Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 32

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 32

ci Pattern

WEEK 32

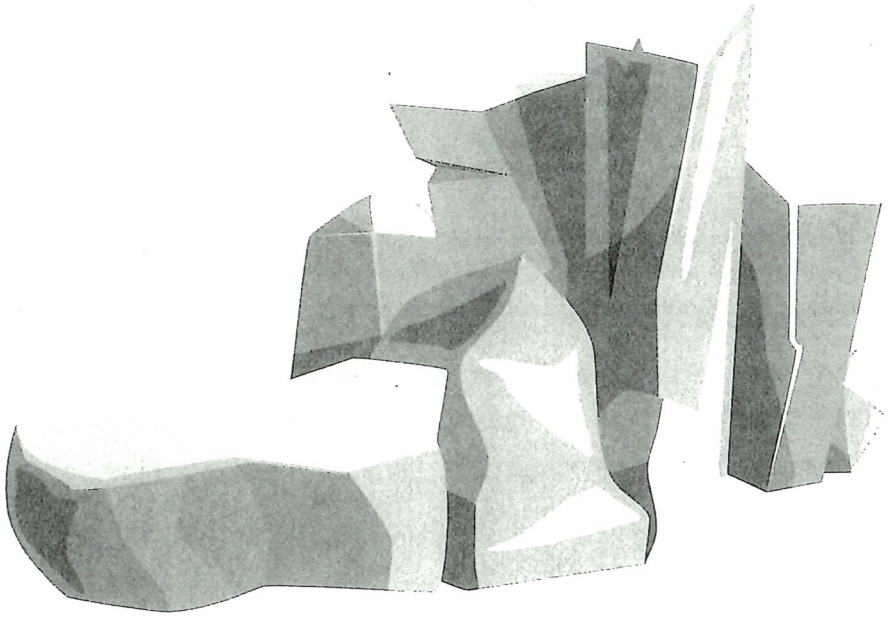
- ancient
- appreciate
- artificial
- commercial
- conscience
- crucial
- deficient
- efficient
- facial
- financial
- glacier
- judicial
- official
- omniscient
- proficient
- racial
- social
- special
- sufficient
- superficial

Focus

This week's focus is on multisyllabic words that have *ci* before the suffix.

Helpful Hint

Notice that all the words on this list have *ci* before the suffix. When *ci* appears before a suffix, such as *–al*, *–er*, or *–ent*, it makes a */sh/* sound *(fa·cial, gla·cier, suf·fi·cient)*. If an *n* precedes *ci* or *sci*, it makes a */ch/* sound instead *(an·cient, fi·nan·cial, con·science)*.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
ancient	artificial	conscience	crucial
deficient	efficient	glacier	judicial
official	omniscient	proficient	sufficient

1. If you listen to your _____, it'll help you figure out what's right and wrong.
2. Lake Superior formed when a slow-moving _____ eroded the land and melted there.
3. The _____ branch of government decides if laws are constitutional.
4. An _____ narrator can tell you what all the characters are thinking.
5. Someday, I'm going to dig up _____ ruins and make discoveries about the past.
6. Life jackets are _____ on a boat. You should never leave shore without them.
7. My sister is _____ in French, but she's spending a semester in France to become fluent.
8. Is $2.00 _____, or do we need more money for the meter?
9. Sometimes, the police chief stops by to say hi, but today he came on _____ business.
10. If you are _____ in vitamin D, you can get more by drinking milk or soaking up sunlight.
11. My mom will not buy any treats that contain _____ colors.
12. Our new washing machine is more _____, so it uses less water and electricity.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
ancient	artificial	commercial	crucial
deficient	efficient	glacier	judicial
omniscient	special	sufficient	superficial

Write a synonym for each word or phrase.

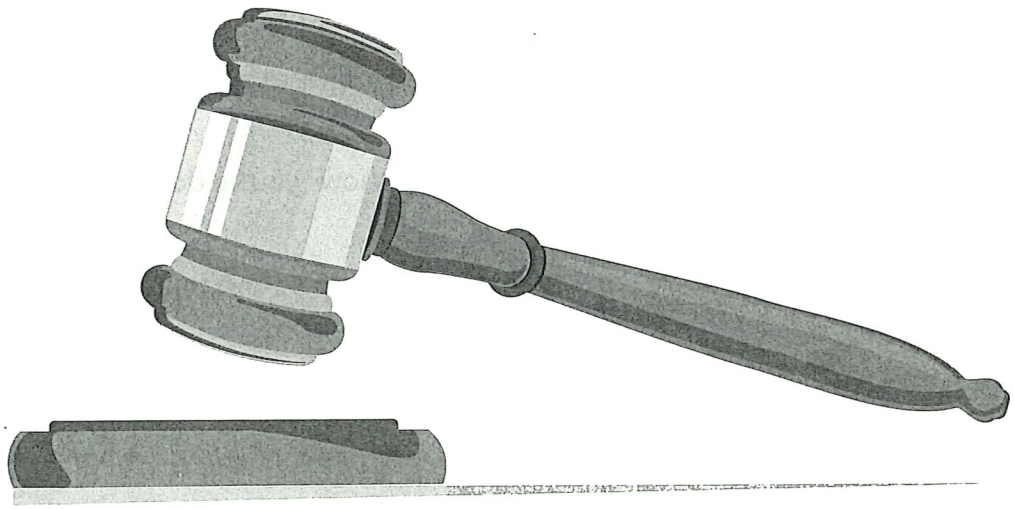
1. lacking _____
2. ice mass _____
3. all-knowing _____
4. skin-deep _____

Write an antonym for each word or phrase.

5. modern _____
6. natural _____
7. not enough _____
8. ordinary _____

Write a word that fits each category.

9. advertisement, special offer, plug, _____
10. executive, legislative, government, _____
11. effective, productive, streamlined, _____
12. important, necessary, critical, _____



Name: _____ Date: _____

Directions: The Latin root *fic* means *make* or *do*. It can be pronounced with a hard or soft *c*. Use a word from the Word Bank to match each definition.

Word Bank

artificial	beneficial	certificate	deficient
difficult	efficient	fictional	magnificent
personification	proficient	sacrifice	sufficient

1. _____ **made** up; describing a story that is not real *(adjective)*
2. _____ not **made** from natural ingredients *(adjective)*
3. _____ lacking; not enough to **do** what needs to be done *(adjective)*
4. _____ enough to **do** what needs to be done *(adjective)*
5. _____ effective; able to **do** things quickly and easily *(adjective)*
6. _____ skillful; able to **do** something well—refers to a person *(adjective)*
7. _____ hard to **do** *(adjective)*
8. _____ a literary technique in which animals or objects **do** human things *(noun)*
9. _____ amazing and impressive; **doing** great things *(adjective)*
10. _____ a paper that shows you've **done** something good *(noun)*
11. _____ something you **do** or give up to benefit someone else *(noun)*
12. _____ good for you; **makes** you healthy or happy *(adjective)*

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What is your favorite television **commercial**?

   _____

   _____

2. What was the last **social** event you attended?

   _____

   _____

3. Why is it **crucial** to keep life jackets on a boat?

   _____

   _____

4. How does your **conscience** help you make decisions?

   _____

   _____

5. How do we learn about **ancient** civilizations?

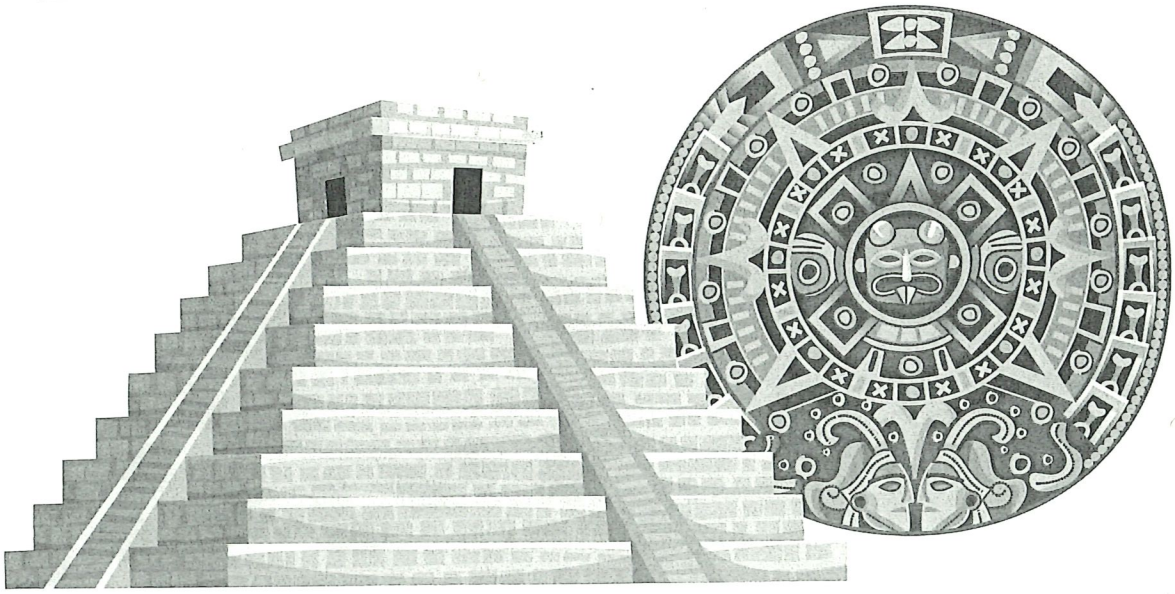
   _____

   _____

6. How do you show your family members that you **appreciate** them?

   _____

   _____



Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

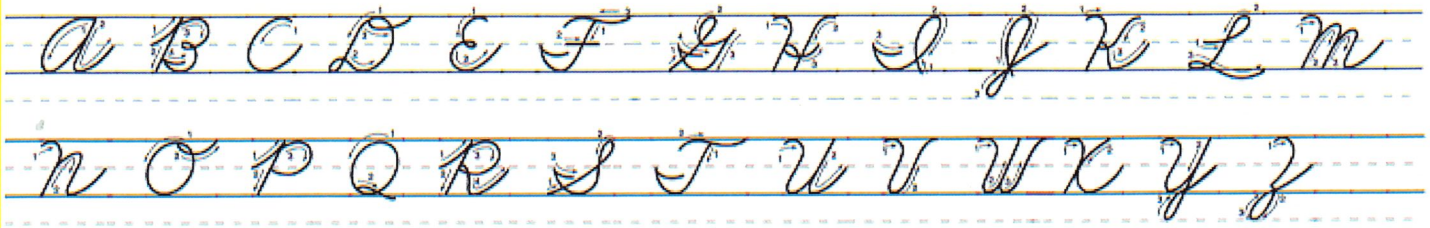
19.

20.

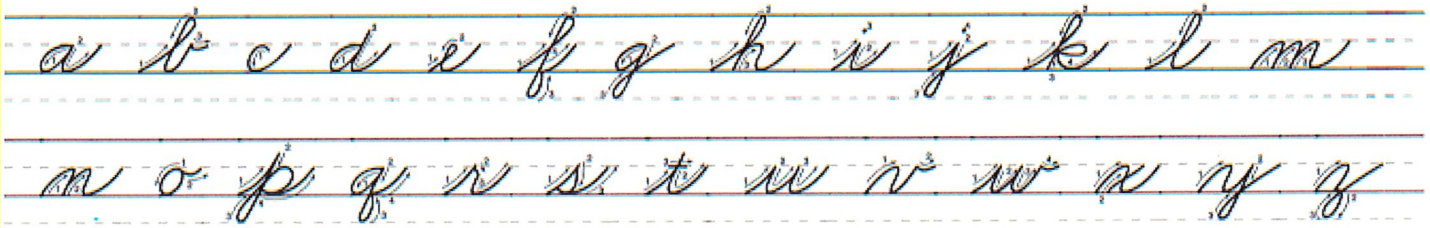
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Five Minute Multiplying Frenzy (G)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	6	10	3	5	12	2	8	4	9	11
3										
4										
6										
2										
12										
5										
8										
10										
9										
11										

Time: _____ Score: _____ /100

Fractions as Division Problems Name:

Solve each fraction as though it were a division problem. Write your answer as a fraction.

Ex) $\frac{43}{5} = 8\frac{3}{5}$

1) $\frac{29}{3} =$

2) $\frac{23}{5} =$

3) $\frac{41}{8} =$

4) $\frac{21}{2} =$

5) $\frac{32}{6} =$

6) $\frac{47}{5} =$

7) $\frac{17}{2} =$

8) $\frac{35}{6} =$

9) $\frac{10}{4} =$

10) $\frac{46}{5} =$

11) $\frac{14}{4} =$

12) $\frac{33}{4} =$

13) $\frac{58}{8} =$

14) $\frac{22}{5} =$

15) $\frac{40}{9} =$

16) $\frac{61}{10} =$

17) $\frac{11}{2} =$

18) $\frac{45}{6} =$

19) $\frac{56}{9} =$

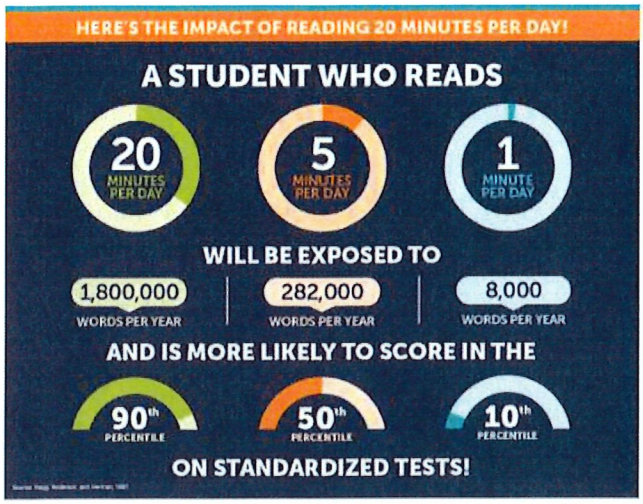
20) $\frac{71}{8} =$

Answers

Ex. $8\frac{3}{5}$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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