Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 28

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 28

ci Words

WEEK 28

- appreciation
- association
- atrocious
- beneficial
- depreciate
- electrician
- insufficient
- judicious
- magician
- malicious
- mathematician
- musician
- pediatrician
- physician
- politician
- sociable
- specialty
- suspicious
- technician
- unconscious

Focus

This week's focus is on multisyllabic words that have *ci* before the suffix. When *ci* appears before a vowel suffix such as *–er, –ent*, or *–al*, it takes on a */sh/* or */ch/* sound.

Helpful Hint

Notice that all the words on this list have *ci* before the suffix. When *ci* appears before a suffix such as *–ous, –able*, or *–ent*, it makes a */sh/* sound (*a·tro·cious, so·cia·ble, in·suf·fi·cient)*. If *n* precedes *ci* or *sci*, it makes a */ch/* sound instead (*un·con·scious)*. The *–ian* suffix is used to name a type of person. When *–ian* is added to a word that ends with *c*, the hard *c* becomes soft (*electric/electrician, politic/politician, technic/technician*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank			
association	atrocious	beneficial	depreciate
insufficient	judicious	malicious	pediatrician
sociable	specialty	suspicious	unconscious

1. Pies are Jermaine's _____, but he also bakes delicious cakes and cookies.
2. Our condo _____ is having a meeting next week to discuss new parking rules.
3. Be _____ with your spending, or you'll run out of money before payday.
4. A foul ball flew into the stands, hit Alexis in the head, and knocked her _____.
5. An extra hour of sleep each night would be _____ to your health.
6. I can't understand why Charlotte would spread such _____ lies about me!
7. We heard a _____ noise outside, so we climbed out of bed and peeked out the window.
8. The value of this house will never _____ because everyone wants to live near the beach.
9. Max's table manners are _____. Watching him eat makes me gag!
10. Sofia had to put some groceries back because she had _____ funds in her account.
11. My _____ did a strep test and then gave me a prescription for antibiotics.
12. Most children are _____ at lunch, but some just want to eat their meal quietly.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

appreciation	association	atrocious	beneficial
depreciate	electrician	insufficient	judicious
malicious	pediatrician	sociable	suspicious

Write a synonym for each word or phrase.

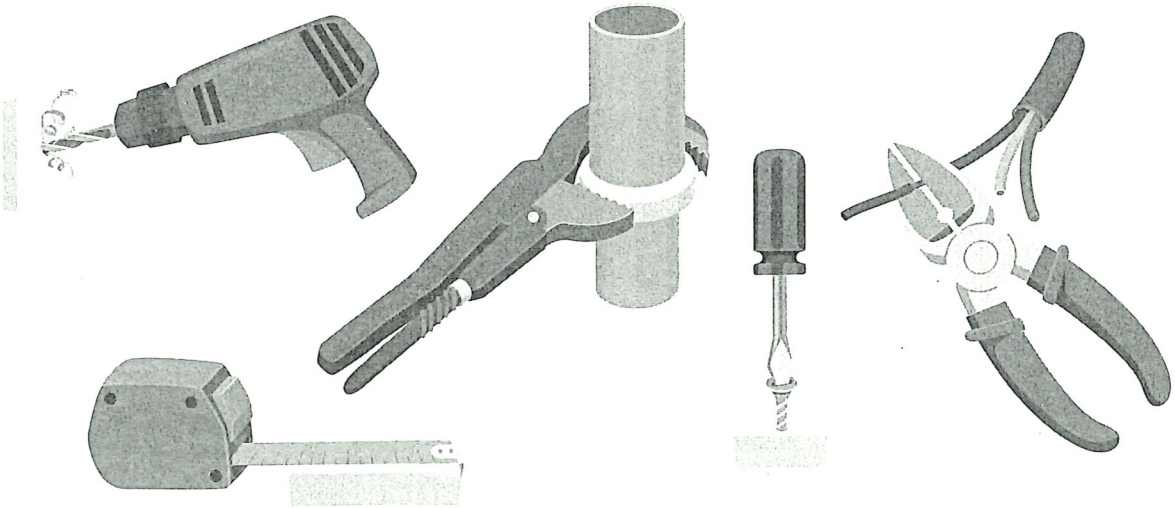
1. wise _____
2. horrible _____
3. lose value _____
4. good for you _____

Write an antonym for each word or phrase.

5. ungratefulness _____
6. kind _____
7. shy _____
8. more than enough _____

Write a word that fits each category.

9. group, organization, council, _____
10. surgeon, allergist, dermatologist, _____
11. distrustful, skeptical, wary, _____
12. builder, plumber, roofer, _____



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Name: _____ **Date:** _____

Directions: Did you know that the suffix *–ian* names a type of person? Change each word to a type of person by adding the suffix *–ian*. Notice how the pronunciation of the final *c* changes when you add a suffix.

1.	politic	_____	**6.**	technic	_____
2.	mathematic	_____	**7.**	magic	_____
3.	pediatric	_____	**8.**	music	_____
4.	electric	_____	**9.**	physic	_____
5.	statistic	_____	**10.**	optic	_____

Directions: Choose a word from your answers to complete each sentence.

11. My little brother cries when he sees the _____ because he's worried about getting a shot.

12. Dad hired a _____ to perform tricks at my sister's birthday party.

13. Jada is an amazing _____. She's only six, but can already multiply three-digit numbers!

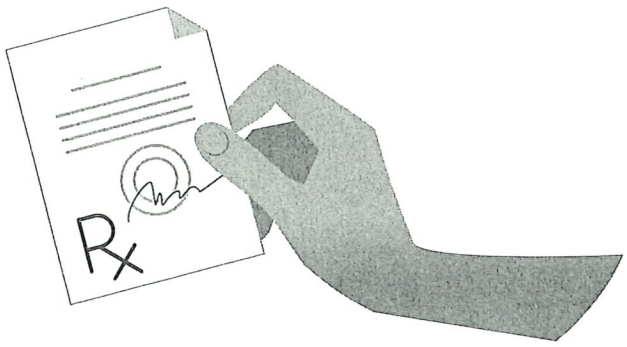
14. Does a _____ spend most of her time campaigning and giving speeches?

15. We hired an _____ to install new lighting in our kitchen.

16. You should always consult your _____ before taking any new medications or vitamins.

17. A computer _____ came to the house to fix our internet problems.

18. Sully is a _____. He writes his own songs and plays them on the piano.



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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in your answer.

1. What happens when a person writes a check, but there are **insufficient** funds in his or her bank account?

_____

_____

2. Why does the value of a car **depreciate** over time?

_____

_____

3. Why should people be **judicious** when they invest their money?

_____

_____

4. Do asleep and **unconscious** mean the same thing? Explain.

_____

_____

5. How can you show **appreciation** to your parents?

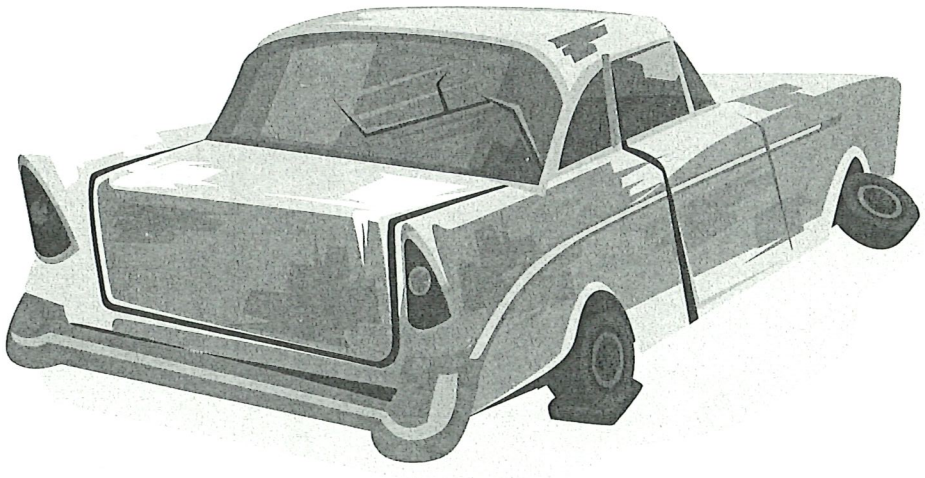
_____

_____

6. What are **malicious** rumors?

_____

_____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

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9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

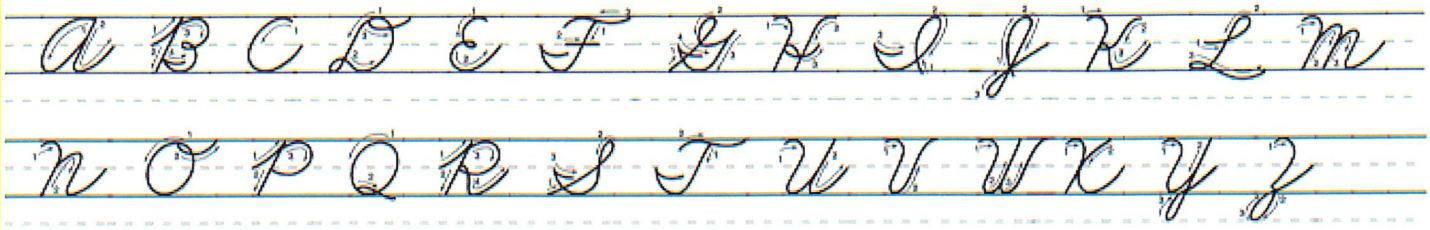
19.

20.

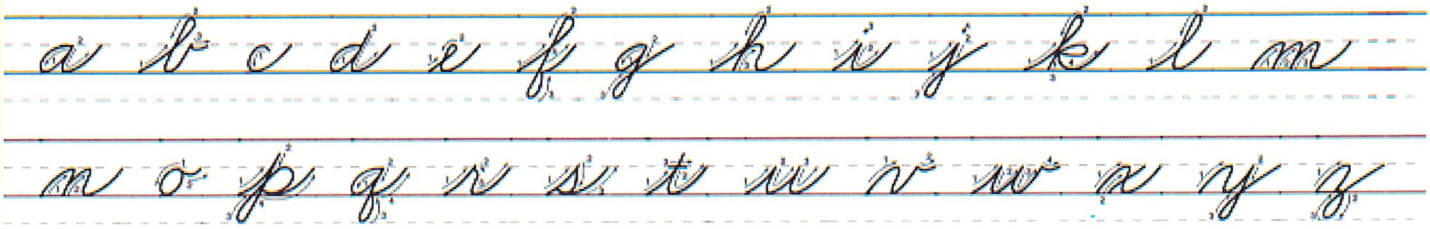
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

6. _____

_____

_____

7. _____

_____

_____

8. _____

_____

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Five Minute Multiplying Frenzy (P)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

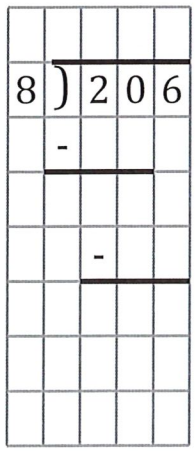
×	4	5	10	6	3	2	12	7	9	11
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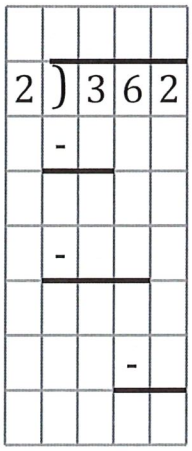
Time: _____ Score: _____ /100

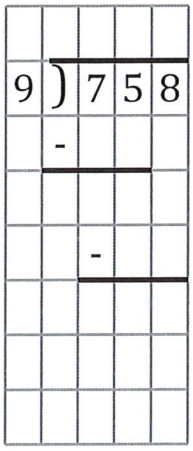
Long Division with a Grid (G)

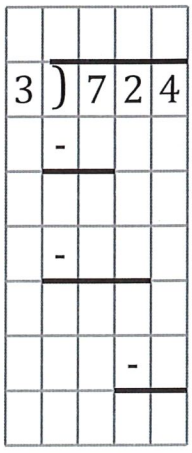
Name: _____ Date: _____

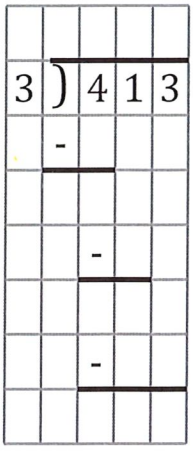
Calculate each quotient.

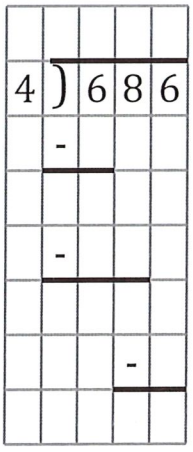


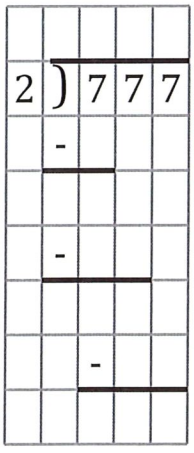


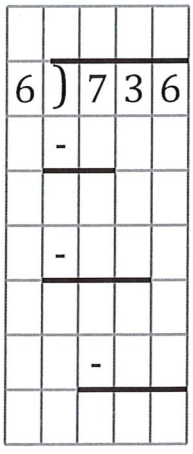


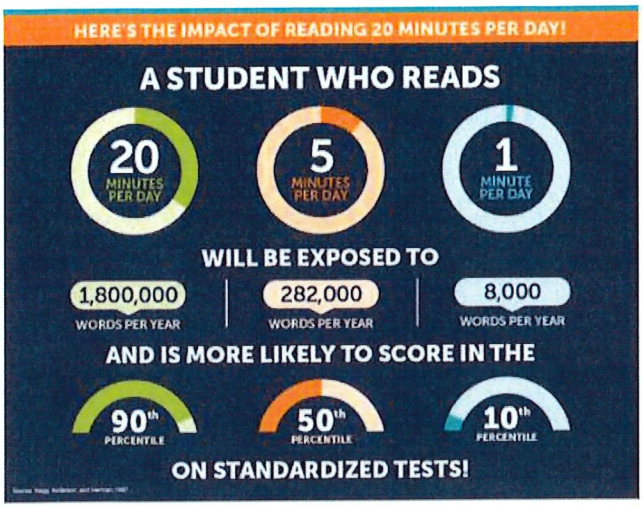












Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	