Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 7th Grade, Week 33

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

Words with Latin and Greek Prefixes

Lesson 33

TIP

Many words in English have prefixes that come from Latin or Greek. An understanding of Latin and Greek prefixes can help you spell such words. Study these prefixes and their meanings.

Prefix		Meaning	English Word
Greek:	**pan**	"all; complete"	panorama
	hyper	"excessive"	hyperactive
Latin:	**equi**	"equal"	equidistant
	multi	"many"	multicolored
	poly	"more than one"	polysyllabic
	omni	"all"	omnipotent



Vocabulary Development

Write the **list word** that matches each definition.

1. an exaggeration _____
2. crowd of people _____
3. synthetic fiber _____
4. belief in more than one god _____
5. all-powerful _____
6. overly active _____
7. mass confusion _____
8. more than one syllable _____
9. all-knowing _____
10. present everywhere at the same time _____
11. many-sided figure _____
12. an equal distance _____

Dictionary Skills

Write the **list word** that matches each sound-spelling.

1. (päl′i gän′) _____
2. (pə lig′ə mē) _____
3. (mul′tə p′l) _____
4. (pan′ə ram′ə) _____
5. (ē′kwə näks) _____
6. (mul′ti kul′ərd) _____
7. (pan′tə mīm) _____
8. (ē kwə dis′tənt) _____
9. (ē kwə lib′rē əm) _____
10. (mul′ti mē′dē ə) _____

LIST WORDS

1. *hyperbole*
2. *omniscient*
3. *hyperactive*
4. *omnipresent*
5. *multimedia*
6. *multicolored*
7. *panorama*
8. *polytheism*
9. *multitude*
10. *multiple*
11. *equinox*
12. *polyester*
13. *polysyllabic*
14. *equidistant*
15. *polygamy*
16. *omnipotent*
17. *pantomime*
18. *equilibrium*
19. *polygon*
20. *pandemonium*

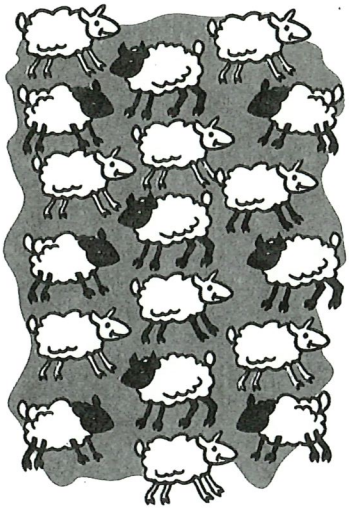
Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

Panorama was formed from two Greek words meaning "to see all" by Robert Barker in the 1780s as a name for an unusual sort of picture he painted. The picture was painted on a surface that went completely around the person looking at it. From such a picture, one may get the idea of a view that is open in all directions.



Word Analysis

Write the **list words** containing the prefixes given below.

poly

1. _____
2. _____
3. _____
4. _____
5. _____

pan

6. _____
7. _____
8. _____

hyper

9. _____
10. _____

equi

11. _____
12. _____
13. _____

multi

14. _____
15. _____
16. _____
17. _____

omni

18. _____
19. _____
20. _____

Word Application

Replace the underlined word or words in each sentence with **list words**. Write the **list words** on the lines.

1. Some people, such as the ancient Egyptians, believe in <u>many gods</u>, while others believe in one god who is <u>everywhere</u> and <u>all-knowing</u>.

   _____ _____ _____

2. Todd was a <u>more-active-than normal</u> person until the accident in which he lost his sense of <u>balance</u>.

   _____ _____

3. The <u>many-sided figure</u> and the sphere are <u>the same distance</u> from me.

   _____ _____

4. Sandy described the riot as <u>mass confusion</u>, but she always leans toward <u>exaggeration</u>.

   _____ _____

5. A <u>large group</u> of people assembled in the park under the <u>many-colored</u> banner.

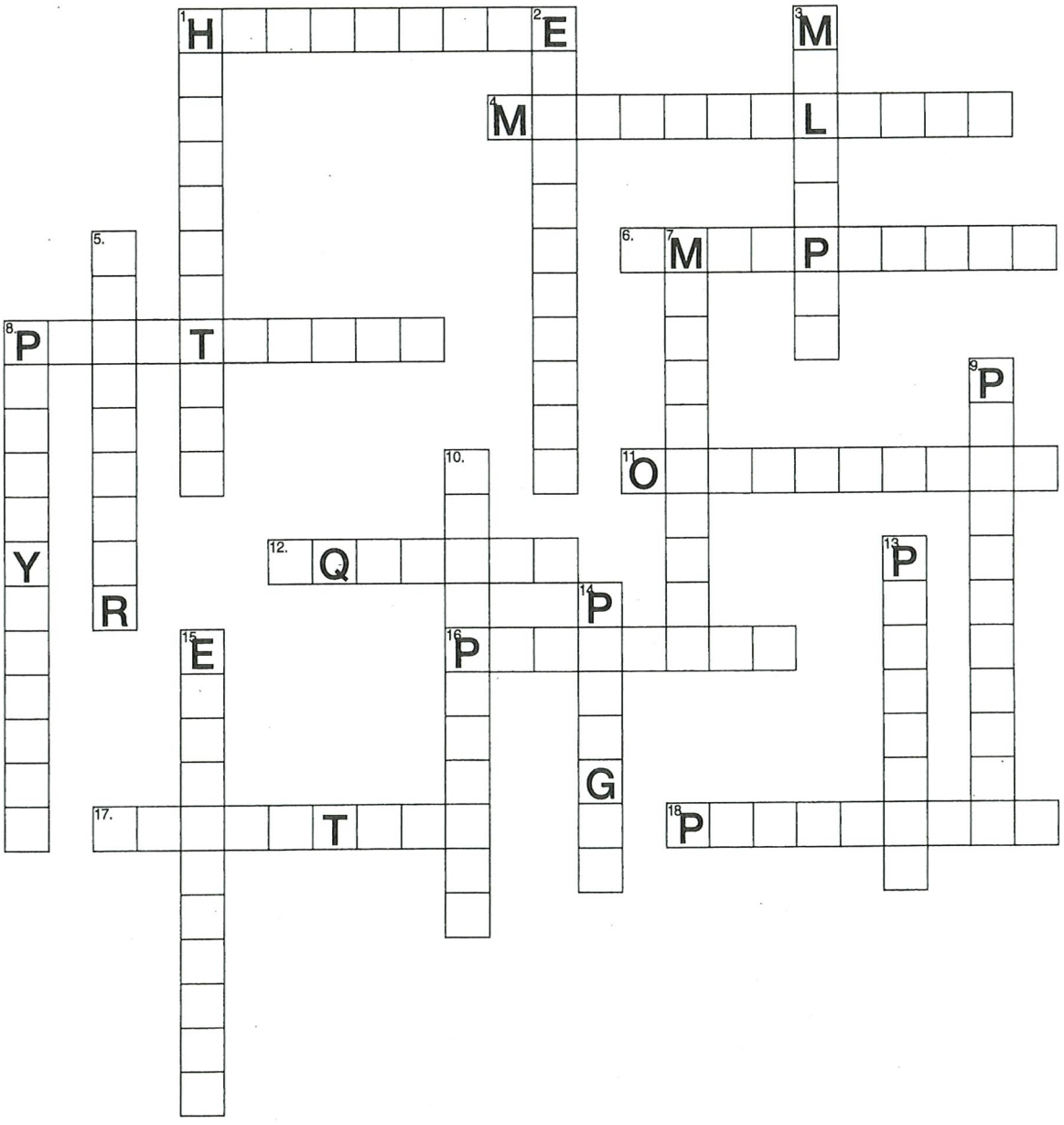
   _____ _____

LIST WORDS

hyperbole	multicolored	multiple	equidistant
omniscient	panorama	equinox	multitude
hyperactive	polytheism	polyester	omnipotent
omnipresent	pandemonium	polygamy	pantomime
multimedia	polysyllabic	polygon	equilibrium

Puzzle

This is a crossword puzzle without clues. Use the length and the spelling of each **list word** to complete the puzzle.



Proofreading

Use the proofreading marks to correct the mistakes in the paragraph below. Then, write the misspelled **list words** correctly on the lines.

Proofreading Marks

spelling mistake — add comma
add apostrophe — add space

Juggling isthe act of throwing and catching more than one object in one hand, or multipel objects in two hands. No one knows when juggling first began. At least one ancient Egyptian tomb painting, however, showsa panorana of jugglers providing entertainment for the Pharaoh. Juggling requires equilibruim and, to all appearances, an almost omnisceint sense of timing. From the entertainers at Pharaohs court to the jugglers who work in todays circuses it is safe to say that juggling has entertained a multatude of people.



1. _____ 4. _____
2. _____ 5. _____
3. _____

Writing a Description

Alliteration is a literary device that uses two or more words with the same beginning sounds. Here is an example:

Mary made multiple multicolored mittens for the multitude.

Write your own alliterative sentences to describe a performance by a juggler, using as many of the **list words** as you can. Try to repeat a beginning sound at least three times, while still making sense. After proofreading and revising your sentences, trade papers with a partner. See if you can add any alliterative words to your partner's sentences.

BONUS WORDS

turbulent **tyrant** **fortify** **futile** **tolerant**
travesty **traverse** **falter** **fiasco** **farfetched**

Write the **bonus word** that matches each clue given.

1. make strong _____
2. hesitate _____
3. stirred up _____
4. strained; improbable _____
5. grotesque imitation _____
6. a cruel ruler _____
7. a total failure _____
8. go across _____
9. hopeless or ineffective _____
10. easygoing; unprejudiced _____

Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

Name: _____ Date: _____

Historical Document: Declaration of Independence

We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness.

Directions: Copy the excerpt using proper cursive writing form.

Multiplying by 7 (B)

Name: _____ Date: _____ Score: _____

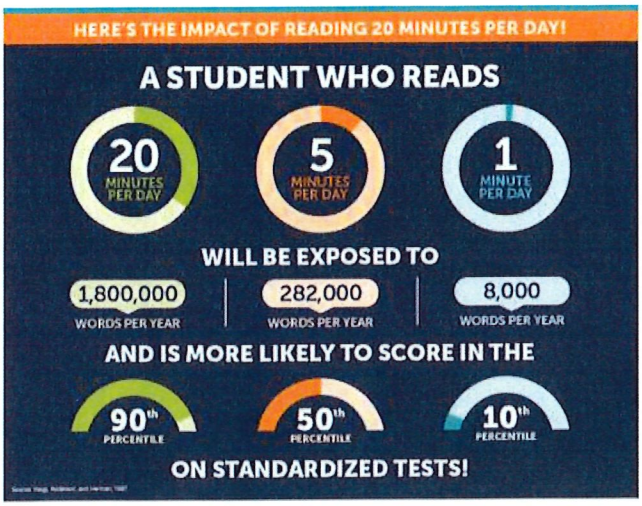
Calculate each product.

$12 \times 7 =$	$12 \times 7 =$
$6 \times 7 =$	$11 \times 7 =$
$4 \times 7 =$	$12 \times 7 =$
$9 \times 7 =$	$3 \times 7 =$
$1 \times 7 =$	$2 \times 7 =$
$2 \times 7 =$	$10 \times 7 =$
$0 \times 7 =$	$6 \times 7 =$
$10 \times 7 =$	$7 \times 7 =$
$7 \times 7 =$	$4 \times 7 =$
$3 \times 7 =$	$5 \times 7 =$
$5 \times 7 =$	$1 \times 7 =$
$8 \times 7 =$	$8 \times 7 =$
$11 \times 7 =$	$9 \times 7 =$
$11 \times 7 =$	$0 \times 7 =$
$10 \times 7 =$	$12 \times 7 =$
$8 \times 7 =$	$9 \times 7 =$
$6 \times 7 =$	$5 \times 7 =$
$1 \times 7 =$	$8 \times 7 =$
$4 \times 7 =$	$2 \times 7 =$
$0 \times 7 =$	$11 \times 7 =$
$3 \times 7 =$	$3 \times 7 =$
$9 \times 7 =$	$6 \times 7 =$
$2 \times 7 =$	$4 \times 7 =$
$7 \times 7 =$	$7 \times 7 =$
$5 \times 7 =$	$1 \times 7 =$

Equivalent Ratios (A)

Fill in the blanks to make equivalent ratios.

1. $24 : 56 = 3 : ___$
2. $44 : 20 = ___ : 5$
3. $40 : 25 = 8 : ___$
4. $4 : ___ = 20 : 15$
5. $5 : 9 = ___ : 72$
6. $___ : 8 = 5 : 2$
7. $___ : 9 = 21 : 27$
8. $___ : 9 = 8 : 72$
9. $6 : 1 = 12 : ___$
10. $49 : ___ = 7 : 12$
11. $___ : 5 = 72 : 30$
12. $5 : ___ = 1 : 7$
13. $5 : ___ = 20 : 16$
14. $2 : 9 = 12 : ___$
15. $___ : 1 = 30 : 3$
16. $___ : 5 = 21 : 35$
17. $21 : ___ = 7 : 2$
18. $___ : 1 = 35 : 7$
19. $5 : ___ = 35 : 42$
20. $55 : 60 = ___ : 12$



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	