Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 21

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 21

–ity Ending

WEEK 21

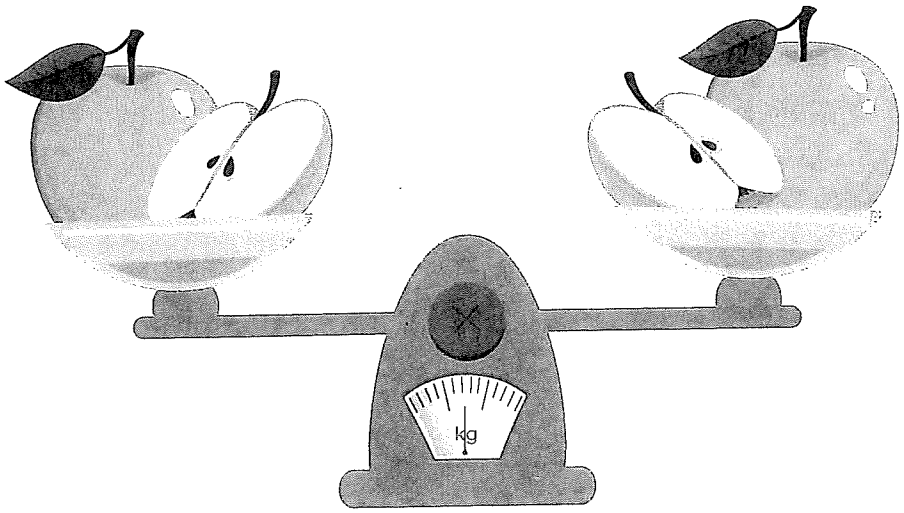
- authority
- capacity
- curiosity
- electricity
- equality
- facility
- fidelity
- hospitality
- hostility
- humidity
- intensity
- nationality
- necessity
- opportunity
- personality
- possibility
- priority
- responsibility
- security
- university

Focus

This week's focus is on multisyllabic words that end with *–ity*. The derivational suffix *–ity* changes an adjective to a noun.

Helpful Hint

Notice that all the words on this list are nouns that end with *–ity*. The *–ity* suffix can change an adjective to a noun. For example, *national* becomes *nationality* and *secure* becomes *security*. When an adjective ends with *–le*, the noun form is created by replacing *–le* with *–ility* (*possible/possibility*, *responsible/responsibility*, *stable/stability*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

authority	capacity	electricity	facility
fidelity	humidity	intensity	necessity
opportunity	priority	responsibility	security

1. This _____ is making me sweat more than the temperature!
2. A _____ guard patrolled the area to make sure no one was trespassing.
3. There's no _____ at the campground, so we always cook over a fire.
4. I'm so lucky that my aunt gave me the _____ to travel to Europe with her!
5. My teacher doesn't have the _____ to cancel school on snow days.
6. Scientists use a rating scale to measure the _____ of hurricanes.
7. I can't wait until they build an indoor soccer _____ in our town!
8. Jaidon follows the rules of his religion with _____.
9. We need a bigger car, one with the _____ to hold at least six people.
10. You don't need a fire extinguisher on your boat, but life jackets are a _____.
11. When I become student council president, my first _____ is to change the lunch menu.
12. Babysitting toddlers is a huge _____. You can't take your eyes off them for a second!

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

authority	curiosity	facility	fidelity
hostility	humidity	intensity	nationality
necessity	opportunity	security	university

Write a synonym for each word or phrase.

1. safety _____
2. degree of strength or energy _____
3. power _____
4. country of origin _____

Write an antonym for each word.

5. luxury _____
6. friendliness _____
7. indifference _____
8. unfaithfulness _____

Write a word that fits each category.

9. temperature, precipitation, wind speed, _____
10. school, college, academy, _____
11. building, structure, establishment, _____
12. lucky chance, big break, option, _____



Name: _____ Date: _____

Directions: Did you know that the root *fid* comes from a Latin word that means *belief, faith,* or *trust*? Use a word from the Word Bank to match each definition.

Word Bank

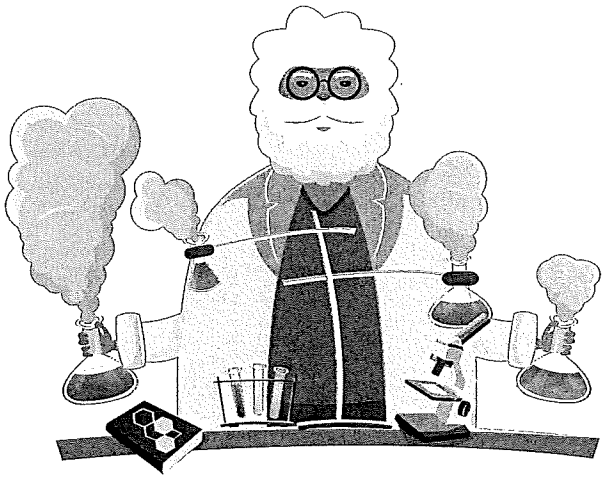
affidavit	bona fide	confidant	confide
confidence	confident	confidential	diffidence
diffident	fidelity	Fido	infidel

1. _____ put your **trust** in someone by sharing your secrets or deep thoughts (*verb*)
2. _____ **faithfulness**; loyalty (*noun*)
3. _____ having **faith** or trust in oneself (*adjective*)
4. _____ **faith** or trust in oneself (*noun*)
5. _____ a close friend; someone with whom you **trust** secrets and deep thoughts (*noun*)
6. _____ private or secret; not to be shared or **entrusted** with everyone (*adjective*)
7. _____ shy; lacking **faith** in oneself (*adjective*)
8. _____ shyness; a lack of **faith** in oneself (*noun*)
9. _____ a written statement that is made in good **faith** and is used in a court case (*noun*)
10. _____ a popular name for dogs, who are known to be **loyal** and **faithful** pets (*noun*)
11. _____ a non**believer**; a person who doesn't **believe** in or follow a religion (*noun*)
12. _____ genuine; made or carried out in good **faith** (*adjective*)

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Name: _____ **Date:** _____

Directions: Read each idiom or proverb, and write a sentence explaining its meaning.



1. **Variety** is the spice of life.

_____

_____

_____

2. In the middle of difficulty lies **opportunity**.

_____

_____

_____

3. **Curiosity** killed the cat.

_____

_____

_____

4. **Necessity** is the mother of invention.

_____

_____

_____



An **idiom** is an expression that is widely used, but shouldn't be taken literally. An example is, "It's raining cats and dogs." A **proverb** is a short saying that offers advice. An example is, "Two wrongs don't make a right."

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

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17.

18.

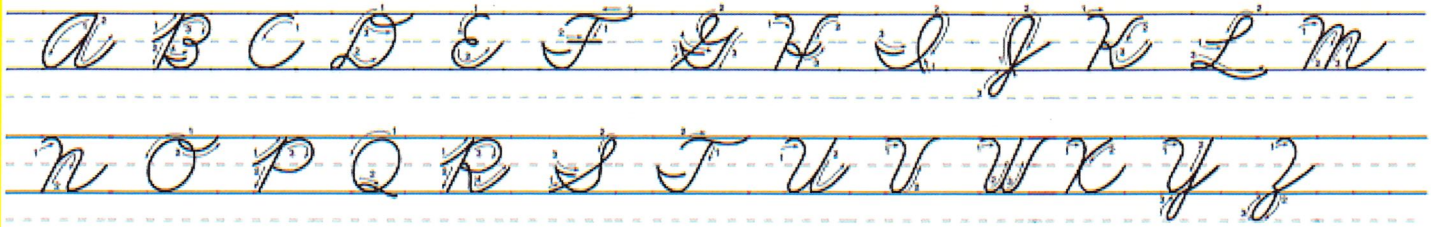
19.

20.

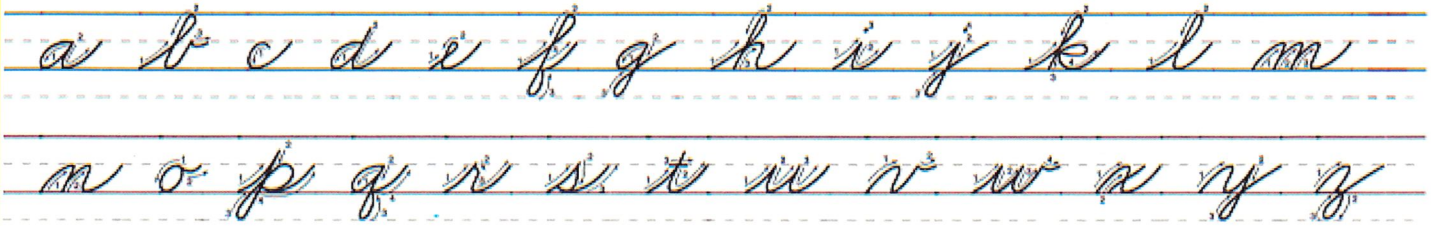
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

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4. _____

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5. _____

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6. _____

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7. _____

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8. _____

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19.

20.

Multiplying by 8 (U)

Name: _____ Date: _____ Score: ____ /100

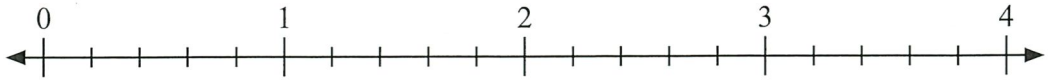
Calculate each product.

7 × 8	10 × 8	3 × 8	9 × 8	5 × 8	6 × 8	4 × 8	8 × 8	2 × 8	12 × 8
1 × 8	11 × 8	8 × 7	8 × 1	8 × 10	8 × 11	8 × 2	8 × 5	8 × 12	8 × 3
8 × 9	8 × 4	8 × 6	8 × 8	8 × 8	10 × 8	8 × 9	2 × 8	8 × 1	8 × 4
8 × 6	5 × 8	8 × 11	12 × 8	3 × 8	8 × 7	8 × 2	4 × 8	6 × 8	8 × 8
7 × 8	11 × 8	12 × 8	8 × 1	5 × 8	9 × 8	8 × 10	8 × 3	8 × 8	4 × 8
8 × 11	3 × 8	1 × 8	8 × 10	8 × 2	9 × 8	8 × 12	8 × 7	6 × 8	8 × 5
8 × 8	8 × 7	8 × 1	8 × 12	4 × 8	5 × 8	8 × 3	8 × 11	6 × 8	10 × 8
8 × 9	2 × 8	8 × 7	8 × 8	8 × 6	9 × 8	5 × 8	8 × 12	8 × 10	8 × 4
11 × 8	2 × 8	3 × 8	1 × 8	8 × 12	9 × 8	3 × 8	8 × 11	8 × 1	8 × 8
8 × 5	8 × 7	8 × 6	8 × 10	2 × 8	4 × 8	8 × 8	8 × 4	7 × 8	8 × 9

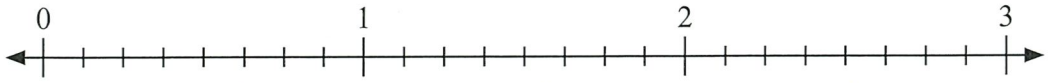
Dividing Fractions with a Numberline Name:

Use the numberline to solve.

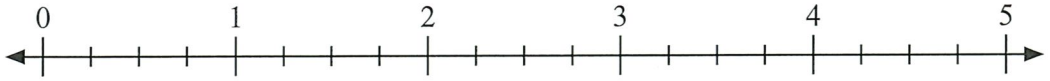
1) $3 \div \frac{3}{5}$



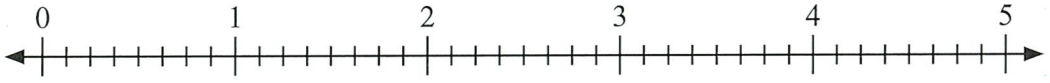
2) $3 \div \frac{7}{8}$



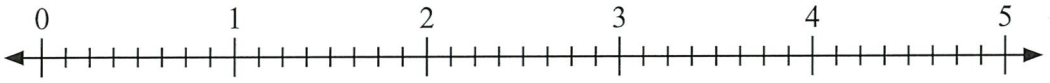
3) $2 \div \frac{1}{4}$



4) $4 \div \frac{6}{8}$



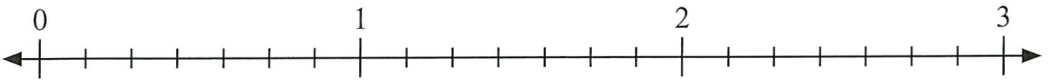
5) $2 \div \frac{7}{8}$



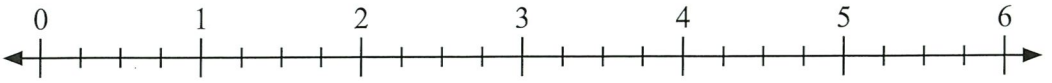
6) $2 \div \frac{1}{3}$



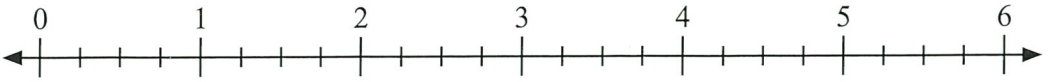
7) $3 \div \frac{4}{7}$



8) $5 \div \frac{3}{4}$



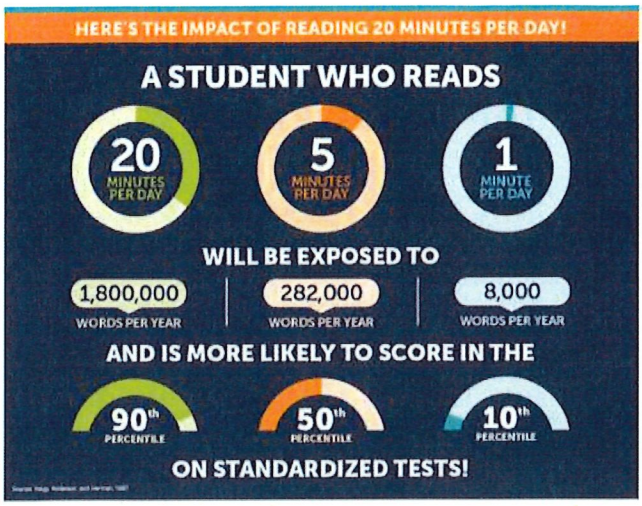
9) $6 \div \frac{3}{4}$



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

1-9	89	78	67	56	44	33	22	11	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	