Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 7th Grade, Week 28

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

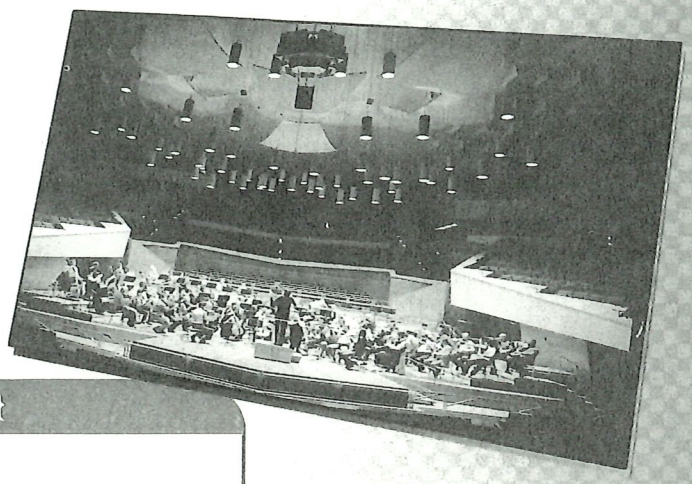
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Words from Music

Lesson 28

TIP

The world of music has a language of its own. Many musical words, such as medley, are also used in other contexts. These list words are all related to music. Many of the words follow spelling rules that you know. Some will have to be learned by memory.



Vocabulary Development

Write the **list word** that matches each definition.

1. electronic sound reproducer _____
2. reproduction of sound with two speakers _____
3. form or pattern of movement in music _____
4. one who plays the piano _____
5. selection of songs played as one piece _____
6. room where an audience gathers _____
7. female ballet dancer _____
8. selection for solo instrument plus orchestra _____
9. master composer or conductor _____
10. variably-sized group of musicians _____
11. a song in an opera or oratorio _____

Dictionary Skills

Write the **list word** that matches each sound-spelling.

1. (stə kät′ō) _____
2. (kwôr tet′) _____
3. (des′ə bəlz) _____
4. (rap′sə dē) _____
5. (zī′lə fōn) _____
6. (kən cher′tō) _____
7. (mə läd′ik) _____
8. (är′ē ə) _____
9. (fyo͞og) _____
10. (äŋ′kôr) _____
11. (pō′dē əm) _____
12. (mīs′tro) _____

LIST WORDS

1. *aria*
2. *decibels*
3. *maestro*
4. *podium*
5. *staccato*
6. *auditorium*
7. *encore*
8. *medley*
9. *quartet*
10. *stereophonic*
11. *ballerina*
12. *ensemble*
13. *melodic*
14. *rhapsody*
15. *synthesizer*
16. *concerto*
17. *fugue*
18. *pianist*
19. *rhythm*
20. *xylophone*

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

A **rhapsody** in ancient Greece was a long epic poem that was recited without interruption. It came from a word meaning "one who strings songs together," from a Greek word meaning "to stitch." Probably, each *rhapsody* was so long as to seem like many songs "stitched together."



Word Analysis

Write the **list word** that contains the same prefix, root, or base word as the word given.

1. telephone _____ **5.** decimal _____

2. quarter _____ **6.** melodious _____

3. stereogram _____ **7.** podiatry _____

4. synthetic _____ **8.** audition _____

Write the **list words** containing the elements given below.

ia **ue** or **ae**

9. _____ **11.** _____

10. _____ **12.** _____

Write the **list words** containing one or two syllables.

13. _____ **16.** _____

14. _____ **17.** _____

15. _____ **18.** _____

Word Application

Write a **list word** to complete each sentence.

1. The _____ strode to the center of the stage and began to dance.

2. The diva will sing an _____ from the opera *La Boheme*.

3. A _____ can sound like any of a number of instruments.

4. Tina taught Matt how to play a scale on his toy _____.

5. Often, the _____ at a rock concert can be harmful to hearing.

6. The chorale's last selection was a _____ of three popular songs.

7. A sharp _____ burst from the trumpet interrupted the violins.

8. Use the headset and you can listen in _____ sound.

9. At the end of the concert, the audience asked for an _____.

10. Nick stood at the _____, ready to conduct his first symphony.

11. An _____ of voices rang joyously through the hall.

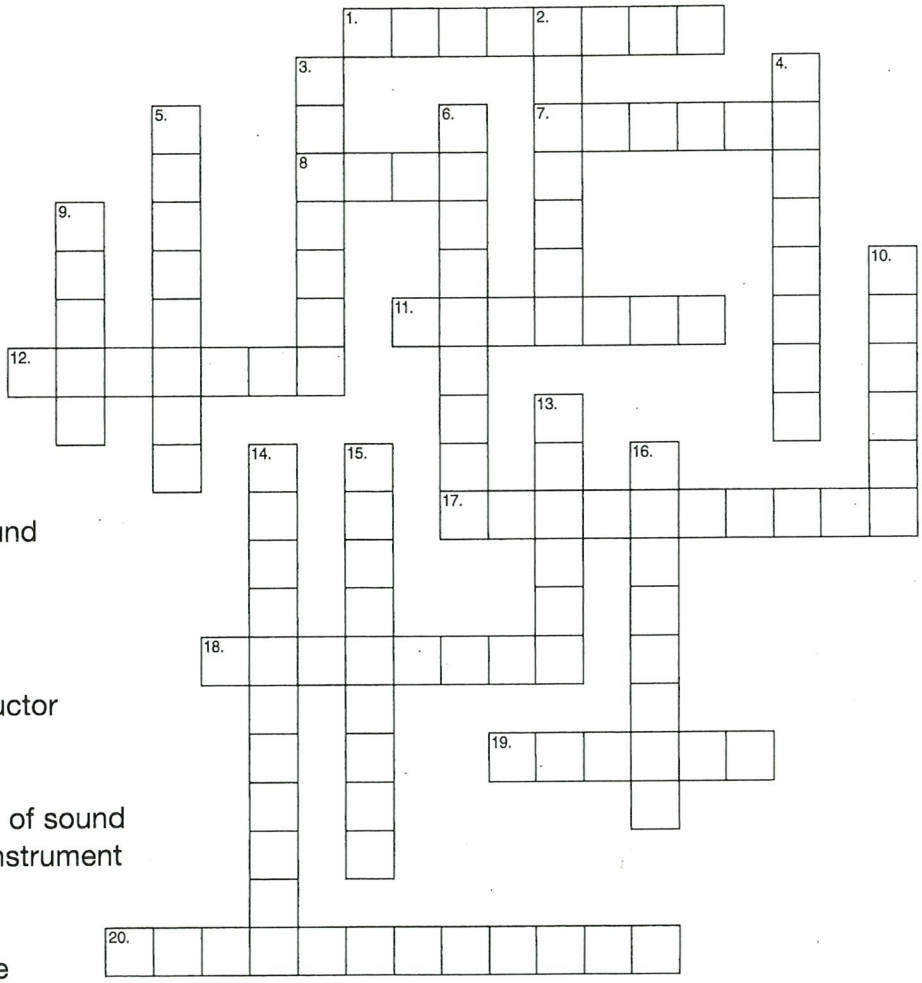
12. For the final concert, every seat in the _____ was filled.

LIST WORDS

aria	maestro	xylophone	concerto
fugue	podium	ensemble	decibels
pianist	medley	stereophonic	rhapsody
rhythm	quartet	auditorium	staccato
encore	melodic	synthesizer	ballerina

Puzzle

Use the **list words** to complete the crossword puzzle.



ACROSS

1. a group of musicians
7. again; once more
8. a song in an opera sung by one person
11. tuneful; harmonious
12. a piece of music for four instruments
17. a room where an audience gathers
18. a piece of music that has no fixed form and is full of feeling
19. the form or patter of music
20. a natural reproduction of sound using two or more speakers

DOWN

2. a master composer or conductor of music
3. one who plays the piano
4. units indicating the loudness of sound
5. a piece of music for a solo instrument with an orchestra
6. a female ballet dancer
9. a piece of music in which the melody is repeated in various ways
10. a platform on which the conductor stands
13. a selection of songs played as a single piece
14. an electronic instrument which artificially reproduces sounds
15. instrument made of wooden bars which are struck with hammers
16. short, sharp musical breaks between tones

Proofreading

Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

Proofreading Marks

- spelling mistake
- add comma
- add period
- small letter

Jazz grew out of a number of influences in the late 1800s, including African American music, African rythym, American Band Traditions, and European harmonies. One element of a jazz ensembel is the ability to improvise, or create new music on the spot. Another element is syncopation or when musicians change regular patterns into short, uneven stacato bursts. This makes them startling Ragtime, a musical style that influenced jazz, was a syncopated kind of music for the piano. The hands of a ragtime painist would create a syncopated mellodic line flying up and down the keyboard.



1. _____ 3. _____ 5. _____

2. _____ 4. _____

Writing a Brochure

Write a brochure for a season of musical events for a local auditorium. Include a listing of the types of music, as well as brief descriptions of the guest artists and bands. Use as many **list words** as you can as you try to convince the reader to buy tickets. After proofreading and revising, copy your brochure neatly onto a folded piece of paper. With a group, discuss the persuasiveness of your brochure and any changes that could improve it.

optional

BONUS WORDS

percussion troubadour operetta dulcimer harpsichord baritone soprano octave metronome trombone

Write **bonus words** to answer the questions.

Which words name instruments?

1. _____
2. _____
3. _____

Which words name or describe a singer?

6. _____
7. _____
8. _____

Which word names the eighth tone above or below another tone?

4. _____

Which word names the group to which a drum belongs?

9. _____

Which word names a clockwork device?

5. _____

Which word names a kind of light opera?

10. _____

Multiplying by 10 (S)

Name: _____ Date: _____ Score: ____ /100

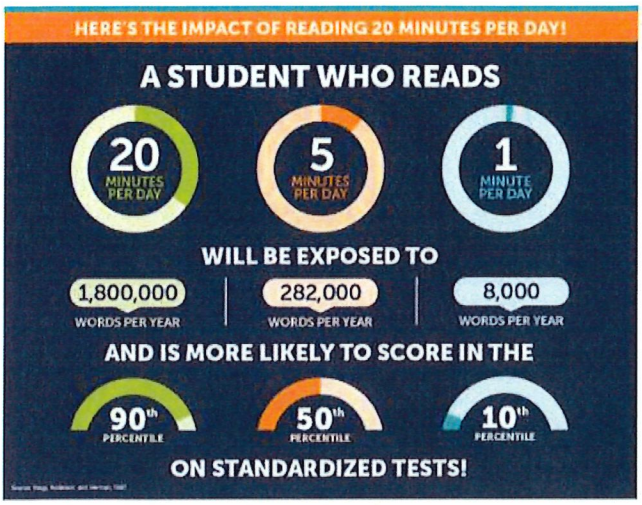
Calculate each product.

9 × 10	5 × 10	7 × 10	11 × 10	3 × 10	6 × 10	4 × 10	10 × 10	8 × 10	1 × 10
12 × 10	2 × 10	10 × 8	10 × 7	10 × 10	10 × 4	10 × 5	10 × 3	10 × 9	10 × 6
10 × 12	10 × 1	10 × 2	10 × 11	8 × 10	12 × 10	6 × 10	5 × 10	10 × 3	11 × 10
4 × 10	10 × 9	10 × 10	10 × 7	10 × 1	2 × 10	8 × 10	3 × 10	10 × 9	11 × 10
10 × 6	10 × 12	1 × 10	10 × 7	2 × 10	4 × 10	10 × 5	10 × 10	10 × 10	10 × 2
10 × 1	10 × 9	10 × 11	7 × 10	5 × 10	10 × 4	10 × 6	12 × 10	8 × 10	10 × 3
11 × 10	1 × 10	3 × 10	10 × 12	10 × 10	10 × 8	5 × 10	10 × 6	7 × 10	9 × 10
2 × 10	10 × 4	3 × 10	11 × 10	10 × 4	5 × 10	10 × 10	10 × 1	8 × 10	10 × 12
10 × 9	10 × 6	2 × 10	10 × 7	10 × 7	12 × 10	3 × 10	10 × 10	6 × 10	10 × 8
10 × 4	10 × 5	10 × 1	10 × 9	10 × 11	2 × 10	10 × 7	10 × 10	11 × 10	10 × 8

Missing Numbers in Equations (A)

Find the value of each unknown.

$r \times 13 = 13$	$66 \div w = 11$	$11 \times y = 77$	$j \div 20 = 3$
$w + 18 = 22$	$y \div 9 = 8$	$w \div 4 = 13$	$12 \times c = 156$
$17 \times v = 153$	$v - 8 = 9$	$x - 16 = 20$	$n + 16 = 31$
$f \div 12 = 7$	$17 + d = 29$	$20 - d = 13$	$225 \div r = 15$
$y \div 8 = 17$	$4 + s = 20$	$29 - y = 19$	$12 - q = 8$
$24 - q = 13$	$300 \div d = 20$	$d \times 15 = 75$	$x - 19 = 1$
$d \times 7 = 35$	$15 \times u = 135$	$27 \div t = 9$	$7 + x = 21$
$t \div 11 = 18$	$x \div 5 = 12$	$y \div 18 = 11$	$a \times 11 = 132$
$v + 19 = 36$	$q \times 3 = 27$	$w \times 20 = 20$	$f \times 12 = 204$
$q + 8 = 16$	$28 \div r = 4$	$w + 14 = 22$	$11 + d = 18$



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			
Monday			
Tuesday			
Wednesday			
Thursday			
Total amount of time I read.		_____ Minutes	

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