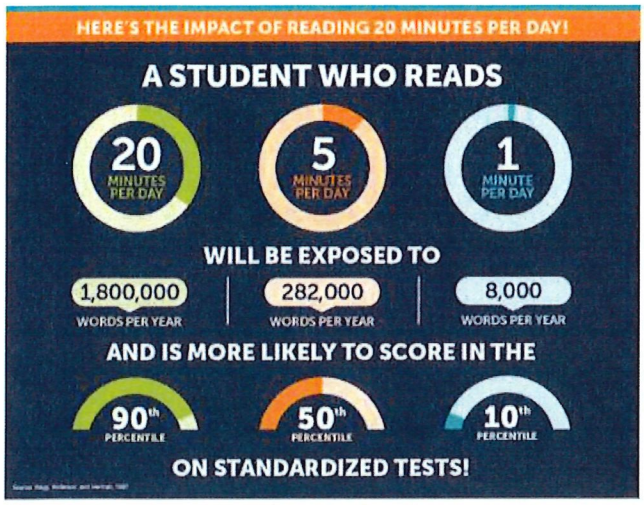
14) $\frac{16}{3} =$

Answers

Ex. $7\frac{8}{9}$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

1-10	93	86	79	71	64	57	50	43	36	29
11-14	21	14	7	0						



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	