Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 7th Grade, Week 29

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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Words with Spanish Derivations

Lesson 29

TIP

The English language has gained many words from the Spanish language. This is particularly true of American English due to the influence of early Spanish settlements in the Southwest, as well as the modern influx of language and culture brought by Spanish-speaking people from Mexico, Puerto Rico, and Cuba.

The **list words** are derived from Spanish words. Due to different vowel sounds, English-speaking people can find them tricky to spell. Coyote and adobe are examples of words with such "spelling tricks."



Vocabulary Development

Write the **list word** that names a member of each category.

1. sweet flavors _____
2. celebrations _____
3. building supplies _____
4. lizard _____
5. restaurants _____
6. horses _____
7. hats _____
8. big cats _____
9. flowers _____
10. trees _____

Dictionary Skills

Write the **list word** that comes between each pair of dictionary guide words.

1. **cab/cackle** _____
2. **pill/pine** _____
3. **tablet/top** _____
4. **pot/prune** _____
5. **clue/crayon** _____
6. **squash/steam** _____
7. **reach/repeat** _____
8. **set/sign** _____
9. **cake/coat** _____
10. **title/tune** _____

LIST WORDS

1. *adobe*
2. *fiesta*
3. *palmetto*
4. *poinsettia*
5. *tamale*
6. *cabana*
7. *siesta*
8. *palomino*
9. *renegade*
10. *tortilla*
11. *canyon*
12. *iguana*
13. *pronto*
14. *sombrero*
15. *vanilla*
16. *coyote*
17. *jaguar*
18. *pimento*
19. *stampede*
20. *cafeteria*

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

Siesta is a Spanish word that comes from a Latin phrase, *sexta hora*, meaning "the sixth hour" after sunrise, or midday. As a result, *siesta* came to mean "midday heat" and then "afternoon nap," especially in hot countries like Spain and many Latin American countries.



Word Analysis

Write **list words** under the correct categories.

Words ending with **a**	Words ending with **o**	Words ending with **e**
1. _____	**9.** _____	**14.** _____
2. _____	**10.** _____	**15.** _____
3. _____	**11.** _____	**16.** _____
4. _____	**12.** _____	**17.** _____
5. _____	**13.** _____	**18.** _____
6. _____		
7. _____		
8. _____		

Classification

Write a **list word** to complete each series.

1. tiger, leopard, _____

2. ravine, gorge, _____

3. concrete block, brick, _____

4. right away, immediately, _____

Word Application

Write the **list words** that complete this letter.

Dear Miguel,

The trip was fantastic! I rode a golden _____ named Pronto. We rode through a steep, rocky _____ all day. I saw an _____ and other small lizards! We were thrilled to see a _____, which looked like a leopard. We ate dinner at a _____ in the village of Ortiz. For my first Mexican meal, I had a _____ and a _____. Then, we settled down for a _____. It was so beautiful. See you soon.

Your friend,

Susan

LIST WORDS

adobe	coyote	poinsettia	cabana
fiesta	siesta	palmetto	jaguar
iguana	vanilla	renegade	pimento
canyon	pronto	sombrero	stampede
tamale	tortilla	palomino	cafeteria

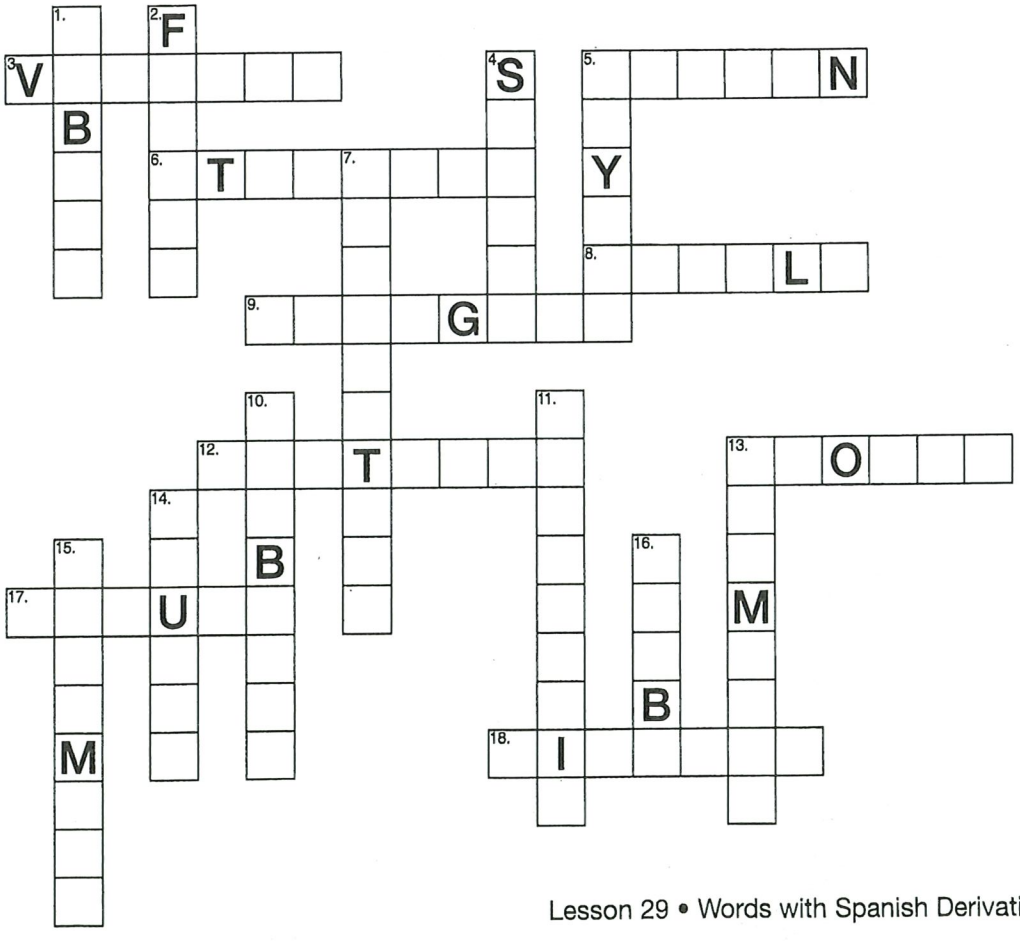
Analogies

Write a **list word** to complete each analogy.

1. Dog is to _____ as cat is to jaguar.
2. Cobra is to snake as _____ is to horse.
3. Kitten is to mitten as siesta is to _____.
4. Flood is to river as _____ is to herd.
5. _____ is to rest as bath is to clean.
6. Companion is to partner as _____ is to traitor.

Puzzle

This is a crossword puzzle without clues. Use the length and the spelling of each **list word** to complete the puzzle.



Proofreading

Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

Today, corn is a chief food for many Mexicans. The tortila is a thin, flat bread made from corn flour, while the temale is made from corn meal steamed in corn husks. Lots of Mexicans like their food highly seasoned with spices and and peppers such as pimentto. Some Mexican clothing and traditions date back centuries. The sommbrero, for example, is a wide-brimmed hat that provides protection from the sun. The seista is is another tradition that has its beginnings in early native cultures in mexico.

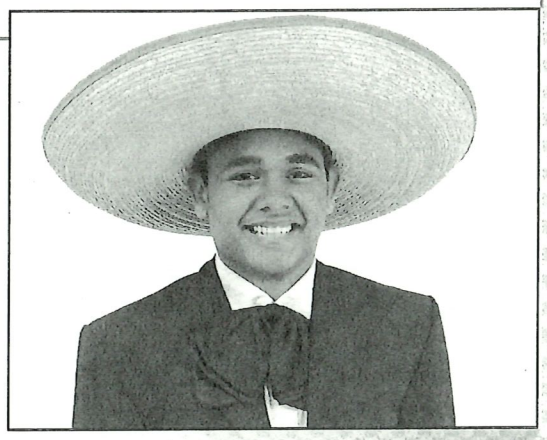
1. _____
2. _____
3. _____
4. _____
5. _____

Proofreading Marks

- spelling mistake
- delete word
- capital letter
- new paragraph

Writing a Menu

Many restaurants' menus feature a list of entrées and brief descriptions about the various offerings. Use the **list words** and words from your own knowledge and experience to create an interesting menu for a Mexican restaurant. Proofread and revise your menu, and then display it with others and vote for the most mouthwatering "specials."



BONUS WORDS

frijoles	**parfait**	**fillet**	**zucchini**	**asparagus**
omelet	**sirloin**	**veal**	**artichoke**	**consommé**

Write the **bonus word** to complete each sentence.

1. The restaurant's homemade soups included clam chowder, shrimp bisque, and beef _____.
2. Beat the eggs thoroughly to make the _____ puffy.
3. _____ is meat that comes from young calves.
4. A _____ is a boneless, lean piece of meat or fish.
5. A _____ steak comes from the lower back of a steer.
6. The _____ is a round green vegetable with flowerlike petals.
7. _____ is a long, cylindrical vegetable with flower buds at the tip of each stalk.
8. _____ are beans used in Mexican dishes.
9. The _____, a dessert treat, gets its name from the French word for perfect.
10. The _____ is a squash that looks somewhat like a cucumber.

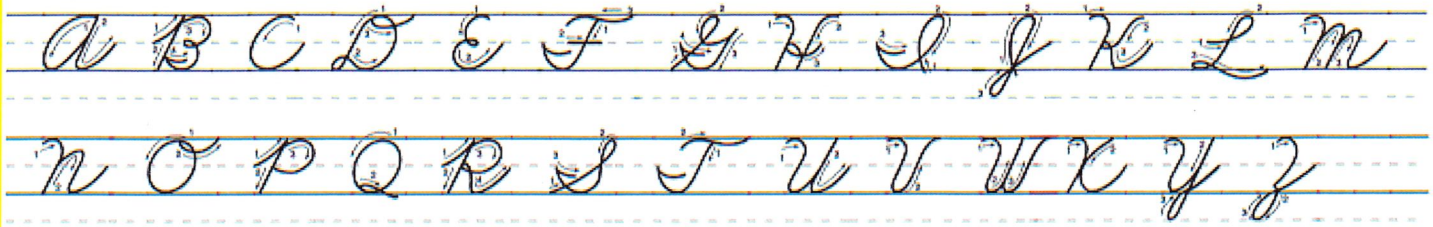
Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

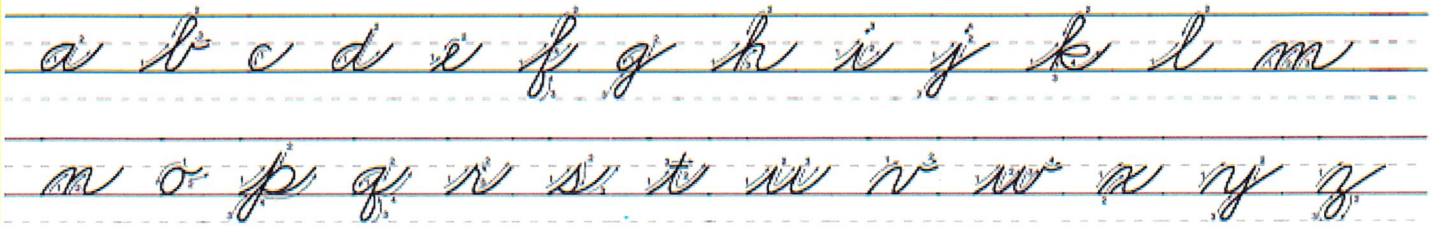
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 11 (R)

Name: _____ Date: _____ Score: ____ /100

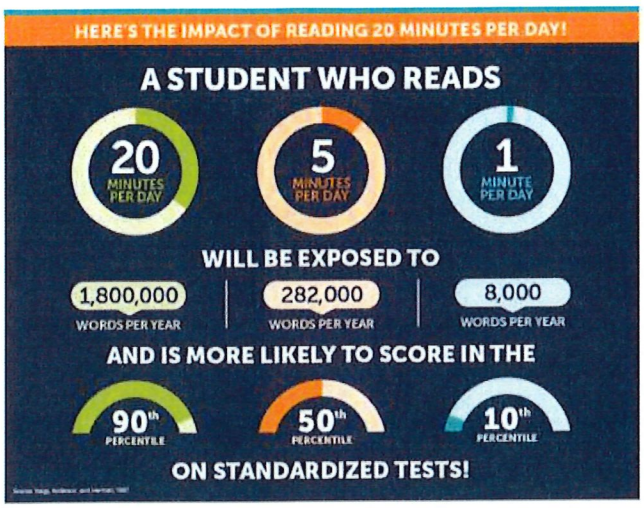
Calculate each product.

5 × 11	12 × 11	11 × 11	9 × 11	7 × 11	3 × 11	2 × 11	10 × 11	8 × 11	4 × 11
1 × 11	6 × 11	11 × 6	11 × 3	11 × 11	11 × 9	11 × 10	11 × 4	11 × 12	11 × 5
11 × 8	11 × 2	11 × 1	11 × 7	6 × 11	11 × 2	11 × 10	12 × 11	8 × 11	11 × 1
11 × 3	11 × 5	11 × 7	9 × 11	4 × 11	11 × 11	12 × 11	11 × 10	2 × 11	11 × 4
3 × 11	11 × 9	5 × 11	11 × 11	7 × 11	1 × 11	11 × 8	6 × 11	11 × 1	11 × 11
4 × 11	2 × 11	11 × 6	9 × 11	10 × 11	11 × 8	11 × 3	7 × 11	12 × 11	5 × 11
11 × 11	12 × 11	8 × 11	11 × 7	11 × 6	9 × 11	11 × 5	11 × 3	11 × 10	11 × 2
11 × 4	11 × 1	6 × 11	1 × 11	11 × 8	10 × 11	7 × 11	11 × 11	11 × 5	11 × 2
12 × 11	11 × 9	11 × 4	11 × 3	3 × 11	11 × 12	11 × 1	7 × 11	11 × 8	11 × 5
9 × 11	11 × 10	4 × 11	11 × 11	11 × 2	11 × 6	11 × 1	6 × 11	9 × 11	11 × 10

Missing Numbers in Equations (B)

Find the value of each unknown.

$b - 5 = 10$	$s \times 8 = 16$	$v \div 2 = 13$	$v + 19 = 25$
$13 - n = 11$	$u \times 19 = 380$	$d + 9 = 11$	$9 \times f = 117$
$t - 16 = 15$	$22 - q = 13$	$32 \div c = 2$	$17 + y = 34$
$8 + t = 21$	$4 \times b = 64$	$w \div 16 = 8$	$a \div 8 = 12$
$34 - n = 14$	$u - 20 = 1$	$c - 18 = 6$	$220 \div t = 11$
$s \times 17 = 204$	$g + 20 = 24$	$3 \times c = 12$	$f + 15 = 25$
$g \times 16 = 272$	$8 - a = 4$	$s + 5 = 6$	$u \div 19 = 4$
$v \times 16 = 224$	$p \times 13 = 39$	$234 \div g = 18$	$29 - f = 17$
$20 + g = 34$	$48 \div g = 3$	$165 \div v = 11$	$x \times 9 = 117$
$70 \div m = 7$	$8 + k = 14$	$16 + a = 18$	$16 + x = 20$



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	