Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 36

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 36

ph Pattern

WEEK 36

- alphabet
- atmosphere
- atrophy
- autograph
- elephant
- emphasis
- emphasize
- hemisphere
- homophone
- metaphor
- microphone
- orphanage
- pamphlet
- paragraph
- paraphrase
- pharmacy
- photograph
- saxophone
- symphony
- telephone

Focus

This week's focus is on the *ph* digraph in two- and three-syllable words.

Helpful Hint

Notice that each word on this list contains a *ph* pattern that sounds like */f/*. The *ph* pattern can be found in common Greek roots such as *sphere (atmosphere, hemisphere)*, *graph (autograph, paragraph)*, and *phone (homophone, telephone, symphony)*.



5th

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

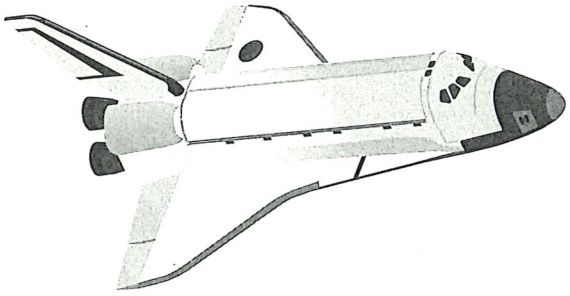
Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
alphabet	atmosphere	atrophy	autographs
elephants	emphasize	hemisphere	metaphors
pamphlet	paraphrase	pharmacy	symphony

1. Some _____ live on the African savanna and eat grass.
2. I can't remember exactly what he said, so I'll just _____ his words.
3. I brought my prescription to the _____, and they filled it quickly.
4. When we went to the hockey game, I collected _____ from four of the players.
5. Space shuttles break through the _____ on their way to the moon.
6. Authors use a bold font to _____ important vocabulary words.





7. Whenever my little sister sings the _____, she forgets the letter *n*.
8. If you don't use your muscles, they'll start to _____.
9. Every summer, my grandmother takes me to see the _____ orchestra perform in Boston.
10. The orthodontist handed my mom a _____ about braces and how to care for them.
11. Most of Earth's land masses are in the northern _____.
12. Roald Dahl used a lot of funny similes and _____ in his writing.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
alphabet	atmosphere	atrophy	elephants
emphasize	metaphor	microphone	pamphlet
paraphrase	pharmacy	photograph	saxophone

Write a synonym for each word.

1. air _____
2. snapshot _____
3. restate _____
4. brochure _____

Write an antonym for each word or phrase.

5. get stronger _____
6. downplay _____

Write a word that fits each category.

7. trumpet, clarinet, flute, _____
8. supermarket, hardware store, bookstore, _____
9. simile, personification, idiom, _____
10. megaphone, speaker, bullhorn, _____
11. colors, shapes, counting, _____
12. zebras, lions, hippos, _____



Name: _____ Date: _____

Directions: The Greek root *graph* means *write.* Use a word from the Word Bank to match each definition.

Word Bank			
autobiography	autograph	bibliography	biography
calligraphy	cartographer	geography	graphics
graphite	paragraph	photograph	seismograph

1. _____ the way a famous person **writes** his or her name *(noun)*
2. _____ a group of sentences that are **written** together *(noun)*
3. _____ a fancy style of **writing** *(noun)*
4. _____ a person who creates, or **writes,** maps *(noun)*
5. _____ a book that someone **writes** about his or her own life *(noun)*
6. _____ a book that someone **writes** about another person's life *(noun)*
7. _____ a tool that measures earthquakes by **writing** vibrations *(noun)*
8. _____ **writing** at the end of a research paper that lists the author's sources *(noun)*
9. _____ pictures or images that are **written** on a screen *(noun)*
10. _____ a shiny, black substance that is found in pencils and is used for **writing** *(noun)*
11. _____ a picture that is **"written"** by a camera *(noun)*
12. _____ the study of land masses, their locations, and **written** descriptions of them *(noun)*

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. Why do people go to a **pharmacy**?

_____

_____

2. Which **homophones** are tricky for you?

_____

_____

3. How might a writer add **emphasis** to his or her writing?

_____

_____

4. Why do you think fifth graders should have their own **telephones**?

_____

_____

5. What do writers do at the beginning of every **paragraph**?

_____

_____

6. Why is it important to **paraphrase** as we read?

_____

_____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

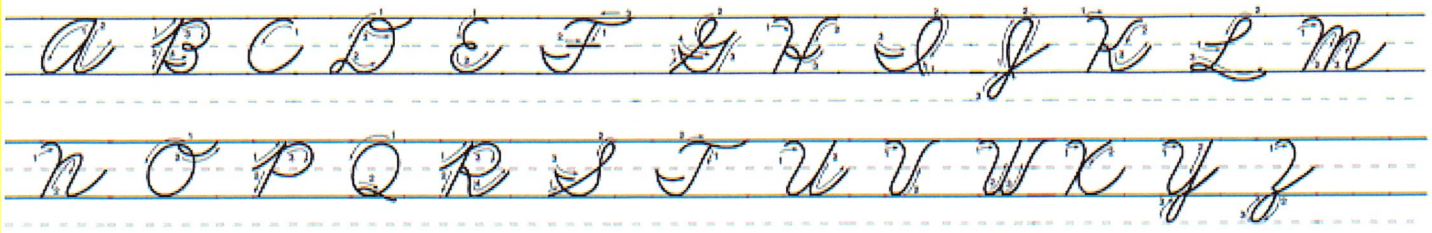
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20.

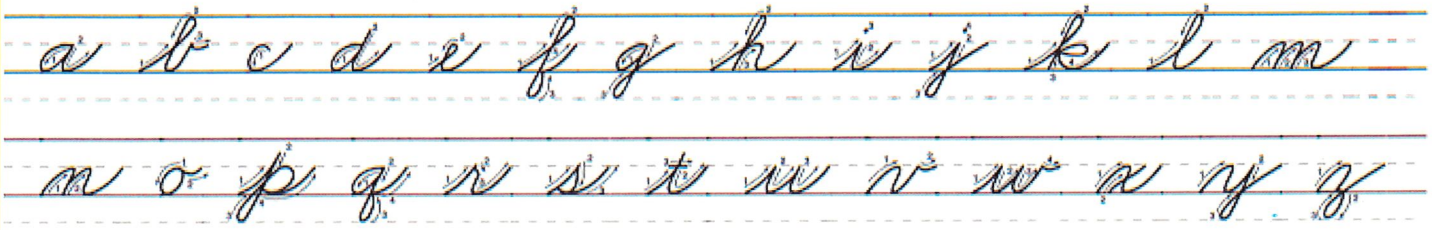
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Five Minute Multiplying Frenzy (K)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	9	8	2	4	10	12	7	5	3	6
10										
12										
3										
9										
6										
5										
2										
11										
4										
8										

Time: _____ Score: _____ /100

Fractions as Division Problems Name:

Solve each fraction as though it were a division problem. Write your answer as a fraction.

Ex) $\frac{44}{7} = 6\frac{2}{7}$

1) $\frac{72}{10} =$

2) $\frac{14}{4} =$

3) $\frac{22}{7} =$

4) $\frac{43}{7} =$

5) $\frac{31}{4} =$

6) $\frac{41}{9} =$

7) $\frac{48}{10} =$

8) $\frac{18}{8} =$

9) $\frac{79}{9} =$

10) $\frac{17}{4} =$

11) $\frac{67}{9} =$

12) $\frac{5}{2} =$

13) $\frac{31}{10} =$

14) $\frac{52}{9} =$

15) $\frac{16}{3} =$

16) $\frac{37}{5} =$

17) $\frac{23}{4} =$

18) $\frac{51}{7} =$

19) $\frac{40}{9} =$

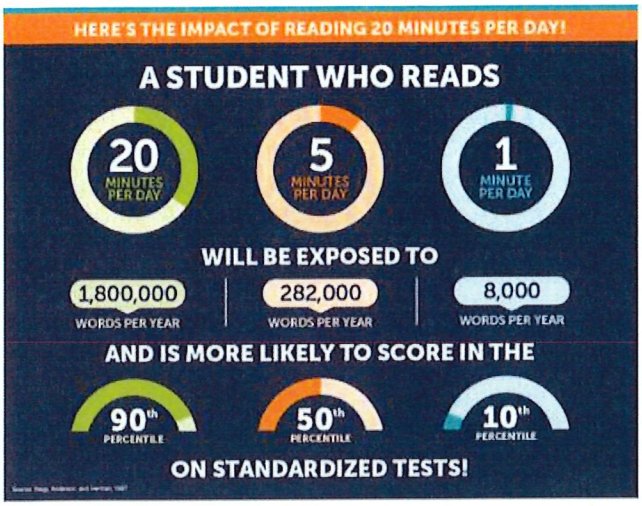
20) $\frac{17}{2} =$

Answers

Ex. $6\frac{2}{7}$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	