Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet Kindergarten, Week 24

Name _____

Week begins _____ Due on _____

Each week, you are to complete your homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign your homework packet, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

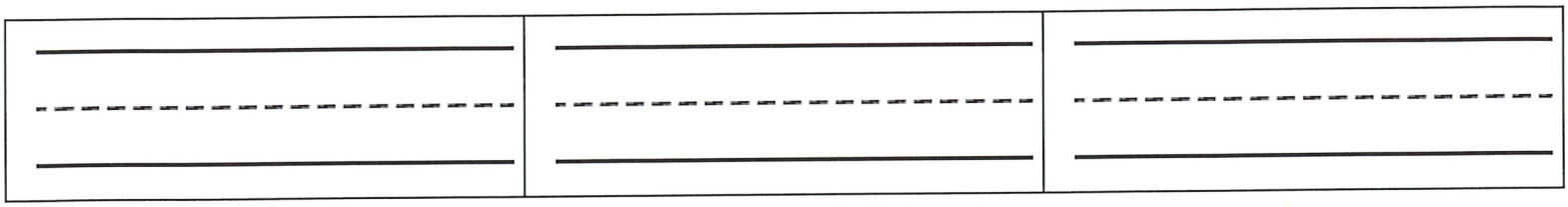
Parent/Guardian Signature _____ Date _____

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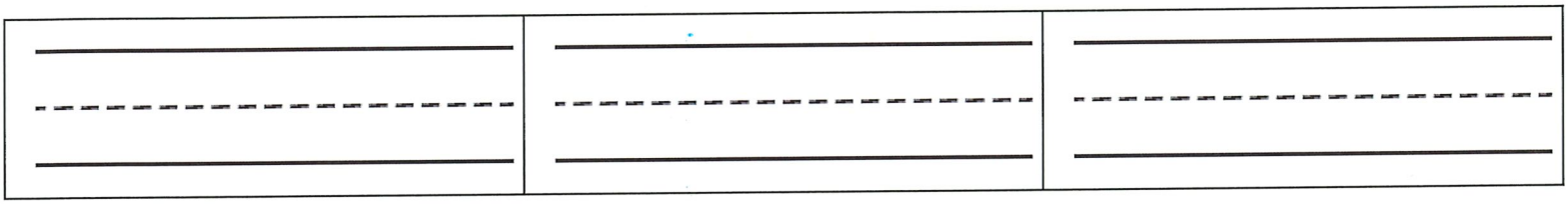
Spelling writing practice

In the space provided, write each of your spelling words and sentences 3 times, focus on writing legibly, spelling correctly and spacing between words.

well



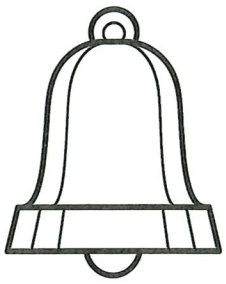
fill



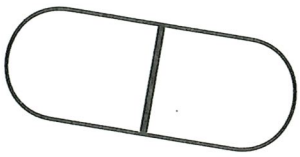
This is my doll.

Name: _____ **Date:** _____

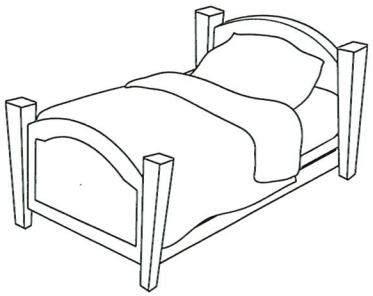
Directions: Color all the pictures of words that end with *–ll*.



bell



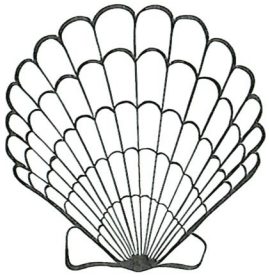
pill



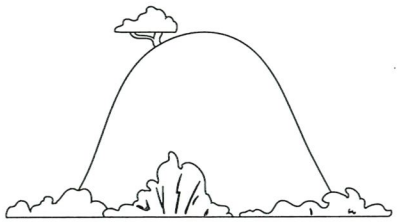
bed



well



shell



hill

Directions: Circle and read all the words that end with *–ll*.

fill sell belt yell will chill lip lot hill fell tell mill

© Shell Education

Name: _____ **Date:** _____

Directions: Read each word. Write each word.
Circle the picture that matches each word.

1.

_____

doll _ _ _ _ _ _ _ _

_____





2.

_____

bell _ _ _ _ _ _ _ _

_____





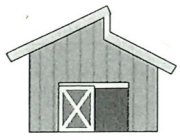
3.

_____

shell _ _ _ _ _ _ _ _

_____



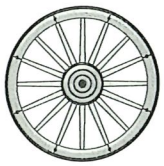


4.

_____

well _ _ _ _ _ _ _ _

_____


5.

_____

hill _ _ _ _ _ _ _ _

_____

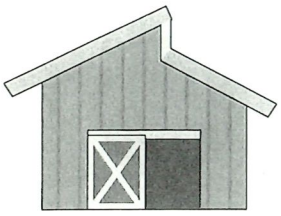




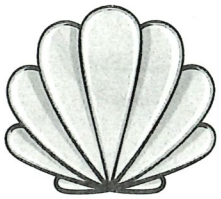
Name: _____ Date: _____

Directions: Look at each picture. Say the word. Cross out the letter or letters that change. Then, write the word for the second picture.

1.



sh e d



_____

_ _ _ _ _ _ _

_____

2.



y e ll



_____

_ _ _ _ _ _ _

_____

3.



b i ll

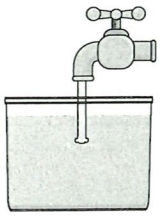


_____

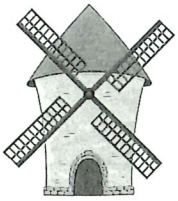
_ _ _ _ _ _ _

_____

4.



f i ll



_____

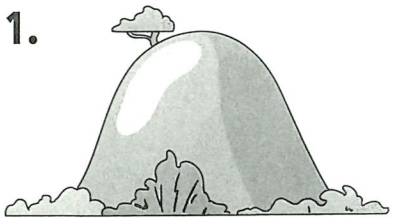
_ _ _ _ _ _ _

_____

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Name: _____ **Date:** _____

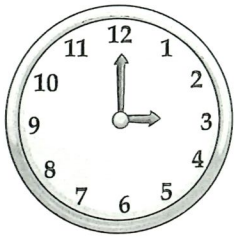
Directions: Look at the pictures. Say the words. Write the missing letters.

1. 

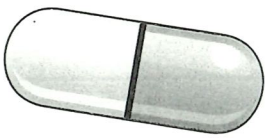
hi__ __

2. 

du__ __

3. 

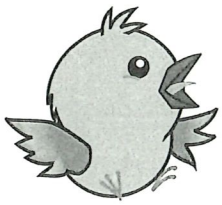
clo__ __

4. 

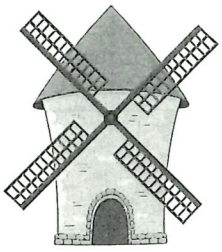
pi__ __

5. 

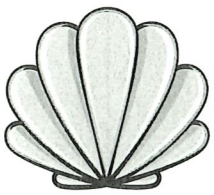
sme__ __

6. 

chi__ __

7. 

mi__ __

8. 

she__ __

9. 

gri__ __

Greatest and least

Kindergarten Numbers and Counting Worksheets

Circle the number which is greatest.

1. 8 2 3

2. 8 7 1

3. 4 7 5

4. 7 8 3

5. 6 4 3

6. 2 6 5

7. 10 8 4

8. 1 2 4

Circle the number which is least.

9. 2 1 7

10. 1 6 9

11. 9 4 3

12. 1 2 6

13. 1 2 4

14. 8 10 2

15. 3 6 7

16. 6 5 7

Greatest and least

Kindergarten Numbers and Counting Worksheets

Circle the number which is greatest.

1. 1 4 10 9

2. 9 6 8 1

3. 6 9 10 8

4. 7 9 2 6

5. 6 1 7 9

6. 3 8 7 4

7. 3 9 1 5

8. 4 5 2 6

Circle the number which is least.

9. 6 7 9 3

10. 7 6 3 1

11. 5 6 3 9

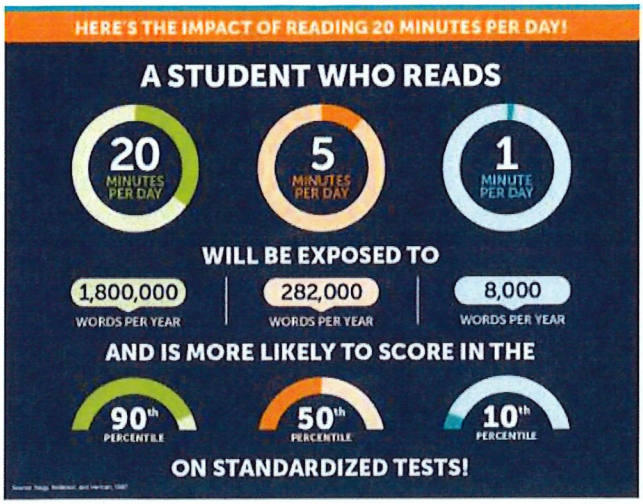
12. 5 7 8 3

13. 3 4 6 5

14. 7 4 1 5

15. 4 5 8 9

16. 9 3 2 7



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read (or was read to me) include book's title(s), chapter(s) or page number(s):	Amount of time I read: (Minutes)
Weekend		
Monday		
Tuesday		
Wednesday		
Thursday		
Total amount of time I read.		_____ Minutes