# Tucson International Academy

*Academia International de Tucson*

图森国际学院

## Homework Packet 8th Grade, Week 27

Name _____

Week begins _____ Due on _____

Each week, you are to complete your entire homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign below, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

# Words Ending in ary, ory

Lesson 27

**TIP**

**Words ending in ary and ory sometimes sound alike. Listen for the ending sounds in compulsory and infirmary. They sound similar but are spelled differently. Study and memorize words that end with ary or ory carefully.**



## Vocabulary Development

Write the **list word** that matches each synonym or definition clue.

1. flattering _____
2. mythical _____
3. words of a language _____
4. modern _____
5. bringing radical change _____
6. meeting a need or wish _____
7. a safe place _____
8. a viewing place _____
9. first _____
10. health clinic _____
11. financial _____
12. tasty _____
13. remarkable _____
14. needed _____
15. required _____

## Dictionary Skills

Write the **list word** that matches each sound-spelling.

1. (prī′mer′ē) _____
2. (səb sid′ē er′ē) _____
3. (nes′ə ser′ē) _____
4. (sā′vər ē) _____
5. (kəm pul′sər ē) _____
6. (man′də tôr′ē) _____
7. (sat′is fak′tər ē) _____
8. (in′trə duk′tər ē) _____
9. (ad vī′zər ē) _____
10. (vō kab′yə ler′ē) _____

## LIST WORDS

1. *advisory*
2. *extraordinary*
3. *mandatory*
4. *preliminary*
5. *satisfactory*
6. *compulsory*
7. *infirmary*
8. *monetary*
9. *primary*
10. *savory*
11. *complimentary*
12. *introductory*
13. *necessary*
14. *revolutionary*
15. *subsidiary*
16. *contemporary*
17. *legendary*
18. *observatory*
19. *sanctuary*
20. *vocabulary*

# Spelling word practice

In the space provided write each of your 20 spelling words 5 times, focus on writing legibly and spelling correctly.

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# Spelling Practice

## DID YOU KNOW?

In colonial days, a child's first reading book was called a primer, and today, the first grades of school are called the primary grades. **Primary** is taken from the Latin word, *primus*, which meant "first." Today, we use this same word to describe the first or the best of something, like the prime rib of beef.



## Word Analysis

Write **list words** to answer the following questions.
Which **list word** contains the same root as the word given?

1. legend _____
2. infirm _____
3. compliment _____
4. observe _____
5. satisfy _____
6. prime _____
7. savor _____
8. advise _____
9. introduce _____
10. revolution _____
11. mandate _____
12. compel _____

Which **list words** end in **ory**?

13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____

## Word Application

Replace the underlined word or words in each phrase with a **list word**. Write the **list word** on the line.

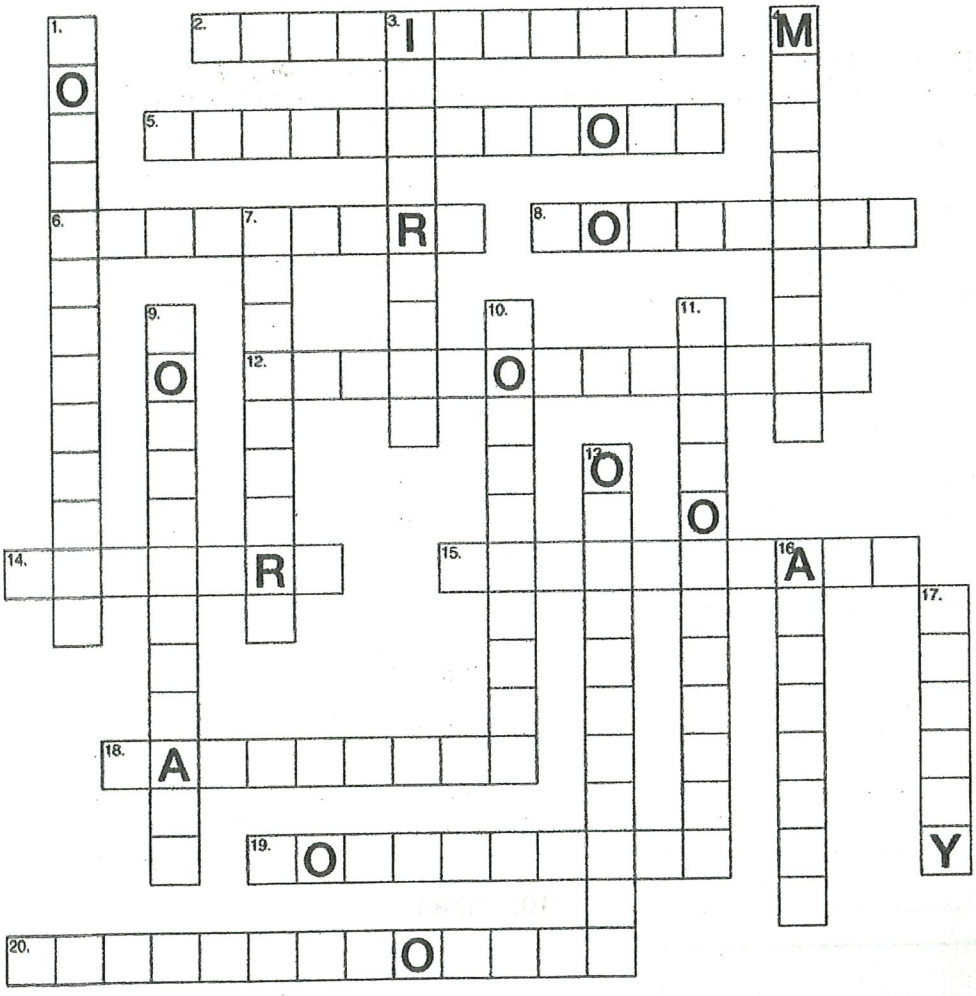
1. a division of Worldwide Manufacturers _____
2. the opening round of competition _____
3. an artist who is living and working today _____
4. a free preliminary offer _____
5. a storm and hurricane warning bulletin _____
6. an out of the ordinary piece of music _____
7. a famous cartoon character _____
8. a national wildlife protected place for birds _____
9. many money considerations _____
10. the solar viewing place _____
11. medicines essential for the patient's recovery _____
12. the words on the English test _____
13. the health clinic where Dr. Jarvis works _____

## LIST WORDS

| | | | |
|---|---|---|---|
| contemporary | infirmary | satisfactory | mandatory |
| extraordinary | advisory | introductory | legendary |
| compulsory | monetary | observatory | necessary |
| revolutionary | primary | preliminary | sanctuary |
| complimentary | savory | vocabulary | subsidiary |

## Puzzle

This is a crossword puzzle without clues. Use the length and the spelling of each **list word** to complete the puzzle.



## Proofreading

Use the proofreading marks to correct the mistakes in the article below. Then, write the misspelled **list words** correctly on the lines.

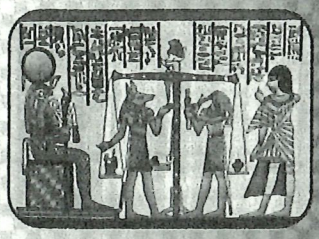
Did you know the invention of banking actually took place before the invention of monetory units such as as coins and paper money Banking originated in in ancient mesopotamia where it was not only necesary, but mandutary that the royal palaces and temples provide a sankchuary for the safe-keeping of grain. Receipts came to be used for transfers if the farmer who deposited the grain needed to give some of it to someone else. Over time, keeping track of grain and other goods in this fashion came to be a a primmary function of priests in mesopotamia. They became the world's first bankers.

### Proofreading Marks

- spelling mistake
- delete word
- capital letter
- add question mark

1. _____
2. _____
3. _____
4. _____
5. _____

## Writing Sentences Using Alliteration



Alliteration is a literary device that employs two or more words with the same beginning sounds, such as "Sandy sang a simple song of sunny Sundays sailing." Write two sentences containing as much alliteration as possible on the topic of banking or U.S. or foreign currency, and try to use at least two **list words** in your sentences. After you proofread and revise your sentences, combine them with classmates' to create poems.

**BONUS WORDS**

| | | | | |
|---|---|---|---|---|
| franc | mark | rupee | yen | guilder |
| peso | ruble | pound | lira | shekel |

Write the **bonus word** that is associated with each country given.

1. Netherlands _____
2. Mexico _____
3. India _____
4. Italy _____
5. Israel _____
6. England _____
7. Russia _____
8. France _____
9. Germany _____
10. Japan _____

# Paragraph writing using spelling words

Use the space below to complete the paragraph writing prompt found in your spelling assignments. Carefully read and follow the directions provided, including proper sentence and paragraph structure.

Name: _____ Date: _____

# Historical Document: Preamble to the U. S. Constitution

*We the People of the United States, in order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.*

**Directions:** Copy the excerpt using proper cursive writing form.

# Multiplying and Dividing (C)

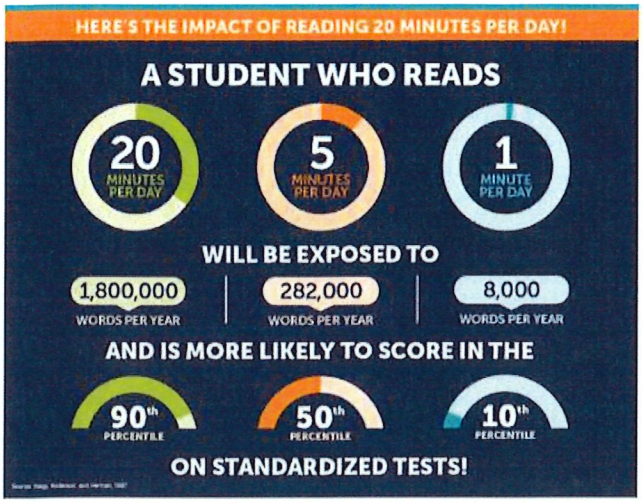
Calculate each product or quotient.

| | | | |
|---|---|---|---|
| 32 ÷ 4 = | 2 × 1 = | 2 × 7 = | 3 ÷ 3 = |
| 1 × 5 = | 6 × 6 = | 9 × 4 = | 9 × 7 = |
| 12 ÷ 4 = | 5 × 1 = | 5 × 3 = | 9 × 8 = |
| 18 ÷ 2 = | 1 × 2 = | 10 ÷ 5 = | 6 ÷ 2 = |
| 36 ÷ 9 = | 15 ÷ 5 = | 1 × 4 = | 6 × 2 = |
| 28 ÷ 4 = | 8 ÷ 8 = | 7 × 3 = | 1 × 7 = |
| 54 ÷ 6 = | 6 ÷ 2 = | 30 ÷ 6 = | 24 ÷ 6 = |
| 3 × 7 = | 21 ÷ 3 = | 42 ÷ 7 = | 36 ÷ 9 = |
| 2 × 8 = | 6 × 6 = | 12 ÷ 3 = | 8 × 2 = |
| 72 ÷ 9 = | 5 ÷ 5 = | 3 × 2 = | 1 × 5 = |
| 21 ÷ 3 = | 30 ÷ 6 = | 45 ÷ 5 = | 8 × 2 = |
| 16 ÷ 8 = | 20 ÷ 5 = | 3 × 9 = | 64 ÷ 8 = |
| 7 × 6 = | 10 ÷ 2 = | 3 × 7 = | 4 × 6 = |
| 4 × 7 = | 48 ÷ 6 = | 5 ÷ 5 = | 6 × 8 = |
| 72 ÷ 9 = | 49 ÷ 7 = | 8 × 2 = | 8 × 5 = |
| 4 ÷ 2 = | 3 ÷ 1 = | 1 × 3 = | 9 × 2 = |
| 6 ÷ 6 = | 32 ÷ 8 = | 28 ÷ 4 = | 1 × 5 = |
| 40 ÷ 5 = | 45 ÷ 5 = | 64 ÷ 8 = | 5 × 3 = |
| 36 ÷ 4 = | 9 × 6 = | 4 × 9 = | 6 ÷ 2 = |
| 8 × 4 = | 4 × 4 = | 54 ÷ 9 = | 32 ÷ 8 = |
| 7 × 7 = | 7 ÷ 1 = | 8 × 5 = | 7 × 6 = |
| 16 ÷ 4 = | 24 ÷ 8 = | 48 ÷ 8 = | 5 × 5 = |
| 20 ÷ 5 = | 16 ÷ 8 = | 1 × 7 = | 8 × 6 = |
| 81 ÷ 9 = | 2 × 1 = | 6 × 6 = | 3 × 1 = |
| 9 ÷ 9 = | 24 ÷ 6 = | 6 × 6 = | 4 × 5 = |

# Missing Numbers in Equations (I)

Find the value of each unknown.

| | | | |
|---|---|---|---|
| $j \div 2 = 6$ | $z + 7 = 25$ | $20 + a = 30$ | $16 - v = 7$ |
| $5 \times c = 85$ | $n \times 10 = 140$ | $10 + u = 19$ | $19 - p = 6$ |
| $p \times 2 = 6$ | $k \times 9 = 81$ | $7 \times g = 133$ | $14 - j = 4$ |
| $91 \div a = 7$ | $8 \times g = 88$ | $j \times 12 = 108$ | $q \div 18 = 10$ |
| $144 \div p = 18$ | $z - 2 = 7$ | $f - 16 = 8$ | $288 \div b = 18$ |
| $y - 18 = 4$ | $10 + v = 27$ | $21 - n = 7$ | $q \times 11 = 55$ |
| $10 \div b = 2$ | $n \div 9 = 16$ | $8 + k = 15$ | $w \times 18 = 360$ |
| $z - 16 = 1$ | $8 \times y = 16$ | $c - 12 = 12$ | $16 + c = 18$ |
| $2 \times q = 28$ | $22 - g = 4$ | $q - 14 = 14$ | $216 \div t = 12$ |
| $f - 12 = 1$ | $2 \times c = 10$ | $g \div 19 = 8$ | $130 \div j = 13$ |




Part of the homework is reading 40 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

| Days I read: | What I read including book's title(s), chapter(s), or page number(s) | Amount of time I read: (Minutes) | Write a complete sentence explaining what you enjoyed, learned or read about. |
|---|---|---|---|
| Weekend | | | |
| Monday | | | |
| Tuesday | | | |
| Wednesday | | | |
| Thursday | | | |
| Total amount of time I read. |  | _____ Minutes | |