Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 6th Grade, Week 37

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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UNIT Review Week

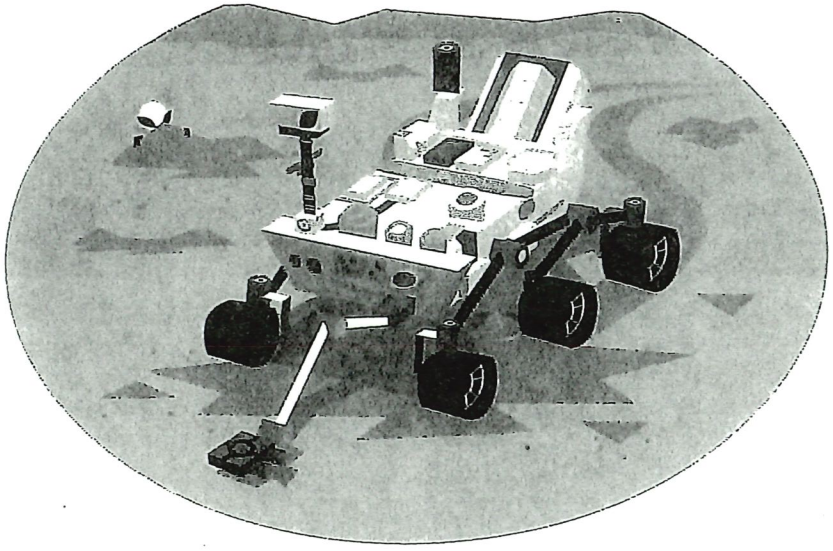
–ation Ending

Focus

This week's focus is on multisyllabic words that end with *–ation*. The *–ation* suffix changes a verb to a noun.

Helpful Hint

Notice that all the words on this list end with *–ation*. In some cases, the long *a* serves as a bridge between the verb form of a word and the *–tion* suffix. For example, *relax* becomes *relaxation,* and *present* becomes *presentation*. When the verb ends with silent *e*, the *e* is dropped before the suffix is added (*reserve/reservation*, *explore/exploration*).



Review Week

- admiration
- cancellation
- combination
- conservation
- conversation
- declaration
- expiration
- exploration
- imagination
- information
- inspiration
- invitation
- observation
- organization
- perspiration
- presentation
- preservation
- reservation
- transformation
- transportation

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Name: _____ **Date:** _____

Directions: Use a word from the Word Bank for each section.

Word Bank

admiration	cancellation	combination	conservation
conversation	declaration	expiration	inspiration
organization	perspiration	reservation	transformation

Write a synonym for each word or phrase.

1. sweat _____
2. ending date _____
3. announcement _____

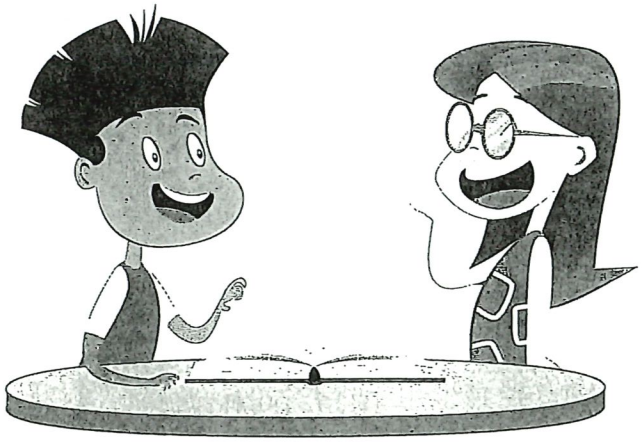


Write an antonym for each word or phrase.

4. wasting of resources _____
5. disarray _____
6. disgust _____
7. lack of change _____
8. registration _____

Write a word that fits each category.

9. booking, appointment, hold, _____
10. discussion, dialogue, chat, _____
11. motivator, influence, role model, _____
12. mixture, blend, composite, _____



Name: _____ Date: _____

Directions: The *spir* root comes from a Latin word that means *breathe*. The *hal* root comes from a different Latin word that means *breathe*. Use a word from the Word Bank to match each definition.

Word Bank

aspire	conspiracy	conspire	exhale
expire	inhale	inhaler	inspiration
inspire	perspire	respiration	respiratory

1. _____ **breathe** in (*verb*)
2. _____ **breathe** out (*verb*)
3. _____ a device that people with asthma use to **breathe** in their medicine (*noun*)
4. _____ die or run out; take your last **breath** (*verb*)
5. _____ a single **breath**; something that brings air back into the body (*noun*)
6. _____ describing the system of the body that controls **breathing** (*adjective*)
7. _____ **breathe** life into a person by motivating him or her to do something kind, bold, or creative (*verb*)
8. _____ a motivating thought or idea; something that **breathes** life into you (*noun*)
9. _____ have ambitious hopes or plans; eat, sleep, and **breathe** your goal (*verb*)
10. _____ **breathe** together; devise a devious or unlawful plan with someone (*verb*)
11. _____ a devious or unlawful plan that people **breathe** life into together (*noun*)
12. _____ sweat; "**breathe out**" moisture through your skin's pores (*verb*)

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Name: _____ Date: _____

Directions: Read each idiom or proverb, and write a sentence explaining its meaning.



1. **Actions** speak louder than words.

2. An ounce of **prevention** is worth a pound of cure.

3. **Imitation** is the sincerest form of flattery.

4. Genius is one percent **inspiration**, ninety-nine percent **perspiration**.



An **idiom** is an expression that is widely used but shouldn't be taken literally. An example is, "It's raining cats and dogs." A **proverb** is a short saying that offers advice. An example is, "Two wrongs don't make a right."

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Name: _____ Date: _____

Directions: Use a word from the Word Bank to complete each analogy.

Word Bank			
cancellation	conversation	declaration	expiration
information	invitation	observation	organization
perspiration	reservation	transformation	transportation

1. **crying** is to **tears** as **exercise** is to _____
2. **warehouse** is to **storage** as **freight train** is to _____
3. **scale** is to **measurement** as **microscope** is to _____
4. **a little snow** is to **delay** as **a lot of snow** is to _____
5. **911** is to **help** as **search engine** is to _____
6. **court** is to **summons** as **party** is to _____
7. **clean** is to **cleanliness** as **organize** is to _____
8. **doctor's office** is to **appointment** as **restaurant** is to _____
9. **packaged goods** is to **best by date** as **refrigerated goods** is to _____
10. **one topic** is to **discussion** as **many topics** is to _____
11. **announce** is to **announcement** as **declare** is to _____
12. **tadpole to frog** is to **metamorphosis** as **person to superhero** is to _____



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6th

Sentence writing using spelling words

Write an original sentence for each of your 20 spelling words.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11.

12.

13.

14.

15.

16.

17.

18.

19.

20.

Name: _____ Date: _____

Tongue Twisters

A **tongue twister** is a phrase or sentence that is hard to say fast, because of the sequence of nearly similar sounds used in the expressions.

Directions: Copy the tongue twister using proper cursive writing form.

1. She sells seashells by the seashore. The shells she sells are surely seashells.

2. Fuzzy Wuzzy was a bear. Fuzzy Wuzzy had no hair. Fuzzy Wuzzy wasn't very fuzzy, was he?

3. Peter Piper picked a peck of pickled peppers. How many pecks of pickled peppers did Peter Piper pick?

Five Minute Multiplying Frenzy (F)

Name: _____ Date: _____

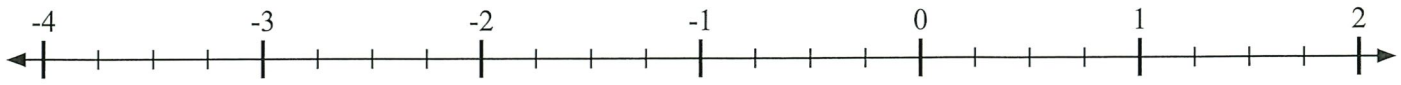
Multiply each row number by each column number.
(Range 2 to 12)

×	5	2	11	6	12	7	8	9	10	4
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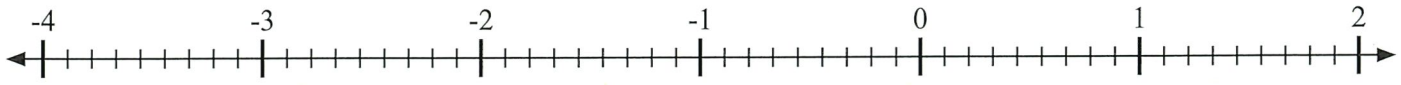
Time: _____ Score: _____ /100

Mark each location described.

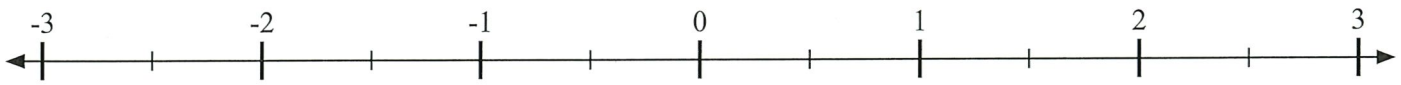
1) Mark the location of $-1\frac{2}{4}$



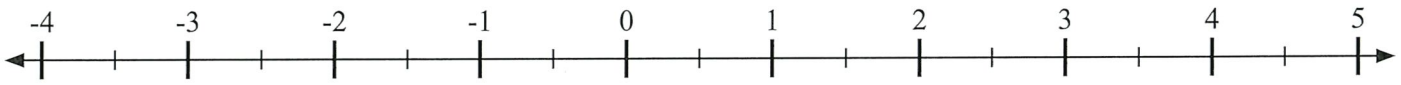
2) Mark the location of $\frac{2}{9}$



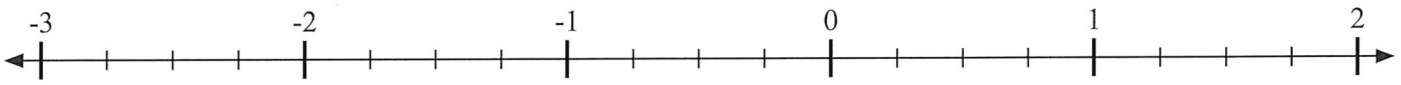
3) Mark the location of $\frac{1}{2}$



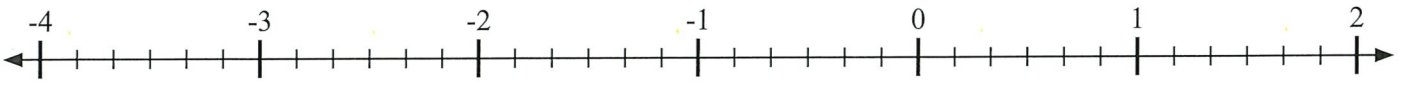
4) Mark the location of $3\frac{1}{2}$



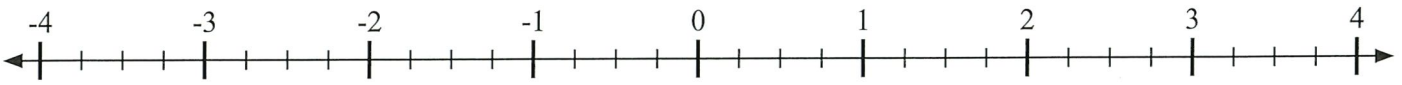
5) Mark the location of $-1\frac{2}{4}$



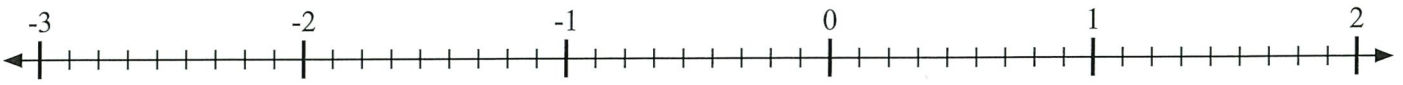
6) Mark the location of $-3\frac{2}{6}$



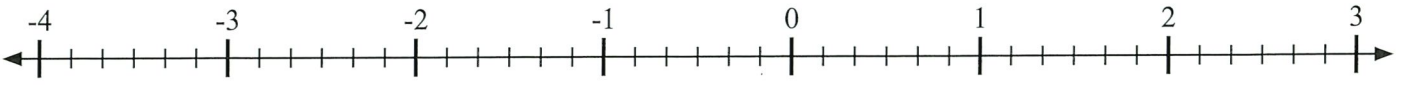
7) Mark the location of $-2\frac{2}{4}$



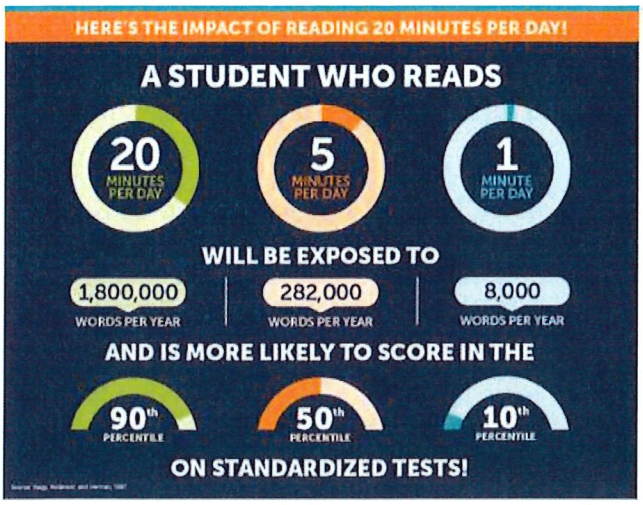
8) Mark the location of $\frac{8}{9}$



9) Mark the location of $-2\frac{3}{6}$



1-9	89	78	67	56	44	33	22	11	0



Part of the homework includes reading 30 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s):	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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