Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 29

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 29

–eous and –ious Endings

WEEK 29

- ambitious
- anxious
- cautious
- conscientious
- contagious
- courageous
- gorgeous
- hilarious
- igneous
- industrious
- miscellaneous
- nutritious
- outrageous
- prestigious
- rambunctious
- religious
- scrumptious
- spontaneous
- superstitious
- victorious

Focus

This week's focus is on multisyllabic words that end with *–ious* or *–eous*. When the *i* is preceded by *t*, the *ti* makes a */sh/* or */ch/* sound. When the suffix is preceded by *g*, the *ge* or *gi* makes a */j/* sound.

Helpful Hint

Notice that all the words on this list end with *–ious* or *–eous*. When *ti* appears before *–ous*, it makes a */sh/* sound (*ram·bunc·tious, nu·tri·tious)* unless it's preceded by *n (con·sci·en·tious*), in which case it makes a */ch/* sound. After most consonants, *i* makes a long *e* sound *(vic·tor·i·ous, hil·ar·i·ous).* The letter *i* is used to soften *g* in words (*re·li·gious, con·ta·gious)*. Sometimes, *e* does the same job (*cour·a·geous, out·ra·geous*). At other times, *e* is pronounced as a separate syllable (*ig·ne·ous, spon·ta·ne·ous*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

ambitious	anxious	gorgeous	igneous
miscellaneous	outrageous	prestigious	rambunctious
religious	spontaneous	superstitious	victorious

1. The actress wore a _____ sequined gown to the award show.
2. An _____ person sets lofty goals for herself and strives to achieve them.
3. My best friend loves to wear _____ outfits to school. Yesterday, she wore army boots, a pink tutu, and a basketball jersey!
4. Cameron was so _____ about getting a tooth pulled, he could barely sleep.
5. Mom keeps _____ items in her purse, such as tissues, candy, and a screwdriver.
6. The children were so _____ that Dad had to calm them down by turning on a movie.
7. Kimi has high SAT scores. She's applying to the most _____ colleges in the United States.
8. This wasn't a _____ decision. I've been planning to dye my hair purple for months!
9. My friends tease me about being _____, but I know these mismatched socks bring me luck.
10. After a long, bloody battle at Gettysburg, Union forces were _____ against General Robert E. Lee.
11. My grandpa is extremely _____. He goes to church three times a week.
12. Pumice, granite, and other types of _____ rock form when magma cools and hardens.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank			
anxious	cautious	contagious	courageous
hilarious	igneous	miscellaneous	nutritious
prestigious	rambunctious	scrumptious	spontaneous

Write a synonym for each word or phrase.

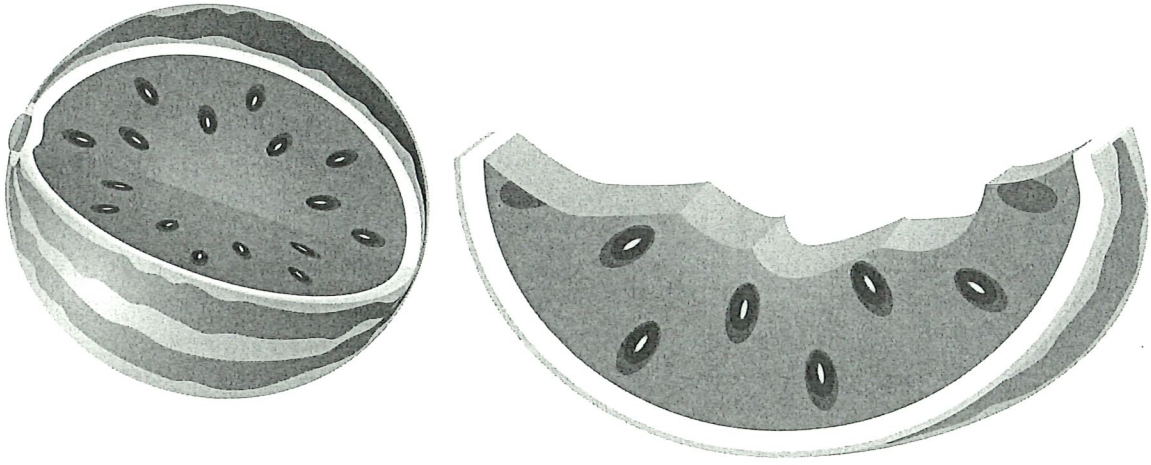
1. brave _____
2. assorted _____
3. very funny _____
4. rowdy _____

Write an antonym for each word or phrase.

5. carefully planned _____
6. careless _____
7. calm _____
8. unhealthy _____

Write a word that fits each category.

9. esteemed, admired, outstanding, _____
10. tasty, delicious, mouthwatering, _____
11. infectious, catching, communicable, _____
12. sedimentary, metamorphic, _____



Name: _____ **Date:** _____

Directions: Did you know that *tact* and *tang* come from a Latin word that means *touch*? Use a word from the Word Bank to match each definition.

Word Bank

contact	contagious	contiguous	contingent
intact	intangible	tact	tactful
tactile	tangent	tangible	tango

1. _____ able to be **touched** (*adjective*)
2. _____ not able to be **touched** (*adjective*)
3. _____ **touching** each other, such as all the states except Alaska and Hawaii (*adjective*)
4. _____ like a disease that can be spread by **touch** (*adjective*)
5. _____ get in **touch** with a person (*verb*)
6. _____ not damaged or broken; all the pieces are still **touching** (*adjective*)
7. _____ considerate; mindful of how one's actions **touch** or affect someone else (*adjective*)
8. _____ a sense of how one's actions **touch** or affect others (*noun*)
9. _____ related to the sense of **touch** (*adjective*)
10. _____ a different line of thought; a topic that doesn't **touch** what you were just talking about (*noun*)
11. _____ a type of dance that requires partners to **touch** by dancing cheek to cheek (*noun*)
12. _____ dependent on something else; **touched** by an action that will occur first (*adjective*)

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Name: _____ **Date:** _____

Directions: Your school has just installed a new sound system for all its athletic fields. Students are now taking turns announcing games over the loudspeaker. It's your turn to be the announcer for the next big game. Write six comments you might make during the game. Use at least six of the *–ous* words.

Word Bank

adventurous	anxious	cautious	courageous	dangerous
disastrous	enormous	fabulous	famous	hilarious
ludicrous	marvelous	miraculous	ominous	outrageous
perilous	ridiculous	spontaneous	tremendous	victorious

- _____
  _____
- _____
  _____
- _____
  _____
- _____
  _____
- _____
  _____
- _____
  _____

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

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17.

18.

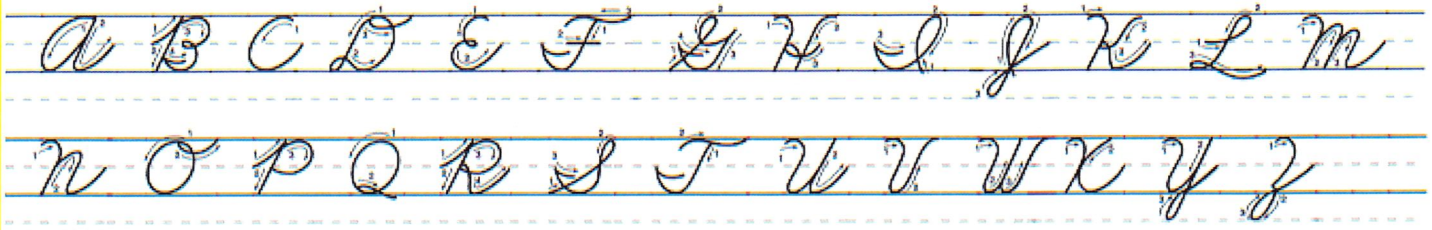
19.

20.

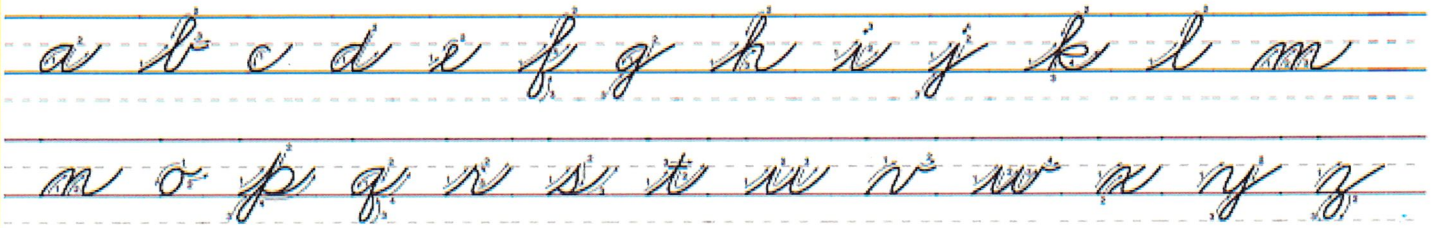
Cursive practice with spelling word sentences.

Write each of your 20 spelling word sentences in cursive, check for capital letters and end punctuation.

Uppercase Letters



Lowercase Letters



1. _____

_____

_____

2. _____

_____

_____

3. _____

_____

_____

4. _____

_____

_____

5. _____

_____

6. _____

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_____

7. _____

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8. _____

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17.

18.

19.

20.

Five Minute Multiplying Frenzy (Q)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

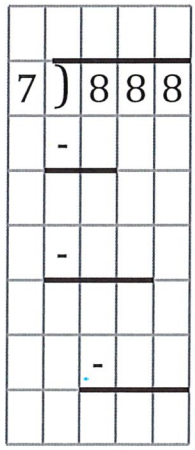
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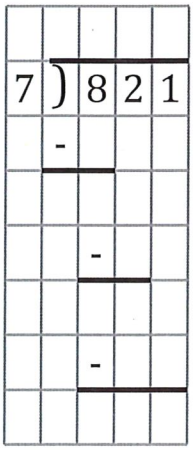
Time: _____ Score: _____ /100

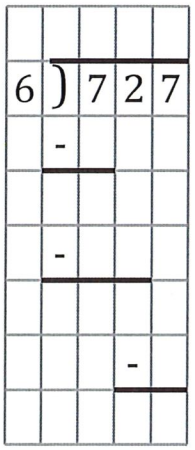
Long Division with a Grid (D)

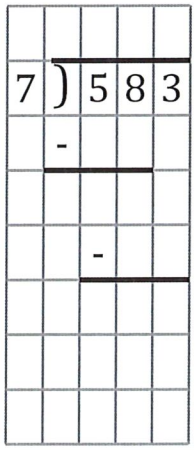
Name: _____ Date: _____

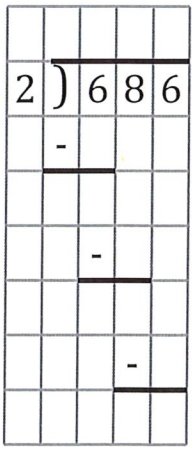
Calculate each quotient.

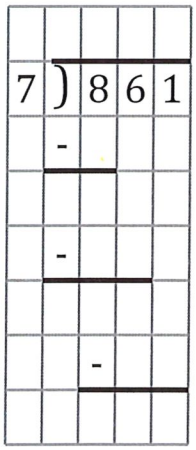


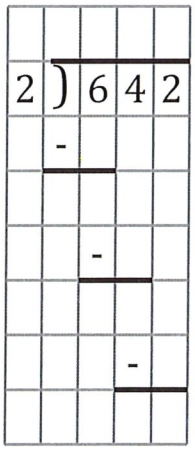


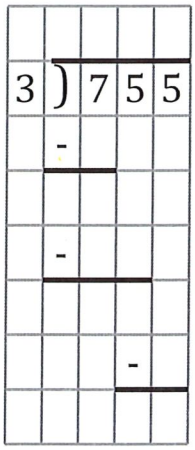














Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	