Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 35

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

UNIT 35

Hard *ch* Words

WEEK 35

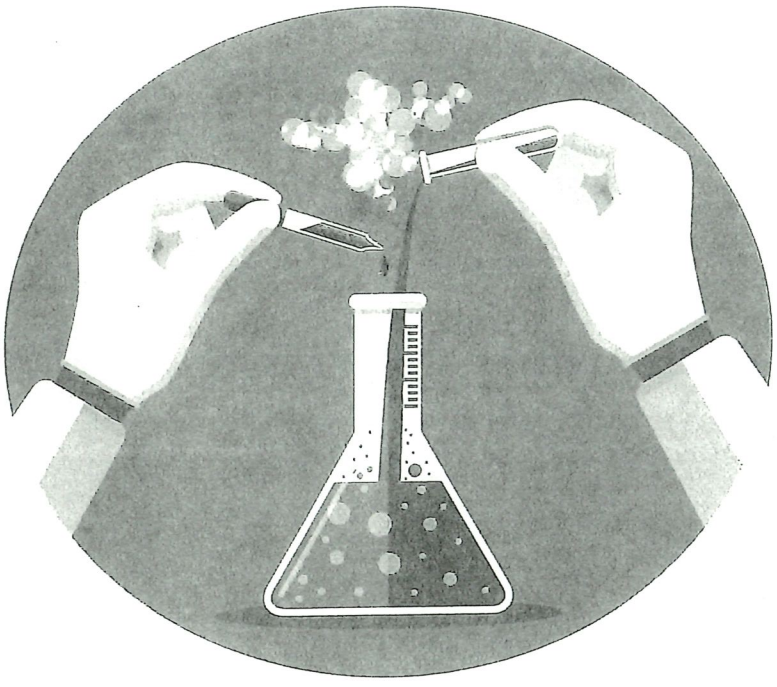
- arachnid
- architect
- archives
- bronchitis
- chameleon
- chaos
- character
- characteristics
- charisma
- chemical
- chemistry
- choreograph
- chronic
- chronological
- chrysalis
- mechanic
- monarch
- orchestra
- scholarship
- technical

Focus

This week's focus is on multisyllabic words that contain the *ch* digraph. In each word, *ch* makes a */k/* sound.

Helpful Hint

Notice that every word on this list has a *ch* pattern that sounds like */k/*. The hard *ch* pattern is found in many words that come from Greek. *Arch* (chief) and *chron* (time) are two Greek roots that you'll explore in this unit.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

architect	archives	chaos	characteristics
charisma	chemical	choreograph	chronic
chronological	monarch	scholarship	technical

1. George and I researched and wrote the _____ of different breeds of dogs.
2. Olivia and I are going to _____ a dance so we can perform it at the talent show.
3. Scientists have developed new medications to treat _____ diseases, such as asthma and diabetes.
4. We experienced _____ difficulties when we tried to project our video clip onto the screen.
5. When the power went out at the mall, _____ erupted.
6. King Charles II was England's _____ during the Great Plague of 1665.
7. People have always been drawn to Tyler because of his charming smile and _____ .
8. I found an old document in the _____ of the city library.
9. When you summarize a story, you need to retell the most important events in _____ order.
10. The school board hired an _____ to draw up plans for a new elementary school.
11. Samuel earned a full _____ to college because of his impressive grades and test scores.
12. We had to wear gloves to protect ourselves from the _____ we were using in the experiment.

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

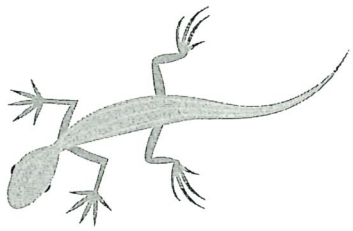
arachnid	bronchitis	chameleon	chaos
character	characteristics	charisma	choreograph
chronic	chronological	scholarship	technical

Write a synonym for each word or phrase.

1. disorder and confusion _____
2. spider _____
3. traits _____
4. referring to specialized knowledge _____

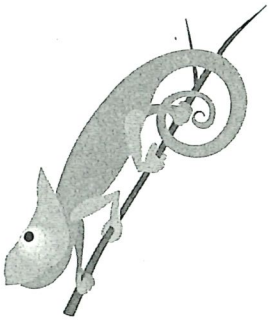
Write an antonym for each word or phrase.

5. not in order _____
6. lack of charm or appeal _____
7. short-term _____



Write a word that fits each category.

8. strep throat, ear infection, stomach bug, _____
9. setting, problem, solution, _____
10. loan, grant, award, _____
11. lizard, gecko, iguana, _____
12. plan, design, arrange, _____







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Name: _____ **Date:** _____

Directions: Did you know that the root *chron* comes from a Greek word that means *time*? The root *arch* comes from a Greek word that means *chief* or *most important*. Use a word from the Word Bank to match each definition.

Word Bank

anarchy	architect	archive	chronic
chronicle	chronological	chronology	hierarchy
matriarch	monarch	patriarch	synchronize

1. _____ make two things happen at the same **time** (*verb*)
2. _____ a way of organizing events by **time**, in the order they happened (*noun*)
3. _____ organized by **time**, in the order events happened (*adjective*)
4. _____ long-term; happening again and again over **time** (*adjective*)
5. _____ a record of events that happened over **time** (*noun*)
6. _____ a king or queen; the **most important** person in a kingdom (*noun*)
7. _____ the female head, or **chief**, of a family (*noun*)
8. _____ the male head, or **chief**, of a family (*noun*)
9. _____ the **chief** designer of a building (*noun*)
10. _____ disorder and craziness because there's no **chief** or person in charge (*noun*)
11. _____ a ranking system in which people or objects are listed by **importance** (*noun*)
12. _____ a place where **important** historical documents are preserved and displayed (*noun*)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in your answer.

1. What are three **chronic** diseases a person might suffer from?

_____

_____

2. What is a merit **scholarship**?

_____

_____

3. Why do people visit the National **Archives**?

_____

_____

4. What are some **characteristics** of a superhero?

_____

_____

5. What do you know about **monarch** butterflies?

_____

_____

6. Would you rather be an **architect** or a **mechanic**? Explain.

_____

_____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Name: _____ Date: _____

Great Literature: *The Velveteen Rabbit*

The Velveteen Rabbit is a novel by Margery Williams. The story is about a stuffed rabbit that desires to become real.

> *"Generally, by the time you are Real, most of your hair has been loved off, and your eyes drop out and you get loose in the joints and very shabby. But these things don't matter at all, because once you are Real you can't be ugly, except to people who don't understand."*

Directions: Copy the excerpt from *The Velveteen Rabbit* using cursive writing. If you need more paper, use a copy of the practice paper.

Five Minute Multiplying Frenzy (B)

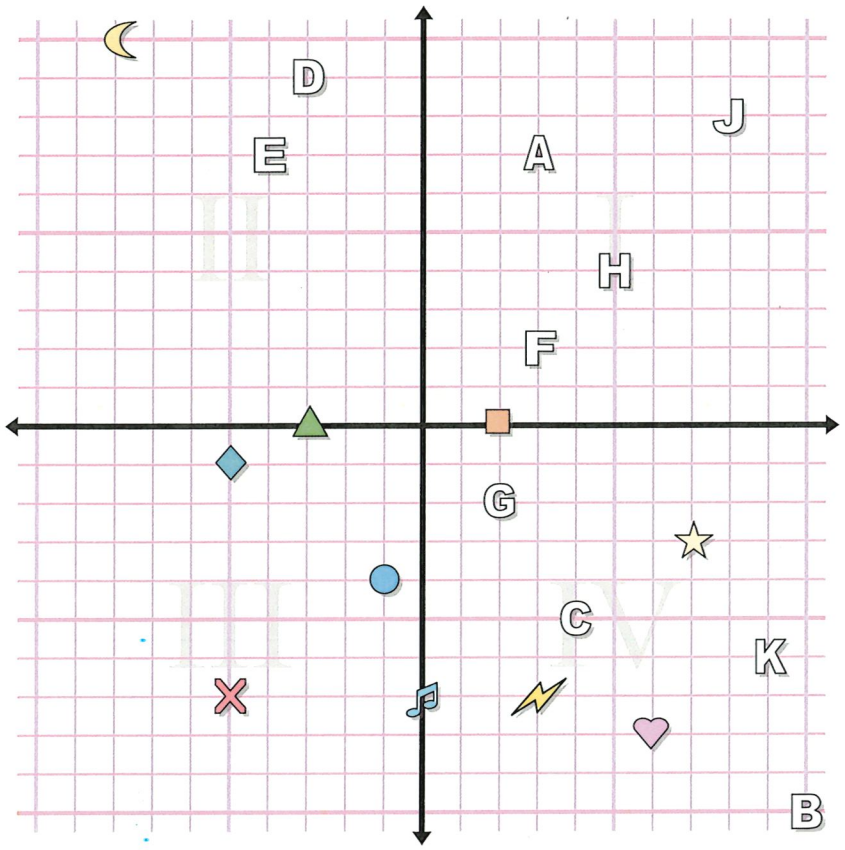
Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	2	7	12	5	4	10	3	8	11	9
10										
7										
8										
3										
12										
11										
4										
2										
9										
5										

Time: _____ Score: _____ /100

Reading Positive & Negative Coordinates Name:



Determine the coordinates of each figure.

1) music note

2) circle

3) lightning

4) cross

5) moon

6) diamond

7) star

8) heart

9) square

10) triangle

Determine which letter is at each coordinate.

11) (-4 , 7)

12) (2 , -2)

13) (-3 , 9)

14) (5 , 4)

15) (8 , 8)

16) (3 , 7)

17) (4 , -5)

18) (10 , -10)

19) (9 , -6)

20) (3 , 2)

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	