Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 36

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT 36

Soft *ch* Words

WEEK 36

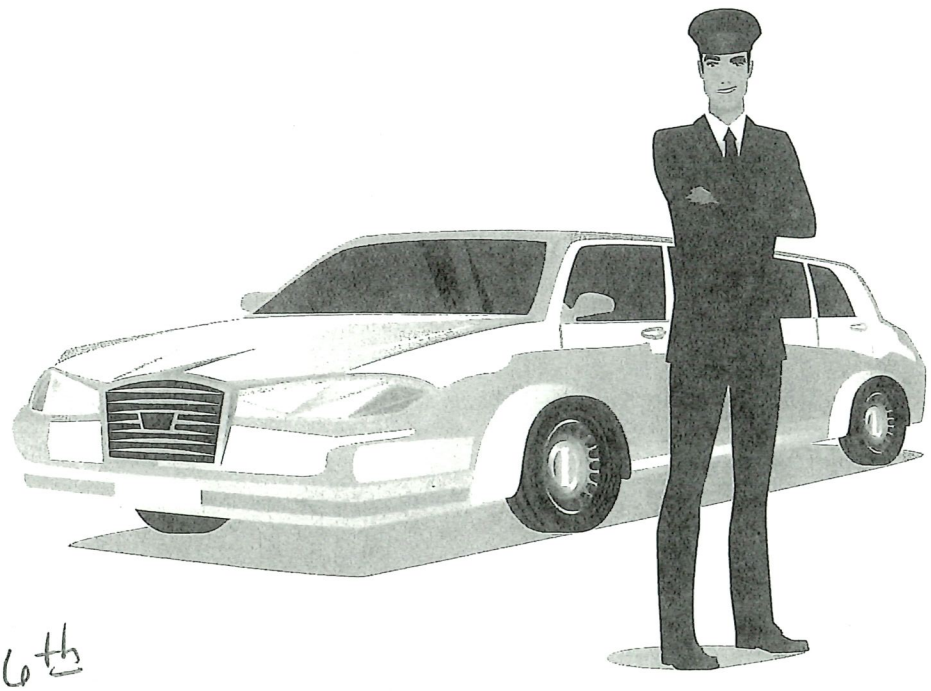
- brochure
- chagrin
- chalet
- chandelier
- chaperone
- charade
- chauffeur
- chef
- Chicago
- chiffon
- chivalrous
- cliché
- crochet
- fuchsia
- machinery
- Michigan
- mustache
- nonchalant
- pistachio
- quiche

Focus

This week's focus is on multisyllabic words that contain the *ch* digraph. In each word, *ch* makes a */sh/* sound.

Helpful Hint

Notice that every word on this list has a *ch* pattern that sounds like */sh/*. The soft *ch* pattern is found in many words that come from French.



Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each sentence.

Word Bank

brochure	chagrin	chalet	chandelier
chaperone	charade	chiffon	chivalrous
cliché	fuchsia	nonchalant	quiche

1. My mom offered to _____ our field trip to Washington, DC.
2. Giving up your seat on the subway for an elderly passenger is a kind and _____ act.
3. Marisa acted so _____ when the boys started teasing her, as if she couldn't even hear them.
4. I know it's a _____, but the best things in life really are free.
5. The bridesmaids wore deep purple gowns that were made of a flowy _____ fabric.
6. Let's remember to pick up a _____ for a local attraction when we stop at the rest area.
7. Simon invited us to spend the weekend at his ski _____ on Mount Snow.
8. Much to my _____, the birthday package was squashed by the post office.
9. Rebecca wants to use her favorite colors, turquoise and _____, on her wedding day.
10. I learned how to make a _____ in my cooking class!
11. It took Dad two hours to clean the crystal _____ in Grandma's dining room.
12. You can quit the _____. I know you're only pretending to be asleep!

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Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

brochure	chagrin	chalet	chandelier
chauffeur	chef	chiffon	chivalrous
cliché	Michigan	nonchalant	pistachio

Write a synonym for each word or phrase.

1. annoyance caused by failure or disappointment _____
2. driver _____
3. overused phrase _____
4. pamphlet _____

Write an antonym for each word or phrase.

5. rude _____
6. restaurant guest _____



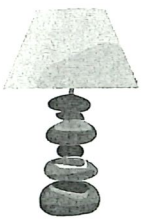
Write a word that fits each category.

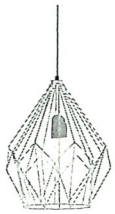
7. carefree, unconcerned, not bothered or worried, _____
8. Minnesota, Wisconsin, Illinois, _____
9. cabin, lodge, cottage, _____
10. floor lamp, table lamp, light fixture, _____
11. satin, lace, tulle, _____
12. pecan, walnut, cashew, _____











Name: _____ **Date:** _____

Directions: Did you know that *card* comes from a Latin word that means *heart*, *corp* comes from a Latin word that means *body*, and *derm* comes from a Latin word that means *skin*? Use a word from the Word Bank to match each definition.

Word Bank

cardiac	cardiologist	cardiology	corporate
corporation	dermatologist	dermatology	epidermis
incorporate	pachyderm		

1. _____ the study and treatment of **skin** disorders (*noun*)
2. _____ a doctor who studies and treats **skin** disorders (*noun*)
3. _____ the outer layer of **skin** (*noun*)
4. _____ a thick-**skinned** animal with hooves, such as an elephant or rhino (*noun*)
5. _____ the study and treatment of **heart** disorders (*noun*)
6. _____ a doctor who studies and treats **heart** disorders (*noun*)
7. _____ related to or affecting the **heart** (*adjective*)
8. _____ a business or company that has the rights and duties of one large **body** (*noun*)
9. _____ referring to a business or company that has the rights and duties of one large **body** (*adjective*)
10. _____ combine or blend parts to make one large **body** or whole (*verb*)

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Name: _____ **Date:** _____

Directions: Answer each question in a complete sentence. Remember to turn the question around, and use the bold word in your answer.

1. What do visitors like to do in **Chicago**?

_____

_____

2. Why are parents invited to **chaperone** field trips?

_____

_____

3. What information should be included in a school **brochure**?

_____

_____

4. Why do authors try to avoid **clichés** in their writing?

_____

_____

5. Why would a mom act **nonchalant** when her four-year-old falls and cuts her knee?

_____

_____

6. Why do workers wear safety gear when they operate heavy **machinery**?

_____

_____



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Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Name: _____ Date: _____

Proverbs

In 1733, Benjamin Franklin began the publication of *Poor Richard's Almanac.* The book was printed annually from 1732 to 1758. It included weather and agricultural predictions, charts of the moon's phases, and a series of proverbs.

Directions: Copy the proverbs from *Poor Richard's Almanac* using proper cursive writing form.

1. Honesty is the best policy.

2. Great haste makes great waste.

3. Whatever is begun in anger ends in shame.

4. 'Tis easier to prevent bad habits than to break them.

5. Early to bed and early to rise, makes a man healthy, wealthy, and wise.

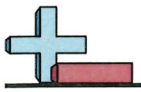
Five Minute Multiplying Frenzy (E)

Name: _____ Date: _____

Multiply each row number by each column number.
(Range 2 to 12)

×	9	7	3	2	12	6	11	8	10	4
6										
9										
12										
8										
4										
2										
3										
11										
10										
5										

Time: _____ Score: _____ /100



Less or More with Negative Numbers

Name:

Solve each problem.

1) Which number is less? -97 or -98?

2) Which number is less? -79 or -77?

3) Which number is less? -31 or 33?

4) Which number is less? -48 or -44?

5) Which number is less? -28 or -28?

6) Which number is less? -89 or -95?

7) Which number is less? -100 or 94?

8) Which number is more? -73 or 74?

9) Which number is less? -90 or -100?

10) Which number is less? -100 or -99?

11) Which number is more? -100 or 90?

12) Which number is more? -59 or -93?

13) Which number is more? -32 or -26?

14) Which number is less? -91 or 100?

15) Which number is more? -55 or -89?

16) Which number is more? -59 or -57?

17) Which number is more? -85 or 94?

18) Which number is more? -77 or -87?

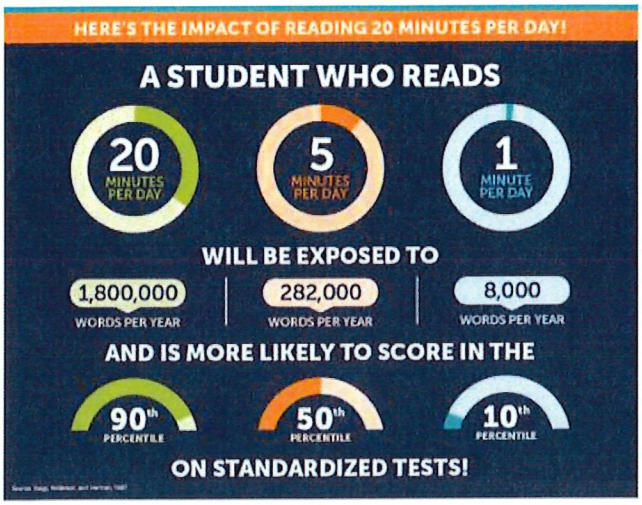
19) Which number is more? -50 or -43?

20) Which number is more? -41 or -50?

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

1-10	95	90	85	80	75	70	65	60	55	50
11-20	45	40	35	30	25	20	15	10	5	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	