Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 27

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 27

More *I* Patterns that Sound Like *E*

WEEK 27

- alleviate
- audience
- colonial
- custodian
- disobedient
- equilibrium
- gymnasium
- humiliate
- idiom
- idiosyncrasy
- marsupial
- memorial
- menial
- nutrients
- podium
- portfolio
- radiant
- radius
- recipient
- trivial

Focus

This week's focus is on multisyllabic words that contain a long *e* sound. The long *e* sound is represented by the letter *i*.

Helpful Hint

Notice that all the words on this list have a long *e* syllable that is spelled with an *i* (*au·di·ence, id·i·om, ra·di·us*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

alleviate	colonial	equilibrium	humiliate
idiom	idiosyncrasies	marsupial	memorial
menial	portfolio	radiant	recipient

1. My brother tried to _____ me by showing everyone photos of my terrible haircut.
2. Did you know that the opossum is the only _____ native to North America?
3. Assembling an art _____ is a great way to showcase your best work to art schools.
4. The bride looked absolutely _____ when she walked down the aisle.
5. Rubbing aloe on your skin will _____ some of the discomfort of sunburn.
6. Each scholarship _____ was presented an award at the end of the year ceremony.
7. Sam helped his elderly neighbor with _____ tasks, such as washing dishes and leaf blowing.
8. Spinning in circles will throw off your _____ and make you feel dizzy!
9. After Grampy's death, our friends and family paid their respects at a _____ service.
10. Atasi doesn't let any of the foods on her plate touch. That's just one of her _____.
11. During my favorite social studies unit, we learned about _____ America.
12. Do people really get butterflies in their stomach or is that just an _____?

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

alleviate	audience	custodian	equilibrium
humiliate	idiom	memorial	menial
radiant	radius	recipient	trivial

Write a synonym for each word or phrase.

1. glowing with happiness _____
2. embarrass _____
3. lessen pain _____
4. expression or saying _____

Write an antonym for each word or phrase.

5. performer _____
6. lack of balance _____
7. important _____
8. skilled _____

Write a word that fits each category.

9. janitor, housekeeper, maid, _____
10. diameter, circumference, arc, _____
11. tribute, remembrance, monument, _____
12. receiver, beneficiary, heir, _____



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Name: _____ **Date:** _____

Directions: Did you know that *rad* comes from a Latin word that means *ray* or *spoke of a wheel*? The root *equ* comes from a Latin word that means *equal*. Use a word from the Word Bank to match each definition.

Word Bank

adequate	equation	equator	equilibrium
equitable	inadequate	radiant	radiate
radiation	radio	radiology	radius

1. _____ shoot out **rays** of light in every direction (*verb*)
2. _____ energy that comes from waves or **rays**; small amounts are used for x-**rays** (*noun*)
3. _____ a device that is used to transmit or receive sound **waves** across a distance (*noun*)
4. _____ glowing; shooting **rays** of love, confidence, or happiness (*adjective*)
5. _____ a line segment that extends from the middle of a circle to the edge, such as a wheel's **spoke** (*noun*)
6. _____ the study of x-**rays** used for the diagnosis and treatment of disease (*noun*)
7. _____ **equal** balance; the ability to stand upright without getting dizzy (*noun*)
8. _____ fair; divided up **equally** (*adjective*)
9. _____ fair enough; **equal** to a person's demands or expectations (*adjective*)
10. _____ not fair enough; not **equal** to a person's demands or expectations (*adjective*)
11. _____ an imaginary line that divides the Earth into two **equal** hemispheres (*noun*)
12. _____ a number sentence that uses an **equal** sign to show the same value (*noun*)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in your answer.

1. Why do brides and grooms look **radiant** on their wedding day?

_____

_____

2. What are some strategies students can use to **alleviate** stress before a big test?

_____

_____

3. Why might someone be called up to a **podium**?

_____

_____

4. What is a roadside **memorial**?

_____

_____

5. Why should children help their parents with **menial** tasks?

_____

_____

6. Why do people learning English have a hard time understanding **idioms**?

_____

_____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

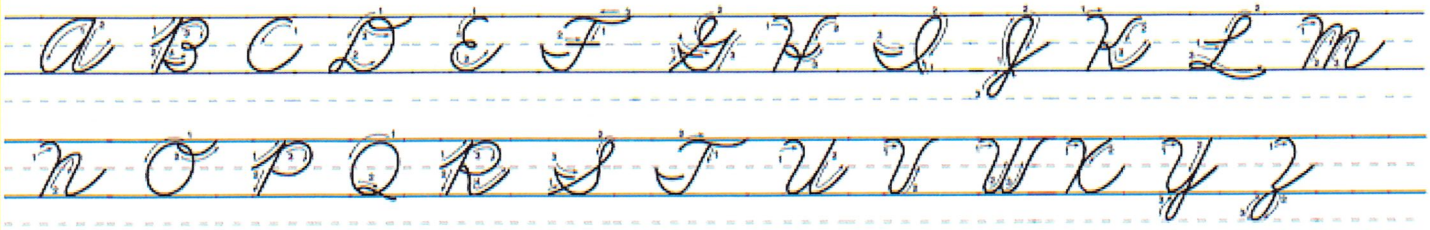
19.

20.

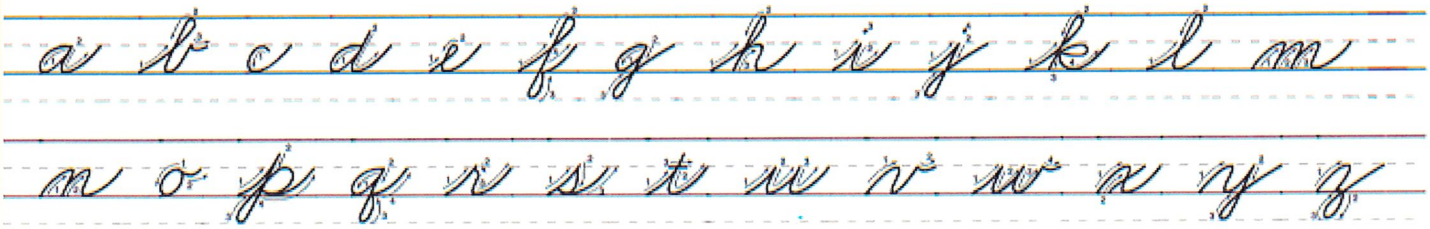
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Multiplying and Dividing (I)

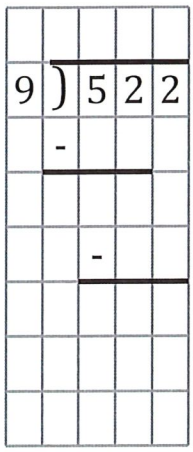
Calculate each product or quotient.

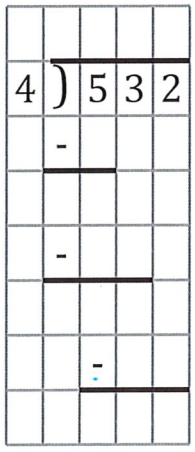
15 ÷ 3 =	1 × 1 =	3 × 1 =	2 × 2 =
2 ÷ 1 =	2 × 2 =	6 ÷ 2 =	16 ÷ 4 =
1 × 1 =	20 ÷ 4 =	2 × 4 =	5 × 1 =
9 ÷ 3 =	5 × 2 =	2 ÷ 1 =	15 ÷ 3 =
4 × 1 =	5 × 5 =	4 × 1 =	5 × 5 =
3 × 2 =	2 × 2 =	5 × 3 =	5 × 3 =
5 × 4 =	6 ÷ 3 =	9 ÷ 3 =	5 × 3 =
5 × 3 =	6 ÷ 3 =	10 ÷ 2 =	3 ÷ 3 =
12 ÷ 4 =	6 ÷ 2 =	2 × 1 =	4 ÷ 1 =
16 ÷ 4 =	4 ÷ 4 =	4 ÷ 2 =	5 × 5 =
3 × 5 =	6 ÷ 3 =	3 × 2 =	10 ÷ 2 =
2 × 1 =	3 ÷ 1 =	2 × 4 =	1 × 1 =
6 ÷ 3 =	9 ÷ 3 =	2 × 1 =	2 × 3 =
3 ÷ 1 =	5 × 3 =	9 ÷ 3 =	10 ÷ 2 =
2 × 1 =	2 ÷ 1 =	2 × 5 =	5 × 2 =
12 ÷ 3 =	9 ÷ 3 =	8 ÷ 2 =	9 ÷ 3 =
5 × 1 =	2 × 4 =	1 × 5 =	2 ÷ 1 =
5 × 3 =	25 ÷ 5 =	6 ÷ 3 =	5 × 1 =
4 × 5 =	5 ÷ 1 =	5 × 2 =	2 × 4 =
9 ÷ 3 =	4 × 1 =	5 × 2 =	1 × 1 =
1 × 4 =	9 ÷ 3 =	4 × 3 =	15 ÷ 3 =
2 ÷ 2 =	5 × 3 =	2 × 1 =	1 × 3 =
2 × 2 =	12 ÷ 4 =	5 × 2 =	1 ÷ 1 =
3 × 3 =	4 ÷ 4 =	20 ÷ 4 =	6 ÷ 2 =
4 × 2 =	2 ÷ 2 =	5 × 4 =	5 × 2 =

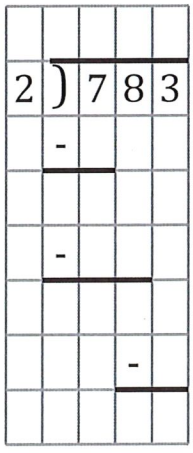
Long Division with a Grid (J)

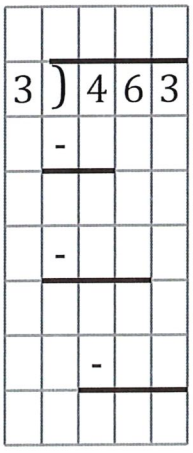
Name: _____ Date: _____

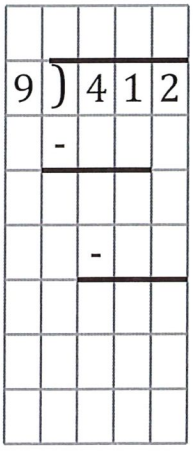
Calculate each quotient.

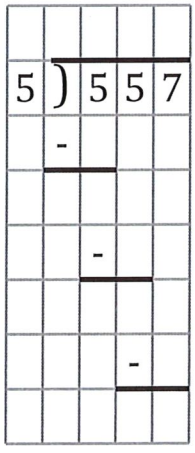


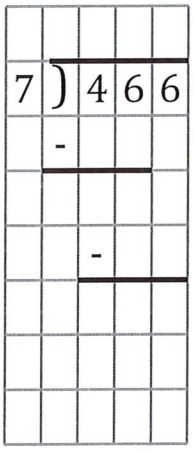


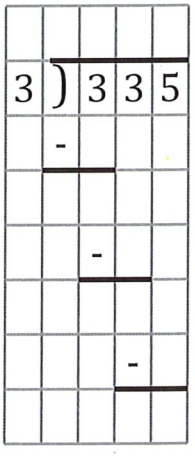


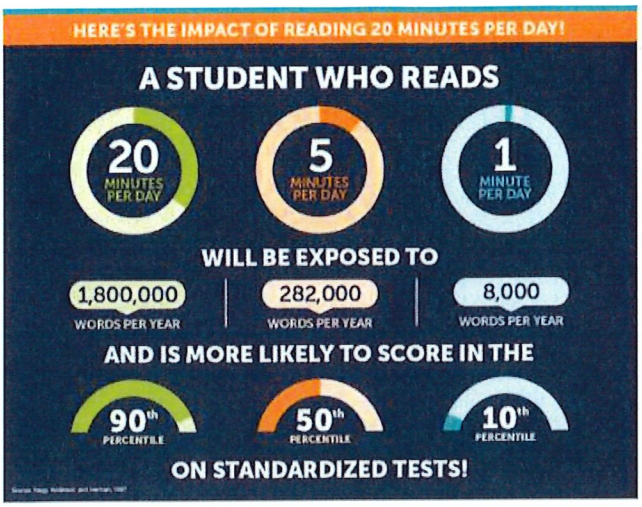












Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	