Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 5th Grade, Week 38

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT Review Week

–able Ending

Focus

This week's focus is on three- and four-syllable words that end with *–able*. This derivational suffix changes a verb to an adjective.

Helpful Hint

Notice that all the words on this list have three or four syllables and end with *–able*. This suffix changes a verb to an adjective and means *"able to."* For example, if something is *breakable*, it is able *to break*. If something is *believable*, it is able *to be believed*. Drop the silent *e* before adding an *–able* suffix, unless it is needed to keep a *g* or *c* soft *(manageable, noticeable)*.



Review Week

- adorable
- affordable
- available
- believable
- breakable
- capable
- chewable
- dependable
- disposable
- durable
- fashionable
- lovable
- miserable
- portable
- predictable
- profitable
- reliable
- reusable
- valuable
- washable

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
affordable	available	believable	breakable
capable	durable	fashionable	miserable
portable	profitable	reliable	valuable

Write a synonym for each word or phrase.

1. dependable _____
2. fragile _____
3. stylish _____
4. money making _____

Write an antonym for each word.

5. worthless _____
6. immovable _____
7. expensive _____
8. occupied _____

Write a word that fits each category.

9. able, competent, qualified, _____
10. long-lasting, sturdy, indestructible, _____
11. unhappy, depressed, wretched, _____
12. convincing, credible, plausible, _____



Name: _____ Date: _____

Directions: Add the *–able* suffix to each verb to create an adjective.

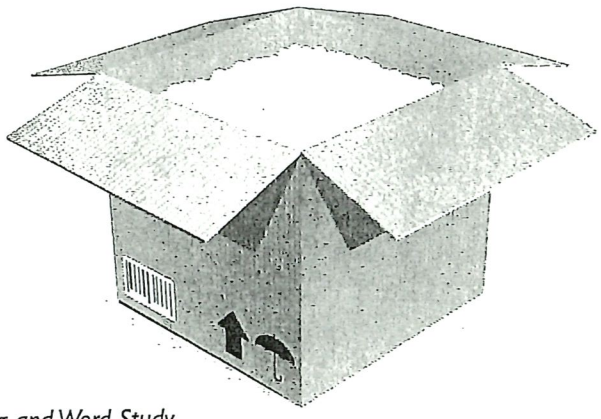
1. wash _____
2. afford _____
3. believe _____
4. break _____
5. fashion _____
6. chew _____
7. depend _____
8. profit _____
9. adore _____
10. reuse _____



The suffix *–able* changes a verb to an adjective. If the word ends with silent *e*, drop the *e* before adding *–able*.

Directions: Choose a word from your answers above to complete each sentence.

11. We couldn't resist adopting the puppy. He was so sweet and _____!
12. Our babysitter is very _____. She's always on time and never cancels at the last minute.
13. I always forget to bring the _____ bags when I go shopping.
14. This movie is so farfetched, it's not even _____.
15. College isn't _____ for most families unless they get grants, loans, and scholarships.
16. Even though she's only three, Desiree loves to dress in _____ clothes.
17. We wrapped all the _____ dishes in paper before we packed them.
18. Sam still eats _____ vitamins because he can't swallow a pill.



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Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Turn the question around, and use the bold word in your answer.

1. What makes pets so **adorable**?

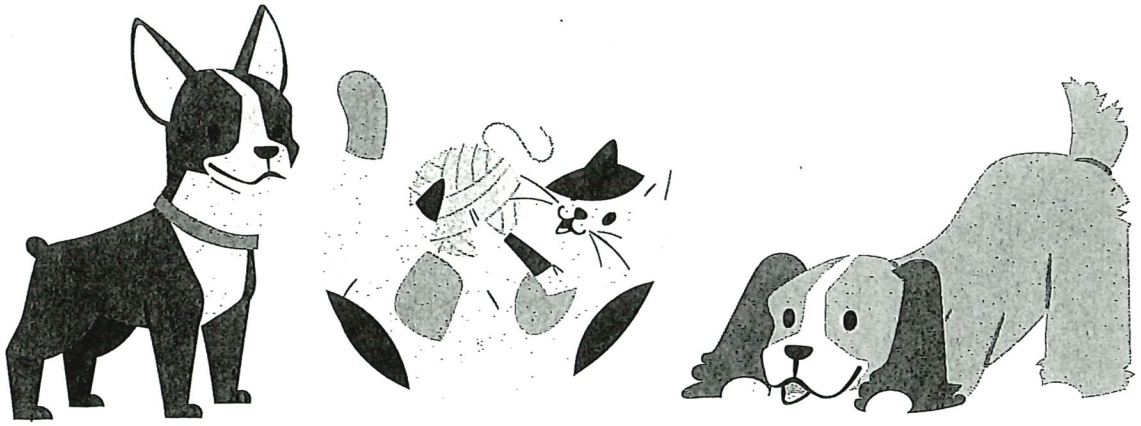
2. What would you do if no seats were **available** in the cafeteria?

3. Why is it important to make kids' clothes out of **durable** fabric?

4. Why is it a bad idea to bring **valuable** items for show-and-tell?

5. Why is it important to be known as **dependable**?

6. Why do ear infections make people **miserable**?



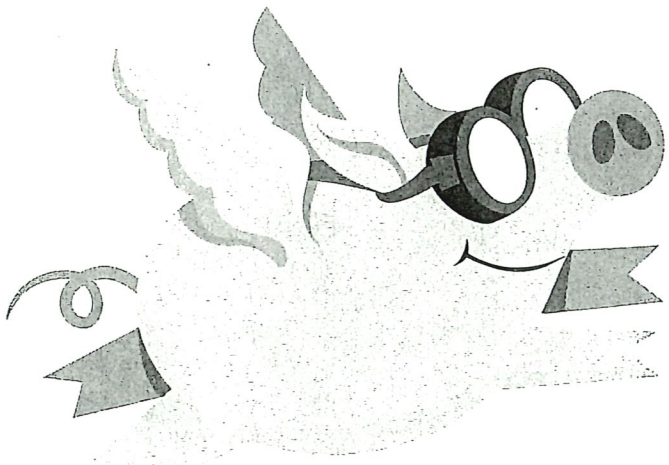
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Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each analogy.

Word Bank			
adorable	affordable	believable	chewable
disposable	durable	miserable	portable
predictable	reliable	valuable	washable

1. **pebble** is to **worthless** as **gold** is to _____
2. **oil paint** is to **permanent** as **watercolor** is to _____
3. **zombie** is to **ugly** as **puppy** is to _____
4. **glass** is to **reusable** as **paper cup** is to _____
5. **crystal** is to **expensive** as **glass** is to _____
6. **cough syrup** is to **drinkable** as **kids' vitamin** is to _____
7. **cheerful person** is to **pleasant** as **grumpy person** is to _____
8. **lamppost** is to **immovable** as **lantern** is to _____
9. **lottery ticket** is to **random** as **deli counter ticket** is to _____
10. **glass dish** is to **breakable** as **plastic dish** is to _____
11. **flying pig** is to **unbelievable** as **flying bird** is to _____
12. **can depend on** is to **dependable** as **can rely on** is to _____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

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9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

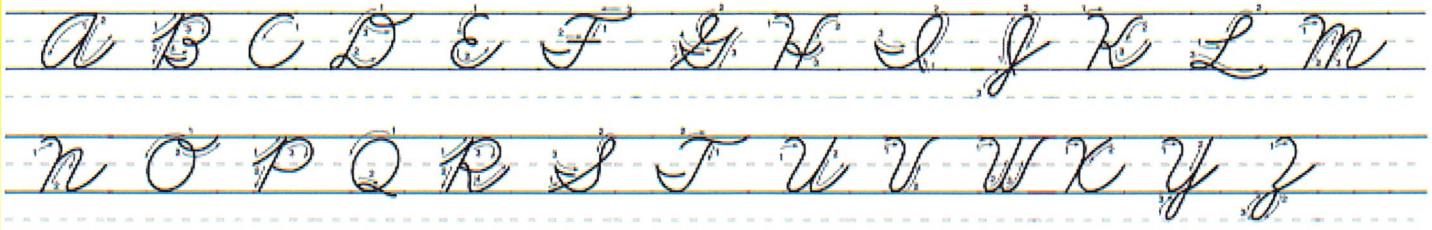
19.

20.

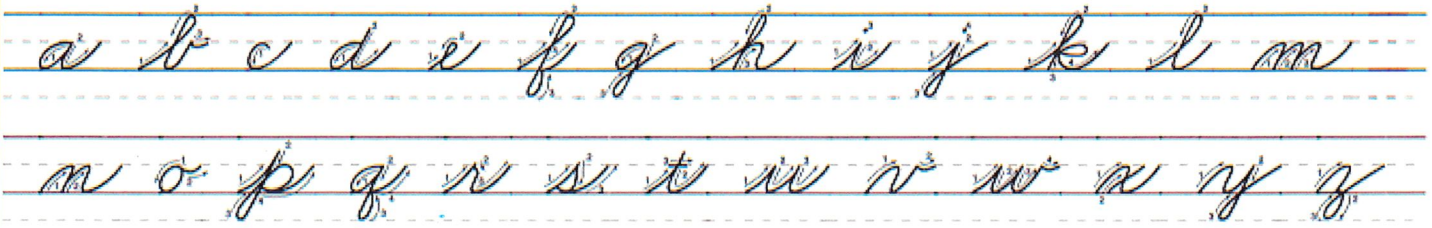
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Five Minute Multiplying Frenzy (M)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	11	5	2	7	8	10	12	9	6	4
11										
6										
2										
10										
8										
12										
9										
3										
7										
5										

Time: _____ Score: _____ /100

Fractions as Division Problems Name:

Solve each fraction as though it were a division problem. Write your answer as a fraction.

Ex) $\frac{19}{3} = 6\frac{1}{3}$

1) $\frac{95}{9} =$

2) $\frac{49}{5} =$

3) $\frac{11}{2} =$

4) $\frac{34}{4} =$

5) $\frac{94}{10} =$

6) $\frac{7}{2} =$

7) $\frac{42}{9} =$

8) $\frac{31}{3} =$

9) $\frac{73}{7} =$

10) $\frac{19}{8} =$

11) $\frac{15}{4} =$

12) $\frac{70}{8} =$

13) $\frac{5}{2} =$

14) $\frac{67}{10} =$

15) $\frac{17}{3} =$

16) $\frac{66}{9} =$

17) $\frac{45}{6} =$

18) $\frac{48}{9} =$

19) $\frac{17}{8} =$

20) $\frac{26}{3} =$

Answers

Ex. $6\frac{1}{3}$

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	