Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 7th Grade, Week 30

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

Spelling word practice, review week

In the space provided write each of your 50 spelling words 2 times, focus on writing legibly and spelling correctly.

1		26	
2		27	
3		28	
4		29	
5		30	
6		31	
7		32	
8		33	
9		34	
10		35	
11		36	
12		37	
13		38	
14		39	
15		40	
16		41	
17		42	
18		43	
19		44	
20		45	
21		46	
22		47	
23		48	
24		49	
25		50	

Lessons 25–29 · Review

Lesson 30

TIPS

- Most words containing **ie** or **ei** follow the rules in this rhyme:

  I before **E**, except after **C**,
  Unless sounded like **A**,
  as in neighbor and weigh.

  Be careful of exceptions, which include efficient and caffeine.

- The suffixes **ance**, **ence**, and **ce** usually mean "the act of." The suffixes **ance** and **ence** are usually added to verbs to make nouns, as in endure/endurance and prefer/preference. The suffix **ce** is usually added to an adjective to form a noun, as in brilliant/brilliance. Words ending in **ance** and **ence** can be difficult to spell because the endings sound alike.
- The vowel **y** can stand for the long **e** sound in truly, the long **i** sound in dry, or the short **i** sound in myth. Try not to be fooled by **y** when it sounds like another vowel.
- The field of music has a broad vocabulary of technical terms, such as ensemble, quartet, and staccato. Many of the words follow standard spelling patterns. Others must be memorized.
- Many English words have been derived or borrowed from the Spanish language. Due to the different sounds of vowels in English and Spanish, such words as coyote and adobe contain "spelling tricks" that must be memorized.

Lesson 25

List Words

heirloom
efficient
hierarchy
caffeine
patience
convenient
financier
hygiene
fiery
surveillance

_____

_____

Write a **list word** to complete each sentence.



1. Toothpaste and floss are tools for dental _____.
2. The ring is a valuable _____ that I received from my grandmother.
3. The president had the highest position in the _____ of company management.
4. Andrew Mellon was a famous American _____ who amassed a fortune through shrewd investments.
5. The volcano created a _____ glow in the night sky.
6. We'll meet at a time that is _____ for both of us.
7. The police kept the bus station under constant _____.
8. Coffee and tea contain the chemical _____.
9. Completing a long and difficult job requires _____.
10. The lawyer's secretary is very prompt and _____.

Lesson 26

List Words

adolescence
correspondence
significance
arrogance
obedience
essence
coincidence
vengeance
occurrence
preference

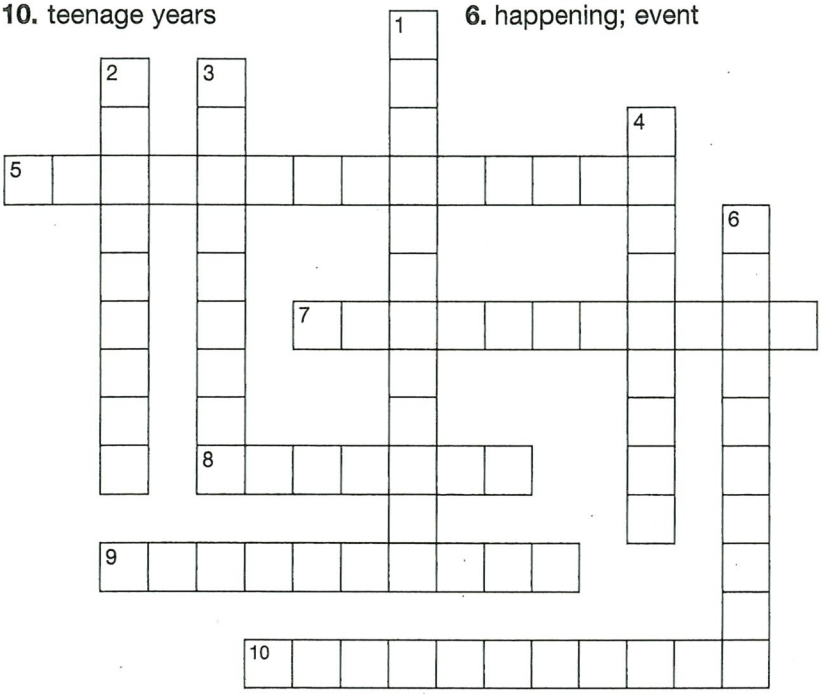
Use **list words** to complete the crossword puzzle.

ACROSS

5. written communication
7. strange or accidental event
8. substance of one's being
9. one's first choice
10. teenage years

DOWN

1. importance
2. too much pride; disdain
3. adherence to the rules
4. revenge; punishment
6. happening; event



Lesson 27

List Words

encyclopedia
sympathetic
physician
paralyze
synthetic
python
cylinder
cyclone
cynical
synopsis

Write **list words** to answer the questions. Some words are used more than once.

In which words does the vowel **y** spell the short **i** sound?

1. _____ **4.** _____

2. _____ **5.** _____

3. _____ **6.** _____

In which words does the vowel **y** spell the long **i** sound?

7. _____ **9.** _____

8. _____ **10.** _____

Which words contain the prefix **syn**?

11. _____ **12.** _____

Which words contain the root **cyclo**?

13. _____ **14.** _____

Which words contain only two syllables?

15. _____ **16.** _____

Lesson 28

List Words

aria
staccato
synthesizer
rhythm
podium
maestro
rhapsody
fugue
xylophone
pianist

Write a **list word** to answer each definition clue.

1. musician who plays a keyboard _____
2. with distinct breaks between tones _____
3. instrument consisting of a series of wooden bars _____
4. piece of music in which the theme is repeated by different instruments _____
5. piece of music of irregular form, allowing improvisation _____
6. system of accented tones _____
7. conductor's platform _____
8. operatic melody _____
9. great composer or conductor _____
10. electronic instrument that imitates many sounds _____



Lesson 29

List Words

adobe
palomino
tortilla
jaguar
poinsettia
canyon
coyote
iguana
siesta
cafeteria

Each of these sentences contains the wrong **list word**. Cross out the wrong word, and then write the correct **list word** on the line.

1. The cowboy rode a golden tortilla. _____
2. A river thundered through the cafeteria. _____
3. They built the hotel with iguana bricks. _____
4. The coyote serves homemade soup every day. _____
5. My pet palomino sleeps on the sand-covered floor of a dry aquarium. _____
6. We enjoyed a restful poinsettia after lunch. _____
7. My gentle little kitten is from the same family as a wild, snarling adobe. _____
8. A coyote is covered with red blossoms. _____
9. Wrap the meat inside a canyon. _____
10. A siesta is a wild dog. _____

Sentence writing using spelling review words

Choose 20 of your spelling review words to use, in writing original sentences.

Underline or **highlight** the spelling word used in each sentence. Focus on proper grammar for each one, this includes capitalization, ending punctuation, spelling and a complete thought.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

16.

17.

18.

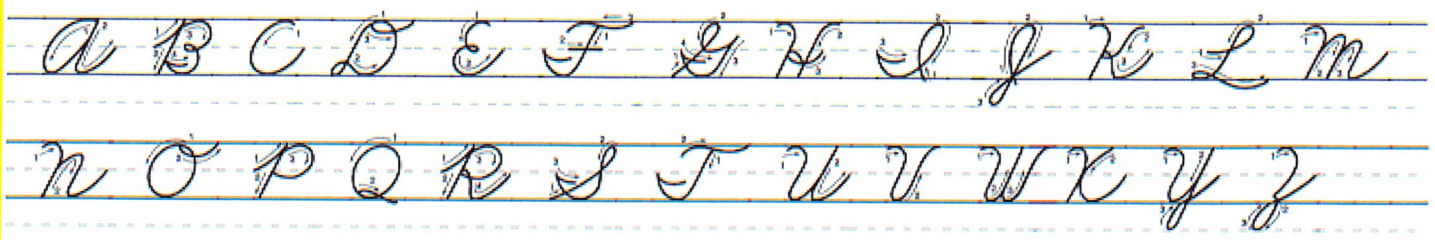
19.

20.

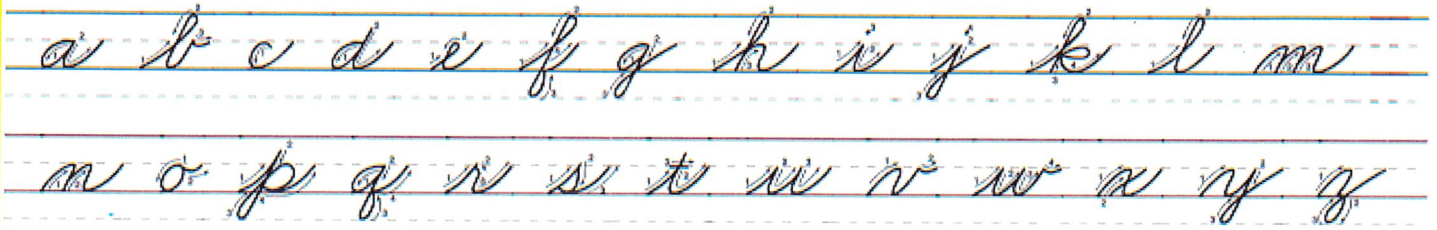
Cursive practice with spelling words, review week

Using the same 20 spelling words you chose for your sentences, write each 3 times in your best cursive.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 12 (Q)

Name: _____ Date: _____ Score: ____ /100

Calculate each product.

10 × 12	2 × 12	1 × 12	5 × 12	7 × 12	3 × 12	12 × 12	9 × 12	8 × 12	11 × 12
6 × 12	4 × 12	12 × 3	12 × 5	12 × 4	12 × 2	12 × 7	12 × 10	12 × 6	12 × 9
12 × 11	12 × 1	12 × 8	12 × 12	10 × 12	7 × 12	5 × 12	12 × 11	1 × 12	12 × 8
12 × 6	3 × 12	4 × 12	9 × 12	12 × 2	12 × 12	12 × 1	12 × 5	12 × 2	12 × 4
12 × 3	12 × 8	11 × 12	9 × 12	12 × 10	12 × 7	6 × 12	12 × 12	8 × 12	12 × 12
5 × 12	3 × 12	12 × 4	12 × 10	12 × 11	12 × 9	12 × 1	6 × 12	12 × 7	2 × 12
2 × 12	12 × 4	9 × 12	12 × 12	12 × 7	1 × 12	8 × 12	3 × 12	12 × 5	10 × 12
12 × 6	12 × 11	7 × 12	4 × 12	3 × 12	9 × 12	12 × 5	6 × 12	1 × 12	12 × 12
10 × 12	2 × 12	11 × 12	8 × 12	12 × 7	12 × 4	12 × 2	11 × 12	1 × 12	12 × 12
6 × 12	3 × 12	12 × 5	12 × 10	9 × 12	12 × 8	12 × 9	12 × 10	12 × 6	4 × 12

Missing Numbers in Equations (C)

Find the value of each unknown.

$y \div 10 = 15$	$r + 4 = 7$	$g \div 9 = 2$	$9 \times c = 27$
$n - 13 = 20$	$238 \div z = 17$	$14 \times r = 252$	$32 - w = 20$
$z \times 16 = 112$	$v \div 11 = 13$	$18 + x = 36$	$16 + t = 36$
$27 - f = 13$	$x \times 17 = 187$	$g - 9 = 17$	$26 - u = 12$
$1 \times p = 1$	$14 \times v = 112$	$10 + z = 19$	$19 + p = 34$
$c + 9 = 24$	$y \div 16 = 6$	$18 \div b = 18$	$13 - s = 3$
$p - 18 = 5$	$4 \times y = 36$	$13 + n = 33$	$d \times 15 = 195$
$c + 2 = 12$	$10 \times s = 40$	$x + 3 = 12$	$20 - q = 15$
$10 + n = 18$	$16 \times x = 320$	$s + 9 = 26$	$b \times 10 = 200$
$3 + j = 20$	$17 \times w = 68$	$k + 15 = 28$	$d + 20 = 25$



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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