Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 34

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 34

More Soft *C* Patterns

WEEK 34

- accentuate
- accessible
- accidentally
- adolescent
- celebration
- celebrity
- circumstances
- coincidence
- condescending
- convalescent
- descendant
- eccentric
- fascination
- fluorescent
- necessary
- publicity
- reminisce
- scientific
- succinctly
- susceptible

Focus

This week's focus is on multisyllabic words that contain soft *c*. Soft *c* is always followed by *e, i,* or *y*.

Helpful Hint

Notice that each word on this list has a soft *c* sound in one of its syllables. Soft *c* is always followed by *e, i,* or *y*. In *double c* words, such as *accentuate, accessible,* and *eccentric,* the first *c* is hard and the second *c* is soft. In words such as *scientific* and *descendant*, the *s* is silent and the *c* is soft.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

accentuate	accessible	circumstances	coincidence
condescending	convalescent	descendant	eccentric
fascination	publicity	reminisce	susceptible

1. My mom researched our family tree and found out she is a _____ of Ben Franklin!
2. People who burn easily are more _____ to skin cancer.
3. On Christmas Eve, we _____ about past holidays.
4. I would like to be famous, but I wouldn't like the _____ .
5. My brother acts superior and speaks to me in a _____ tone.
6. My neighbor lives in a purple house with 12 cats. He's very _____ !







7. We'll need to build a ramp and widen the front door to make our house _____ to Jordie and her wheelchair.
8. What a _____ ! Alicia, Ben, and I all went to the orthodontist to get braces on the same day.
9. Aunt Barbara will have to stay at a _____ home for a few weeks until her broken hip heals.
10. Due to unforeseen _____ , we have to cancel tonight's concert and reschedule it for Tuesday.
11. Peter's _____ with trains started when he was three and visited the Trolley Museum.
12. My sister only wears colors that _____ her pretty green eyes.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

accentuate	accessible	accidentally	adolescent
celebrity	descendant	eccentric	necessary
publicity	reminisce	succinctly	susceptible

Write a synonym for each word or phrase.

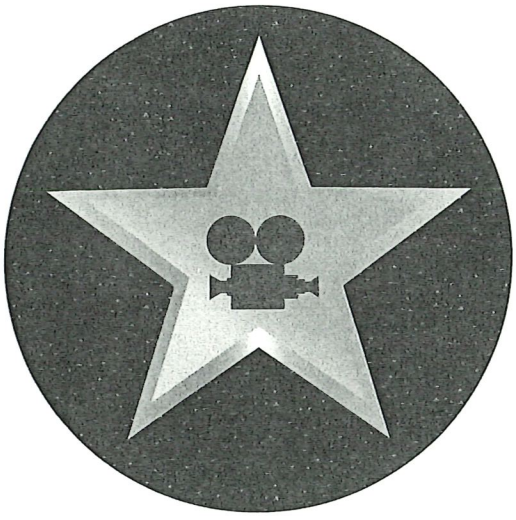
1. remember the past _____
2. teenager _____
3. reachable _____
4. required _____

Write an antonym for each word or phrase.

5. conceal _____
6. ancestor _____
7. on purpose _____
8. immune _____

Write a word that fits each category.

9. odd, strange, unusual, _____
10. briefly, concisely, with few words, _____
11. advertising, attention, public interest, _____
12. star, famous person, legend, _____



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Name: _____ Date: _____

Directions: The *esce* root comes from a Latin suffix that means *become*. The *scend* root comes from a Latin word that means *climb*. The *cide* root can mean *happen* or *fall into*. Use a word from the Word Bank to match each definition.

Word Bank

accident	accidentally	adolescent	ascend
coincidence	coincidentally	condescending	convalescent
descend	descendant	fluorescent	incident

1. _____ a person who is **becoming** healthy again after an illness or injury (*noun*)
2. _____ a teenager; a person who is **becoming** an adult (*noun*)
3. _____ **becoming** bright or colorful, such as markers or overhead lighting (*adjective*)
4. _____ **climb** up (*verb*)
5. _____ **climb** down (*verb*)
6. _____ a person who is related to someone from an earlier generation; a relative of someone who is a higher **climb** up the family tree (*noun*)
7. _____ having a superior attitude; acting like one has to **climb** down a few social levels to interact with a person (*adjective*)
8. _____ something that does not **happen** on purpose (*noun*)
9. _____ **happening** unexpectedly or by chance; not **happening** on purpose (ad*verb*)
10. _____ something that **happens** and seems minor but can lead to major consequences (*noun*)
11. _____ two things that randomly **happen** at the same time but somehow seem related (*noun*)
12. _____ **happening** randomly at the same time while seeming somehow related (ad*verb*)

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Name: _____ **Date:** _____

Directions: Read each idiom or proverb, and write a sentence explaining its meaning.



1. **Practice** what you preach.

_____

_____

_____

2. Honesty is the best **policy**.

_____

_____

_____

3. Laughter is the best **medicine**.

_____

_____

_____

4. **Success** has many fathers, while failure is an orphan.

_____

_____

_____



An **idiom** is an expression that is widely used but shouldn't be taken literally. An example is, "It's raining cats and dogs." A **proverb** is a short saying that offers advice. An example is, "Two wrongs don't make a right."

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Name: _____ Date: _____

Great Literature: *The Adventures of Tom Sawyer*

The Adventures of Tom Sawyer is a novel by Mark Twain. The book is about a mischievous, yet courageous and resourceful boy growing up along the Mississippi River.

When they reached the haunted house there was something so weird and grisly about the dead silence that reigned there under the baking sun, and something so depressing about the loneliness and desolation of the place, that they were afraid, for a moment, to venture in.

Directions: Copy the excerpt from *The Adventures of Tom Sawyer* using proper cursive writing form. If you need more paper, use a copy of the practice paper.

Five Minute Multiplying Frenzy (A)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

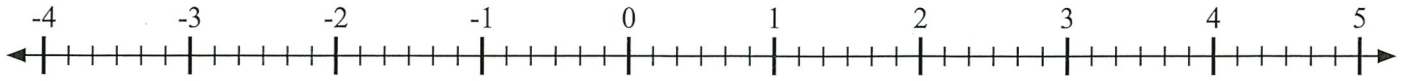
×	6	8	7	4	10	2	3	9	5	12
2										
11										
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5										
12										
7										
3										
9										
10										

Time: _____ Score: _____ /100

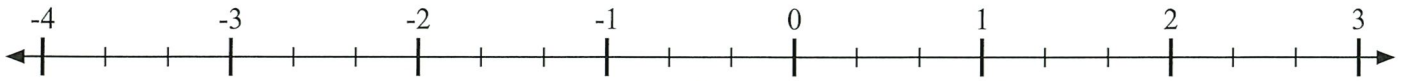
Identifying Fraction Location Positive & Negative Name:

Mark each location described.

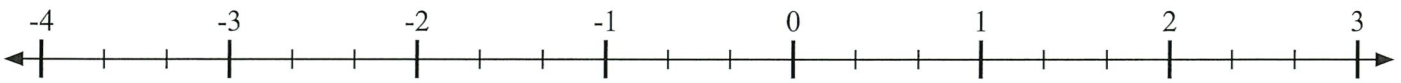
1) Mark the location of $3\frac{5}{6}$



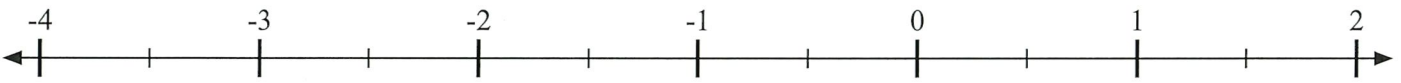
2) Mark the location of $\frac{1}{3}$



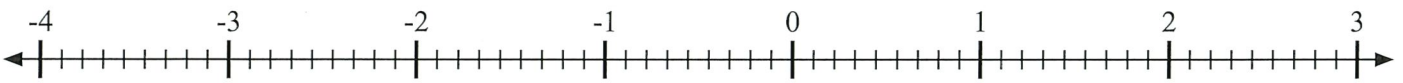
3) Mark the location of $1\frac{1}{3}$



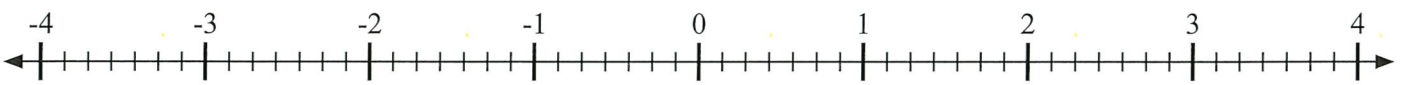
4) Mark the location of $-1\frac{1}{2}$



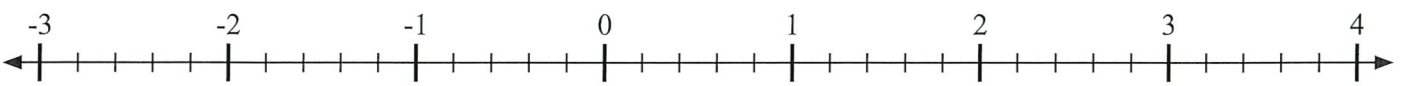
5) Mark the location of $1\frac{7}{9}$



6) Mark the location of $-1\frac{3}{7}$



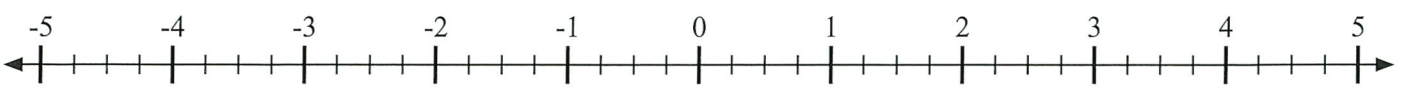
7) Mark the location of $1\frac{1}{5}$



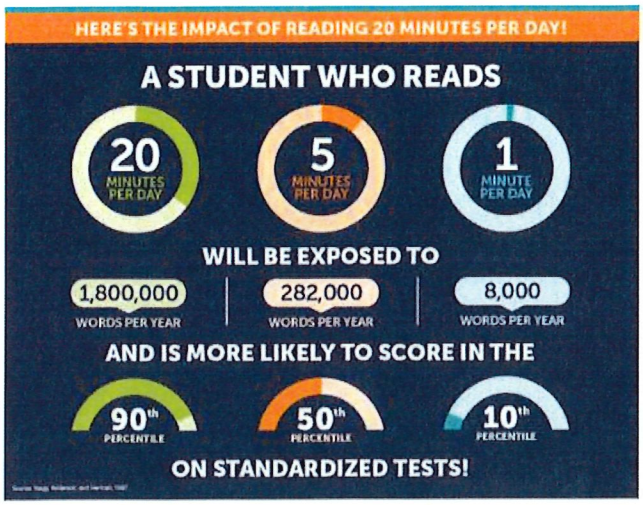
8) Mark the location of $-1\frac{6}{8}$



9) Mark the location of $-4\frac{3}{4}$



1-9	89	78	67	56	44	33	22	11	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	