Tucson International Academy

Academia International de Tucson

图森国际学院

Homework Packet Kindergarten, Week 25

Name _____

Week begins _____ Due on _____

Each week, you are to complete your homework packet and turn it in the day your teacher assigns. You and your parent/guardian must also sign your homework packet, confirming you have completed and finished your homework to the best of your ability.

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

2700 West Broadway Boulevard, Tucson, Arizona 85745, (520) 792-3255
www.tucsoninternationalacademy.com

Spelling writing practice

In the space provided, write each of your spelling words and sentences 3 times, focus on writing legibly, spelling correctly and spacing between words.

call

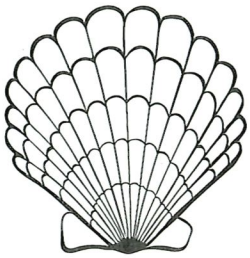
hall

I got all wet.

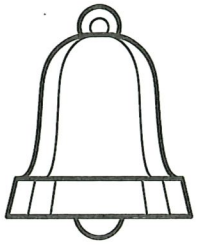
Name: _____ **Date:** _____

Directions: Color the pictures that rhyme with  .

yell



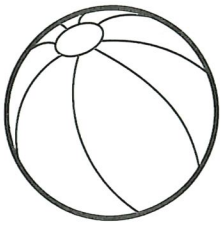
shell



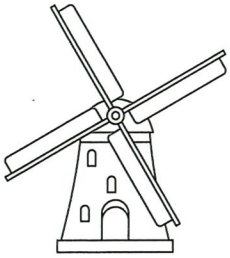
bell



well



ball



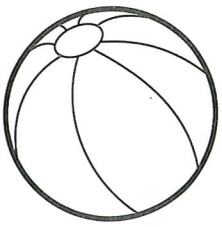
mill



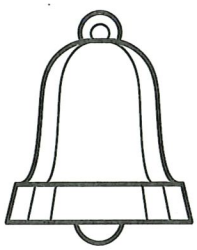
smell

Directions: Color the pictures that rhyme with  .

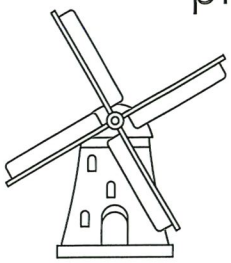
pill



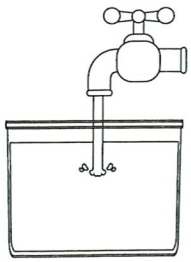
ball



bell



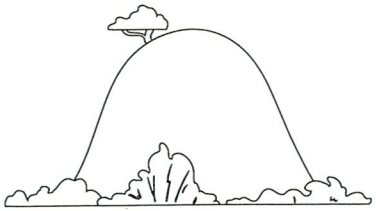
mill



fill



Jill



hill

Name: _____ **Date:** _____

Directions: Read each word. Write each word. Circle the picture that matches each word.

1.

_____

tall - - - - - - - - -

_____

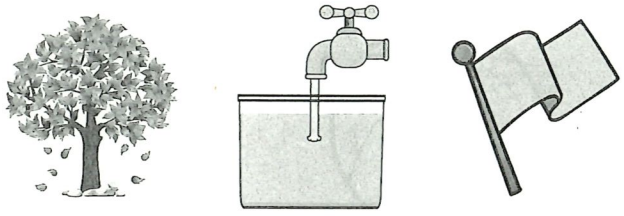


2.

_____

fall - - - - - - - - -

_____



3.

_____

ball - - - - - - - - -

_____



4.

_____

bell - - - - - - - - -

_____

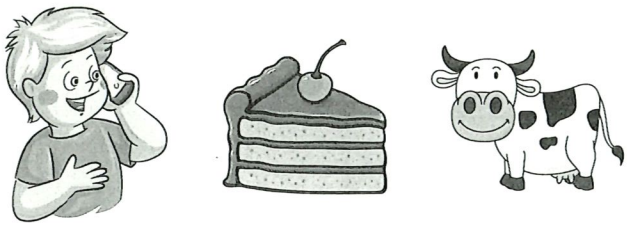


5.

_____

call - - - - - - - - -

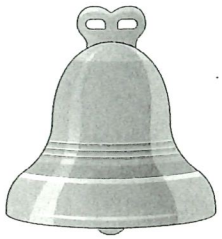
_____



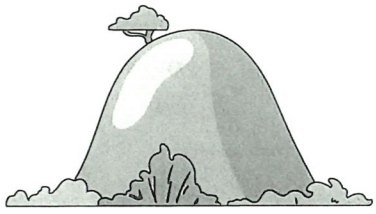
© Shell Education

Name: _____ **Date:** _____

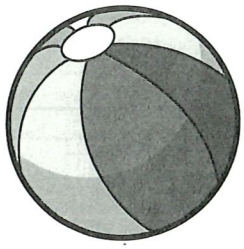
Directions: Draw a line from each picture to the matching word.



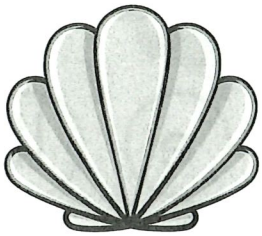
ball



shell



hill



bell

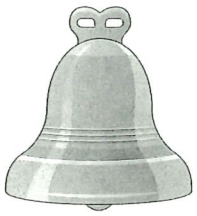


well

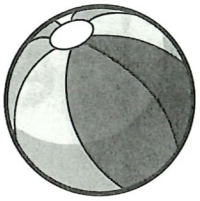
Name: _____ Date: _____

Directions: Look at each picture. Say the word. Cross out the letter or letters that change. Then, write the word for the second picture.

1.



b e ll



_____

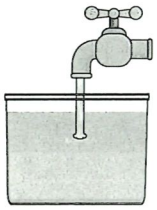
_ _ _ _ _ _ _ _

_____

2.



f a ll



_____

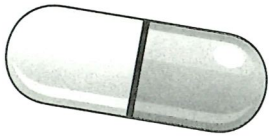
_ _ _ _ _ _ _ _

_____

3.



h i ll



_____

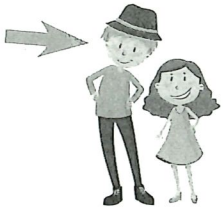
_ _ _ _ _ _ _ _

_____

4.



t e ll



_____

_ _ _ _ _ _ _ _

_____

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Greatest and least

Kindergarten Numbers and Counting Worksheets

Circle the number which is greatest.

1. 18 3 11

2. 5 16 10

3. 18 14 20

4. 7 15 9

5. 16 12 6

6. 15 9 18

7. 19 9 8

8. 3 20 11

Circle the number which is least.

9. 7 10 13

10. 10 14 19

11. 11 4 9

12. 13 20 9

13. 3 7 20

14. 2 9 10

15. 4 8 20

16. 12 11 4

Greatest and least

Kindergarten Numbers and Counting Worksheets

Circle the number which is greatest.

1. 14 4 12 10

2. 6 8 12 7

3. 9 7 17 15

4. 12 17 20 14

5. 6 10 2 14

6. 10 4 14 1

7. 19 18 3 13

8. 4 13 3 2

Circle the number which is least.

9. 15 2 20 1

10. 16 17 5 11

11. 6 7 5 4

12. 1 19 16 6

13. 10 1 3 8

14. 9 18 1 8

15. 14 4 15 7

16. 15 6 3 4



Part of the homework includes reading 20 minutes a day. Weekend reading is encouraged and students can get credit for reading on Friday, Saturday and or Sunday. Reading each day is very important to help you become a better reader. Complete the log below each day you read.

Days I read:	What I read (or was read to me) include book's title(s), chapter(s) or page number(s):	Amount of time I read: (Minutes)
Weekend		
Monday		
Tuesday		
Wednesday		
Thursday		
Total amount of time I read.		_____ **Minutes**