Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 20

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 20

–ate Ending

WEEK 20

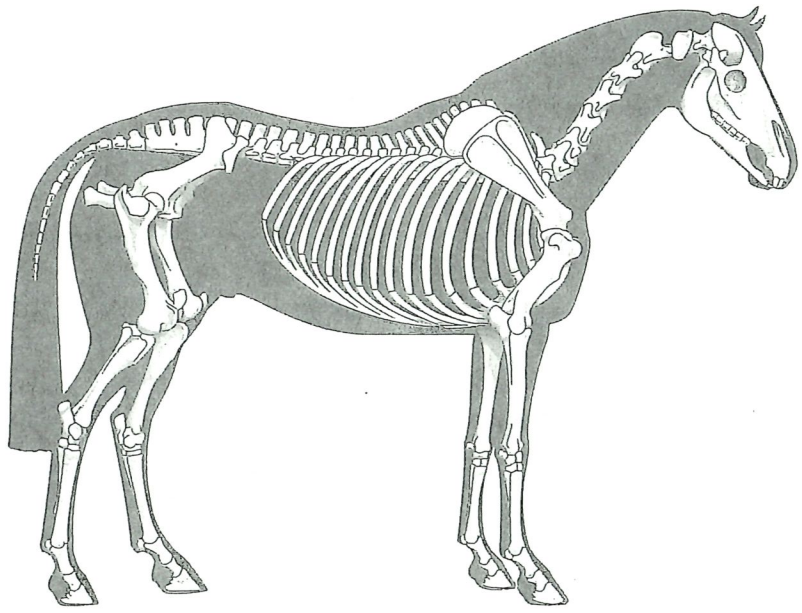
- adequate
- advocate
- affectionate
- approximate
- articulate
- associate
- compassionate
- coordinate
- desolate
- duplicate
- illiterate
- immaculate
- inanimate
- inappropriate
- intermediate
- intricate
- legitimate
- moderate
- unfortunate
- vertebrate

Focus

This week's focus is on multisyllabic words that end with *–ate*. The last syllable of each word has a short *i* sound.

Helpful Hint

Notice that all the words on this list end with *–ate*. They are nouns (*vertebrate*) or adjectives (*unfortunate*), and the *–ate* ending is pronounced with a short *i* sound. Many of the words can also be used as verbs, in which case the pronunciation changes. The *–ate* ending takes on a long *a* sound (*associate*, *duplicate*, *moderate*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

advocate	approximate	coordinate	desolate
illiterate	immaculate	inanimate	inappropriate
intricate	legitimate	moderate	unfortunate

1. Rocks are _____ objects because they don't eat, breathe, grow, or reproduce.
2. It's _____ that Logan missed his flight and won't be here in time for the ceremony.
3. The children's party clothes were _____ until they started playing in the dirt.
4. Mrs. Gupta doesn't take off points if we have a _____ reason for handing our work in late.
5. We had a _____ amount of rain last spring, but not enough to cause flooding.
6. Just give me an _____ number of guests so I know how much food to buy.
7. We learned how to plot points during our _____ graphing unit in math.
8. The fairground looked so _____ after the fair ended. It was just a dusty, empty lot.
9. Mason has been an _____ for shelter pets since he was six. He even started a charity to help them.
10. It would be _____ to wear pajamas to a job interview.
11. Many of the settlers were _____ because they never had the opportunity to go to school.
12. Janessa's comforter has an _____ floral design on one side and bold stripes on the other.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

adequate	advocate	affectionate	articulate
associate	desolate	immaculate	inanimate
intricate	legitimate	moderate	unfortunate

Write a synonym for each word.

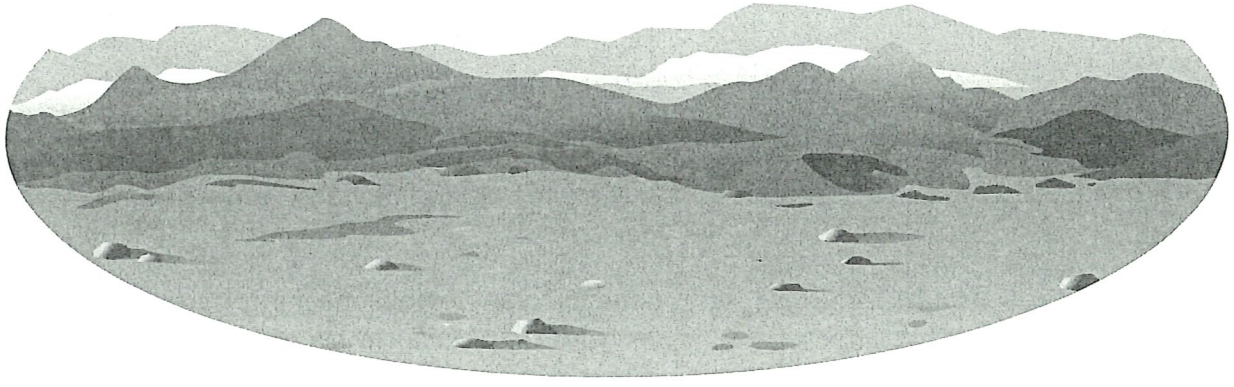
1. loving _____
2. enough _____
3. spotless _____
4. eloquent _____

Write an antonym for each word.

5. lucky _____
6. alive _____
7. simple _____

Write a word that fits each category.

8. genuine, authentic, valid, _____
9. supporter, promoter, champion, _____
10. average, medium, in the middle, _____
11. empty, deserted, bleak, _____
12. partner, colleague, coworker, _____



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Name: _____ **Date:** _____

Directions: Did you know that the roots *ply* and *plic* come from a Latin word that means *fold, lay,* or *bend*? Use a word from the Word Bank to match each definition.

Word Bank

application	apply	complicate	complicated
duplicate	explicit	implicit	imply
multiply	pliable	replicate	reply

1. _____ respond; **bend** back to the speaker with an answer (*verb*)
2. _____ add more **layers** to a challenge; make a problem more difficult (*verb*)
3. _____ **layered** with difficulty (*adjective*)
4. _____ spread a **layer** of sunscreen or paint on a surface (*verb*)
5. _____ a coating or **layer** of paint or sunscreen (*noun*)
6. _____ a copy of a house key or document; an object that is identical to the original, such as two **folded** halves of a paper (*noun*)
7. _____ repeat an action or result; **fold** something over and over again (*verb*)
8. _____ get bigger; increase two**fold**, three**fold**, etc. (*verb*)
9. _____ hint at; **fold** a deeper meaning into your words (*verb*)
10. _____ able to **fold** or **bend** easily (*adjective*)
11. _____ fully expressed and obvious; "**unfolded**" (*adjective*)
12. _____ not having an obvious meaning; partially hidden or "**folded up**" (*adjective*)

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Name: _____ **Date:** _____

Directions: Your principal needs a new sixth grade teacher and has asked you to be part of the hiring committee. Your first task is to write a paragraph that describes the type of teacher you're looking for. What skills, qualities, and knowledge will the teacher need? What types of tasks will he or she perform during the school day? Use a minimum of six sentences and six *–ate* words.

Word Bank

accurate	appropriate	calculate	captivate	celebrate
chocolate	communicate	compassionate	coordinate	create
decorate	demonstrate	educate	elaborate	fascinate
illustrate	immediate	motivate	navigate	ultimate

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

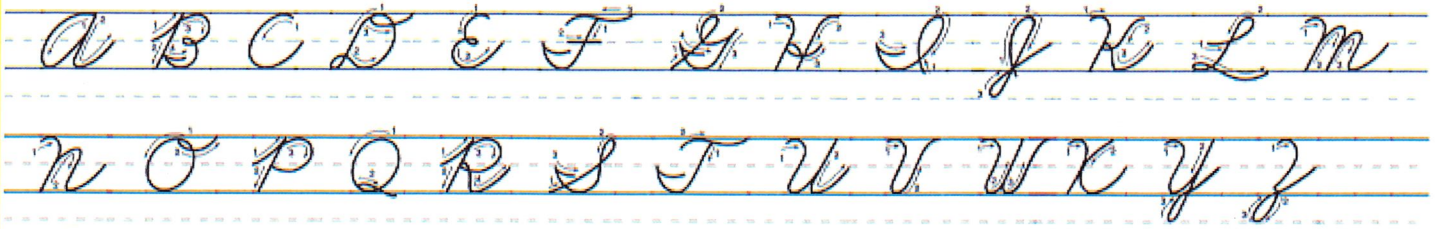
19.

20.

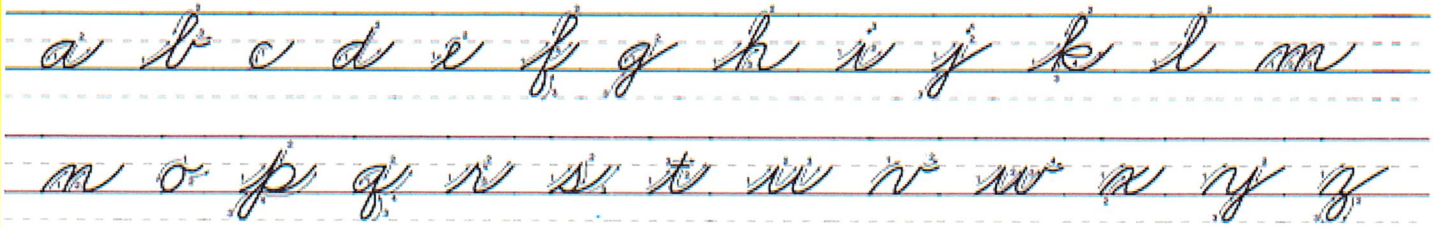
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



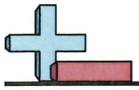
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 7 (V)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

9 × 7	8 × 7	2 × 7	3 × 7	11 × 7	12 × 7	6 × 7	4 × 7	1 × 7	10 × 7
7 × 7	5 × 7	7 × 10	7 × 3	7 × 5	7 × 11	7 × 9	7 × 6	7 × 7	7 × 4
7 × 1	7 × 8	7 × 12	7 × 2	7 × 3	7 × 5	7 × 12	1 × 7	6 × 7	2 × 7
9 × 7	11 × 7	7 × 4	10 × 7	8 × 7	7 × 7	9 × 7	8 × 7	7 × 2	7 × 6
7 × 10	12 × 7	3 × 7	7 × 7	4 × 7	11 × 7	5 × 7	1 × 7	3 × 7	7 × 2
9 × 7	7 × 8	7 × 11	1 × 7	7 × 6	5 × 7	10 × 7	4 × 7	12 × 7	7 × 7
6 × 7	1 × 7	7 × 9	8 × 7	7 × 7	7 × 4	7 × 2	7 × 3	7 × 11	7 × 10
7 × 12	7 × 5	7 × 9	4 × 7	7 × 8	11 × 7	7 × 2	7 × 1	7 × 6	10 × 7
7 × 7	7 × 5	3 × 7	7 × 12	7 × 4	7 × 7	3 × 7	11 × 7	7 × 8	7 × 6
7 × 9	1 × 7	10 × 7	2 × 7	7 × 12	7 × 5	12 × 7	7 × 7	7 × 4	8 × 7



Dividing Fractions Name:

Solve each problem.

1) $3\frac{1}{2} \div 8\frac{3}{4} =$

2) $4\frac{1}{2} \div \frac{11}{3} =$

3) $\frac{1}{3} \div \frac{3}{4} =$

4) $\frac{1}{5} \div \frac{1}{3} =$

5) $9\frac{1}{2} \div 7\frac{1}{3} =$

6) $\frac{13}{2} \div 7\frac{1}{5} =$

7) $\frac{15}{4} \div \frac{28}{3} =$

8) $\frac{1}{2} \div \frac{2}{5} =$

9) $\frac{13}{3} \div \frac{38}{4} =$

10) $\frac{11}{5} \div 9\frac{1}{3} =$

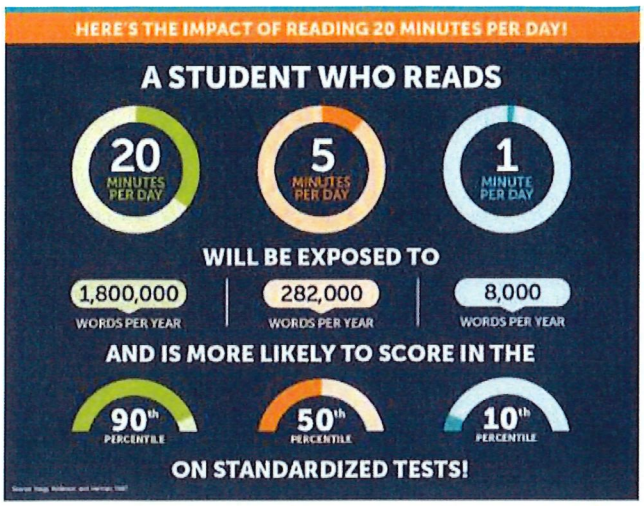
11) $7\frac{1}{2} \div \frac{49}{5} =$

12) $\frac{9}{2} \div 9\frac{2}{5} =$

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

1-10	92	83	75	67	58	50	42	33	25	17
11-12	8	0								



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	