Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 26

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 26

eri Pattern

WEEK 26

- anterior
- bacteria
- cafeteria
- clerical
- criteria
- deteriorate
- experience
- experiment
- exterior
- imperial
- inferior
- interior
- material
- mysterious
- period
- posterior
- serial
- severity
- superior
- ulterior

Focus

This week's focus is on multisyllabic words that contain the *eri* pattern.

Helpful Hint

Notice that all the words on this list contain the *eri* pattern. In most words, the *i* makes a long *e* sound (*in·ter·i·or, per·i·od, ·ser·i·al*). In a few words, the *i* makes a short *i* sound (*cler·i·cal, ex·per·i·ment, se·ver·i·ty*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

bacteria	clerical	criteria	deteriorate
experiment	inferior	interior	material
posterior	serial	severity	ulterior

1. We're going to _____ with liquids, gases, and solids in science class tomorrow.
2. I suspect Josiah had an _____ motive when he offered to help Mom with the groceries.
3. We won't know the _____ of the flooding until after the rain stops.
4. Some people think American cars are _____ to cars built in Japan, but I prefer them.
5. There are two ligaments in your knee. The _____ ligament crosses behind the anterior one.
6. Mia's vision may _____ if she doesn't get treatment from a doctor soon.
7. I illustrated the _____ of the class book we wrote after Hector illustrated the exterior cover.
8. Every computer, tablet, and cell phone has a unique _____ number printed on it.
9. Read over the _____ for the science fair one more time before you submit your project.
10. Be sure to wash your hands before you cook so you don't get _____ on the food.
11. Mom hired an assistant to help with _____ tasks such as filing, data entry, and scheduling.
12. Steven needs new _____ for his comedy routine. His current jokes aren't funny anymore.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
bacteria	cafeteria	deteriorate	exterior
inferior	material	mysterious	period
posterior	severity	superior	ulterior

Write a synonym for each word.

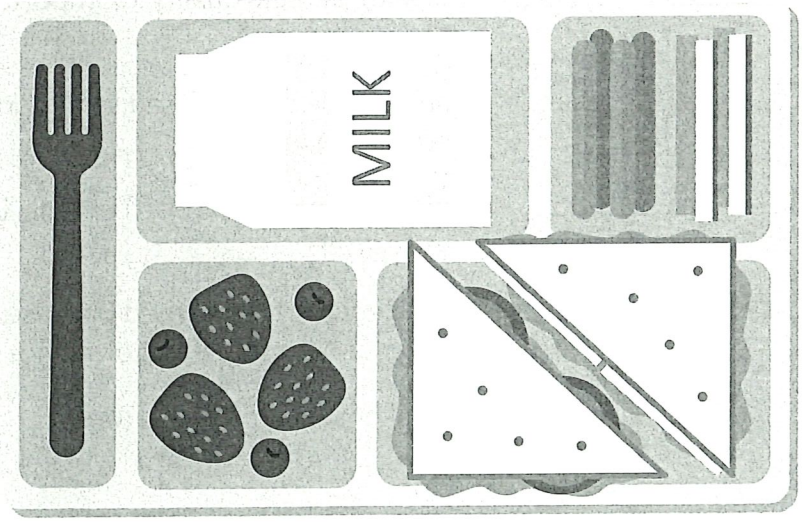
1. harshness _____
2. fabric _____
3. worsen _____
4. puzzling _____

Write an antonym for each word.

5. modest _____
6. inexperience _____
7. interior _____
8. anterior _____

Write a word that fits each category.

9. comma, exclamation point, quotation marks, _____
10. kitchen, dining hall, dining room, _____
11. germs, microbes, pathogens, _____
12. hidden, underlying, concealed, _____



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Name: _____ Date: _____

Directions: Did you know that the *–ior* suffix comes from Latin and is used to compare things? Use a word from the Word Bank to match each definition.

Word Bank

anterior	deteriorate	exterior	inferior
inferiority	interior	posterior	senior
seniority	superior	superiority	ulterior

1. _____ on the outside (*adjective*)
2. _____ on the inside (*adjective*)
3. _____ closer to the front; before (*adjective*)
4. _____ closer to the back; behind (*adjective*)
5. _____ hidden or secret; beyond what is out in the open (*adjective*)
6. _____ of a higher rank, quality, or importance (*adjective*)
7. _____ an attitude of self-importance (*noun*)
8. _____ of a lower rank, quality, or importance (*adjective*)
9. _____ an attitude of decreased self-importance or self-worth (*noun*)
10. _____ older; higher in standard or rank; in twelfth grade (*adjective*)
11. _____ privileged status, earned because someone is older or has more years of service (*noun*)
12. _____ weaken; become worse (*verb*)

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Name: _____ **Date:** _____

Directions: Write 10 of the words from the Word Bank two times each in your best cursive.

Word Bank

anterior	bacteria	cafeteria	clerical	criteria
deteriorate	experience	experiment	exterior	imperial
inferior	interior	material	mysterious	period
posterior	serial	severity	superior	ulterior

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

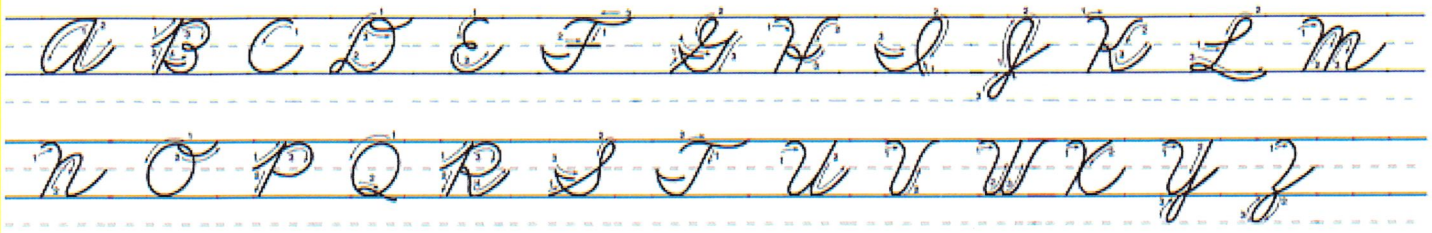
19.

20.

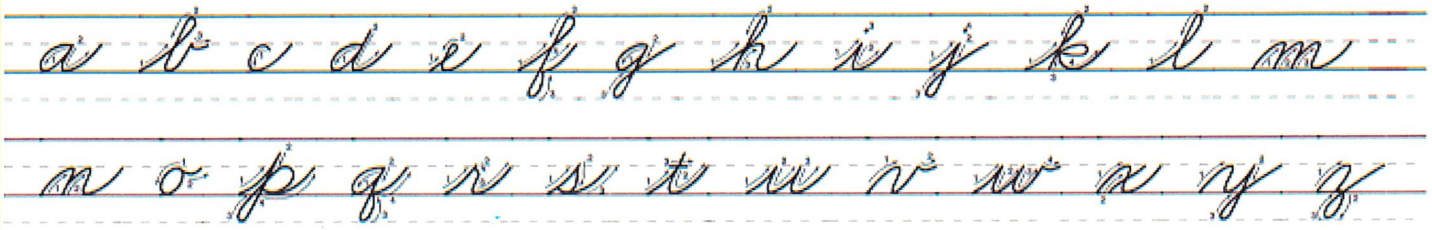
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

6. _____

_____

_____

7. _____

_____

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8. _____

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17.

18.

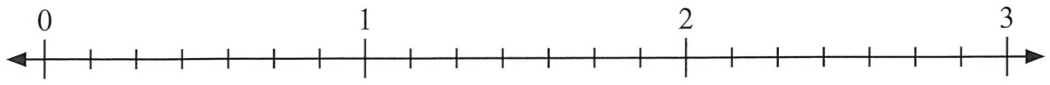
19.

20.

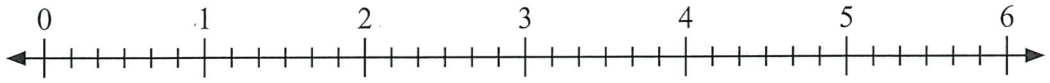
Dividing Fractions with a Numberline Name:

Use the numberline to solve.

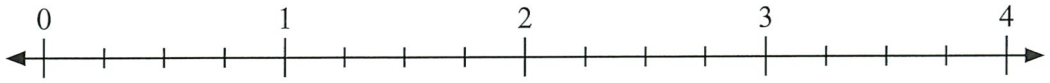
1) $2 \div \frac{3}{7}$



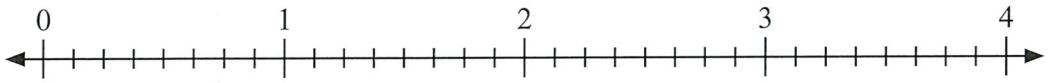
2) $6 \div \frac{3}{6}$



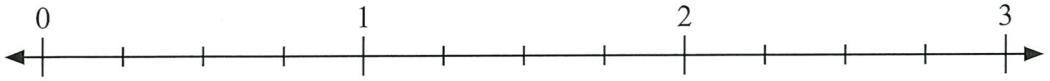
3) $2 \div \frac{1}{4}$



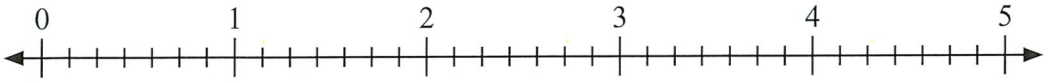
4) $2 \div \frac{2}{8}$



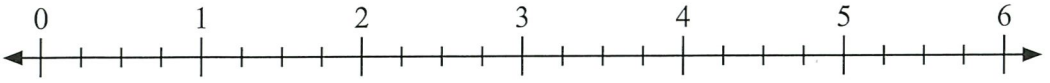
5) $3 \div \frac{2}{4}$



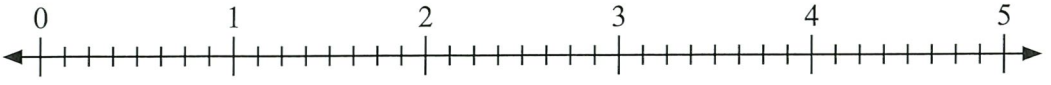
6) $5 \div \frac{4}{7}$



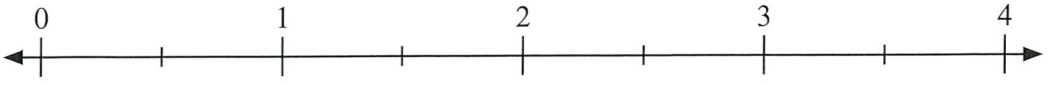
7) $6 \div \frac{1}{4}$



8) $5 \div \frac{5}{8}$



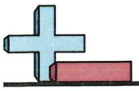
9) $3 \div \frac{1}{2}$



Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

1-9	89	78	67	56	44	33	22	11	0



Dividing Fractions Name:

Solve each problem.

1) $8\frac{1}{2} \div \frac{21}{4} =$

2) $\frac{13}{2} \div \frac{19}{3} =$

3) $\frac{16}{3} \div 8\frac{1}{5} =$

4) $\frac{23}{4} \div \frac{19}{2} =$

5) $\frac{7}{2} \div \frac{38}{4} =$

6) $4\frac{2}{3} \div 9\frac{1}{2} =$

7) $2\frac{1}{2} \div \frac{7}{3} =$

8) $\frac{13}{2} \div 7\frac{2}{4} =$

9) $\frac{1}{3} \div \frac{1}{5} =$

10) $8\frac{1}{3} \div 4\frac{1}{2} =$

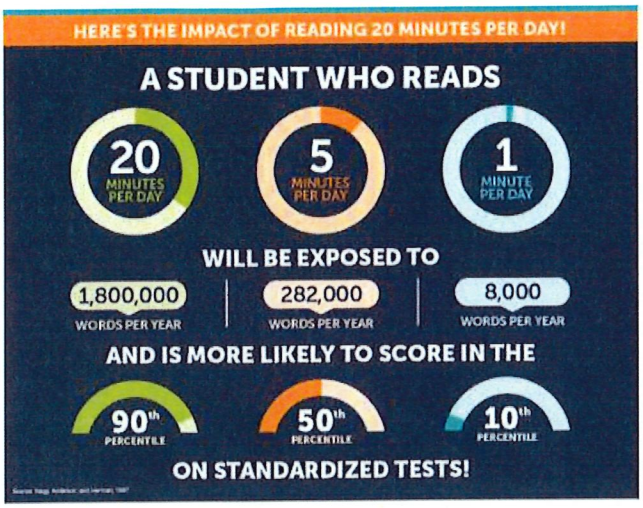
11) $\frac{2}{5} \div \frac{2}{3} =$

12) $5\frac{2}{3} \div 5\frac{1}{2} =$

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

1-10	92	83	75	67	58	50	42	33	25	17
11-12	8	0								



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	