Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet 8th Grade, Week 25

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

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Words Ending in ize, ise, ent, ant

Lesson 25

TIP

Words ending in **ize, ise, ent** and **ant** are easy to confuse. Listen for the ending sounds of enterprise and apologize. They sound alike but are spelled differently. Other sounds are also easy to confuse. The ends of prudent and relevant sound alike but have different spellings. You must memorize which words end in **ise** or **ize** and which end in **ent** or **ant**.



Vocabulary Development

Write the **list word** that matches each definition clue.

1. eternal _____
2. a business _____
3. joyful _____
4. showing good judgment _____
5. express regrets _____
6. save money _____
7. relying on another _____
8. agreeable or pleasing _____
9. able _____
10. watchful _____
11. direction hands of clock move _____
12. meaningful _____
13. list _____
14. usual _____

Dictionary Skills

Write the **list word** that matches each sound-spelling.

1. (käm′prə mīz) _____
2. (pʉr′mə nənt) _____
3. (leŋkth′wīz) _____
4. (əb zʉr′vənt) _____
5. (rash′ən ə līz′) _____
6. (plez′n't) _____
7. (här′mə nīz) _____
8. (rel′ə vənt) _____
9. (prev′ə lənt) _____
10. (fran′chīz) _____

LIST WORDS

1. *pleasant*
2. *competent*
3. *rationalize*
4. *jubilant*
5. *prevalent*
6. *enterprise*
7. *compromise*
8. *franchise*
9. *lengthwise*
10. *prudent*
11. *apologize*
12. *dependent*
13. *harmonize*
14. *observant*
15. *relevant*
16. *clockwise*
17. *economize*
18. *itemize*
19. *permanent*
20. *significant*

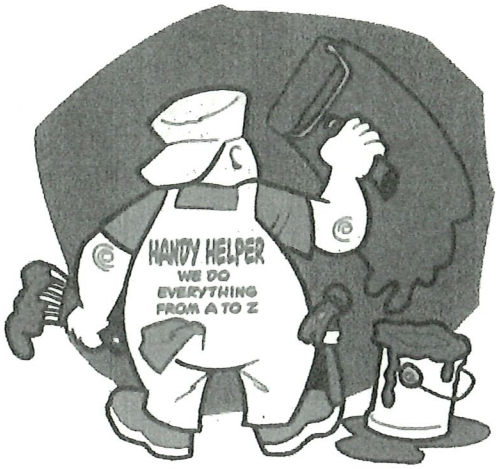
Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

Spelling Practice

DID YOU KNOW?

Everyone knows that **clockwise** means "in the direction of the clock," but most people do not know where the word *clock* came from. The clock got its name from the bell that sounded its hours. It is derived from the Latin word, *clocca*, meaning "bell."



Word Analysis

Write each **list word** under its ending.

ise

1. _____
2. _____
3. _____
4. _____
5. _____

ant

6. _____
7. _____
8. _____
9. _____
10. _____

ize

11. _____
12. _____
13. _____
14. _____
15. _____

ent

16. _____
17. _____
18. _____
19. _____
20. _____

Write the **list word** that has the same root as each word given.

1. economy _____
2. please _____
3. rational _____
4. observe _____
5. items _____
6. dependable _____
7. prevail _____
8. unobserved _____

Word Application

Replace the underlined word or words in each sentence with a **list word**. Write the **list word** on the line.

1. On the round edges, paint <u>in the direction the clock hands turn</u>, but on the floor, paint <u>with the length</u>. _____ _____
2. Mrs. Flores is supervising the entire <u>job</u>, and she seems <u>delighted</u> with the results.

   _____ _____
3. It would be <u>wise</u> to try to <u>save money</u> on non-essential features.

   _____ _____
4. When their voices all <u>sing in agreement</u>, they make a <u>pleasing</u> sound.

   _____ _____

LIST WORDS

pleasant	enterprise	apologize	compromise
prudent	clockwise	dependent	economize
itemize	franchise	harmonize	rationalize
jubilant	significant	observant	permanent
relevant	competent	prevalent	lengthwise

Puzzle

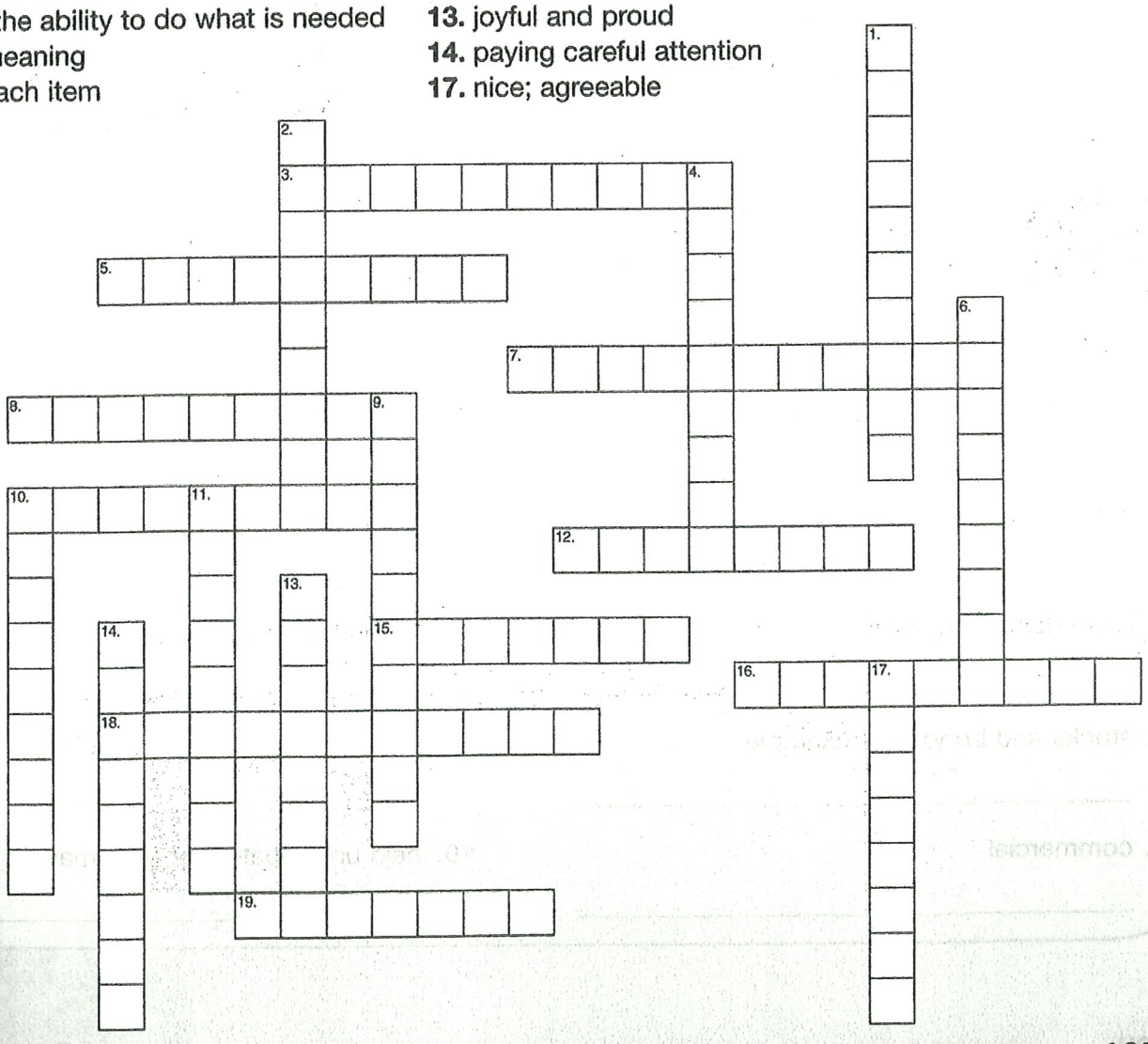
Use the **list words** to complete the crossword puzzle.

ACROSS

3. in the direction of the length
5. a right given to sell something
7. to make conform to reason
8. to sing in harmony
10. lasting forever
12. meaningful to a certain situation or thing
15. careful; cautious
16. having the ability to do what is needed
18. full of meaning
19. to list each item

DOWN

1. a settling of an argument by both sides giving in
2. in the direction of the clock
4. be thrifty
6. relying on another
9. a business or undertaking
10. happening over a wide area
11. to say that one is sorry
13. joyful and proud
14. paying careful attention
17. nice; agreeable



Proofreading

Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

A franchize isa legal agreement. It allows an Entirprise or organization with a product theright to grant another business owner the opportunity to sell that product. This kind of agreement first became popular in the 1950s. Since then it has had a signifikant and permunent effect on the rise of small business owners in the American Economy. Many fastfood businesses that are prevelent throughout the country are run this way.

Proofreading Marks

spelling mistake / small letter
add comma # add space

1. _____
2. _____
3. _____
4. _____
5. _____

Writing an Ad

Think like a business person and write an advertisement using simile for a product of your choice. Here's an example of a simile: *These fans will sell like hot cakes!* Use as many of the **list words** as you can in your ad. When finished, proofread and revise your ad, and then share it with classmates.



BONUS WORDS

inflation **corporation** **proprietary** **mercantile** **diversify**
proxy **conglomerate** **negotiation** **securities** **liquidate**

Write the **bonus word** that matches each clue given.

1. discussion to reach agreement _____
2. authority to act for another _____
3. more dollars buy less _____
4. stocks and bonds, for example _____
5. commercial _____
6. give variety to _____
7. a legal entity _____
8. convert assets into cash _____
9. many companies in one big one _____
10. held under patent or trademark _____

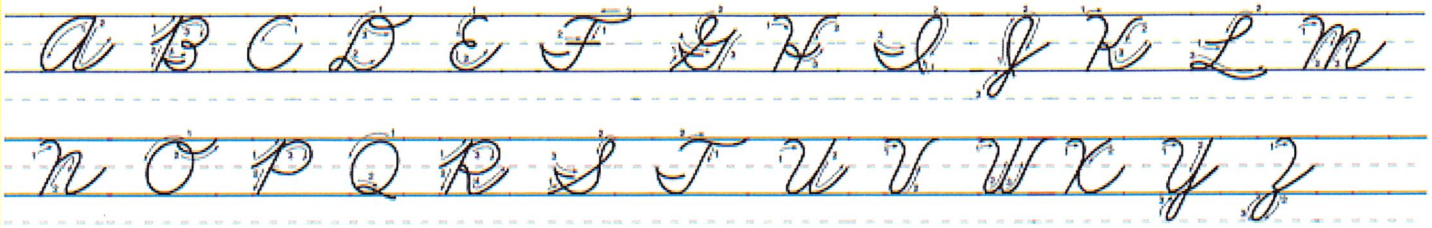
Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

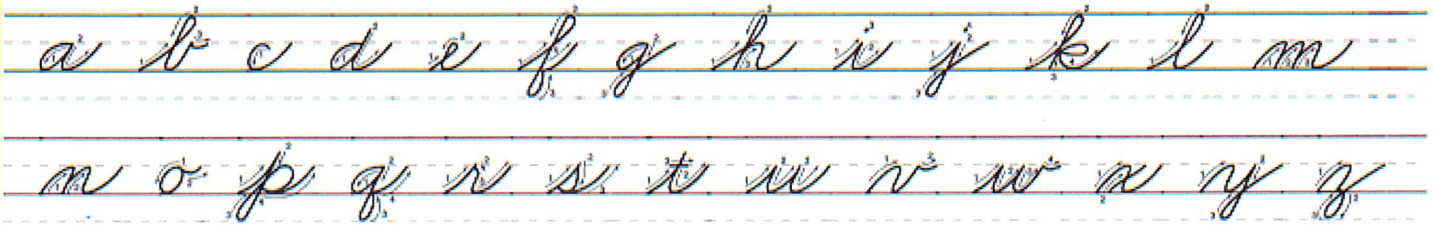
Cursive practice with spelling words.

Write each of your spelling words 3 times, in your best cursive handwriting.

Uppercase Letters



Lowercase Letters



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Multiplying and Dividing (I)

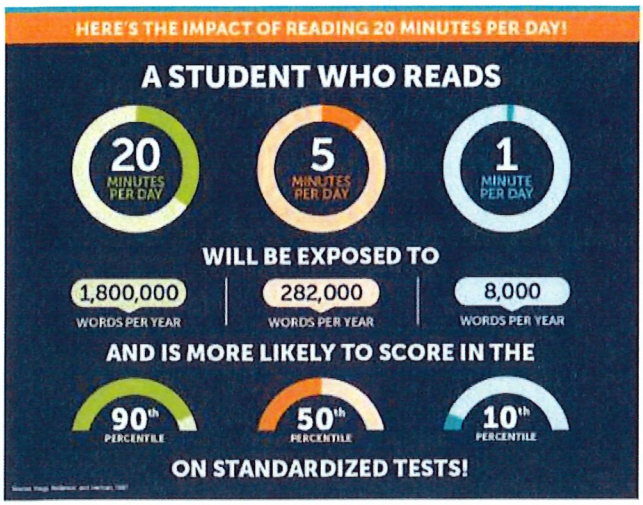
Calculate each product or quotient.

4 ÷ 2 =	8 ÷ 1 =	2 × 9 =	5 × 1 =
4 ÷ 1 =	9 × 5 =	9 ÷ 3 =	3 ÷ 3 =
56 ÷ 7 =	7 × 3 =	9 × 7 =	6 × 7 =
7 ÷ 7 =	9 ÷ 9 =	5 ÷ 5 =	4 ÷ 1 =
12 ÷ 3 =	8 ÷ 8 =	3 × 5 =	6 × 6 =
32 ÷ 4 =	27 ÷ 9 =	18 ÷ 2 =	72 ÷ 9 =
10 ÷ 5 =	5 × 9 =	45 ÷ 9 =	4 × 3 =
12 ÷ 6 =	10 ÷ 5 =	40 ÷ 8 =	1 × 3 =
8 ÷ 4 =	7 ÷ 1 =	8 ÷ 4 =	42 ÷ 6 =
24 ÷ 8 =	9 × 9 =	5 × 3 =	8 × 1 =
9 × 7 =	4 ÷ 4 =	42 ÷ 6 =	63 ÷ 9 =
24 ÷ 3 =	7 × 6 =	9 × 2 =	4 × 2 =
2 × 5 =	24 ÷ 6 =	7 ÷ 1 =	28 ÷ 7 =
56 ÷ 8 =	54 ÷ 6 =	1 × 5 =	7 × 5 =
8 ÷ 4 =	30 ÷ 6 =	10 ÷ 2 =	2 ÷ 1 =
5 × 6 =	45 ÷ 5 =	9 × 2 =	6 × 1 =
16 ÷ 8 =	7 × 2 =	8 × 7 =	8 × 6 =
6 × 5 =	5 × 7 =	9 × 2 =	16 ÷ 8 =
18 ÷ 2 =	6 ÷ 1 =	2 × 7 =	3 ÷ 1 =
3 × 2 =	6 × 3 =	3 × 2 =	40 ÷ 8 =
27 ÷ 3 =	6 × 4 =	21 ÷ 7 =	20 ÷ 5 =
18 ÷ 3 =	27 ÷ 9 =	49 ÷ 7 =	7 × 6 =
3 × 1 =	6 × 2 =	64 ÷ 8 =	3 × 3 =
18 ÷ 2 =	16 ÷ 2 =	2 × 6 =	32 ÷ 8 =
35 ÷ 7 =	3 ÷ 1 =	45 ÷ 9 =	4 × 6 =

Equivalent Ratios (J)

Fill in the blanks to make equivalent ratios.

1. $___ : 12 = 42 : 72$
2. $5 : ___ = 50 : 90$
3. $30 : ___ = 5 : 7$
4. $4 : ___ = 40 : 50$
5. $28 : 8 = 7 : ___$
6. $5 : ___ = 50 : 10$
7. $56 : 72 = ___ : 9$
8. $___ : 2 = 3 : 6$
9. $___ : 9 = 16 : 72$
10. $72 : ___ = 9 : 1$
11. $___ : 3 = 32 : 12$
12. $1 : 3 = 10 : ___$
13. $6 : ___ = 60 : 50$
14. $___ : 45 = 3 : 5$
15. $11 : 12 = ___ : 108$
16. $8 : 9 = ___ : 27$
17. $___ : 10 = 27 : 90$
18. $1 : ___ = 8 : 48$
19. $18 : 42 = ___ : 7$
20. $55 : 35 = 11 : ___$



Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read including book's title(s), chapter(s), or page number(s)	Amount of time I read: (Minutes)	Write a complete sentence explaining what you enjoyed, learned or read about.
Weekend			_____ _____
Monday			_____ _____
Tuesday			_____ _____
Wednesday			_____ _____
Thursday			_____ _____
Total amount of time I read.		_____ Minutes	

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