Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 31

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

UNIT 31

qu Pattern

WEEK 31

- acquaintance
- antique
- banquet
- bouquet
- boutique
- clique
- conquer
- critique
- croquet
- delinquent
- etiquette
- grotesque
- mosque
- oblique
- opaque
- picturesque
- plaque
- technique
- tourniquet
- unique

Focus

This week's focus is on *qu* words that have been influenced by the French language. The *–que* and *–quet* endings are introduced.

Helpful Hint

Notice that all the words on this list contain *qu*. The *qu* pattern is always followed by *e* when it appears at the end of a word (*antique*, *boutique*). The *–que* ending is found in many words that come from French. Words that end with *–quet* are also French. Some *–quet* words have retained their French pronunciation (*bouquet*, *croquet*), but others have been Anglicized to sound more like English words (*banquet*, *tourniquet*).



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

banquet	boutique	clique	delinquent
etiquette	mosque	oblique	opaque
picturesque	plaque	technique	unique

1. Maya's _____ always sits near the cafeteria windows and refuses to let anyone join them.
2. We purchased _____ blinds for the bedroom window to block the bright morning sun.
3. Ricardo had a $27 late fee on his credit card bill because last month's payment was _____ .
4. What's the proper _____ for birthday parties? Should you invite friends a week in advance?
5. Abdullah went to the _____ to pray with his father on Friday.
6. Grandpa's fishing club presented him with a _____ to recognize his 20 years of service.
7. Chad found a website that allows you to design your own dirt bike. Every bike is _____ !
8. I received the Girl Scout Silver Award at our _____ , which was held at a local restaurant.
9. You might have trouble finding Grace's driveway since it meets the road at an _____ angle.
10. Sophie taught me a new, easier _____ for tie-dying T-shirts in the backyard.
11. We enjoyed a _____ drive through the Great Smoky Mountains on Sunday.
12. Let's stop at the new _____ that opened up on Main Street and see if they sell beagle socks.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

acquaintance	antique	conquer	delinquent
etiquette	mosque	oblique	opaque
picturesque	plaque	technique	unique

Write a synonym for each word or phrase.

1. method _____
2. good manners _____
3. irresponsible _____
4. defeat _____

Write an antonym for each word.

5. modern _____
6. transparent _____
7. common _____
8. friend _____

Write a word that fits each category.

9. trophy, medal, certificate, _____
10. temple, church, synagogue, _____
11. vertical, horizontal, curved, _____
12. scenic, pretty, beautiful, _____



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Name: _____ **Date:** _____

Directions: Did you know that the roots *cris* and *crit* come from a Latin word that means *separate* or *choose?* The root *tech* comes from a Greek word that means *skill* or *art*. Use a word from the Word Bank to match each definition.

Word Bank

crisis	criteria	critic	critical
criticism	criticize	critique	hypocrite
technical	technician	technique	technology

1. _____ a person who strongly expresses his opinion and **chooses** sides on an issue (*noun*)
2. _____ likely to express one's opinions and **choose** sides on an issue (*adjective*)
3. _____ express disapproval or blame; make comments that **separate** oneself from the person or issue at fault (*verb*)
4. _____ disapproval or blame; comments that **separate** a person from the person or issue at fault (*noun*)
5. _____ the standards on which a judgment or **choice** may be made (*noun*)
6. _____ carefully study a behavior; **choose** strengths and weaknesses to discuss (*verb*)
7. _____ a person who claims to act one way but then **chooses** to act the opposite way (*noun*)
8. _____ an unstable or challenging time when difficult **choices** must be made (*noun*)
9. _____ a skillful way of doing something, especially an **artistic** or scientific task (*noun*)
10. _____ relating to a particular **art** or **skill** (*adjective*)
11. _____ the study of problems and their solutions, achieved by creating new tools or **skills** (*noun*)
12. _____ a person who has specialized skills in an **art** or scientific field (*noun*)

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Name: _____ Date: _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in your answer.

1. What happens if a person is **delinquent** in paying his or her credit card bill?

_____

_____

2. If you could open any kind of **boutique**, what would you sell there?

_____

_____

3. Why are **cliques** a problem in elementary and middle school?

_____

_____

4. Why would you apply a **tourniquet** to someone's arm or leg?

_____

_____

5. Do you like to have people **critique** your writing? Explain.

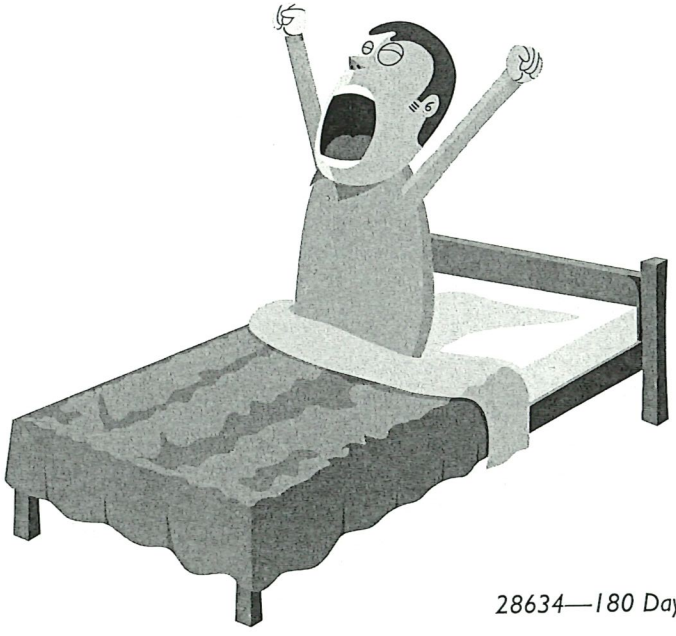
_____

_____

6. What is your **technique** for making a bed?

_____

_____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Name: _____ Date: _____

Great Literature: *Jungle Book*

Jungle Book is a collection of stories by Rudyard Kipling. The book is about a young boy named Mowgli who survives in the jungle as a member of a wolf pack.

"This is the law of the jungle, it's old and it's true as the sky. And the wolf that should keep it may prosper, but the wolf who will break it must die. For the strength of the pack is the wolf and the strength of the wolf is the pack."

Directions: Copy the excerpt from *Jungle Book* using proper cursive writing form. If you need more paper, use a copy of the practice paper.

Five Minute Multiplying Frenzy (S)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

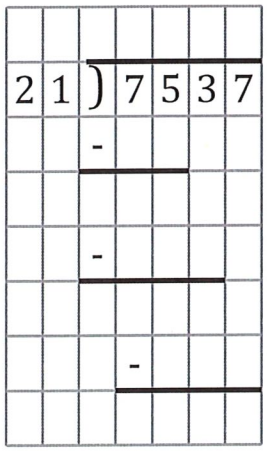
×	6	12	10	7	9	5	2	8	11	3
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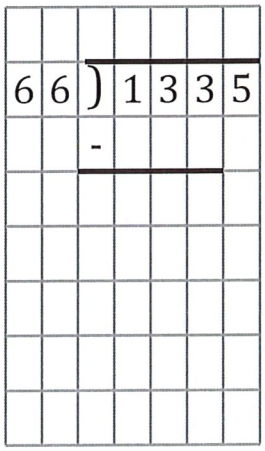
Time: _____ Score: _____ /100

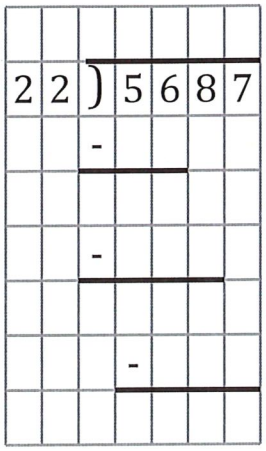
Long Division with a Grid (G)

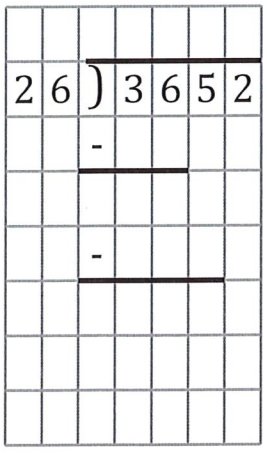
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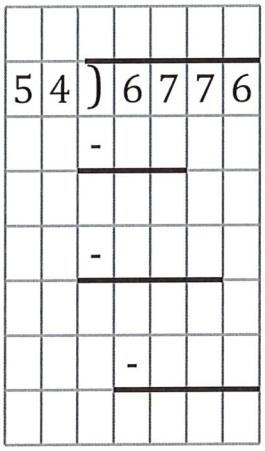
Calculate each quotient.

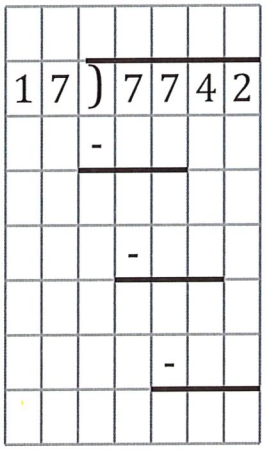


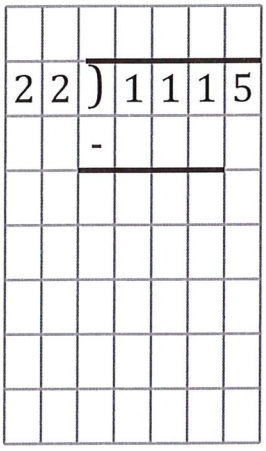


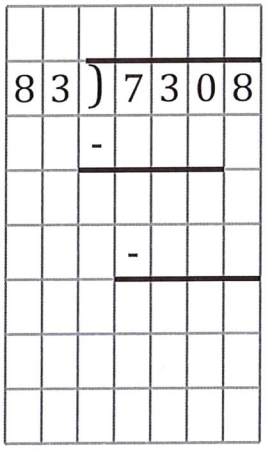


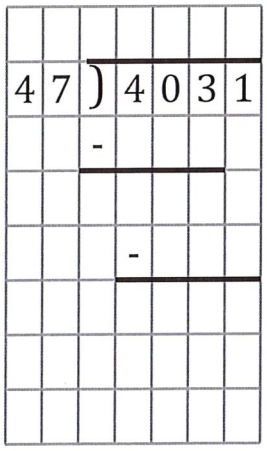


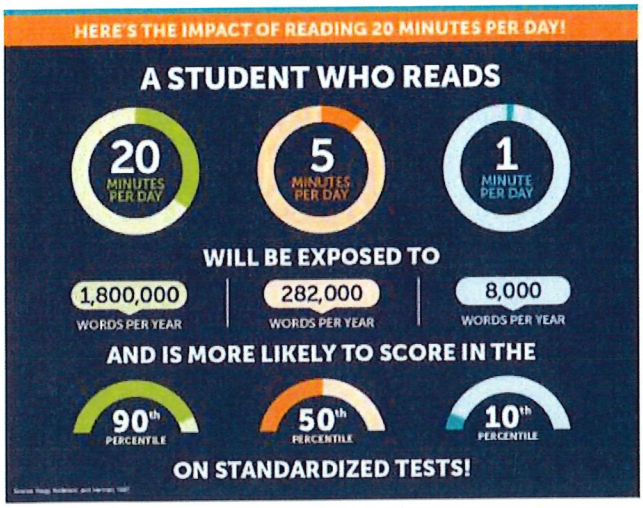












Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	