Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 7th Grade, Week 19

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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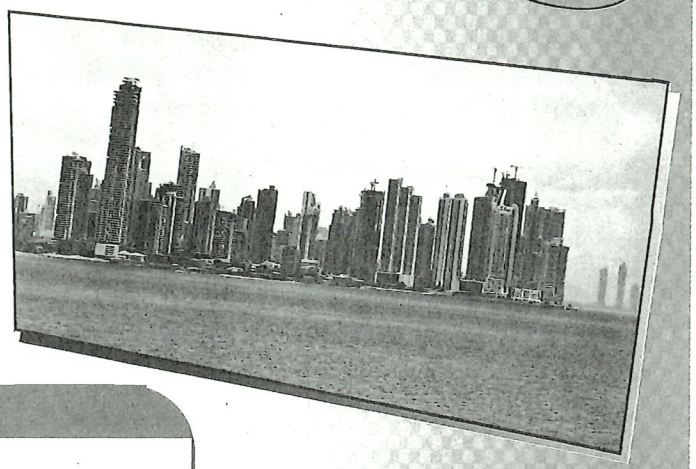
Words from Geography

Lesson 19

TIP

Every subject you study in school has its own specific vocabulary. Words such as isthmus, meridian, and axis are words you often encounter when you study geography.

All the **list words** are from geography. Memorize and practice spelling these words.



Vocabulary Development

Write the **list word** that matches each definition.

1. relating to a group with a common cultural heritage _____
2. a narrow strip of land with water on either side _____
3. a place where water is stored _____
4. a broad stretch of high level land _____
5. a form of a language used by a certain group _____
6. producing much fruit or crops _____
7. a measure of land _____
8. a long journey or voyage _____
9. a marshy body of water _____
10. to water by means of canals or ditches _____
11. opposite of vertical _____
12. snow, hail, sleet, rain _____
13. the surrounding region _____

Dictionary Skills

Write the **list word** that matches each sound-spelling.

1. (və sin′ə tē) _____
2. (fō′lē ij) _____
3. (ak′sis) _____
4. (mə rid′ē ən) _____
5. (fʉr′t′l) _____
6. (ek′ə läj′i k′l) _____
7. (hʉr′ə kān) _____
8. (er′ē əl) _____
9. (rē′sôrs ez) _____
10. (dī′ə lekt) _____

LIST WORDS

1. *acre*
2. *dialect*
3. *foliage*
4. *isthmus*
5. *precipitation*
6. *aerial*
7. *ecological*
8. *horizontal*
9. *meridian*
10. *resources*
11. *axis*
12. *expedition*
13. *hurricane*
14. *ethnic*
15. *reservoir*
16. *bayou*
17. *fertile*
18. *irrigate*
19. *plateau*
20. *vicinity*

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

DID YOU KNOW?

Acre meant "field" in Old English. It is related to *ager*, the Latin word for *field*, and to the word *agriculture*.

Spelling Practice



Word Analysis

Write the **list word** that contains the same root or base word as the word given.

1. precipitate _____ **6.** aerialist _____

2. reservation _____ **7.** resourceful _____

3. defoliate _____ **8.** expedite _____

4. irrigation _____ **9.** ecology _____

5. horizon _____ **10.** dialogue _____

Analogies

Write a **list word** to complete each analogy.

1. Desert is to sand as forest is to _____.

2. Canal is to water as _____ is to land.

3. Grain is to silo as rainfall is to _____.

4. Wet is to dry as _____ is to drought.

5. Gallon is to liquid as _____ is to land.

6. Terrestrial is to land as _____ is to sky.

7. Breeze is to _____ as snow flurry is to blizzard.

8. Swamp is to _____ as tornado is to twister.

9. Fertilize is to plant food as _____ is to water.

10. Explorer is to _____ as sailor is to voyage.

Word Application

Write a **list word** to complete each sentence.

1. We climbed to the top of the _____ in order to enjoy the view.

2. Tina sampled _____ foods from many different countries at the fair.

3. A _____ often joins a river or lake with a gulf.

4. The _____ of the Earth passes through the North and South poles.

5. Jake owns an _____ of land in the field behind his house.

6. Oil and natural gas are important natural _____ in the Middle East.

7. Many people travel to New England in autumn in order to view the fall _____.

LIST WORDS

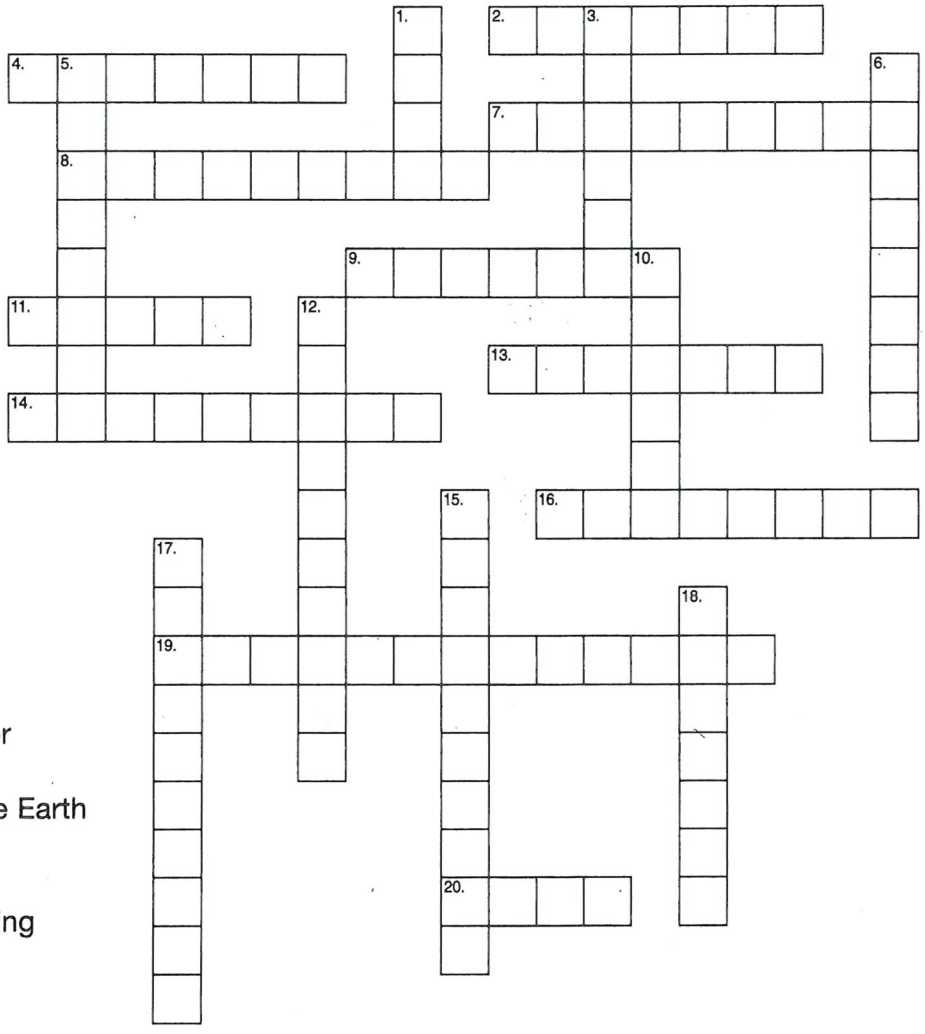
acre	precipitation	isthmus	dialect
axis	ecological	meridian	fertile
ethnic	horizontal	hurricane	foliage
aerial	expedition	plateau	irrigate
bayou	resources	reservoir	vicinity

Puzzle

Use the **list words** to complete the crossword puzzle.

ACROSS

2. high, level stretch of land
4. a form of language used by a certain group
7. a strong windstorm
8. a supply of things which fill a certain need
9. producing much fruit or crops
11. a marshy body of water
13. narrow strip of land with water on either side
14. a place to store rainfall
16. the surrounding region
19. rainfall or snowfall
20. straight line about which something turns



DOWN

1. a measure of land
3. of or in the air
5. to water by means of canals or ditches
6. a line across the surface of the Earth from one pole to the other
10. culturally similar
12. of the relationship between living things and the world
15. parallel to the horizon
17. a long journey
18. leaves, branches, flowers

Proofreading

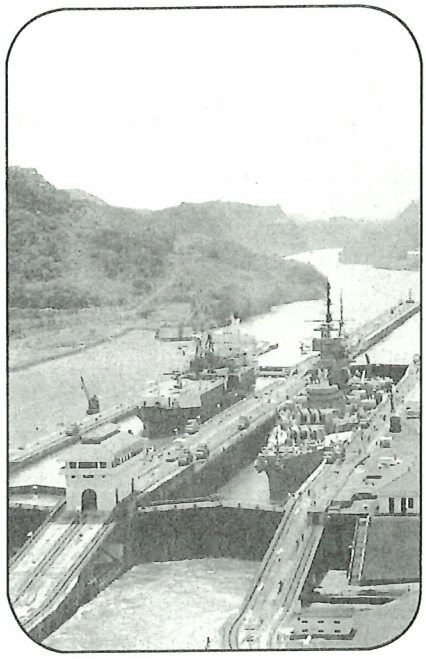
Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

Proofreading Marks

spelling mistake / small letter
new paragraph ≡ capital letter

The Republic of Panama is the southernmost country in central America, situated on the istmus which links North and south america. The country boasts tropical jungles, mountain ranges, furtile valleys and plains, and the Panama canal, which links the Atlantic and pacific oceans.

Temperatures are high year-round in Panama. The rainy season can last from May to September, and pricepitation is highest on the Caribbean coast. An aireal view of the country would reveal that most of the population lives around the Canal Area, in the capital—Panama City, and in the surrounding plateao.



1. _____ 4. _____
2. _____ 5. _____
3. _____

Writing Questions and Answers

Imagine that you could visit any foreign country in the world. Think about why you would like to visit that country and what you would like to learn during your visit. Write five questions that you would like answered on your trip, using as many of the **list words** as you can. Then, use a geography book or encyclopedia to answer your questions. After proofreading and revising, share your questions and answers with a group.

BONUS WORDS

Venezuela Libya Nicaragua Philippines Belgium
Argentina Ethiopia Afghanistan Switzerland Thailand

Write the **bonus word** under the continent in which it is located.

Asia

1. _____
2. _____
3. _____

Europe

4. _____
5. _____

South America

6. _____
7. _____

Africa

8. _____
9. _____

North America

10. _____

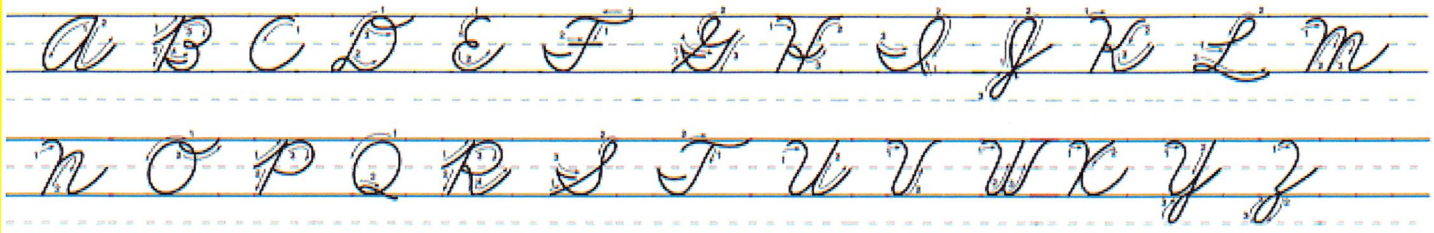
Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

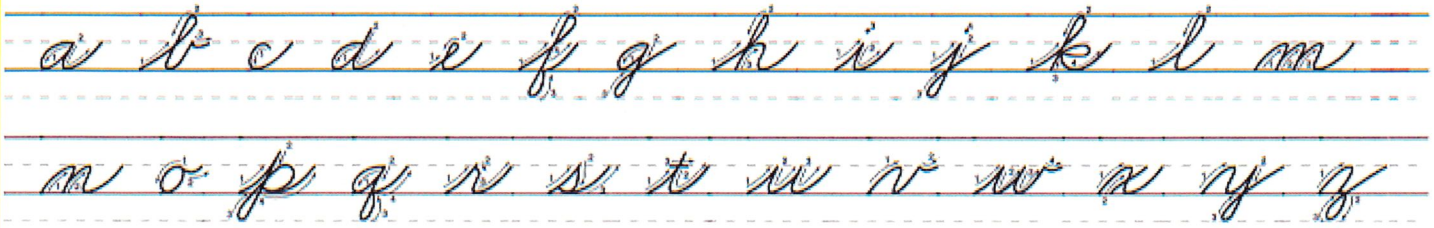
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying and Dividing (E)

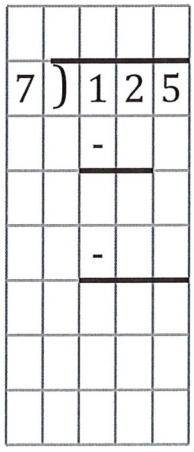
Calculate each product or quotient.

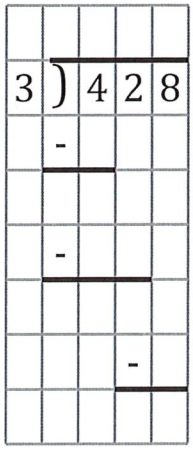
2 × 4 =	1 × 4 =	4 × 3 =	20 ÷ 5 =
2 ÷ 1 =	3 × 2 =	5 × 1 =	4 × 4 =
1 ÷ 1 =	2 ÷ 1 =	4 ÷ 4 =	8 ÷ 2 =
3 × 4 =	3 ÷ 3 =	3 × 1 =	15 ÷ 3 =
8 ÷ 2 =	8 ÷ 2 =	12 ÷ 3 =	1 × 2 =
5 × 2 =	16 ÷ 4 =	2 × 2 =	2 × 5 =
4 × 4 =	1 × 1 =	15 ÷ 3 =	3 × 2 =
5 ÷ 5 =	16 ÷ 4 =	4 ÷ 1 =	3 × 1 =
4 × 4 =	1 × 2 =	10 ÷ 5 =	3 ÷ 3 =
1 × 1 =	3 × 5 =	5 × 2 =	2 × 5 =
3 ÷ 3 =	2 ÷ 1 =	5 × 1 =	4 ÷ 1 =
1 × 1 =	3 ÷ 3 =	4 × 5 =	10 ÷ 5 =
2 × 2 =	1 × 4 =	3 × 4 =	4 × 1 =
20 ÷ 4 =	5 × 5 =	8 ÷ 2 =	2 × 5 =
8 ÷ 2 =	5 ÷ 5 =	15 ÷ 5 =	10 ÷ 5 =
6 ÷ 3 =	6 ÷ 2 =	3 × 4 =	8 ÷ 2 =
15 ÷ 5 =	20 ÷ 4 =	16 ÷ 4 =	3 × 1 =
1 × 1 =	8 ÷ 2 =	8 ÷ 4 =	4 × 4 =
1 ÷ 1 =	3 ÷ 1 =	5 × 3 =	5 × 3 =
3 × 1 =	1 × 3 =	2 ÷ 1 =	2 × 3 =
16 ÷ 4 =	3 × 4 =	4 × 3 =	6 ÷ 3 =
3 × 3 =	2 × 2 =	8 ÷ 2 =	9 ÷ 3 =
6 ÷ 3 =	4 ÷ 1 =	1 × 1 =	5 × 4 =
8 ÷ 2 =	20 ÷ 5 =	20 ÷ 4 =	4 ÷ 1 =
3 ÷ 1 =	1 × 2 =	2 × 1 =	4 × 3 =

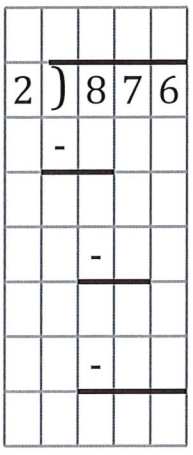
Long Division with a Grid (B)

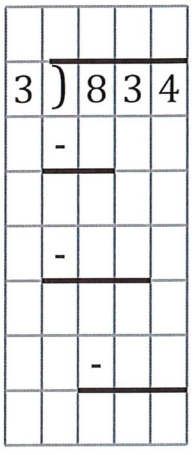
Name: _____ Date: _____

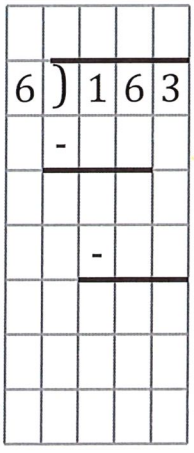
Calculate each quotient.

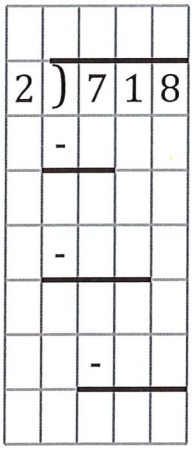


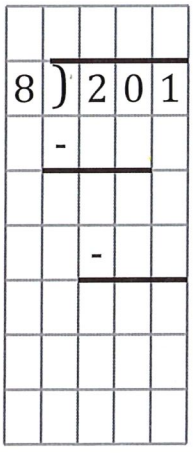


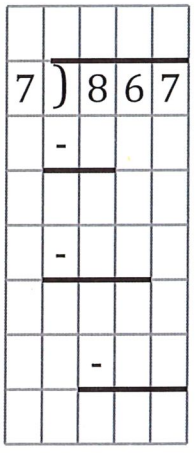


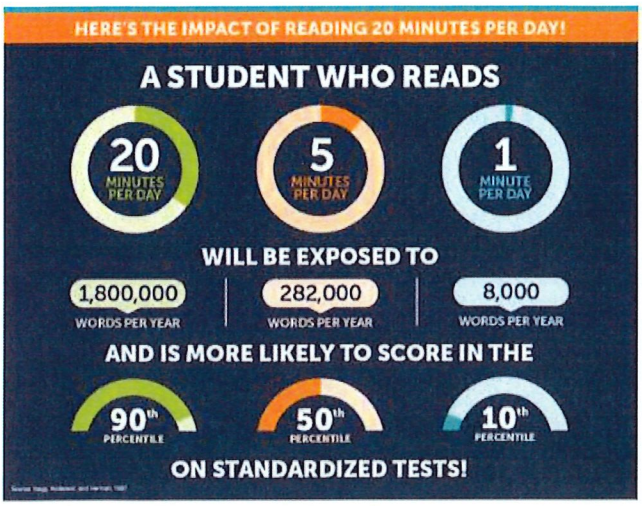












Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	