Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 19

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 19

–ent and –ence Endings

WEEK 19

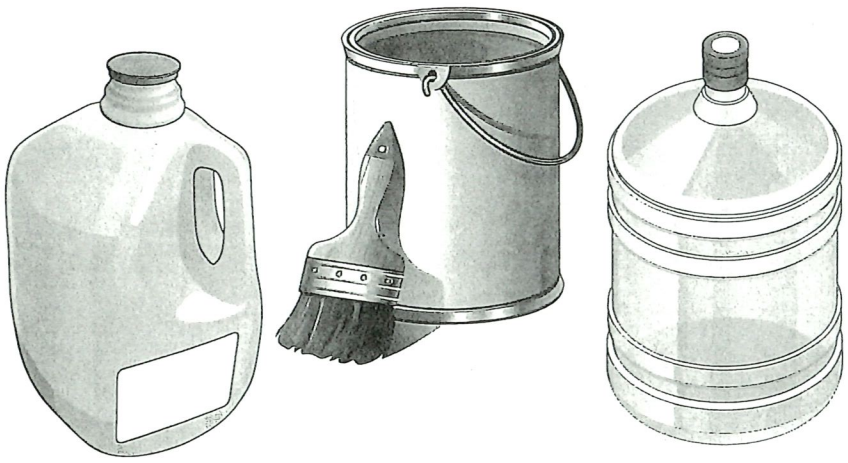
- affluent
- apparent
- competent
- condolences
- consequence
- consistency
- eloquent
- equivalent
- frequency
- incompetent
- independence
- indifferent
- interference
- permanent
- persistent
- preference
- presidency
- prevalent
- superintendent
- turbulence

Focus

This week's focus is on multisyllabic words that end with *–ent, –ence,* or *–ency.* The *–ent* suffix signifies a noun or adjective. When *–ent* changes to *–ence* or *–ency,* it changes an adjective to a noun.

Helpful Hint

Notice that all the words on this list end with *–ent* or *–ence.* The *–ent* ending is usually used with adjectives (*eloquent, persistent*). Adjectives that end with *–ent* become nouns when *–ent* is changed to *–ence* (*independent/independence, turbulent/turbulence*) or *–ency* (*consistent/consistency, frequent/frequency*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

affluent	apparent	eloquent	equivalent
frequency	incompetent	indifferent	interference
persistent	presidency	superintendent	turbulence

1. We complained about the boys' _____ when they kept running through our game.
2. My dog is _____ to my new hamster. She acts like the hamster's not even there.
3. After his fifth scheduling mistake, Bryan's boss decided he was _____ and fired him.
4. Let's move the party indoors. It's _____ that the rain isn't going to stop for a while.
5. How many times did Obama travel to Europe during his _____ ?
6. Lena's family is very _____ . They own three homes and a private jet.
7. We praised Keisha for giving such an _____ speech during the Earth Day assembly.
8. You should see the doctor about your _____ cough. It's been lingering for three weeks!
9. Are three teaspoons _____ to a tablespoon?
10. The pilot turned the seatbelt sign back on when the plane started to hit _____ .
11. The _____ is in charge of all 10 schools in our town. She tells the principals what to do.
12. We increased the _____ of my guitar lessons. Now I go twice a week instead of once.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

affluent	apparent	competent	condolences
consequence	eloquent	equivalent	independence
indifferent	permanent	persistent	prevalent

Write a synonym for each word.

1. freedom _____
2. wealthy _____
3. skilled _____
4. obvious _____

Write an antonym for each word.

5. congratulations _____
6. uncommon _____
7. temporary _____
8. unequal _____

Write a word that fits each category.

9. well-spoken, articulate, smooth, _____
10. determined, stubborn, relentless, _____
11. not interested, unconcerned, apathetic, _____
12. result, outcome, effect, _____



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Name: _____ Date: _____

Directions: Did you know that the root *sist* comes from a Latin word that means *stand* or *hold a place*? Use a word from the Word Bank to match each definition.

Word Bank

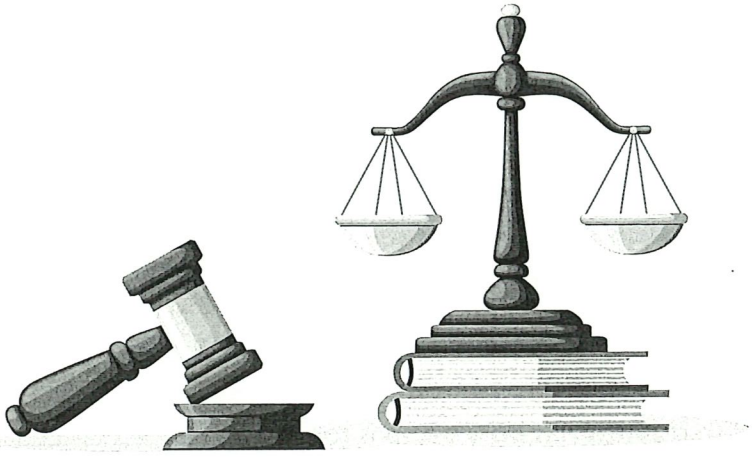
assist	assistance	assistant	consistent
consists	inconsistent	insist	irresistible
persist	persistent	resist	resistance

1. _____ say no to temptation or an enemy; **stand** your ground *(verb)*
2. _____ a refusal to accept or give in; the **standing** of one's ground (*noun*)
3. _____ so tempting that a person is not able to **stand** his ground and say no (*adjective*)
4. _____ **stand** beside a person and help him or her do work (*verb*)
5. _____ a person who **stands** beside someone and helps him or her do work (*noun*)
6. _____ the act of **standing** beside someone and helping with work (*noun*)
7. _____ is made or composed of; **stands** firm because of (*verb*)
8. _____ regular or predictable; **standing** the same way every time (*adjective*)
9. _____ not regular or predictable; not **standing** the same way every time (*adjective*)
10. _____ keep going; stay **standing** in spite of opposition or hurdles (*verb*)
11. _____ stubbornly determined; still **standing** and refusing to give up (*adjective*)
12. _____ demand action or state your mind firmly; take a **stand** (*verb*)

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Name: _____ **Date:** _____

Directions: Read each idiom, phrase, or proverb, and write a sentence explaining its meaning.



1. **Absence** makes the heart grow fonder.

2. **Innocent** until proven guilty.

3. **Silence** is golden.

4. **Different** strokes for different folks.



An **idiom** is an expression that is widely used but shouldn't be taken literally. An example is, "It's raining cats and dogs." A **proverb** is a short saying that offers advice. An example is, "Two wrongs don't make a right."

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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

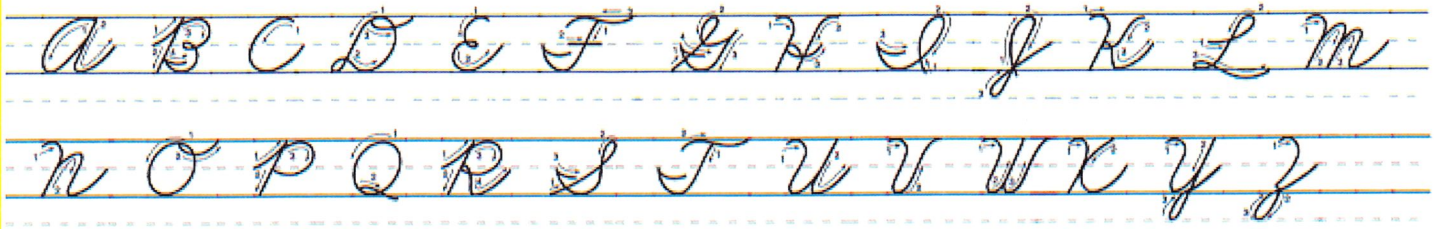
19.

20.

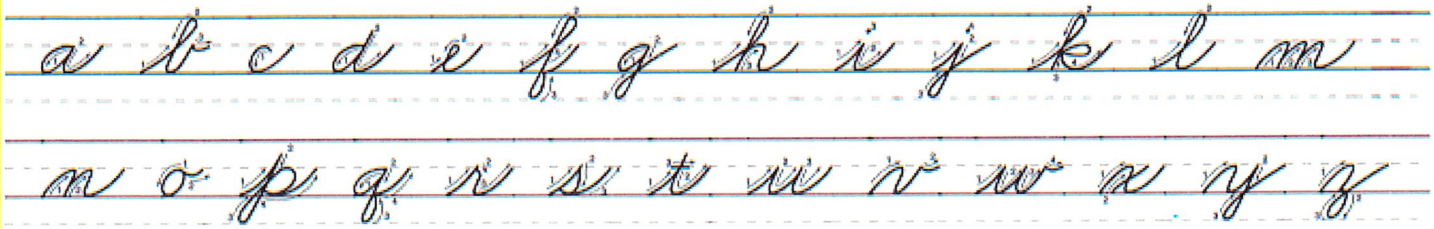
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 6 (W)

Name: _____ Date: _____ Score: ____ /100

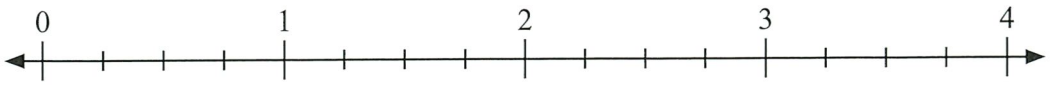
Calculate each product.

2 × 6	7 × 6	5 × 6	8 × 6	9 × 6	1 × 6	11 × 6	4 × 6	3 × 6	6 × 6
12 × 6	10 × 6	6 × 7	6 × 1	6 × 8	6 × 12	6 × 10	6 × 2	6 × 11	6 × 6
6 × 3	6 × 9	6 × 5	6 × 4	6 × 4	6 × 11	6 × 7	2 × 6	6 × 10	9 × 6
6 × 12	3 × 6	1 × 6	6 × 6	6 × 5	8 × 6	5 × 6	6 × 12	8 × 6	6 × 3
6 × 9	11 × 6	1 × 6	6 × 4	6 × 7	6 × 6	6 × 2	6 × 10	6 × 4	7 × 6
6 × 8	6 × 2	10 × 6	1 × 6	6 × 11	5 × 6	6 × 6	6 × 9	6 × 3	12 × 6
5 × 6	7 × 6	6 × 11	6 × 4	6 × 8	6 × 1	3 × 6	6 × 6	12 × 6	6 × 2
10 × 6	9 × 6	2 × 6	6 × 8	11 × 6	6 × 6	5 × 6	9 × 6	3 × 6	6 × 4
10 × 6	6 × 1	12 × 6	7 × 6	6 × 5	6 × 6	3 × 6	6 × 9	10 × 6	6 × 7
6 × 11	6 × 1	6 × 8	12 × 6	6 × 2	4 × 6	6 × 7	6 × 2	6 × 12	11 × 6

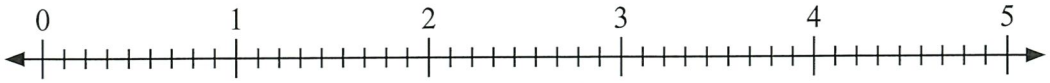
Dividing Fractions with a Numberline Name:

Use the numberline to solve.

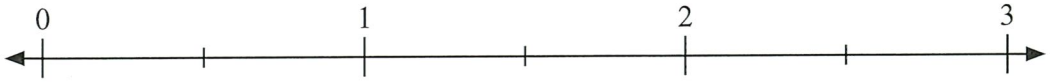
1) $4 \div \frac{3}{4}$



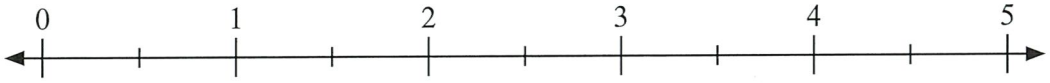
2) $2 \div \frac{2}{9}$



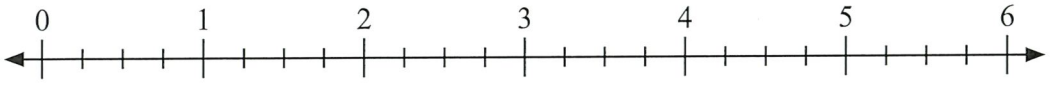
3) $3 \div \frac{1}{2}$



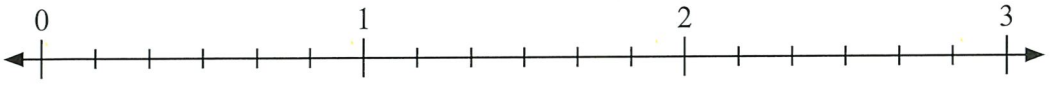
4) $5 \div \frac{1}{2}$



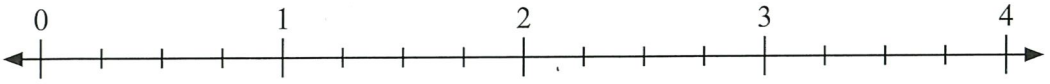
5) $4 \div \frac{2}{4}$



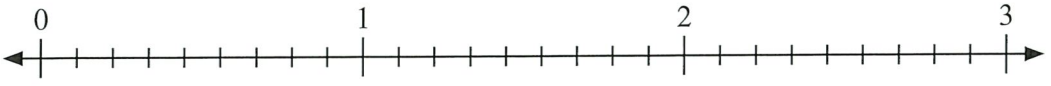
6) $2 \div \frac{1}{6}$



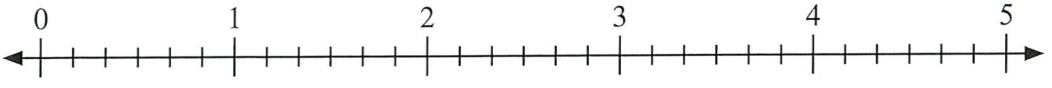
7) $3 \div \frac{3}{4}$



8) $2 \div \frac{7}{9}$



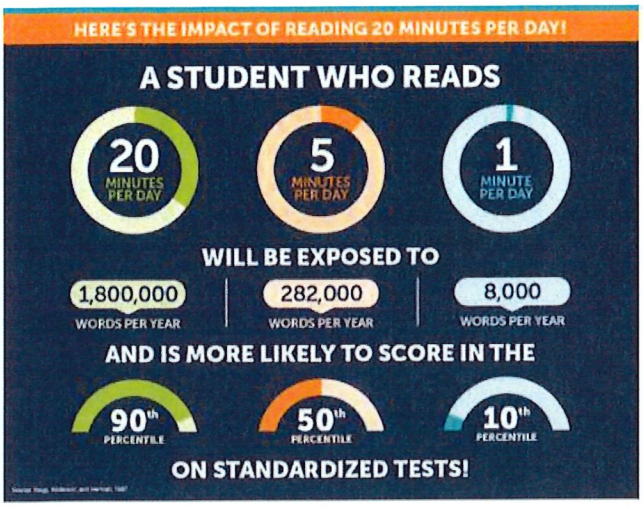
9) $3 \div \frac{2}{6}$



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

1-9	89	78	67	56	44	33	22	11	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	