Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 34

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 34

More Soft *C* Patterns

WEEK 34

- accelerate
- acceptable
- acceptance
- accident
- ancestors
- celery
- cemetery
- cereal
- citizen
- electricity
- excellent
- excessive
- fascinate
- grocery
- incident
- principal
- scenery
- species
- successful
- vaccine

Focus

This week's focus is on multisyllabic words that contain soft *c*.

Helpful Hint

Notice that each word on this list has a soft *c* sound in one of its syllables. Soft *c* is always followed by *e*, *i*, or *y*. In double *c* words, such as *accident*, *successful*, and *vaccine*, the first *c* is hard, and the second *c* is soft. In words such as *scenery* and *fascinate*, the *s* is silent, and the *c* is soft. In words that contain *xc*, such as *excellent*, the *c* produces an *s* sound.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

WEEK 34
DAY
1

Name: _____ Date: _____

Sentence Completions

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
accelerate	accident	ancestors	cemetery
citizen	electricity	excellent	excessive
fascinate	species	successful	vaccine

1. Did your _____ immigrate to America in the 1700s?
2. My teacher said I did an _____ job on my project. He gave me an A+.
3. There's no _____ at the campground, so we always cook over a fire.
4. We bring flowers to the _____ every year on Memorial Day.
5. Don't you think $100 gift cards are _____ for a child's birthday party gift?
6. Drivers need to _____ when they merge onto the highway. They can't go too slow.
7. The polio _____ helped save many children's lives.
8. Stories about the immigrant experience _____ me. They're so interesting!
9. As an American _____, it is my responsibility to vote!
10. I'm so sorry. I threw away your math homework by _____.
11. More than 40 _____ of bats live in the United States.
12. If you want to run a _____ lemonade stand, you need a good location and a tasty product.



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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
accelerate	acceptance	ancestor	celery
cereal	excellent	excessive	fascinate
incident	principal	species	vaccine

Write a synonym for each word or phrase.

1. too much _____
2. immunization _____
3. unfortunate event _____
4. approval _____

Write an antonym for each word or phrase.

5. descendant _____
6. bore _____
7. terrible _____
8. slow down _____

Write a word that fits each category.

9. waffles, eggs, toast, _____
10. teacher, secretary, custodian, _____
11. asparagus, bamboo shoot, rhubarb, _____
12. kingdom, phylum, genus, _____



Name: _____ Date: _____

Directions: The Latin roots *cap* and *cep* mean *take in* or *receive*. Notice that the *c* is hard or soft depending on the vowel that comes after it. Use a word from the Word Bank to match each definition.

Word Bank

acceptable	acceptance	captivate	captive
captor	capture	deceptive	exception
intercept	receptionist	susceptible	unacceptable

1. _____ someone who welcomes and **receives** people in the front office *(noun)*
2. _____ a willingness **to take** people **in** and welcome them as they are *(noun)*
3. _____ good enough to **take in** or **receive** *(adjective)*
4. _____ not good enough to **take in** or **receive** *(adjective)*
5. _____ **receive** something that was meant for someone else, such as a football pass *(verb)*
6. _____ kidnapper; someone who **takes** others *(noun)*
7. _____ someone who has been **taken** *(noun)*
8. _____ **take** someone against his or her will *(verb)*
9. _____ easily harmed; **takes in** unwanted germs and illnesses *(adjective)*
10. _____ mesmerize; **take** over someone's attention *(verb)*
11. _____ misleading; **taking** people **in** by lies or trickery *(adjective)*
12. _____ a rule-breaker; something that is not **taken in** with everything else *(noun)*

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What is **acceptable** behavior during a wedding?

_____

_____

2. Where did your **ancestors** come from?

_____

_____

3. Why do we sometimes lose **electricity** during storms?

_____

_____

4. What is a **principal's** main job?

_____

_____

5. What is your favorite kind of **cereal**?

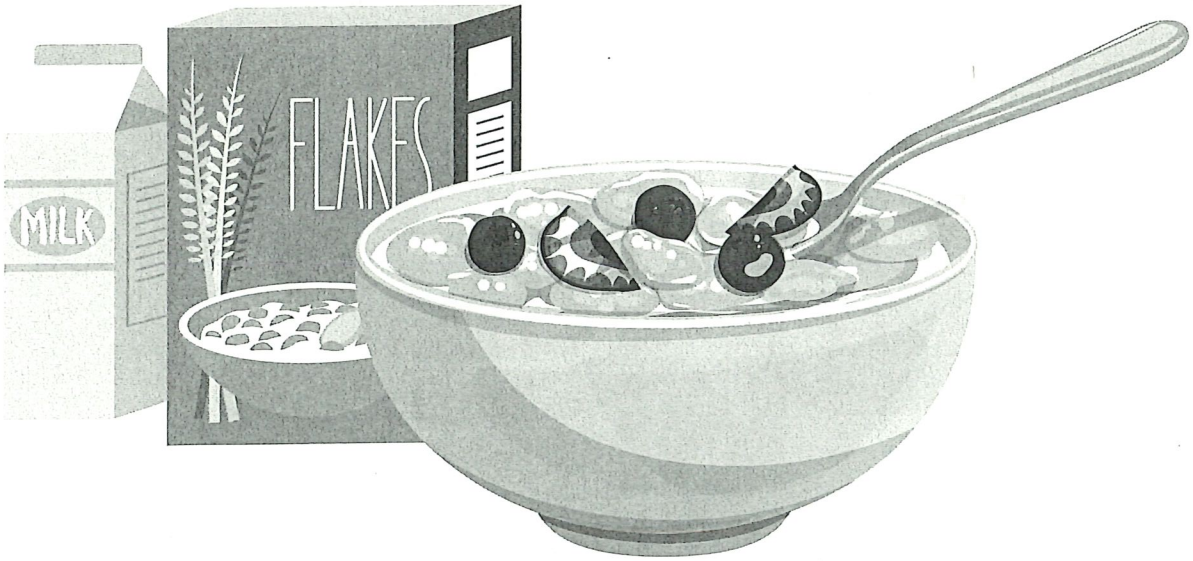
_____

_____

6. Why do kids receive **vaccines**?

_____

_____



Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

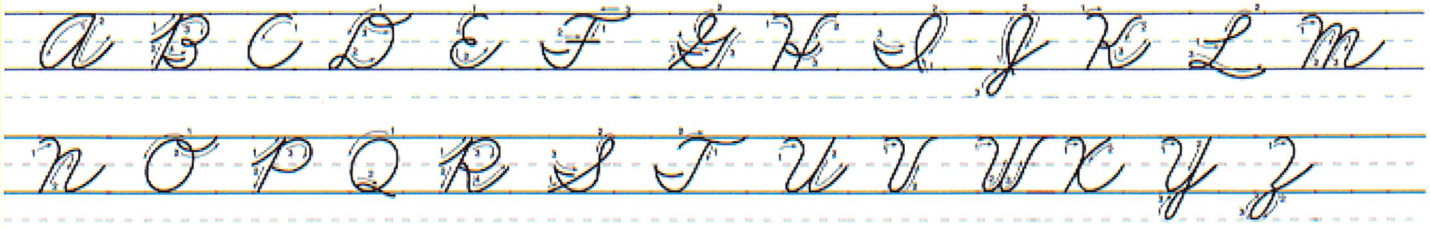
19.

20.

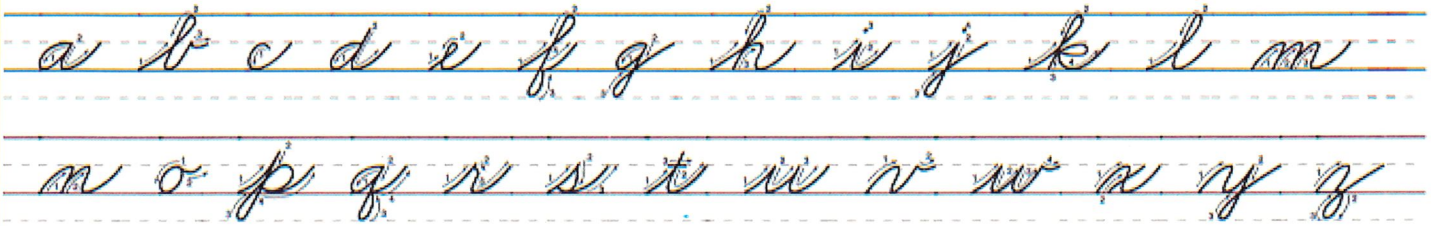
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Five Minute Multiplying Frenzy (I)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	12	11	10	9	5	3	7	6	4	2
5										
2										
10										
7										
4										
3										
12										
11										
8										
6										

Time: _____ Score: _____ /100

Fractions as Division Problems Name:

Solve each fraction as though it were a division problem. Write your answer as a fraction.

Ex) $\frac{58}{6} = 9\frac{4}{6}$

1) $\frac{43}{6} =$

2) $\frac{78}{10} =$

3) $\frac{17}{2} =$

4) $\frac{9}{2} =$

5) $\frac{33}{8} =$

6) $\frac{7}{2} =$

7) $\frac{73}{7} =$

8) $\frac{48}{10} =$

9) $\frac{19}{6} =$

10) $\frac{72}{7} =$

11) $\frac{28}{6} =$

12) $\frac{17}{4} =$

13) $\frac{35}{6} =$

14) $\frac{11}{4} =$

15) $\frac{13}{5} =$

16) $\frac{24}{9} =$

17) $\frac{26}{10} =$

18) $\frac{11}{2} =$

19) $\frac{25}{4} =$

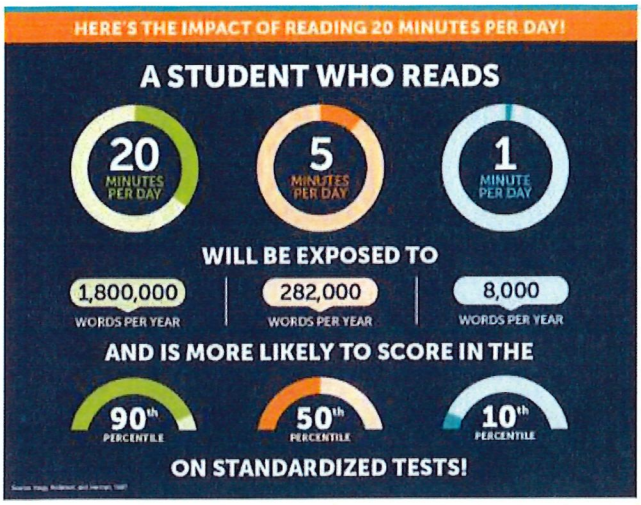
20) $\frac{15}{2} =$

Answers

Ex. $9\frac{4}{6}$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	