Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 23

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 23

–ory Ending

WEEK 23

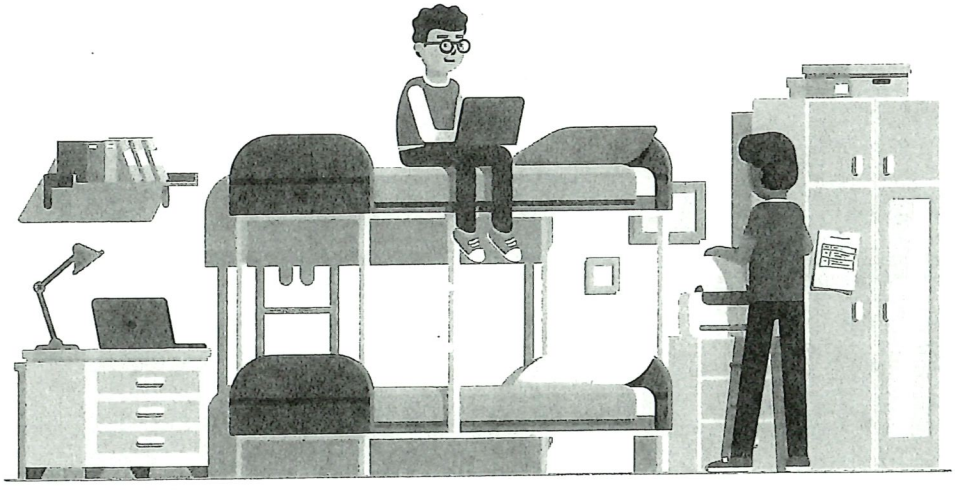
- accessory
- accusatory
- auditory
- circulatory
- contradictory
- derogatory
- discriminatory
- dormitory
- inflammatory
- introductory
- laboratory
- lavatory
- migratory
- obligatory
- observatory
- predatory
- respiratory
- satisfactory
- self-explanatory
- trajectory

Focus

This week's focus is on multisyllabic words that end with *–ory*. The *–ory* ending can be used with nouns or adjectives.

Helpful Hint

Notice that all the words on this list end with *–ory*. Words that end with *–ory* can be nouns (*dormitory*, *laboratory*) or adjectives (*introductory*, *satisfactory*). The *–ory* suffix is often added to nouns that end with *–or* (*predator/predatory*) or verbs that end with *–ate* (*migrate/migratory*, *discriminate/discriminatory*, *obligate/obligatory*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
accessory	accusatory	circulatory	contradictory
discriminatory	inflammatory	laboratory	lavatory
obligatory	observatory	self-explanatory	trajectory

1. The scientists conduct experiments in their _____ .
2. Doctors determine how well your _____ system is working by measuring blood pressure.
3. NASA studied the meteor's _____ and determined it would crash into the ocean.
4. You can read the manual, but all the camera buttons should be _____ .
5. Keep your seatbelt buckled unless you need to use the airplane's _____ .
6. Rosa Parks fought against _____ policies when she refused to give up her seat on the bus.
7. The weather reports were _____ . One predicted rain, but the other predicted sunshine.
8. The speaker's _____ remarks about race caused the crowd to stand up and start booing.
9. Jackie's favorite _____ is a pink satin scarf that she wears to school at least twice a week.
10. Why did you use such an _____ tone when you asked where the package of cookies went?
11. David gave each of his aunts an _____ hug and kiss, and he went to play with his cousins.
12. The 94th floor _____ in the Hancock Building has breathtaking views of Chicago!

© Shell Education

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

accessories	derogatory	discriminatory	dormitory
inflammatory	introductory	lavatory	obligatory
predatory	satisfactory	self-explanatory	trajectory

Write a synonym for each word or phrase.

1. required _____
2. path through space _____
3. bathroom _____
4. causing anger _____

Write an antonym for each word.

5. flattering _____
6. confusing _____
7. fair _____
8. unacceptable _____

Write a word that fits each category.

9. bedroom, hotel room, hospital room, _____
10. carnivorous, aggressive, hungry, _____
11. clothing, shoes, makeup, _____
12. first, beginning, initial, _____



© Shell Education

Name: _____ **Date:** _____

Directions: Did you know that the root *ject* comes from a Latin word that means *throw*? Use a word from the Word Bank to match each definition.

Word Bank

conjecture	eject	injection	interject
object	objection	project	projectile
projector	rejection	subject	trajectory

1. _____ medicine that has been "**thrown**" into a person's arm with a needle (*noun*)
2. _____ **throw out** a cassette or disk; **throw** a person out of a vehicle (*verb*)
3. _____ the act of **throwing** back a person or idea you don't agree with (*noun*)
4. _____ interrupt a conversation by **throwing** in a comment or remark (*verb*)
5. _____ a machine that **throws** a movie onto a screen (*noun*)
6. _____ **throw** or cast forward, such as a loud voice or a movie on a screen (*verb*)
7. _____ **throw** out your disapproval of a statement or idea, such as in a courtroom (*verb*)
8. _____ an expression of disapproval; an argument that has been **thrown** out (*noun*)
9. _____ the path an object follows when it is **thrown** into the air or space (*noun*)
10. _____ **throw** a person into a dangerous or unpleasant situation (*verb*)
11. _____ an object or missile that is **thrown** into the air with great force (*noun*)
12. _____ an opinion; ideas that have been **thrown** together without all the facts (*noun*)

© Shell Education

Name: _____ **Date:** _____

Directions: Write 10 of the words from the Word Bank two times each in your best cursive.

Word Bank

accessory	accusatory	auditory	circulatory	contradictory
derogatory	discriminatory	dormitory	inflammatory	introductory
laboratory	lavatory	migratory	obligatory	observatory
predatory	respiratory	satisfactory	self-explanatory	trajectory

© Shell Education

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

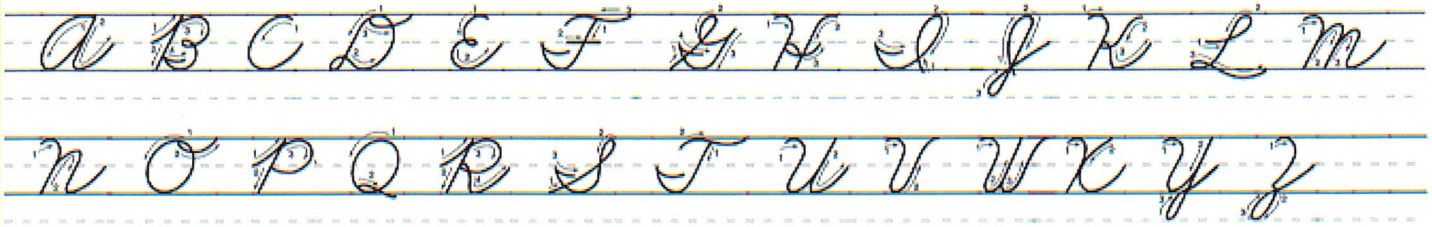
19.

20.

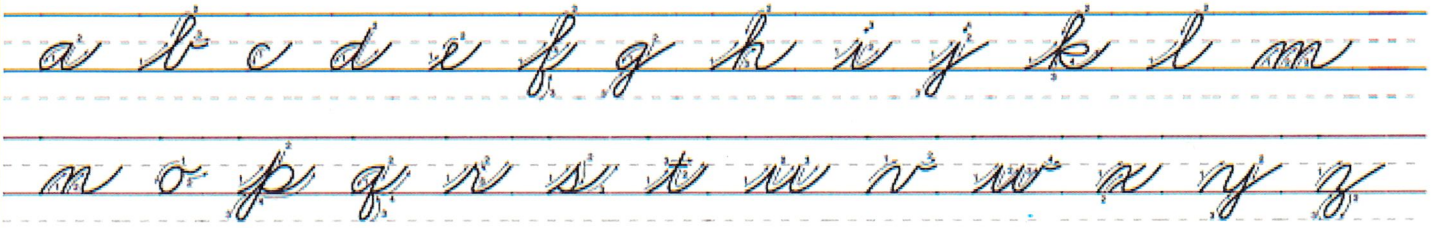
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Multiplying by 10 (S)

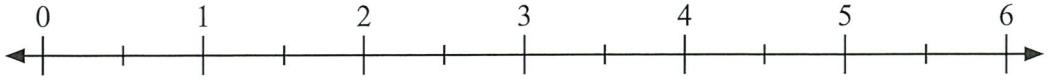
Name: _____ Date: _____ Score: ____ /100

Calculate each product.

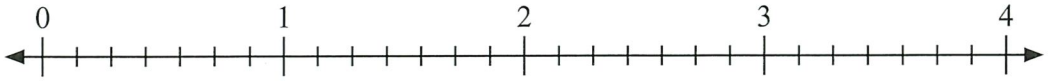
9 × 10	5 × 10	7 × 10	11 × 10	3 × 10	6 × 10	4 × 10	10 × 10	8 × 10	1 × 10
12 × 10	2 × 10	10 × 8	10 × 7	10 × 10	10 × 4	10 × 5	10 × 3	10 × 9	10 × 6
10 × 12	10 × 1	10 × 2	10 × 11	8 × 10	12 × 10	6 × 10	5 × 10	10 × 3	11 × 10
4 × 10	10 × 9	10 × 10	10 × 7	10 × 1	2 × 10	8 × 10	3 × 10	10 × 9	11 × 10
10 × 6	10 × 12	1 × 10	10 × 7	2 × 10	4 × 10	10 × 5	10 × 10	10 × 10	10 × 2
10 × 1	10 × 9	10 × 11	7 × 10	5 × 10	10 × 4	10 × 6	12 × 10	8 × 10	10 × 3
11 × 10	1 × 10	3 × 10	10 × 12	10 × 10	10 × 8	5 × 10	10 × 6	7 × 10	9 × 10
2 × 10	10 × 4	3 × 10	11 × 10	10 × 4	5 × 10	10 × 10	10 × 1	8 × 10	10 × 12
10 × 9	10 × 6	2 × 10	10 × 7	10 × 7	12 × 10	3 × 10	10 × 10	6 × 10	10 × 8
10 × 4	10 × 5	10 × 1	10 × 9	10 × 11	2 × 10	10 × 7	10 × 10	11 × 10	10 × 8

Use the numberline to solve.

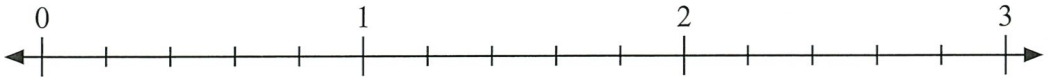
1) $5 \div \frac{1}{2}$



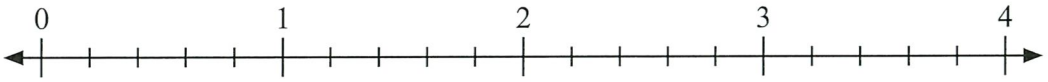
2) $4 \div \frac{4}{7}$



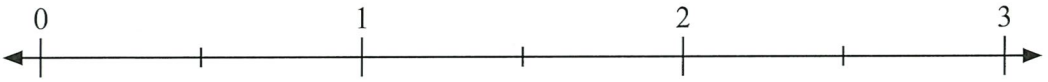
3) $3 \div \frac{1}{5}$



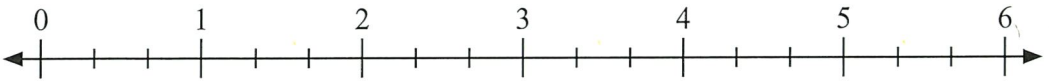
4) $2 \div \frac{2}{5}$



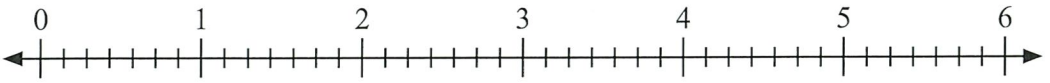
5) $2 \div \frac{1}{2}$



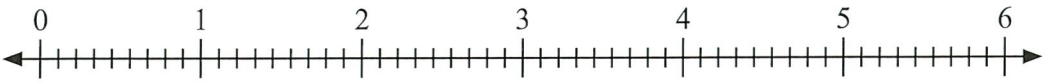
6) $3 \div \frac{2}{3}$



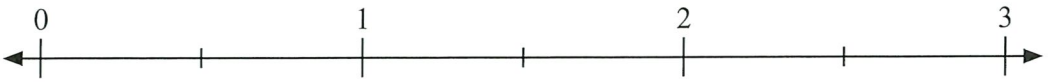
7) $2 \div \frac{2}{7}$



8) $2 \div \frac{4}{9}$



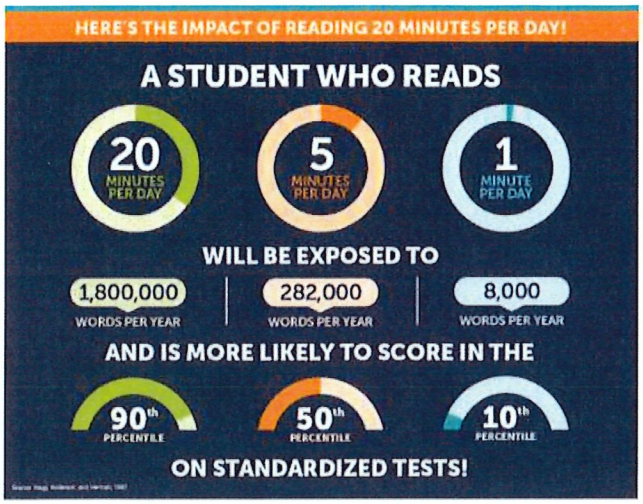
9) $3 \div \frac{1}{2}$



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

1-9	89	78	67	56	44	33	22	11	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	