Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 31

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 31

I Patterns that Sound Like *Y*

WEEK 31

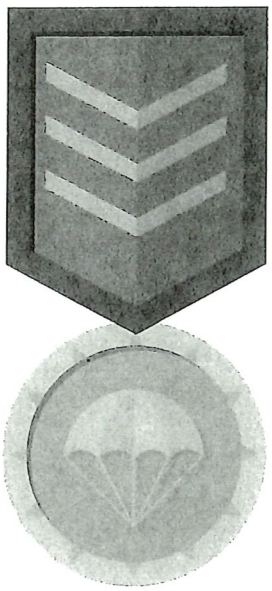
- Australia
- battalion
- behavior
- billion
- brilliant
- convenient
- familiar
- genius
- junior
- lenient
- medallion
- million
- pavilion
- peculiar
- rebellion
- rebellious
- resilient
- senior
- stallion
- valiant

Focus

This week's focus is on two- and three-syllable words that have an *i* before the suffix.

Helpful Hint

Notice that all the words on this list have an *i* before the suffix. When *i* appears before a suffix, such as *–ous*, *–ant*, or *–or*, it can make a */y/* sound *(re·bel·lious, bril·liant, be·ha·vior)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

Australia	brilliant	convenient	familiar
lenient	medallion	pavilion	peculiar
rebellion	resilient	senior	valiant

1. The Sons of Liberty staged a _____ against England by dumping tea in the harbor.
2. The internet makes shopping more _____ by having packages delivered to your home.
3. A talented band performed under the _____ during the town fair.
4. My mom is definitely more _____ than my dad. He doesn't let me do anything!
5. This neighborhood doesn't look _____. I think we are lost.
6. Laura's a _____ kid. I know she'll adjust to her new school quickly.
7. The mantis shrimp is the most _____ thing I've ever seen. It looks like a colorful clown.
8. Everyone thanked the young woman for her _____ effort to rescue the lost dog.
9. When you're a _____, will you be able to drive yourself to school?
10. It takes about 23 hours to fly from Boston to _____!
11. Debbie is so clever. She came up with a _____ idea for Mom's surprise party.
12. Dad showed me a silver _____ that his grandfather earned during World War II.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

Australia	battalion	brilliant	familiar
lenient	pavilion	peculiar	rebellious
resilient	senior	stallion	valiant

Write a synonym for each word or phrase.

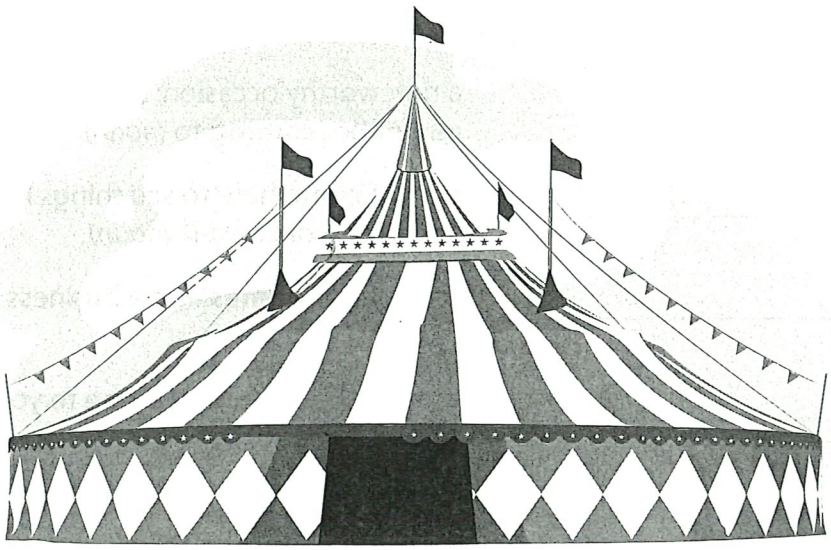
1. odd _____
2. brave _____
3. bounces back _____
4. well-known _____

Write an antonym for each word.

5. strict _____
6. dumb _____
7. obedient _____
8. mare _____

Write a word that fits each category.

9. platoon, company, brigade, _____
10. Asia, Africa, Europe, _____
11. gazebo, large tent, outdoor structure, _____
12. freshman, sophomore, junior, _____



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Name: _____ Date: _____

Directions: The Latin root *ven* means *come.* Use a word from the Word Bank to match each definition.

Word Bank

avenue	convene	convenient	convention
event	inconvenient	intervene	invent
prevent	revenue	souvenir	venue

1. _____ stop something from happening before it **comes** *(verb)*
2. _____ **come** between two people to help them solve a problem *(verb)*
3. _____ **come** together for a meeting *(verb)*
4. _____ a meeting of people with shared interests who **come** together for a few days *(noun)*
5. _____ **come** up with an idea for something new *(verb)*
6. _____ a wide street that provides a way to **come** home *(noun)*
7. _____ handy; allowing things to **come** easily *(adjective)*
8. _____ not handy; not allowing things to **come** easily *(adjective)*
9. _____ a noteworthy occasion; something people will remember **coming** to *(noun)*
10. _____ people **come** here to see things happen, such as a wedding or concert *(noun)*
11. _____ money that **comes** into a business or government *(noun)*
12. _____ a keepsake; memories **come** to you when you look at it *(noun)*

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do you think it's more **convenient** to buy clothes online?

_____

_____

2. What makes someone a **genius**?

_____

_____

3. Why should parents not be **lenient** about their kids' bedtimes?

_____

_____

4. Why is your **behavior** better at school?

_____

_____

5. What would you do if you won one **billion** dollars?

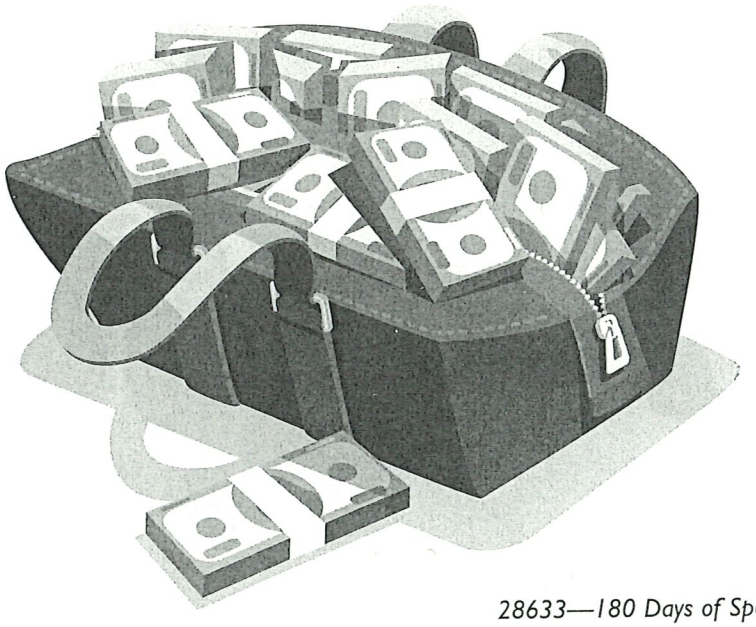
_____

_____

6. What three restaurants are most Americans **familiar** with?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

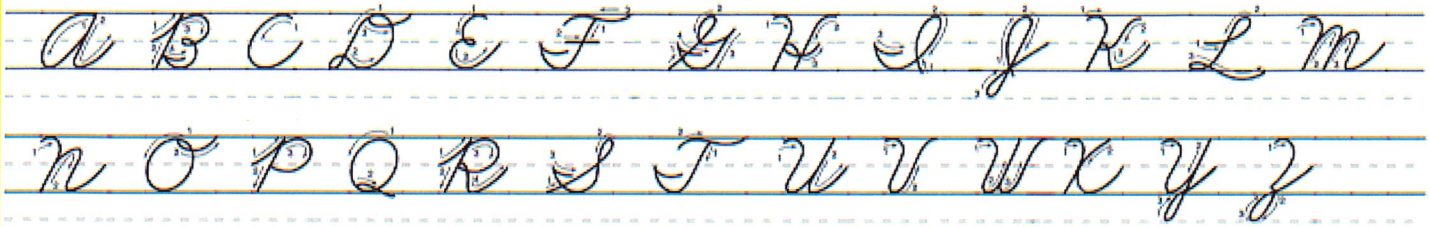
19.

20.

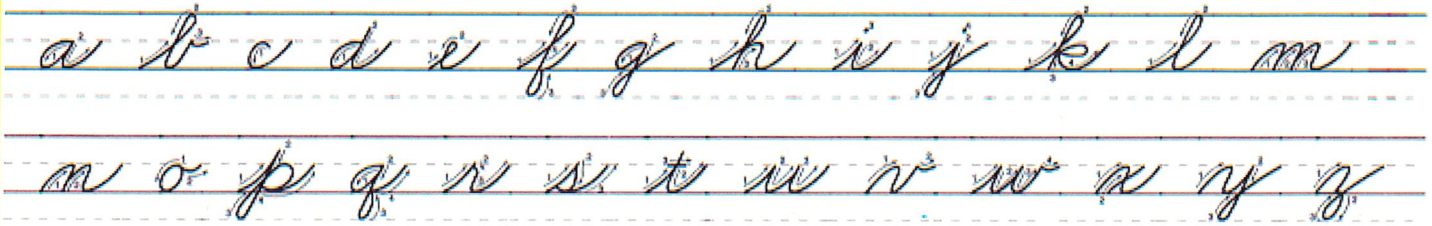
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Five Minute Multiplying Frenzy (F)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	5	2	11	6	12	7	8	9	10	4
2										
3										
6										
12										
10										
9										
7										
8										
4										
5										

Time: _____ Score: _____ /100

Fractions as Division Problems Name:

Solve each fraction as though it were a division problem. Write your answer as a fraction.

Ex) $\frac{13}{5} = 2\frac{3}{5}$

1) $\frac{66}{10} =$

2) $\frac{23}{7} =$

3) $\frac{31}{3} =$

4) $\frac{27}{8} =$

5) $\frac{22}{3} =$

6) $\frac{46}{5} =$

7) $\frac{56}{6} =$

8) $\frac{45}{10} =$

9) $\frac{59}{9} =$

10) $\frac{31}{5} =$

11) $\frac{7}{3} =$

12) $\frac{55}{6} =$

13) $\frac{52}{9} =$

14) $\frac{85}{8} =$

15) $\frac{17}{8} =$

16) $\frac{19}{7} =$

17) $\frac{21}{2} =$

18) $\frac{25}{3} =$

19) $\frac{71}{7} =$

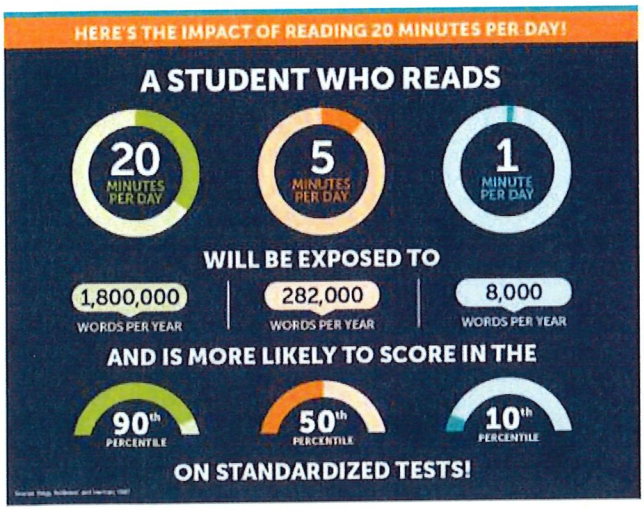
20) $\frac{44}{6} =$

Answers

Ex. $2\frac{3}{5}$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	