Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 8th Grade, Week 19

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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www.tucsoninternationalacademy.com

Prefixes Meaning "Together"

Lesson 19

TIP

The prefixes co and syn mean "together." However, the prefix syn changes the spelling to syl when it is used before words beginning with l; it changes to sym when it is used before words beginning with b, m, or p. Notice the spelling of these example words.

coauthor	syntheses	syllable
symbolize	symmetry	symptom



Vocabulary Development

Write the **list word** that matches each synonym or definition.

1. balance _____
2. sentence structure _____
3. a temple _____
4. to be identical or in accord _____
5. live together _____
6. understandable _____
7. musical _____
8. a medical indicator _____
9. an outline of a course of study _____
10. bring together _____
11. word part _____
12. guaranteed by property _____

Dictionary Skills

Write the **list word** that matches each sound-spelling.

1. (kō′pī lət) _____
2. (sim′b'l īz) _____
3. (kō′in sīd′) _____
4. (simp′təm) _____
5. (kō ô′thər) _____
6. (sin′taks) _____
7. (sim pō′zē əm) _____
8. (sin′thə sis) _____
9. (siŋ′krə nīz) _____
10. (siŋ′kə pāt) _____
11. (kō äp′ər ə tiv) _____
12. (kō hir′ənt) _____

LIST WORDS

1. coauthor
2. collateral
3. copilot
4. symptom
5. synagogue
6. coexist
7. coordinate
8. syllable
9. symmetry
10. synchronize
11. coherent
12. cooperative
13. symphonic
14. synthesis
15. syncopate
16. coincide
17. symbolize
18. symposium
19. syntax
20. syllabus

Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

A **syncope** is a word that is made shorter by cutting out sounds in the middle. For example, writing *ne'er* in place of *never* would be a syncope. In music, to syncopate means "to make a rhythm feel shorter by cutting out beats in the middle."



Word Analysis

Write the **list word** that has the same root or base word as the word given.

1. syncopation _____
2. synthetic _____
3. authorize _____
4. autopilot _____
5. cooperation _____
6. coincidence _____
7. synchronicity _____
8. symphony _____
9. coexistence _____
10. symmetrical _____
11. coordination _____
12. symbolic _____
13. symptomatic _____
14. coherence _____

Write the **list words** that contain double letters.

15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Word Application

Select a **list word** from the choices in parentheses to complete each sentence. Write the **list word** on the line.

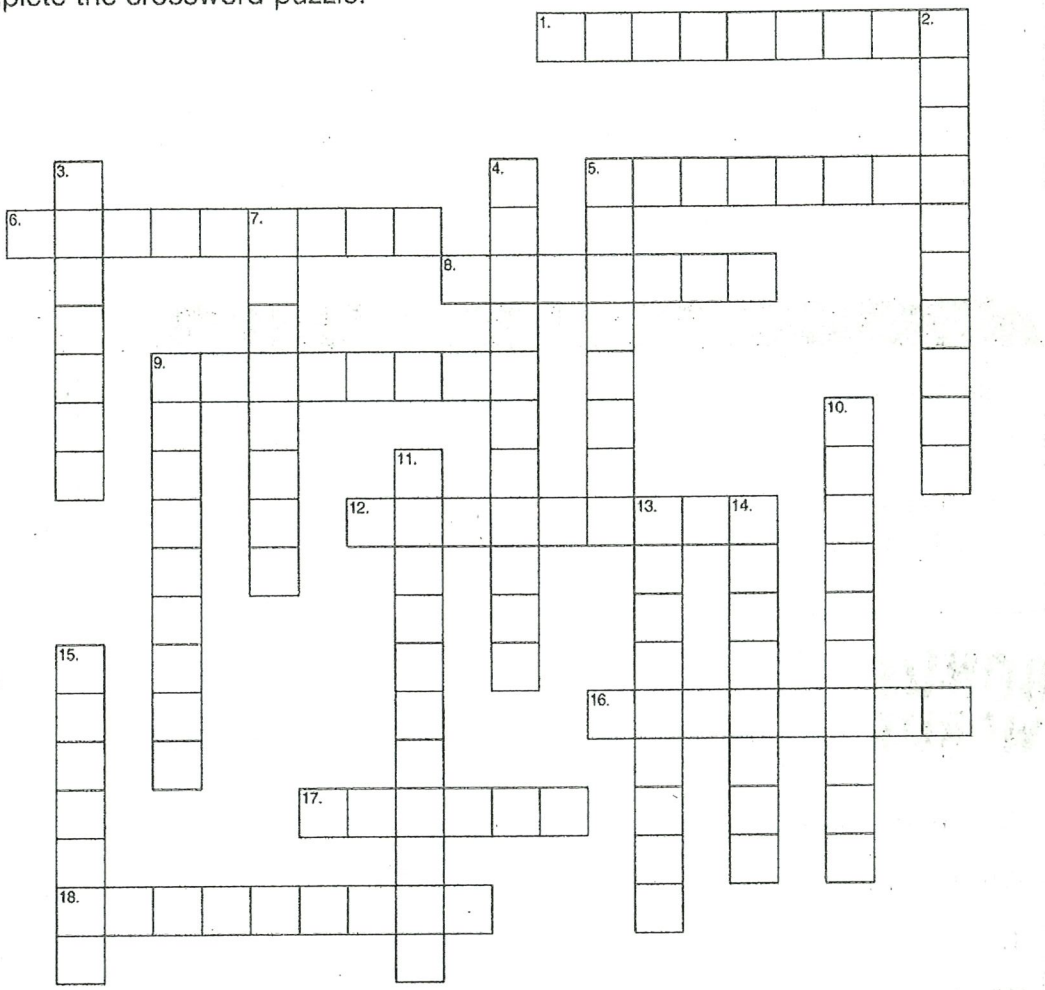
1. A symposium on _____ music will be held tomorrow night. (syntax, symphonic)
2. A _____ assists a pilot in flying a plane. (collateral, copilot)
3. The contestants had to _____ their watches before the race. (synchronize, symbolize)
4. "What do the stripes on our flag _____?" asked a student. (coincide, symbolize)
5. We heard a _____ speech on the importance of computers. (syllable, coherent)
6. What beautiful symmetry of design on that _____! (synagogue, syntax)
7. Tomatoes and carrots are companion plants that _____ well in the garden. (coauthor, coexist)
8. Mr. Warren said, "Learn to spell each _____ in this word." (syllabus, syllable)
9. David and his coauthor attended the _____ introducing new science-fiction writers and the techniques that they use. (symposium, synthesis)
10. The sentence _____ can give you clues to a word's meaning. (syllable, syntax)
11. Sometimes _____ is needed in order to purchase expensive items. (coordinate, collateral)

LIST WORDS

coauthor	coexist	synchronize	coherent
collateral	syntax	cooperative	symbolize
symmetry	syllable	symphonic	synthesis
symptom	coincide	symposium	coordinate
syllabus	copilot	synagogue	syncopate

Puzzle

Use the **list words** to complete the crossword puzzle.



ACROSS

1. having to do with the sounds a symphony makes
5. a writer who works with another writer
6. a meeting to discuss some particular subject
8. the assistant pilot of an airplane
9. a word or part of a word
12. the putting together of parts or elements to make a whole
16. speaking or thinking in a way that makes sense
17. the way words are put together in sentences; sentence structure
18. to be the symbol of something; represent

DOWN

2. to bring together in a proper relation
3. a sign that something else exists, especially in sickness
4. helpful; willing to cooperate
5. to happen at the same time
7. an outline or summary
9. a temple where Jewish people gather for worship
10. property given as a pledge to repay a loan
11. to make agree in time or rate of speed
13. to shift the musical accent of a beat
14. balance or harmony
15. living together in peace

Proofreading

Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

Through a coperative effort with the Chicagoschool system, The Youth Education programs of the Chicago Symphony Orchestra providein-depth classical music experiences to more than 100,000 area children each year. The school system works with the symphony to coordenate the program so that it will coinside with the school yearcalendar. Activities include an extensive series of Symphomic Concerts for schools, a sympozium for teachers, and opportunities for talented young musicians. "Our Concert was the best we have ever attended, wrote one teacher after this year's first show.

Proofreading Marks

spelling mistake — add space
small letter
add quotation marks

1. _____
2. _____
3. _____
4. _____
5. _____

Writing a Review

Write a review of a book you have read, a musical performance you have heard or a movie, TV show, or play you have seen recently. Give your opinion and explain why you liked or disliked it. Use as many **list words** as you can, then proofread and revise your review. Compile your work with that of other classmates in a book. Add new reviews to the book periodically.



BONUS WORDS

amphitheater, coliseum, prologue, pageant, critique, melodrama, soliloquy, vaudeville, scenario, cinema

Write **bonus words** to answer the questions.

Which word relates to film or movies?

1. _____

Which word might discuss a play or film in a critical way?

2. _____

Which words name buildings or structures?

3. _____ 4. _____

Which words describe or name kinds of performances?

5. _____ 6. _____ 7. _____

Which words name particular parts of plays?

8. _____ 9. _____ 10. _____

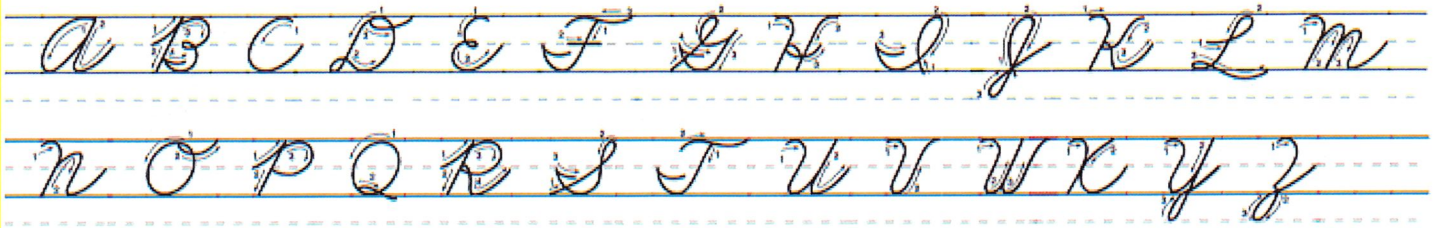
Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

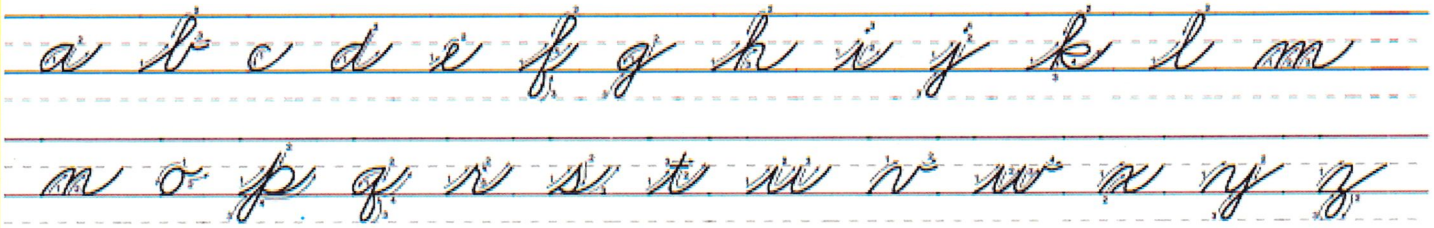
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying by 10 (S)

Name: _____ Date: _____ Score: ____ /100

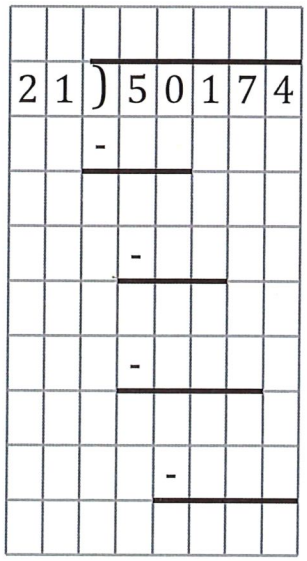
Calculate each product.

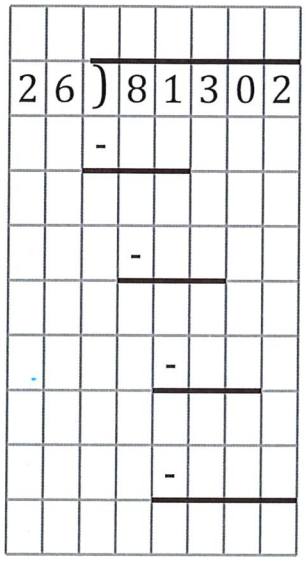
9 × 10	5 × 10	7 × 10	11 × 10	3 × 10	6 × 10	4 × 10	10 × 10	8 × 10	1 × 10
12 × 10	2 × 10	10 × 8	10 × 7	10 × 10	10 × 4	10 × 5	10 × 3	10 × 9	10 × 6
10 × 12	10 × 1	10 × 2	10 × 11	8 × 10	12 × 10	6 × 10	5 × 10	10 × 3	11 × 10
4 × 10	10 × 9	10 × 10	10 × 7	10 × 1	2 × 10	8 × 10	3 × 10	10 × 9	11 × 10
10 × 6	10 × 12	1 × 10	10 × 7	2 × 10	4 × 10	10 × 5	10 × 10	10 × 10	10 × 2
10 × 1	10 × 9	10 × 11	7 × 10	5 × 10	10 × 4	10 × 6	12 × 10	8 × 10	10 × 3
11 × 10	1 × 10	3 × 10	10 × 12	10 × 10	10 × 8	5 × 10	10 × 6	7 × 10	9 × 10
2 × 10	10 × 4	3 × 10	11 × 10	10 × 4	5 × 10	10 × 10	10 × 1	8 × 10	10 × 12
10 × 9	10 × 6	2 × 10	10 × 7	10 × 7	12 × 10	3 × 10	10 × 10	6 × 10	10 × 8
10 × 4	10 × 5	10 × 1	10 × 9	10 × 11	2 × 10	10 × 7	10 × 10	11 × 10	10 × 8

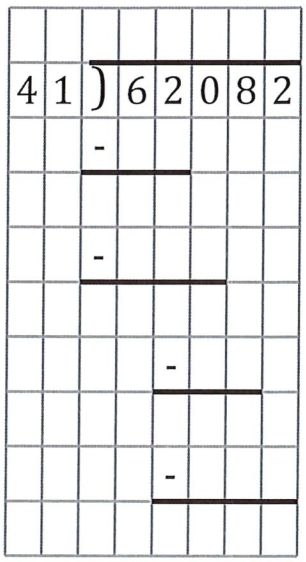
Long Division with a Grid (H)

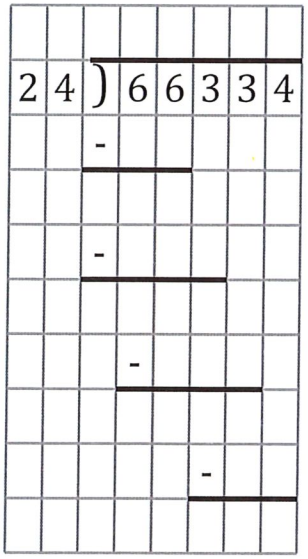
Name: _____ Date: _____

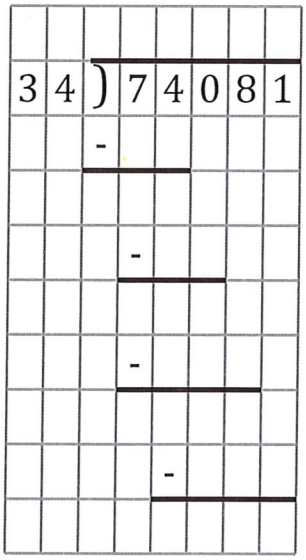
Calculate each quotient.

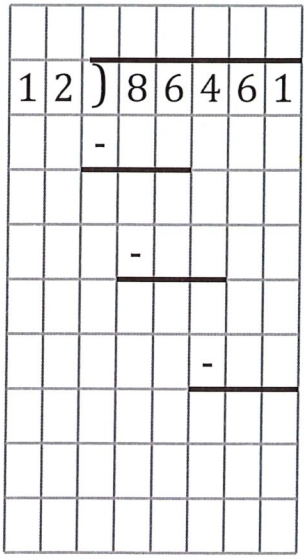


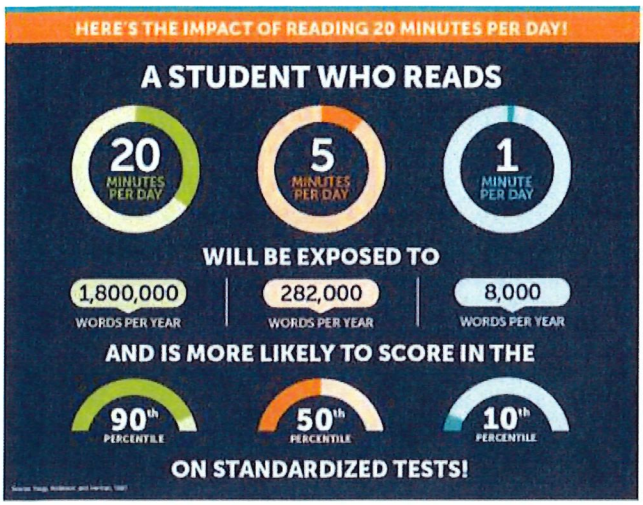












Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	