Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 7th Grade, Week 26

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

Suffixes ance, ence, ce

Lesson 26

TIP

The suffixes **ance**, **ence**, and **ce** usually mean "the act of." The suffixes **ance** and **ence** are usually added to verbs to make nouns. The suffix **ce** is usually added to adjectives to make nouns.

Root Word	Meaning	Plus Suffix	New Meaning
occur (v.)	"to happen"	occurrence	"the act of occurring" (n)
endure (v.)	"to last"	endurance	"the act of lasting" (n)
arrogant (adj.)	"haughty"	arrogance	"the act of being haughty" (n)



Vocabulary Development

Write the **list word** that matches each synonym or definition.

1. revenge _____

2. begin _____

3. teen years _____

4. proof _____

5. importance _____

6. medical vehicle _____

7. richness; grace _____

8. letter writing _____

9. one's first choice _____

10. brightness _____

Dictionary Skills

Write the **list words** in alphabetical order. Then, insert slashes to show how they are divided into syllables.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

LIST WORDS

1. *adolescence*
2. *coincidence*
3. *endurance*
4. *performance*
5. *brilliance*
6. *ambulance*
7. *commence*
8. *essence*
9. *residence*
10. *preference*
11. *arrogance*
12. *correspondence*
13. *evidence*
14. *significance*
15. *elegance*
16. *clearance*
17. *defiance*
18. *obedience*
19. *vengeance*
20. *occurrence*

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

The word **commence** comes from the fourteenth century Middle English word *comencen* and the Middle French word *comencer*. Even earlier roots are in the Latin *com*, which means "with or together," and *initiare*, which means "to begin or initiate."



Word Analysis

Form **list words** by adding suffixes to these verbs to make nouns. You will need to change the form of some verbs before adding the suffix.

1. clear _____ **5.** defy _____

2. correspond _____ **6.** reside _____

3. endure _____ **7.** perform _____

4. prefer _____ **8.** occur _____

Form **list words** by adding suffixes to these adjectives to make nouns. You will need to change the form of each adjective before adding the suffix.

9. brilliant _____ **13.** arrogant _____

10. coincidental _____ **14.** elegant _____

11. significant _____ **15.** obedient _____

12. adolescent _____ **16.** evident _____

Word Application

Select a **list word** from the choices in parentheses to complete each sentence. Write your answer on the line.

1. Ken's _____ is evident by his A+ average. (vengeance, brilliance)

2. Because it was going out of business, the store had a _____ sale. (coincidence, clearance)

3. I took my dog to _____ school because he was difficult to control. (obedience, vengeance)

4. By _____, Marcia and I wore the same outfit to school yesterday. (coincidence, commence)

5. Doug showed a great deal of _____ when he stood up to that bully. (obedience, defiance)

6. The tornado's sudden _____ during the storm frightened people. (essence, occurrence)

7. The _____ took Peter to the hospital. (ambulance, adolescence)

8. The Ackmans built a new _____ on Oak Lane. (correspondence, residence)

9. His _____ cost him several friends. (elegance, arrogance)

10. Della's _____ in the play was super. (performance, preference)

LIST WORDS

adolescence	ambulance	essence	clearance
coincidence	commence	defiance	arrogance
endurance	significance	evidence	obedience
performance	residence	brilliance	vengeance
correspondence	preference	elegance	occurrence

Word Search Puzzle

The **list words** are hidden across and down in this puzzle. Circle the words in the puzzle and write them on the lines.

ACROSS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

DOWN

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

A M B R U L A D O L P R E F E R E N C E
D O B E D I E N C E B R I L L E L E G A
O N T S E N C E O C C U R R E N C E L E
L C O I N C I D E N C E E T G X R E A D
E O N D R O E L E G Y O F C A M E L R E
S R T E V M O C C U R V E N N R O G R X
P R A N T M A D E L A C A N C E A R O M
E E R C L E A R A N C E P R E T E N G T
R S C E C N C O I N C I D S I G N I A E
F P D E N C E E S S E N C E B U V A N T
O O N G R E F E R A R R A G P R E F C O
R N C O M M A C E X L E V I D E N C E R
A D O L E S C E N C E C O R R E G A N D
C E N C E D E F D V A N G E N T E D O E
E N E S S A N T U C L A R P R E A F I F
N C E P E R F O R M A N C E C E N C E I
T E R A N C E S A M B U L X P E C D V A
C E N C C S I G N I F I C A N C E T E N
E N U R E N T A C A N C E T R E N C E C
A M B U L A N C E E B R I L L I A N C E

Proofreading

Use the proofreading marks to correct the mistakes in the passage below. Then, write the misspelled **list words** correctly on the lines.

Proofreading Marks

spelling mistake — capital letter
new paragraph — small letter

Before they comence with their own work, new writers can learn a great deal by reading stories by other authors. For example, many writers believe that the setting is of great signifikance in a story. Joan Lowery nixon says that Description of the setting can help to create and maintain suspense. Other authors believe that the esence of writing is in the story itself. As evidense, jane Yolen says that Too few writers today care enough about storytelling.

Whatever type of writing a writer has a preferance for, the important thing to remember is to tell a story with a clear beginning, middle, and end.



1. _____ 4. _____
2. _____ 5. _____
3. _____

Writing a Description

Write a paragraph to describe the setting of a story you have read. Set the scene with clear, descriptive sentences, using as many of the **list words** as you can. Identify the time as well as place, giving the approximate season and year. Tell why you feel the author chose that particular setting for the story. After proofreading and revising your description, read it aloud to a group, and share your opinions about the author's use of setting.



Sydney **Beirut** **New Delhi** **Oslo** **Philadelphia**
Seoul **Dublin** **Ottawa** **Cairo** **Buenos Aires**

Write each **bonus word** city next to its country.

1. Argentina _____
2. Ireland _____
3. Australia _____
4. Egypt _____
5. United States _____
6. Lebanon _____
7. Norway _____
8. Canada _____
9. Korea _____
10. India _____

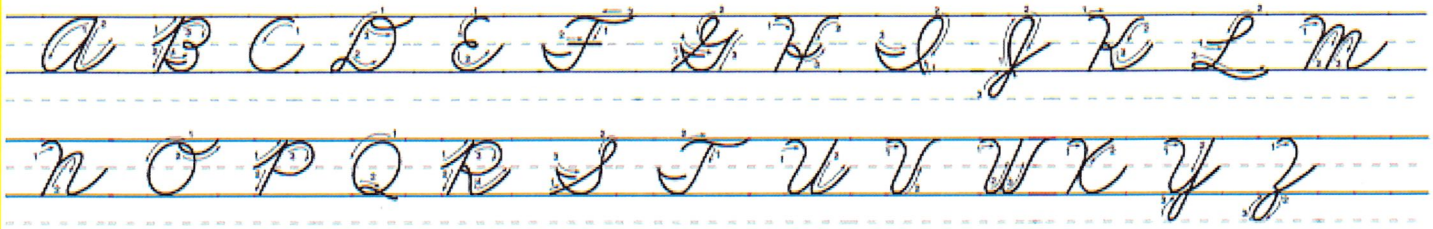
Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

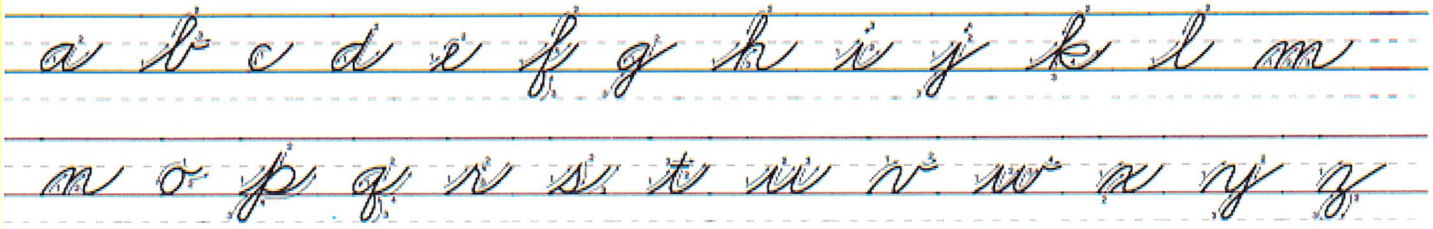
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 8 (U)

Name: _____ Date: _____ Score: ____ /100

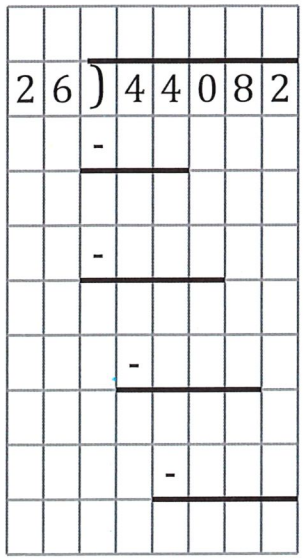
Calculate each product.

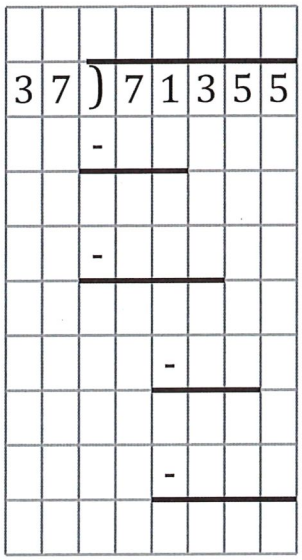
7 × 8	10 × 8	3 × 8	9 × 8	5 × 8	6 × 8	4 × 8	8 × 8	2 × 8	12 × 8
1 × 8	11 × 8	8 × 7	8 × 1	8 × 10	8 × 11	8 × 2	8 × 5	8 × 12	8 × 3
8 × 9	8 × 4	8 × 6	8 × 8	8 × 8	10 × 8	8 × 9	2 × 8	8 × 1	8 × 4
8 × 6	5 × 8	8 × 11	12 × 8	3 × 8	8 × 7	8 × 2	4 × 8	6 × 8	8 × 8
7 × 8	11 × 8	12 × 8	8 × 1	5 × 8	9 × 8	8 × 10	8 × 3	8 × 8	4 × 8
8 × 11	3 × 8	1 × 8	8 × 10	8 × 2	9 × 8	8 × 12	8 × 7	6 × 8	8 × 5
8 × 8	8 × 7	8 × 1	8 × 12	4 × 8	5 × 8	8 × 3	8 × 11	6 × 8	10 × 8
8 × 9	2 × 8	8 × 7	8 × 8	8 × 6	9 × 8	5 × 8	8 × 12	8 × 10	8 × 4
11 × 8	2 × 8	3 × 8	1 × 8	8 × 12	9 × 8	3 × 8	8 × 11	8 × 1	8 × 8
8 × 5	8 × 7	8 × 6	8 × 10	2 × 8	4 × 8	8 × 8	8 × 4	7 × 8	8 × 9

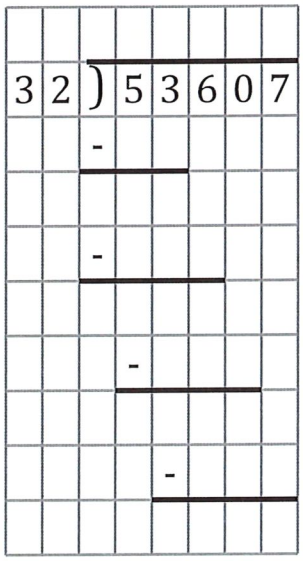
Long Division with a Grid (B)

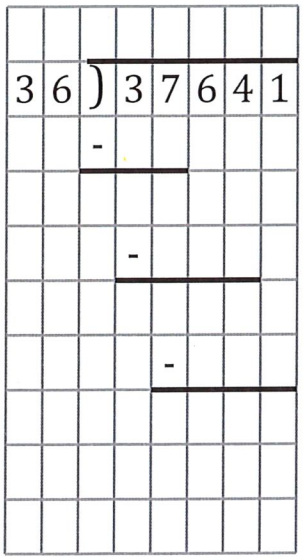
Name: _____ Date: _____

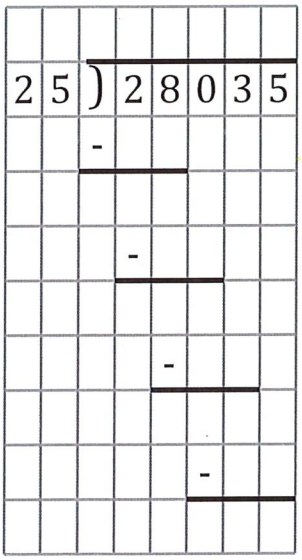
Calculate each quotient.

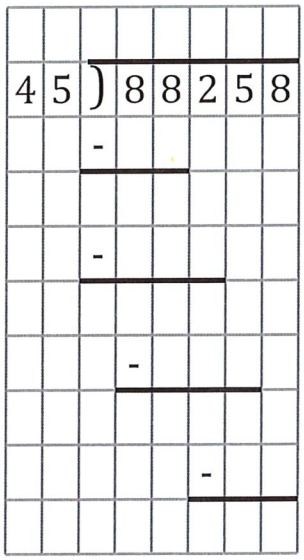


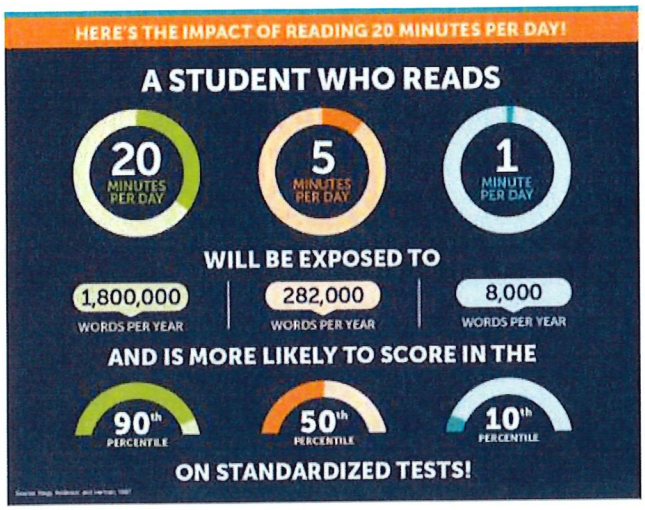












Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	